

॥ एकमेकां करु साह्य । अवघे धरु सुपंथ ॥

Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi

B.N.N. College, Bhiwandi

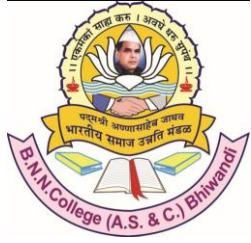
(Arts, Science, Commerce and Self-Funded Courses)

Re-accreditation Report

Submitted to

National Assessment and Accreditation Council

Nagarbhavi, Bengaluru, Karnataka – 560072



DECLARATION BY THE HEAD OF THE INSTITUTION

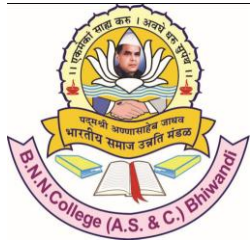
I, Dr. Ashok D. Wagh, Principal, Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal's B.N.N. College (Arts, Science, Commerce and Self-Funding Courses) Bhiwandi certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been out sourced. I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

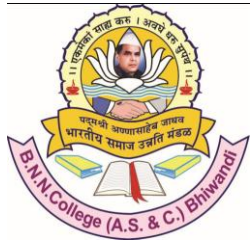
Place: Bhiwandi

Date: 05/05/2016

(Dr. Ashok D. Wagh)

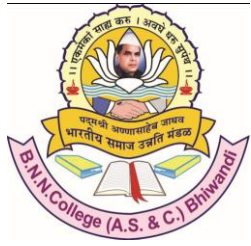
Principal





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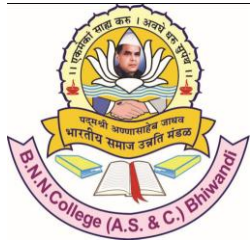


INTRODUCTION

Bhiwandi Nizampur Nagarpalika College, Bhiwandi derives its nomenclature from the twin cities—Bhiwandi and Nizampur-also, as it was mainly financed by the then Nagarpalika (the Municipal Corporation); hence, it was named after the prime donor. This institution was founded by the social activists, educationists and political leaders of the 1960s. These leaders and social activists were heterogeneous, representing almost all castes and cadres of society. Padmashri Annasaheb Jadhav alias Pandurang Dharmaji Jadhav was the messiah of education in the educationally backward arena of Thane district who led the Adivasi dominated population towards educational and social betterment. B. N. N. College, Bhiwandi saw the light in the year 1966 with the Hyperion efforts of Padmashree Pandurang Dharmaji Jadhav, the founder president of Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi, and his friends. This parent body was formerly known as “Harijan Girijan Samaj Unnati Mandal, Bhiwandi”. This makes crystal clear that the institution was formed with its prime motto to cater education the socially deprived classes. After the death of Pandurang Dharmaji Jadhav, it was renamed by his friends and followers as “Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi” with an honest acknowledgement and a tribute to his educational and social work.

Bhiwandi Nizampur Nagarpalika College is situated on the slope of the green hillock, on the South East of Bhiwandi city. It is close to Varhala Lake, which is the largest lake in Thane district. The college is placed in the plot of almost 23 acres. It is 19 kilometers from Thane city and 11 kilometers from Kalyan city. Thus, Bhiwandi is situated in the centre of these two major cities. Also, Bhiwandi is connected with the Panvel—Vasai Railroad at Bhiwandi Road Station. Students from all the rural areas in and around Bhiwandi come here for higher education. The college, therefore, caters educational facilities to students from all these areas. The spatial speciality gives a secluded geographical setup which facilitates the teaching-learning process.

With the donations from the citizens of Bhiwandi and Nizampur cities and the villages from the vicinity the college building was built. The college has an “h” shaped main building with three storeys. The college has a separate Administrative Building newly constructed with a



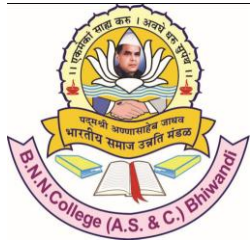
view to make teaching-learning process undisturbed. The college is known for its huge playground. Similarly, it has a special library building, “Nirlon Library” named after its donor, Nirlon Company. Taking into consideration the need of the time, the college management has introduced self-financing courses from the academic year 2004. Gradually, the management introduced nine degree courses in self-financing courses. The college has post graduate courses as well as research degree programmes. Consequently, the college management is expanding the infrastructure of the college so as to accommodate the increasing number of students. Presently, the college has around 6000 students studying in various disciplines.

Bhiwandi is unfortunately known for the communal riots. The city has experienced the sequential pangs of the communal riots of 1970 and 1984. During these riots, the college sheltered the refugees in its building and the premises as the safe zone for those searched for safety of life. The college has also witnessed many ups and downs in the social, political, cultural, communal, human and academic history of the city. Thus, the college has been a chronicler of the making of Bhiwandi city.

The college also experienced an administrator for two years during its first accreditation. Similarly, the college was led by a senior/willing member of teaching faculty as an In-charge Principal who took the administrative responsibilities apart from his/her duties.

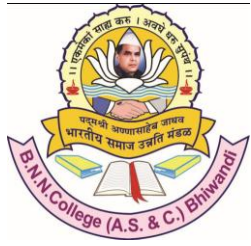
Mr. Vijay P. Jadhav, the President and Mr. Balkrishna D. Kale, the Executive President of Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal and the other members of the Mandal are striving for the better educational environment in the college by providing every possible support and facilities. The present scenario of increased number of buildings, class rooms and extensions in administration, laboratories and libraries is evident of their incessant efforts. Taking into consideration the need of the time this management has introduced 9 degree courses and 3 post graduate courses.

Since, 2007 till April, 2015 the college was led by In-charge Principal. This unsteady situation in the college administration coupled with occasionally developed communal tensions never prevented the college staff and students from their goal of teaching and learning. Right from its inception the institution is fortunate enough to have fully dedicated teaching and non-



teaching staff. It is due to their relentless efforts, sincerity and dedication towards the institution, the college has succeeded in shaping careers of thousands of students belonging to diverse strata of society. With an aim of standardization and best possible service to the student community, the college has acquired ISO 9001:2008 certification in the year 2015. Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi has also initiated diversification in higher education by introducing MMS/MBA degree course through a new management college- **Matoshri Ushatai Jadhav Institute of Management and Research Centre** in the year 2012.

Presently, the college is celebrating its **Golden Jubilee Year 2015-16** under the leadership of the present management, Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi and the Principal of the college, Dr Ashok D. Wagh. With their ties with the under privileged classes of society and a visage in mind both the college management and the Principal are glad to submit this report for Reaccreditation.



A. Profile of the Affiliated / Constituent College

1. Name and address of the college:

Name: Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal's B. N. N. College, Bhiwandi (Arts, Science and Commerce)		
Address: Vidya Nagari, Dhamankar Naka, Bhiwandi, Dist. Thane- 421302		
City: Bhiwandi	District: Thane	State: Maharashtra
Pin Code: 421302	Website: www.bnncollege.org	

2. For communication:

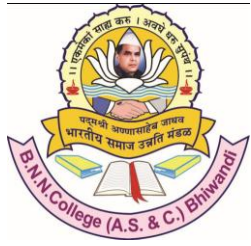
Name	Area/ STD Code	Tel. No.	Mobile No.	Fax No.	E-mail
Principal Dr. Ashok D. Wagh	02522	230	9421539231	(02522) 230879	askwagh@gmail.com
Faculty In-charge 1. Arts Mr. N. H. Phapale			9987594964		
2. Commerce Mr. D. B. Kavishwar			9422370037		kvshwr@yahoo.co.in
3. Science Dr. K. N. Patankar- Jain			8806474000		knjc00@gmail.com
4. Self Funded Courses Dr. S. T. Rawal			9225104312		suvarnarawal05@gmail.com
5. Steering Committee Co-ordinator Dr. S. R. Mhalunkar			9422671728		smhalunkar@gmail.com

3. Status of Institution: Affiliated College

Affiliated College
 Constituent College
 Any Other (Specify)

4. Type of Institution:

a. By gender
 i. For men
 ii. For women



iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes No

If yes, specify the minority status (Religious / Linguistic / Any other)
(Provide the necessary supporting documents)

6. Sources of funding:

i. Government

ii. Grant-in-aid

iii. Self-financing

iv. Any other

7. a) Date of establishment of the college:

Date	Month	Year
15	06	1966

b) University to which the college is affiliated

(If it is an affiliated college)

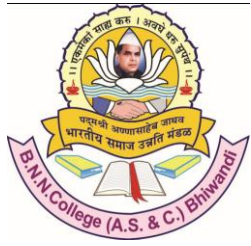
or which governs the college (If it is an constituent college)

University of Mumbai

c) Dates of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	12/11/1972	---
ii. 12 (B)	12/11/1972	---

(Annexure-1: Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)



8. Does the University Act provide for autonomy of Affiliated / Constituent Colleges?

Yes No

If yes, has the college applied for autonomy?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

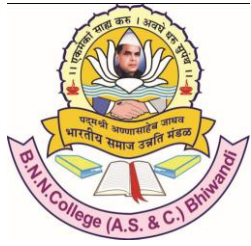
Date of recognition: (dd/mm/yyyy)

10. Campus area in acres/sq.mts:

(Semi-urban area)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

● Auditorium/seminar complex with infrastructural facilities	<input checked="" type="checkbox"/>
● Sports facilities	<input checked="" type="checkbox"/>
* Play ground	<input checked="" type="checkbox"/>
* Swimming pool	<input type="checkbox"/>
* Gymnasium	<input checked="" type="checkbox"/>
● Hostel	<input checked="" type="checkbox"/>
* Boys' hostel:	<input type="checkbox"/>
a. Number of hostels:	Nil
b. Number of inmates:	Nil
c. Facilities (mention available facilities)	Nil
* Girls' hostel:	<input checked="" type="checkbox"/>
a. Number of hostels:	01
b. Number of inmates:	--
c. Facilities (mention available facilities)	--
* Working women's hostel	<input type="checkbox"/>
a. Number of inmates:	Nil
b. Facilities (mention available facilities)	Nil



- Residential facilities for teaching and non-teaching staff
(give numbers available — cadre wise)

Teaching staff	Non-teaching staff
02	02



- Cafeteria
- Health centre
- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
- Health centre staff –
 - * Qualified doctor:
 - * Qualified Nurse
- Facilities like banking, post office, book shops:
- Transport facilities to cater to the needs of students and staff:
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

01
01

On Telephone Call

Available adjacent to the premises

No

No

No

Generator

Yes

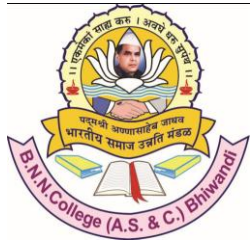
No

Yes, Rain water is collected and used for gardening

12. Details of programmes offered by the college (Give last year's data):

Academic Year: 2014-15

Sr. No.	Programme Level	Name of the Programme Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of Students Admitted
Under-graduate		B.A.	03 Years	H.S.C. (Arts/Science/Commerce)	Marathi	360+360	552
		B.Com.	03 Years	H.S.C. (Arts/Science/Commerce)	English	120+480	686
		B.Sc.	03 Years	H.S.C. (Science)	English	120+120	168
		B. Sc. (Bio-Tech.)	03 Years	H.S.C. (Science)	English	35	32

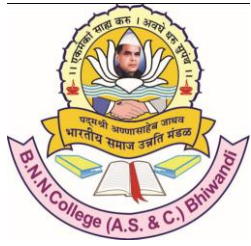


	B. Sc. (Micro Biology)	03 Years	H.S.C. (Science)	English	35	28
	B.Com. (Accounting & Finance)	03 Years	H.S.C. (Commerce)	English	180	129
	B.Com. (Banking & Insurance)	03 Years	H.S.C. (Commerce)	English	180	106
	B.Com. (Bus. Mgt.)	03 Years	H.S.C. (Commerce)	English	180	158
	B.Com. (Mass Media)	03 Years	H.S.C. (Commerce)	English	60	18
	B.Com. (Financial Marketing)	03 Years	H.S.C. (Commerce)	English	60	19
	B.Sc. (I.T.)	03 Years	H.S.C. (Science)	English	180	135
	B.Sc. (Comp. Sci.)	03 Years	H.S.C. (Science)	English	180	46
Post-graduate	M.A. (English)	02 Years	Graduation	English	60	18
	M.A. (Economics)	02 Years	Graduation	English	60	25
	M.Com.	02 Years	B.Com.	English	60	52
	M.Sc. (Analytical Chemistry)	02 Years	B.Sc. (Chemistry)	English	05+20	09
	M.Sc. (Organic Chemistry)	02 Years	B.Sc. (Chemistry)	English	05+20	07
	M.Sc. Zoology (Oceanography)	02 Years	B.Sc. (Zoology)	English	05	04
	M.Sc. Zoology (Endocrinology)	02 Years	B.Sc. (Zoology)	English	05	04
	M.Sc. (I.T.)	02 Years	B.Sc. (I.T.)	English	20	20
	M.Sc. (Comp. Sci.)	02 Years	B.Sc. (Comp. Sci.)	English	20	06
Ph.D.	Ph.D. in Zoology	02 Years	M.Sc.	English	05	04

13. Does the college offer self-financed Programmes?

Yes

If yes, how many?



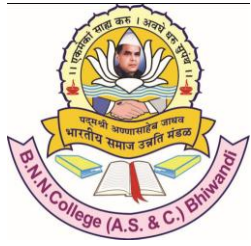
14. New programmes introduced in the college during the last five years if any?

Yes	✓	No	--	Number	02
-----	---	----	----	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

List the departments:

Faculty of Arts		P. G.
1.	Department of English	✓
2.	Department of Economics	✓
3.	Department of Marathi	
4.	Department of Urdu	
5.	Department of Hindi	
6.	Department of Philosophy	✓
7.	Department of History	
8.	Department of Political Science	
9.	Department of Rural Development	
Faculty of Commerce		
10.	Department of Commerce and Accountancy	✓
Faculty of Science		
11.	Department of Chemistry	✓
12.	Department of Zoology	✓
13.	Department of Botany	
14.	Department of Physics	
15.	Department of Mathematics	
Department of Self Funded Courses		
16.	Department of Bio Technology	
17.	Department of Micro Biology	
18.	Department of Information Technology	✓
19.	Department of Computer Science	✓
20.	Department of Banking and Insurance	
21.	Department of Accounts and Finance	
22.	Department of Financial Marketing	
23.	Department of Management Studies	
24.	Department of Mass Media	
25.	Department of Management Studies	



16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes, **NIL**

a. Year of Introduction of the programme(s).....NIL..... (dd/mm/yyyy)
and number of batches that completed the programme: NIL

b. NCTE recognition details (if applicable)

Notification No.: N.A.

Date:..... (dd/mm/yyyy)

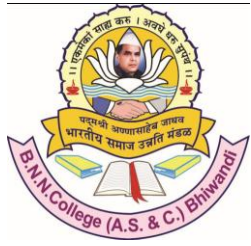
Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

YES NO

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	-	-	27	06	33	10	29	05	25	01
Yet to										



Sanctioned by the Management/ society or other authorized bodies Recruited	-	-	-	-	23	49	-	-	-	-
Yet to										

*M-Male *F-Female

21. Qualifications of the teaching staff:

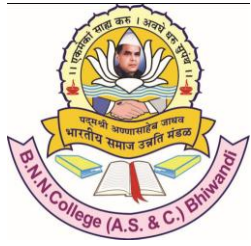
Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph. D.	--	--	09	02	10	02	20
M. Phil.	--	--	04	----	03	01	08
PG	--	--	15	04	22	07	48
		Total	28	06	35	10	48
Temporary Teachers							
Ph.D.			----	----	02	02	04
M. Phil.			----	----	03	04	07
P G			----	----	18	43	61
				Total	23	49	61
Part Time Teachers							
Ph.D.			----	----	----	----	----
M. Phil.			----	----	----	01	01
P G			----	----	----	01	01
		Total	----	----	----	01	01

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

01

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	111	52	84	97	127	106	134	92
ST	38	30	33	19	20	35	32	19
OBC	235	208	274	228	245	198	284	227
General	58	73	69	79	90	67	61	28
Others	498	543	503	363	405	382	512	452



24. Details of students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	4730	270	-	-	5000
Students from other states of India	51	-	-	-	51
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total			-	-	5,051

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit Cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

Including the salary component = **Rs. 8615/-**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes No

b) Name of the University which has granted such registration.

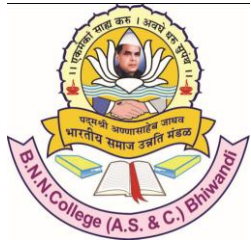
c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Is the college applying for Accreditation?

Cycle 1 Cycle 2 Cycle 3 Re-Assessment:



29. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1: 16/09/2004 Accreditation Outcome/Result **B+**

Cycle2: Accreditation Outcome/Result ---

Cycle3: Accreditation Outcome/Result---

* **Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

30. Number of working days during the last academic year.

180

31. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

150

32. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 08/06/2015

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) ---

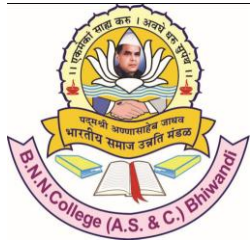
AQAR (ii) ---

AQAR (iii) ---

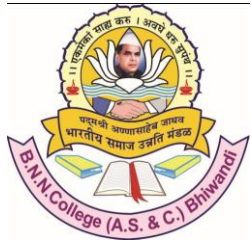
AQAR (iv) ---

35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information): **NIL**



B. CRITERION WISE INPUTS



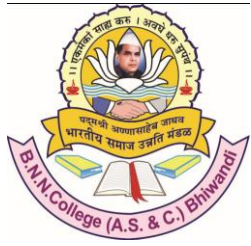
CRITERION - I CURRICULAR ASPECTS

1) Does the college have a stated:

Vision	YES	√	NO	—
Mission	YES	√	NO	—
Objectives	YES	√	NO	—

2) Programs:

Program Level	Sr. No.	Program	Fees GB	Fees NGB	Year of Starting Program	Duration	Entry Qualification	Medium Instruction	Sanction Students Strength	No. of Students Admitted
Under Graduate Courses	1	B.A.	3275	5675	1966	3 Yrs.	HSC	Eng/ Mar.	1680	1155
	2	B.Sc.	3575	8975	1967	3 Yrs.	HSC	Eng.	720	459
	3	B.Com	3275	5675	1966	3 Yrs.	HSC	Eng/ Mar.	1560	1569
Post Graduate Courses	4	M.A. (Eng.)	5695	-	1976	2 Yrs.	Graduation	Eng.	Part -I+II 60+60	Part - I+II 17+14
	5	M.A. (Eco.)	5695	-	1976	2 Yrs.	Graduation	Eng.	60+60	23+16
	6	M.Com. (Adv. Acc.)	6540	-	1973	2 Yrs.	B. Com.	Eng.	60+60	47+51
	7	M.Com. (Magt.)	-	13140	2011	2 Yrs.	B. Com.	Eng.	60+60	09+19
	8	M.Com. (E-Com.)	-	31115	2012	2 Yrs.	B. Com.	Eng.	60+60	--
	9	M.Sc. (Chem. Org.)	11970	24100	1980	2 Yrs.	B. Sc.	Eng.	5 + 5 20 + 20	4
	10	M.Sc. (Chem. Anal.)	11970	24100	1991	2 Yrs.	B. Sc.	Eng.	5 + 5 20 + 20	4
	11	M.Sc. (Zoo. Ocean.)	11970	-	1980	2 Yrs.	B. Sc.	Eng.	5+5	5+4
Post Graduate Courses	12	M.Sc. (Zoo. Endo.)	11970	-	1980	2 Yrs.	B. Sc.	Eng.	5+5	04+03
	13	M.Sc. (I.T.)	-	34595	2011	2 Yrs.	B. Sc. (IT)	Eng.	20+20	07+17
	14	M.Sc. (C.S.)	-	34595	2011	2 Yrs.	B. Sc. (C. S.)	Eng.	20+20	04+04
	15	M.Sc. By Research Zoology)	13945	-	1978	2 Yrs.	B. Sc.	Eng.	5	1



Program Level	Sr. No.	Program	Fees GB	Fees NGB	Year of Starting Program	Duration	Entry Qualification	Medium Instruction	Sanction Students Strength	No. of Students Admitted
Ph.D. Programme	16	Ph.D. (Zoo.)	21295	-	1982		M. Sc.	Eng.	5	03
Self Financing Courses	17	B.M.S.	-	9505	2004	3 Years	HSC	Eng.	540	311
	18	B.Com. (Bank. & Ins.)	-	9805	2004	3 Years	HSC	Eng.	540	275
	19	B.Com. (Fin. Mark.)	-	9805	2010	3 Years	HSC	Eng.	180	39
	20	B.Com. (A/C & Fin.)	-	9805	2010	3 Years	HSC	Eng.	360	313
Self Financing Courses	21	B.Sc. (Bio-Tech.)	-	16725	2004	3 Years	HSC	Eng.	105	62
	22	B.Sc. (I.T.)	-	16905	2008	3 Years	HSC	Eng.	540	360
	23	B.Sc. (Comp Sci.)	-	16725	2008	3 Years	HSC	Eng.	360	144
Self Financing Courses	24	B.Sc. (Micro-Bio.)	-	16725	2011	3 Years	HSC	Eng.	105	54
	25	B.M.M.	-	9505	2011	3 Years	HSC	Eng.	180	40

3) Total No. of Programmes offered: - 25

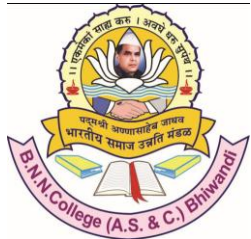
The college has following number of programs:

- U.G. - 03
- P.G. - 12
- Ph.D. - 01
- Self Financing - 09
- Arts - 03
- Science - 14
- Commerce - 08

4) Does the College have self financed programs?

YES	√
NO	—

If Yes, how many = 14



5) No. of Programmes offered under:

- a) Annual System
- b) Semester System
- c) Trimester System

24

6) Programmes with:

- a) Inter / Multidisciplinary Approach
- b) Any other - CBSGS

The Credit Base Semester and Grading System

YES	—	NO	✓
YES	—	NO	✓
YES	✓	NO	—

7) Are there programmes where Assessment of teachers by students is practised?

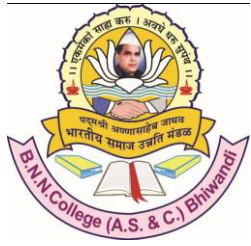
YES	—
NO	✓

8) Are the Programmes taught only by visiting faculty?

YES	—	NO	✓	Number	—
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9) Number of Programmes introduced during the last five years:

U.G.	YES	✓	NO	Number	4
P.G.	YES	✓	NO	Number	4
Any other	YES	—	NO	—	—



10) How long does it take for the institution to introduce a new programme with the existing system?

1 Year

11) Was there major syllabus revision during the last five years if yes indicate the number?

The syllabi are revised by University of Mumbai periodically.

YES	√	NO	—	Number	24
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12) Is there a provision for project work in the programme if 'Yes' indicate the number.

YES	√	NO	—	Number	11
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13) Is there any mechanism to obtain feedback on curricular aspect?

The College has contributed in giving feed back through curriculum. The heads of Departments conduct meetings of the staff and forward their suggestions to the chairperson of respective Board of Studies.

Curriculum Planning and Implementation:

1.1.1 State the vision, mission and the objectives of the institution and describe how these are communicated to the students, teachers, staff and other stake holders?

➤ **Vision:**

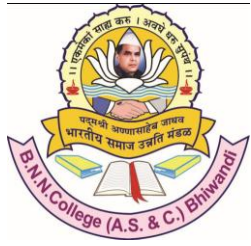
‘Aiming for the best through amalgamation of attitude and acumen’

➤ **Mission:**

‘To prepare an accomplished youth for negotiating with the challenges of the complex modern world by imbibing scientific temperament, quality consciousness, managerial skills and human values in them’.

➤ **Objectives:**

Bhiwandi Nijampur Nagarpalika College, Bhiwandi has the objectives which are the objectives of its parent body, “Padmashree Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi”:



➤ **The objectives of the Mandal are:**

- a) To establish, conduct, acquire, manage and maintain the educational activities (formal and informal education), such as pre-primary level to Post Graduation level of all sorts of branches and faculties, including professional courses like Medicines, Engineering, Technologies, Agriculture and Animal Husbandry etc. libraries, reading hall, study and also to open study centres for continuing and distance education of different universities of India and also foreign universities and coaching for different competitive examinations for the benefit of public at large.
- b) To open, start, conduct, establish hostels for students and residential schools, etc.
- c) And generally to do and cause to be done all such other lawful activities. Deeds and things as may be necessary for the aid & support of or as are conducive or incidental to the attainment of the objects hereinabove mentioned.

These goals and objectives of the institution are made known to the staff, students, parents and visitors through display boards in the prime locations of the institute. It is also communicated through the college prospectus and website.

Communication of Vision and Mission Statements to the Students, Teachers, Staff and Other Stakeholders:

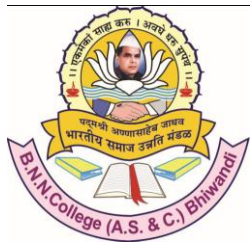
We communicate our vision and mission statements to the students, teachers, staff and other stakeholders in following manner-

➤ **To the Students:**

The vision and mission of the institution are communicated to the students through the 'Prospectus and Display Boards'. It is also communicated through regular meetings with Students' Council and Students' Welfare Committee, parent-teacher interactions. Further, it is displayed at the entrance and other prominent places in the premises of the college.

➤ **To the Teachers:**

Vision and Mission of the institution are shared with teachers through regular meetings, IQAC meetings, departmental meetings, Heads of Departments and Faculty In-charges meetings.



➤ **To the Staff:**

Vision and Mission of the institution are shared with non-teaching staff through regular meetings. It is also communicated through the meetings with Registrar, Library staff and the staff in various laboratories.

➤ **To Other Stakeholders:**

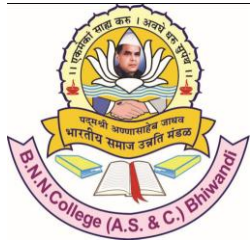
Vision and Mission of the institution are communicated to the parents, alumni, well-wishers and public through college website, prospectus and print media, college magazine, career fairs, social programmes, invitations and brochures of various activities conducted such as seminars, workshops for students and other related outreach programmes.

1.1.1.1 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples(s).

The institution follows the academic programmes and curricula that are designed by University of Mumbai. Members of Board of studies in each subject formulate the syllabus and decide the lectures, Practicals and tutorials to complete each ingredient in the syllabus. Some members of our teaching staff have contributed in framing the syllabi by actively participating in it.

For effective implementation of the curriculum, the members of our teaching staff use traditional teaching methods and innovative teaching methods such as presentations, workshops, excursions, industrial visits, Educational tours and assignments and projects in the subject like Mathematics and English, Chemistry and Zoology.

1.1.1.2 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?



➤ **Support from the University:**

University of Mumbai conducts Workshops, Orientation Programmes and Refresher Courses for the teaching fraternity. Workshops update teachers about curriculum, question paper patterns and the new evaluation process in order to maintain uniformity. Orientation Programmes enhance the teaching skills of the faculty.

Refresher Courses are conducted to upgrade the knowledge of teachers in respective disciplines.

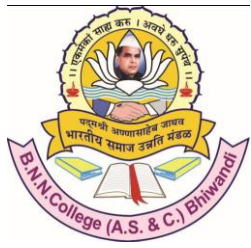
➤ **Support from the College:**

Faculties are encouraged to participate in such Workshops for syllabi revisions. Further they are motivated to write and present them at various conferences and seminars. Also, the members of the teaching staff are encouraged to publish their research papers and books. The institution provides library, internet and Wi-Fi facilities for the staff.

1.1.1.3 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or Other statutory agency.

Curriculum for every class is designed and revised by University of Mumbai from time to time. The mode of curriculum delivery is also designed by the University and is executed by the college accordingly. The college implements curriculum in the following manner.

- Action plan is prepared by the Time Table Committee and Examination Committee.
- Teachers deliver lectures as per the Teaching Plan
- Reference Books and Magazines are made available to the students and teachers
- The modern Audio Visual aids like LCD projector are used
- Experts are invited to deliver lectures
- Educational Tours / Industrial Visits for students are arranged
- E-Resources are used by teachers.



1.1.1.4 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operations of the curriculum?

➤ **Industry:**

The college does not have any direct support or tie-up with any industry to cater to their needs. The students are taken for industrial visits from time to time to know latest developments.

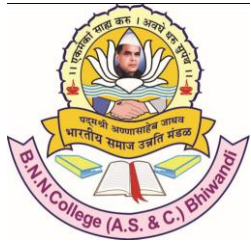
➤ **Research Bodies:**

The Faculty members are encouraged to take-up research projects initiated by the UGC.

➤ **University :**

Some of the members of teaching staff participate in the formulation of syllabi. Some staff members are Chairpersons /Paper-Setters/ Moderators at University Examinations.

- Dr. G.K. Amte, Associate Professor in Zoology has worked as a member of Board of Studies in Zoology for all the three under graduate classes in K. J. Somaiya College (Autonomous), Vidya vihar, Mumbai in 2014-15. Also, he has worked as a member in syllabus framing committee for M. Sc. and PET examinations in Zoology in 2012-13. Further, he has also worked as the Chairman for M. Sc. Environmental Science (Zoology) examinations for the year 2014-15.
- Dr. P.P. Shinde, Associate Professor and Head, Department of Zoology is a member of Board of Studies in Zoology, University of Mumbai 2010 to 2015. He is a member of Syllabus framing committee for T. Y. B. Sc. applied component (Fishery Biology)
- Dr. Kalpana Patankar- Jain, Associate Professor and Head, Department of Chemistry has contributed as a member of syllabus framing committee for T. Y. B. Sc. and M.Sc. in Chemistry. Also, she has worked as the chairperson for M.Sc.-II, Analytical Chemistry by University of Mumbai in 2014. She has also authored a book for M.Sc. Analytical Chemistry, published by Himalaya publications.
- Smt. S. S. More, Head, Department of Political Science is a member of Board of Studies in Political Science at Somaiyya College an Autonomous college, Vidya Vihar, Mumbai.

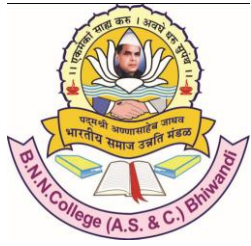


- Dr S. R. Mhalunkar, Assistant Professor from the Department of English is a member of Board of Studies in English at K. J. Somaiyya College,(Autonomous College) Vidya Vihar, Mumbai. He has worked as a member of syllabus framing committee T.Y.B.A. and M.A. Part-I and Part-II at University of Mumbai in 2012-13 and 2013-14.
- Mr. S. A. Sawant, Associate Professor from the Department of Marathi worked as the Chairman for T.Y.B.A. Marathi Examination at University of Mumbai in the year 2013-14, 2014-15 and 2015-16.
- Dr. S. V. Nikam, Assistant Professor from the Department of English is on the Board of Studies in English at Swami Ramanand Tirth Marathwada University.

1.1.1.5 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, students' feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.

Our institution is affiliated to University of Mumbai. The University devises the syllabus after taking into consideration the recommendations from its affiliated colleges and various bodies. The contribution of our Institution is as under:

- Four members of teaching faculty are on various Board of Studies in University/ Deemed University in various subjects.
- Eleven members are on syllabus framing committees in variant disciplines in University of Mumbai and the Universities in the vicinity.
- Fourteen members attended workshops on revision of Syllabi. Dr S. R. Mhalunkar contributed as a Resource Person in P.G. Syllabus Framing Workshop organized by University of Mumbai. Also, he is an active member at R. N. Jhunjhunwala Research Center, Ghatkopar, Mumbai.
- Many members are working as chairpersons, moderators and examiners in facilitating University Examinations.
- Three members namely, Mr N.H. Phapale, Dr R.N. Dongardive, Dr S.K.Bhadarge have authored books for the students on the curricula.
- Further, they furnish valuable suggestions during the workshops and conferences which cater to the enhancement of curricula.



- Dr. Kalpana Patankar-Jain contributed as resource person for Pre Ph. D. Workshop, at National University, Jaipur in the academic years 2013-2014 and 2014-2015.

1.1.1.6 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes' give details on the process ('Needs Assessment', design, development and planning and the courses for which the curriculum has been developed.

The institution follows the courses designed by University of Mumbai. However, the members of teaching staff contribute in framing the courses during the revision of the courses prescribed.

1.1.1.7 How does institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

The objectives of curriculum are achieved through:

- Class tests, Regular Tutorials, Assignments, Projects, Seminars and Presentations and further by the results of the examinations.
- Our Results are better than the overall percentage of the results of University of Mumbai
- NCC and NSS Units facilitate the students to serve community thereby empower students in developing their personality.
- Research laboratory in the subject Zoology is available for research students who pursue their research programmes.
- Remedial Courses:
The students from SC, ST Communities are given special coaching as and when required. The Competitive Examination Coaching Centre provides additional facilities to the students.
- Placement opportunities are provided to the students through campus interviews.



1.2 Academic Flexibility:

The college does not have any academic flexibility as it is not an autonomous institute. However, it follows the academic programmes designed by University of Mumbai.

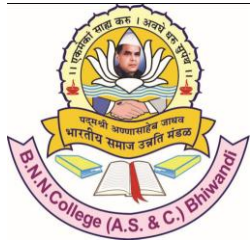
1.2.1.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses, etc, offered by the institution.

The college conducts courses at Graduate / Post Graduate level in various branches in Arts, Science and Commerce.

Following is the list of courses offered by the institution which are framed by University of Mumbai:

1	B.A. (Regular)
2	B.Sc. (Regular)
3	B.Com (Regular)
4	M.A. (English)
5	M.A. (Economics)
6	M.Com.(Advanced Accounting)
7	M.Com. (Management)
8	M.Com. (E-Commerce)
9	M.Sc. Chemistry(Organic)
10	M.Sc. Chemistry(Analytical)
11	M.Sc. Zoology (Oceanography)
12	M.Sc. Zoology (Endocrinology)
13	M.Sc.(Information Technology)
14	M.Sc. (Computer Science)
15	M.Sc. (By Research Zoology)
16	Ph.D. (Zoology)
17	B.M.S.
18	B.Com. (Banking& Insurance)
19	B.Com. (Financial Marketing)
20	B.Com. (Accounting & Finance)
21	B.Sc. (Bio-Technology)
22	B.Sc. (Information Technology)
23	B.Sc. (Computer Science)
24	B.Sc. (Micro Biology)
25	B.M.M.

Total No. of Programmes offered Faculty wise – 25



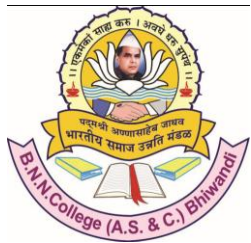
Classification as per Level:

- 1) Under Graduate – 03
- 2) Post Graduate- 12
- 3) Ph. D.- 1
- 4) Self Financing – 09
- 5) Arts – 03
- 6) Science – 14
- 7) Commerce – 08

➤ Objectives of self financing courses:

Taking in to consideration the need of the post global era, the college management has started with the following Self-Financing courses:

1	B.M.S.
2	B.Com. (Banking& Insurance)
3	B.Com. (Financial Marketing)
4	B.Com. (Accounts& Finance)
5	B.Sc. (Bio-Technology)
6	B.Sc.(Information Technology)
7	B.Sc. (Computer Science)
8	B.Sc. (Micro-Biology)
9	B.Sc. (Mathematics)
10	B.M.M.
11	M.Sc. (I.T.)
12	M.Sc. (C.S.)
13	M.Com. (Management)
14	M.Com. (E-Commerce)



There are fourteen self financing courses offered. The objectives are:

- i) To create for the students additional avenues of self employment and provide suitable candidates to industry.
- ii) To prepare students to exploit opportunities being newly created in the areas of management, Finance, Information Technology, Computer Science and Biotechnology.

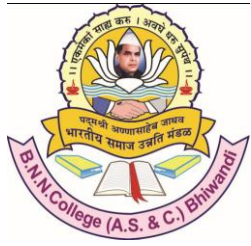
1.2.1.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes' give details.

The College does not offer dual degree programmes. But many students are pursuing certificate/ degree courses such as CA, CS, and ICWAI along with the regular courses. The college supports such students by providing personal guidance by expert teachers as and when necessary. They are also allowed to use college library for such courses.

1.2.1.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The institution offers wide range of options taking into consideration the interests of students, their skills, potentials and the employability. Therefore, the college provides them a range of subject combinations to students which is as below:

- i) Courses and Subjects offered:
 - B.A. with eight options (History, Economics, Rural Development, Marathi, English, Philosophy, Urdu, Political Science)
 - M.A. in Economics (Entire) and English (Entire).
 - B.Com. in Commerce , Banking & Insurance, Financial Market, Account & Finance
 - M.Com. in Advance accountancy, Management, E-Commerce
 - B.Sc. in Chemistry, Zoology, Mathematics, Bio-technology, Micro-Biology, Information Technology and Computer Science.
 - M.Sc. in Chemistry (Organic Analytical) Zoology (Oceanography Endocrinology) Information Technology, Computer Science,
 - M. Sc. By research
 - Ph. D. in Zoology.

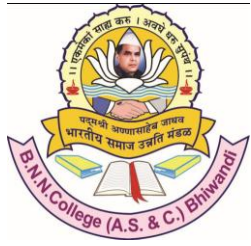


- ii) Range of core / Elective options offered by University.
- iii) Choice Based Credit system is not introduced by the University but the students have a few options at some semester of the courses.
- iv) Courses offered in modular form. Syllabi are divided in different modules with specific lectures for each module as they are specified by the respective Board of Studies.
- v) **Credit transfer and accumulation facility.**
The college has a credit accumulation facility as per the circular of University of Mumbai from the academic year 2011-12.
- vi) **Lateral and vertical mobility within and across programmes and courses**
No lateral mobility is allowed within and across the programmes. However, students are allowed to pursue Certificate Courses, Diplomas and Degrees from private institutions.
- vii) **Enrichment courses**
Such courses are not in existence.

1.2.1.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

➤ **The Self Financing Programmes are as following:**

- a) B.M.S.
- b) B.Com. (Banking & Insurance)
- c) B.Com. (Financial Marketing)
- d) B.Com. (Accounts & Finance)
- e) B.Sc. (Bio-Technology)
- f) B.Sc. (Information Technology)
- g) B.Sc. (Computer Science)
- h) B.Sc. (Micro-Biology)
- i) B.M.M.
- j) M.Sc. (Information Technology)
- k) M.Sc. (Computer Science)
- l) M.Sc. (By Research Zoology)
- m) M.Com. (Management)
- n) M.Com. (E-Commerce)



➤ **Admissions :**

Admissions to the above stated courses are given to the students as per the guidelines issued by University of Mumbai from time to time.

- The curriculum is designed by University of Mumbai and implemented by the college.
- The institution follows the guidelines of University of Mumbai regarding the fees structure from time to time. Further, the Fee structure for Self-Financing Courses differs from the fee structure of the regular courses as it is higher.
- The teaching fraternity appointed in the institution is as per the norms of UGC, University of Mumbai and Government of Maharashtra.

1.2.1.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college arranges coaching for UPSC, MPSC, Banking Examinations and Competitive Examinations.

1.2.1.6 Does the University provide for the flexibility of combining the conventional face-to face and Distance Mode of Education for students to choose the course/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

The University does not provide for the flexibility of combining the conventional face-to-face and Distance mode of education for students in the college.

1.3.1. CURRICULUM ENRICHMENT:

1.3.1.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Members of teaching staff contribute in framing the curriculum of University of Mumbai as they work in framing the syllabi of various disciplines. They see to it that region based issues are incorporated in the syllabus.



1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Our College contributes in framing syllabi of various classes to the University from time to time. Dr. G. K. Amte and Dr. P.P. Shinde from the Department of Zoology contributed significantly in introducing and framing syllabi of Enterpreunial Industrial Zoology. The curriculum is designed by University of Mumbai through various Boards of studies in variant disciplines.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the curriculum?

The institute has formed the following bodies to address the various cross cutting issues:

- i) Women Development Cell (WDC):** This Cell has organized lectures and programmes on gender related topics orienting the female members of the staff and the female students. It also creates legal, medical and psychological awareness among female students of the college.
- ii) National Service Scheme (NSS):** The NSS Cell carries an array of programmes ranging from Blood Donation Camps, Plantation, Aid to the Flood-Affected people, surveys of various downtrodden pockets of the society, bridging the society and social realities with higher education and making the students aware about the challenges of the modern world through the speeches of eminent speakers from various fields.
- iii) Foundation Course:** It is an interdisciplinary subject that includes topics on human rights, law and science. The department organizes lectures to educate students on human rights.



1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

➤ **Moral and ethical values:**

Subjects like Foundation Course, Gandhian Thought provide education on ethical and moral values. The N.S.S. Unit of our college is very active which arranges lectures on moral and ethical values.

➤ **Employable and life skills:**

The college conducts Personality Development Programmes and Interview Skills through Competitive Examination Training Centre for improving employable skills.

➤ **Better career options:**

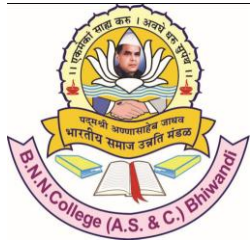
The College offers wide range of courses like Banking & Insurance, Computer Science, Information Technology, Accounting & Finance, Biotechnology, and Microbiology. This has enabled students to widen the scope of other career prospects.

➤ **Community orientation:**

The College N.S.S. Unit has established a rapport with the people in the vicinity through regular visits in the surrounding areas and villages where people are made aware of various social, moral and ethical ways of living. This is done through organization of NSS camps, Street plays and rallies.

1.3.5 Cite a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution gathers information on curriculum from its stake holders. The students express their opinions on curriculum through their presentations and viva voce. Even the oral responses are considered by the teachers. Opinions of alumni and that of the parents are registered. The principal reviews and analyzes such reports from various stakeholders. The inputs obtained from the stakeholders are used to improve the curriculum through Syllabus Revision Committee.



1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution takes feedback during programmes in order to ascertain the effectiveness of teaching and learning.

1.4 FEEDBACK SYSTEM :

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is affiliated to University of Mumbai and therefore there is no major scope for training institution's curriculum on its own. Four members from the college are on Board of Studies in different disciplines, contributing in the formation of curriculum. Faculty members express their views on curriculum at seminars or workshops arranged on revision of syllabi. Eleven faculty members are appointed on syllabi committee to design and develop of the syllabi at University of Mumbai.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

No, there is no formal mechanism to obtain the feedback from students and stakeholders. However, an informal mechanism functions as the same is taken from students and stakeholders. The suggestions and feedback obtained are conveyed to the University through various bodies available.

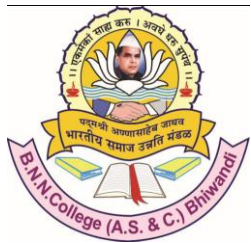
1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses programmes?

During the last four years 4 Under Graduate programmes were introduced namely B.Com.(Financial Marketing), B.Com (Accounting & Finance), B. Sc. (Micro Biology), B.M. M.

Further, four Post Graduate programmes viz M.Com. (Management), M.Com.(E-Commerce), M.Sc. (Information Technology), M.Sc. (Computer Science) are introduced.

The rationale for introducing new courses is:

- To improve employability in human resource.
- To make the students committed globally.



CRITERION- II TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process ?

The institution has adopted certain policies for the publicity of various courses run by it for the admissions in the said courses. They are as follows:

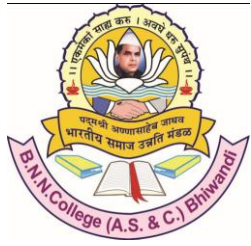
- **Prospectus:** Every student aspiring to seek admission in the institution for any course is provided with a Prospectus which furnishes the necessary information required for various programmes that are being conducted such as Degree Courses, Self-Financing Courses, Post Graduate Courses and other details. It includes intake capacity, eligibility, the duration of the courses, the fee structure, mode of payment, concessions available to the underprivileged students and the students from reserved categories such as SC, ST, NT, OBC, EBC, SBC, etc. Further, it also caters information such as the subjects offered in various courses, the rules and regulations and the norms laid down by University of Mumbai. In addition to this, the Prospectus gives a synoptic purview of the college like the geographical location, spatial specifications, the history, achievements and the expertise.
- **Institutional Website:** The College has a website <http://www.bnncollege.org> which is upgraded regularly so as to keep the stakeholders informed.
- **Any other:** The Institution also ensures wide publicity towards the admission process by way of banners, college magazine, and college notice boards. As our college is situated in a semi-urban arena, emphasis is given on mouth publicity which suits to the public of the said location.

The admission process is transparent. Under the supervision of appropriate college authorities Admission Committees are formed for various classes and courses which admit the students strictly according to guidelines provided by the Government of Maharashtra and University of Mumbai from time to time.

Merit lists are displayed on the notice boards and also the same is uploaded on the college website, and students are admitted to the courses accordingly.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The Principal forms Admission Committees for every class and course to admit the students. Every Admission Committee consists of six members, four from teaching staff and two from non-teaching staff. The admission committees admit students on the basis of merit-lists. Accordingly, the Admission Committees scrutinize the application for admission with respect to the fulfillment of the eligibility criteria prescribed for admission by the Government, University of Mumbai and the college.

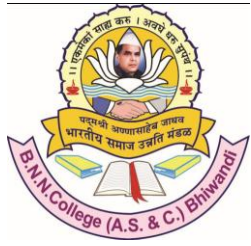


- The marks obtained in Higher Secondary Examinations form the basis for the admissions for Under Graduate Courses. First preference is given to the in-house students i.e. the students from the Junior colleges run by the Padmashree Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi, parent body of the college. Students excelling in sports and cultural activities, physically challenged, and also the wards of retired personnel are given preference as per the norms of the University.
- About 15% of seats are reserved under the Management quota. The enrollment and admission procedure is liberal and smooth. If the number of students exceeds the required quota in a particular subject then the students are counseled to opt for other subjects where the quota is not fulfilled. The students are also guided and advised by the faculty members and the Principal to select a suitable programme as well as the optional subjects in accordance to their aptitude, ability and level of understanding.
- For M. A. and M. Com courses also the students are admitted on merit basis by the college. For M.Sc. courses, 70% seats are selected on merit basis and are sent by the University to the College. 30% of seats are filled from Management quota on merit basis. For Ph. D. programme, candidates are selected after getting through PET and also after the interview conducted by the respective department. The students who have completed their graduation from other disciplines and who desire to opt for a Post Graduate degree in English or Economics have to pass an entrance examination which the respective department arranges as per the guidelines of the University of Mumbai.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Details of the minimum and maximum percentage of marks for admission at entry level for each of the programmes of our college and two other colleges from Bhiwandi, affiliated to University of Mumbai for the academic year 2014-15 are tabulated below.

Programme	B.N.N College, Bhiwandi		G. M. Momin Women's College, Bhiwandi		Samadiya College, Bhiwandi	
	Max%	Min%	Max. %	Min.%	Max%	Min%
B.A	88.92	35.00	72.00	37.00	73.38	35.00
B. Sc	75.69	43.69	84.20	50.00	79.00	35.00
B.Com	86.00	35.00	88.41	45.00	82.77	42.46
B.Sc.IT	79.84	46.62	---	---	---	---
B.M.S.	79.23	35.00	---	---	---	---
B. Sc. C. S.	73.69	35.00	---	---	---	---
B. Sc. Micro	82.36	35.00	---	---	---	---
B. Sc. Bio-Tech.	83.84	35.00	---	---	---	---
B.B.I.	81.69	35.00	---	---	---	---
B.A.F.	84.15	35.00	---	---	---	---
B.F.M.	72.77	35.00	---	---	---	---
B.M.M.	77.84	35.00	---	---	---	---



2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

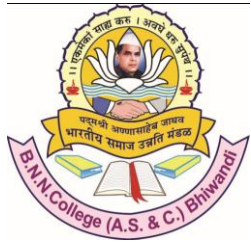
Yes. The college has online admission process which functions as per the directives issued by University of Mumbai. The Principal, Vice-Principals and the Heads of respective Departments take review of the admission process. Student profile is analyzed on the basis of academic performance, economic status, familial background, demographic scenario and level of disability after scrutinizing admission process. Single window admission process is opted for all Under Graduate and Post Graduate classes to ensure fast admission process. This mechanism has boosted up admission process and has given justice to the students belonging to reserve categories.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST/NT
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority Community
- Any other

The College was established with a prime motive to cater higher education to the socially deprived classes. As per the University guidelines students from SC/ST/NT/OBC/ differently abled categories are admitted in our college. In Minority community in the academic year 2014-15 the college admitted 53 of minorities and 2334 of SC/ST/ OBC/NT/Women/ Differently abled/economically weaker students & others.

- **SC/ST/OBC and economically weaker section:** Students with minimum eligibility of passing are admitted.
- **Women-** The College gives special attention to Women's education through encouraging the female students for continuation of their studies and boosting their morale for further education as well as career.
- **Differently abled-** All the differently abled students are admitted on priority basis.
- **Economically weaker sections-** Majority of the students in Bhiwandi who seek admission in the college belong to economically weaker sections of the society. Hence, they are provided with facilities of paying fees in installments. Students who are unable to pay fees are provided help through Students Aid Fund, Scholarship Schemes from Government. Further, needy students are directed to certain NGOs & other private Agencies for getting economic aid. This helps the marginal classes of society to mix up with the core.

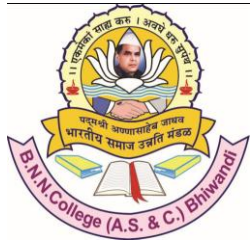


➤ **Minority Community-**

BNN College derives its nomenclature from Bhiwandi Nizampur Nagarpalika which showcases that half of the population of the city is from Muslim community. Further, as the city is defamed by the riots of 1970 and 1984, special attention is given to the Minority community and bringing the same in educational forefront.

2.1.6 Provide the following details for the various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
2010-2011			
F.Y.B.A.	864	643	1.34
F. Y. B. Sc.	498	249	2.00
F.Y.B.Com.	985	542	1.81
F.Y.B.Sc.IT	110	83	1.32
F.Y.B.M.S.	130	119	1.09
F.Y.B. Sc. C. S.	27	23	1.07
F.Y. B. Sc. Micro	-	-	-
F.Y.B. Sc. Bio-Tech.	45	35	1.28
F.Y.B.B.I.	135	102	1.32
F.Y.B.A.F.	60	53	1.13
F.Y.B.F.M.	-	-	-
F.Y.B.M.M.	-	-	-
2011-2012			
F.Y.B.A.	911	674	1.35
F.Y. B. Sc.	401	117	3.42
F.Y.B.Com.	1028	677	1.52
F.Y.B.Sc.IT	311	132	2.35
F.Y.B.M.S.	258	173	2.34
F.Y. B. Sc. C.S.	92	44	2.09
F.Y. B. Sc. Micro	03	03	1.00
F.Y. B. Sc. Bio-Tech.	92	24	3.83
F.Y.B.B.I.	106	85	1.24
F.Y.B.A.F.	134	97	1.38
F.Y.B.F.M.	14	5	2.80
F.Y.B.M.M.	---	---	---



Programmes	Number of applications	Number of students admitted	Demand Ratio
2012-2013			
F.Y.B.A.	645	645	1.00
F.Y. B. Sc.	323	186	1.73
F.Y.B.Com.	872	688	1.26
F.Y.B.Sc.IT	143	117	1.22
F.Y.B.M.S.	171	132	1.29
F.Y.B. Sc. C.S.	24	24	1.00
F.Y. B. Sc. Micro	20	12	1.66
F.Y. B. Sc. Bio-Tech.	40	23	1.73
F.Y.B.B.I.	104	86	1.20
F.Y.B.A.F.	171	109	1.56
F.Y.B.F.M.	-	-	-
F.Y.B.M.M.	8	3	2.66
2013-2014			
F.Y.B.A.	867	605	1.43
F. Y. B. Sc.	238	217	1.09
F.Y.B.Com.	925	579	1.59
F.Y.B.Sc.IT	240	126	1.90
F.Y.B.M.S.	181	72	2.51
F.Y. B. Sc. C.S.	47	47	1.00
F.Y. B. Sc. Micro	27	27	1.00
F.Y.B. Sc. Bio-Tech.	46	24	1.91
F.Y.B.B.I.	79	71	1.11
F.Y.B.A.F.	211	107	1.97
F.Y.B.F.M.	14	14	1.00
F.Y.B.M.M.	13	9	1.44
2014-2015			
F.Y.B.A.	819	552	1.48
F.Y. B. Sc.	204	168	1.21
F.Y.B.Com.	1265	686	1.84
F.Y.B.Sc.IT	190	135	1.40
F.Y.B.M.S.	235	156	1.50
F.Y. B. Sc. C.S.	45	45	1.00
F.Y. B. Sc. Micro	25	25	1.00
F.Y.B. Sc. Bio-Tech.	39	32	1.21
F.Y.B.B.I.	152	108	1.40
F.Y.B.A.F.	177	109	1.62
F.Y.B.F.M.	24	19	1.26
F.Y.B.M.M.	29	17	1.70



Programmes	Number of applications	Number of students admitted	Demand Ratio
2015-2016			
F.Y.B.A.	902	597	1.51
F.Y. B. Sc.	370	221	1.67
F.Y.B.Com.	1369	649	2.1
F.Y.B.Sc.IT	328	159	2.06
F.Y.B.M.S.	296	140	2.11
F.Y. B. Sc. C.S.	90	65	1.38
F.Y. B. Sc. Micro-Biology	45	12	3.75
F.Y. B. Sc. Bio-Tech.	58	29	2.00
F.Y.B.B.I.	183	118	1.55
F.Y.B.A.F.	252	111	2.27
F.Y.B.F.M.	31	15	2.06
F.Y.B.M.M.	54	26	2.07

Comments:

- It is evident that there is a consistent increase in demand for the degree courses in Commerce and Science from the students. More than 50% of the applications received in F.Y.B.Com., and 40% of F. Y. B. Sc. could not be admitted in our college for G.B.
- The college has initiated new academic programmes such as B.F.M. and B.B.I. to accommodate students from commerce stream with effect from 2004-2005. Similarly, to facilitate advanced degree courses for science students, B. Sc. in Biotechnology, B.Sc. in Information Technology and B.Sc. in Computer Science are introduced from 2008-2009, B.F.M. and B.Sc. Further, Microbiology was introduced from 2011-2012 in order to divert the demand for traditional courses.

2.2 Catering of Student Diversity:

Following programmes and strategies are adopted by our college and the college management to satisfy the needs of students who come from diverse backgrounds and who are differently able:

- B.Sc. Information Technology,
- Bachelor of Management Studies;
- B. Sc. Computer Science;
- B.Sc. Biotechnology,
- B.Sc. Microbiology;
- Bachelor of Banking and Insurance;
- Bachelor of Accounts and Finance
- Bachelor of Financial Management.
- M.Com. Management.



2.2.1 How does the institution cater to the needs of differently abled students & ensure adherence to govt. policies in this regard?

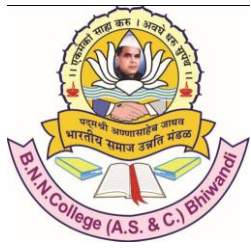
- Special arrangements are made for the differently abled students at the time of examination e.g. giving extra time (dyslexia/dyscalculia/disgraphia) and arranging for a writer for the physically challenged students. Such students are provided special arrangements by making them available the examination hall on the ground floor. For differently abled students, verification of forms, payment of fees, issue of library books, etc. is done on priority basis with due care.
- The college guides students to join self-funded courses like B.C.A., B.F.M., B. Sc. Biotechnology.
- Emotional, moral support and personal counseling is provided to the students and their parents, as and when required. Senior members of faculty advise such students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes give details on the process.

Yes, students are counselled by the teachers to select subjects and streams as per the interests, skills and vision of the students. The counselling process is undertaken by the college before the commencement of the programmes.

2.2.3 What are the strategies drawn & deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment courses etc.)

- Generally, briefing of the topics covers the previous topics and links it to the current topics. Such efforts facilitate the slow learners to improve.
- In introductory lecture, teachers acquaint and inform the students about entire syllabus of the academic year.
- All Teachers in their initial lectures orient the students regarding the basic concepts of their respective course, subject and discipline.
- For seeking admission in Post Graduate course in English, teaching fraternity in the said department conduct the viva-voce of the students who aspire to join the course in English. Also, an Entrance Test is conducted for the students who come from other disciplines. The students who perform well in such test are admitted to the course.



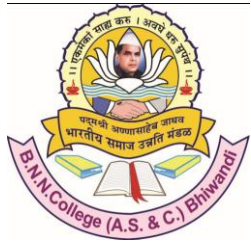
2.2.4 How does the college sensitize its staff & students on issues such as gender, inclusions, environment, etc.?

- The NSS unit of the college is very active which arranges Special Camping Programme every academic year at different rural and peripheral pockets of society in the vicinity of Bhiwandi city. Through such camps students and teachers are sensitized towards the social problems, the problems of health and hygiene, the changing scenario of gender discrimination economic inclusion and also issues related to environment. Therefore, activities like Blood Donation Camp, Communal Harmony, Medical Checkup Camps, and Tree Plantation are organized every year on a greater amount. Further, eminent speakers are invited to deliver talks on Personality Development, Gender Issues and the Rights of Women.
- Women Development Cell (W.D.C.) of the college organizes speeches of renowned speakers and experts on gender equality and women empowerment.
- Regular interactions with female students, personal guidance from the female the members of staff and motivational lectures are given to the students.
- Staff Academy of the college organizes talks of experts in different disciplines to sensitize staff and students on variant issues. For instance, talks of the Dabbawallas of Mumbai, Third Gender and Poets.

2.2.5 How does the institution identify & respond to special educational learning needs of advanced learners?

- Students are encouraged to participate in various collegiate and intercollegiate activities such as Essay Writing Competition, Elocution Competition, Poster Presentation, Poetry Recitation and Gazal Competition.
- Teachers from various departments and disciplines deliver talks for motivation and for excellence. Also, teaching staff provides additional books from their personal collection for the students for additional reading.
- Additional library facilities are provided to the students.
- Guest lectures are organized for extra guidance to the students.
- Industrial visits and Excursions are organized to acquire practical knowledge and field experience. Advance learners are identified by their performance in examinations, tests and their actual participation in the class. Further, their performance in practicals, punctuality, responses to questions posed, projects, home assignments, etc. are the markers of such students.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided.)



- The college has dropouts as the city is known for its economic prosperity and avenues of income without a formal education.
- The Information of such dropout students if gathered from the results of previous year. Additionally, through face to face discussions with the students such problems are sorted out.
- Special coaching, extra lectures and practicals are conducted.
- In order to reduce the rate of dropouts parents are contacted and counseled.
- Majority of students in our college are from the rural and semi-urban area. The economic depravity of the social class forces them to drop from taking education.
- The college works towards creating environmental awareness by organizing programmes such as tree plantation, Rally and placing placards in the college campus.
- Science Departments arrange study tours and excursions for students.

2.3 Teaching Learning Process:

2.3.1 How does the college plan and organize the teaching learning evaluation schedules?

[Academic Calendar, Teaching Plan, Evaluation blue print.]

- **Academic calendar:** At the beginning of the every academic year an annual academic calendar is prepared by the authorities. It is prepared on the basis of teaching days, examination schedule and other co-curricular and extra-curricular activities.
- **Teaching Plan:** Heads of the departments organize a departmental meeting at the beginning of the academic year. Head and faculty members discuss syllabi of various classes prepare print wise teaching plans and time-table of their respective subjects and department. Time-table of each faculty members with compile departmental time table is given to the vice-principal.
- **Evaluation:** University of Mumbai implemented a new credit based examination system of 75+25 pattern from the academic year 2014-15. Accordingly, 25 internal marks include 20 marks for Class Test and 5 marks for attendance and the conduct of students. Extra lectures are arranged by the faculty members to complete the syllabi.
 - Question papers are set and assessed according to the university norms.
 - Randomly, 10% of the answer books are moderated by the moderator.
 - Almost every faculty member is appointed as examiner, moderator and paper setter by the college for F. Y. and S. Y. classes in their respective subjects.
 - Some faculty members are also appointed as chairman in their respective subject examination at graduate and post graduate level.
 - The Examination Committee of the college arranges various examinations as per the university examination schedule.



2.3.2 How does IQAC contribute to improve the teaching learning process?

Till 2015 the college was led by In-charge Principals, a senior and experienced member from the existing staff who carried out the responsibilities of administration as additional part from his / her academic responsibilities worked as Incharge Principal. Therefore, the IQAC was not being formed formally. However, since June, 2015, IQAC has been working.

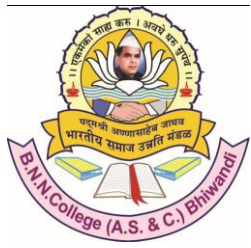
2.3.3 How learning is made more students centric give details on the support structure and system available for teachers to develop skills like interactive learning collaborative learning and independent learning among the students?

- Faculty member use various innovative teaching methods such as lecturing, question-answer method, group discussion, audio-visual etc. to make learning student centric.
- Students are motivated to participate in such methods.
- Faculty members guide the students for power point presentation of their project work and presentations.
- Teachers are encouraged to attend workshops, seminars conferences, etc. for updating their knowledge in their respective disciplines.
- Various committees are formed in the college such as Literary Association, Science Association, Excursion Committee, etc. to make the students aware about the facts outside the curricula.
- Library provides newspapers, periodicals for encouraging students to update their information about current affairs.
- The college library has a variety of books and journals, reference books for the faculty and students.
- Leadership, patriotism and love for adventure are inculcated through N.S.S. and N.C.C. units of the college among students.
- The college has resourceful IT laboratories to facilitate students and staff for online information and knowledge.
- Some departments conduct excursions, field tours, industrial visits under the requirement of the study of subject as well as to culture, history and geography, etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transfer them into lifelong learners and innovators?

Along with busy Academic schedule the college conducts multiple activities to nurture critical thinking creativity and scientific temper among the students to transform them in to lifelong learners and innovators.

- Students are encouraged to participate in intercollegiate competitions.
- Power Point Presentation for PG level students are arranged by departments.
- To nurture critical thinking and creativity amongst students for P.G. classes, students are motivated to present papers in classes.



- The N.S.S. unit of the college organize programme on eradicating superstitions, AIDS Awareness, Disaster Management etc. to develop scientific temper among the students.
- Gymkhana Committee and Cultural Association encourage students to participate inter collegiate, university level, state level, National level sports and cultural events.

2.3.5 What are the technologies and facilities available and used by the faculties for effective teaching? e.g. Virtual laboratories learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and communication Technology (NME-ICT), open educational resources, mobile education etc.

Along with the normal teaching methods used following techniques are also practised:

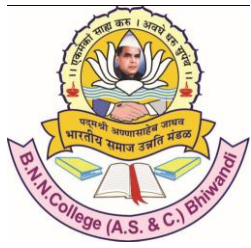
- (PPT) Power Point Presentations, OHP, are used by the faculty to make teaching more effective.
- ICT is used by the students to prepare projects and presentations.
- Computer facilities are available for the students of self financing courses and for courses in science.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning expert lectures, seminars, workshops etc.)

- Faculty members update their knowledge in the respective subject and use the same in their teaching methods. Some of the faculty members have been the resource persons of seminars, conferences and workshops in their respective subjects.
- Students are also encouraged to participate in workshops, seminars and conferences in the subjects.
- Some Departments arrange expert lectures in their subjects for the benefit of students. Expert lectures are arranged for enhancing the knowledge of the students and the members of the staff.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional/ counseling/ mentoring/ academic advice) provided to students?

- Some faculty members of our college take initiative to guide on academic fields. Psychological, social, financial assistance is given by taking into account the needs of students.
- There is a separate committee formed to deal with such important tasks like competitive examinations.
- Guidance for UPSC / MPSC and other competitive examinations is given to the students.



- IAS / IPS officers' lectures are arranged to motivate, encourage students to participate and get through these competitive examinations.
- Subject experts are invited to address the final year students to excel in their subjects by few Departments.
- The college has produced many Assistant Professors presently working in Zoology, Philosophy, English, Physical Education and Commerce.
- The college has also produced number of Pathologists, Chemists, Teachers, Medical Representatives, Agents, Chartered Accountants, Finance Analyzers, Insurance Agents, Political Leaders, Builders and Businessmen.
- The college has its greater share in shaping the political career of MLAs and MPs of Bhiwandi Constituency right from the beginning till date.

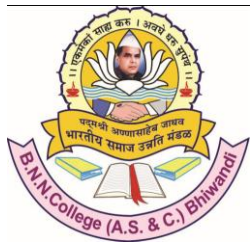
2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative practices on student learning?

Along with regular lecture method, teachers are encouraged to adopt different innovative teaching methods.

- Some faculty members used latest technology viz. Laptops, Tabs, etc. effectively for teaching purpose.
- Students are encouraged to obtain study materials from computer / internet.
- Internet facility is made available for some departments.
- In Economics, the teachers use Economics Hub and the also use what's App to answer the queries of students.

Some of the innovative teaching methods and its impact on students' learning are as following:-

- Assignments and Project Works for post graduate students help them in getting update knowledge of the topic.
- Some departments such as Rural Development, Commerce, Zoology, Botany organize Field Visits and Industrial Visit and Excursions, etc. to get them firsthand experience and knowledge.
- Departments like Chemistry, Biotechnology, Micro Biology, Banking and Insurance, Accounts and Finance, Mass Media, Financial Marketing, Information Technology as well as Computer Science organized Industrial Visits to facilitate students with practical knowledge and experience.
- The Department of Political Science has been making innovative practices like organizing a study tour to observe the actual functioning of Legislative Assembly of Maharashtra. It has also introduced the students the working system of the American Library through a special tour to American Library, B. K. C. Mumbai.



2.3.9 How library resources are used to augment the teaching learning process?

The library has a large number of reference books, encyclopedias of various publishers and text books of different subjects. Teachers encourage the students of Under Graduate classes and Post Graduate classes to use reference books.

- The library has a separate Reference Section.
- The library has a BC Book Bank Scheme.
- Nirlon Library has separate study rooms for students and for teachers.
- Teaching faculties are encouraged to place orders for books, journals and magazines etc. particularly at the beginning of academic year.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Generally, this type of situation in our college does not occur. However, the institution overcomes it whenever it occurs in the following way:

- When faculty member is deputed for Orientation / Refresher course, after resuming his / her duty, engages extra lectures and practicals even on holidays.
- When admissions get delayed due to late result (especially for Post Graduate classes), extra lectures/practicals are conducted.
- When the faculty is not able to complete the syllabi within stipulated time, due to different examinations or by any reason, they complete the syllabi by engaging extra lectures even on Sundays and holidays or whenever the students are free.

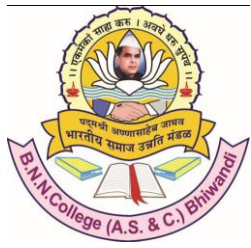
2.3.11 How does the institution monitor and evaluate the quality of teaching learning?

- Every teacher prepares Teaching Plan based on number of lectures allotted by syllabus for the particular topic.
- The Principal and Vice-Principals monitor the lectures and practicals.
- Regular departmental meetings are conducted to review process of teaching learning activities.
- The performance of the students is monitored through internal assessment class tests, PPT, project work and assignments, etc. from time to time.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The following tabulated information provides the snippet of the qualifications of the teachers in the college:



Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph. D.	--	--	09	02	10	02	20
M. Phil.	--	--	04	----	03	01	08
PG	--	--	15	04	22	07	48
		Total	28	06	35	10	48
Temporary Teachers							
Ph.D.			----	----	02	02	04
M. Phil.			----	----	03	04	07
P G			----	----	18	43	61
				Total	23	49	61
Part Time Teachers							
Ph.D.			----	----	----	----	----
M. Phil.			----	----	----	01	01
P G			----	----	----	01	01
		Total	----	----	----	01	01

- The faculty is recruited on the basis of norms prescribed by UGC, the Government of Maharashtra and University of Mumbai.
- The institution prepares and plans its human resource requirement (teaching staff) by the end of each academic year for the next academic year.
- The advertisement is published in the local and national news papers specifying necessary qualifications, reservations and the nature of the post to be filled. The selection committee is formed as per the norms of Government of Maharashtra and University of Mumbai.
- Qualified candidates are called for interview. The management and the Selection Committee interview the candidates and recommend for their appointments.
- The college strives to recruit and retain teachers. The College is always ready to absorb the best teachers available. Experienced teachers are appointed as coordinator for the course.
- The College advertises in the local newspapers for the recruitment of the teaching staff. The applications are scrutinized and a merit list is prepared after preliminary screening. The Short-listed candidates are called for an interview with the Local Selection Committee.

The Local Selection Committee consists of the following members:

- The President of the Managing Committee.
- The Executive President of the Managing Committee
- One nominee from the Management
- Principal of the College,
- Senior Faculty / Coordinator



- The Local Selection Committee conducts the interview as per the guidelines issued by the University and selects the suitable candidates.
- Recommended candidates are expected to give demonstration lectures to present the method of teaching, communication skill, and use of language, teaching techniques, class control, etc. feedback from students is taken and analyzed and accordingly, the suitable faculty is appointed.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has started the new courses in emerging areas such as Computer Science and Bachelor of Accounts and Finance in 2010-11; Microbiology from 2011-12. In the beginning there was a scarcity of qualified and senior faculty which was overcome by arranging guest lecturers of eminent personalities from the university and also from the nearby colleges. Experts from University of Mumbai and from Senior College in these subjects were invited as guest faculties.

Senior and qualified faculties with expertise in emerging areas from allied subjects engage the new programs. The institution keenly observes that the faculties attend seminars, workshops, conferences, short term courses in emerging areas/trends. Now the staff has sufficient teaching experience. As the result, the strength of the students is rocketing and the ratio of the placement has undergone implemental growth.

2.4.2 Provide details on staff development programs during the last four years elaborate the strategies adopted by the institution in enhancing the teacher quality.

Every year the members of staff are encouraged to attend Refresher courses and Orientation Programs and various staff training workshops conducted by the University and other Institutions.

a) Nomination to staff development programs:

Sr. No.	Academic Staff Development Programs	Number of faculty nominated			
		2011-12	2012-13	2013-14	2014-15
1	Refresher Courses	06	02	02	02
2	HRD programs/ Short Term	----	----	01	03
3	Orientation programs	01	02	----	01
4	Staff training conducted by the University	----	02	----	01
5	Staff training conducted by other Institutions	01	01	01	----
6	Summer / Winter schools	01	02	01	----
Total:		09	09	05	07



b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Nil.

➤ **Teaching learning methods/approaches:**

Nil.

➤ **Handling new curriculum:**

Nil.

➤ **Content/knowledge management:**

Nil

➤ **Selection, development and use of enrichment materials**

The College subscribes to few of journals related to different disciplines. The college has access to N-LIST of INFLIBNET that helps us to gather information as required.

➤ **Assessment:**

The college does not conduct any training program for teachers. However, the senior members in the respective departments advise and guide the newly appointed teachers for better teaching.

➤ **Cross cutting issues:**

The cross cutting issues like Gender discrimination, Climate Change, Environmental Education, Human Rights, ICT, etc. find ample space when it comes to applying them positively into the curriculum.

The college, at its own level through WDC, organizes guest lectures on women related issues such as physical and psychological harassment, gender inequality in society.

The college has been celebrating 'Van Mahotsava' participating with University organization with the support of the NSS volunteers and the local forest department.

The subject of environment education is a part of the college curriculum.

Officials from Motor Vehicle Department, Government of Maharashtra conducted awareness talk on traffic rules for NSS volunteers. Some speakers delivered lectures on Anti Ragging.

➤ **Audio Visual Aids/multimedia:**

Some lectures are taken using audio visual aids in AV room. AV room facility is made available to teachers at **Matoshri Ushatai Jadhav Institute of Management studies and Research Centre**. Our Computer department is provided with Audio visual aids as per their requirement. We have latest Computer aided packages, as per our requirement. It includes projectors, computers, sound system etc. Faculty members are provided with computers with internet browsing in facility for preparation of teaching/learning materials in computer and IT department. A day of the week is allotted to each PG department to enable students to conduct seminars and present papers using multimedia facilities or OHP. The departments like Physics, Chemistry and Zoology are equipped with computers with internet connectivity. These departments also have separate Staff Common Rooms.



➤ **OER's :**

College has developed B.N.N. College app. for mobile. Currently this app. is developed for online admission; but future plans are to use it for OERs.

Dr. Ravi S. Manohar- Assistant professor in Physics has developed his website and notes, presentations, quizzes etc are uploaded on his web site to share with students.

➤ **Teaching learning from development, selection and use:**

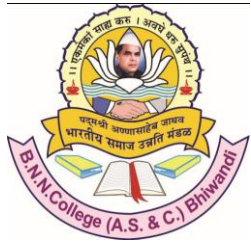
The fraternities of the college are given free access to internet. This helps them collect learning material from the internet. Teachers explore internet to create Power Point Presentations. Teachers in the department of Botany, Computer Science and Information Technology use Power Point Presentations regularly for teaching. Teachers also use CDs, Internet, OHP, etc. for teaching learning which is helpful in handling new curriculum. To get acquainted with the use of modern tools and technologies in teaching learning, teachers attend such programs organized by other institutions and Universities.

In addition to this, the college has a well developed library which contains more than 75000 numbers of books on various subjects.

c) Number of faculty:

*** invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies:**

No	Type	Level	2011-2012	2012-2013	2013-2014	2014-2015
1	Workshops	National	01	----	----	03
		International	01	----	----	----
2	Seminars	National	----	----	01	02
		International	----	----		01
3	Conferences	National	----	01	----	----
		International	----	----	----	----

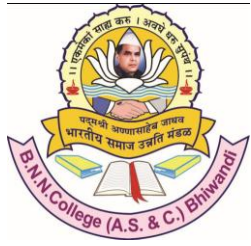


d) No of faculty:* Participated in Workshops / Seminars / Conferences organized by external professional agencies:

No	Type	Level	2011-2012	2012-2013	2013-2014	2014-2015
1	Workshops	National	22	28	23	22
		International	----	----	----	----
2	Seminars	National	07	03	05	03
		International	04	----	----	01
3	Conferences	National	09	02	03	04
		International	02	----	01	01

No of faculty: presented papers in Workshops / Seminars / Conferences organized by external professional agencies:

No	Type	Level	2011-2012	2012-2013	2013-2014	2014-2015
1	Seminars	National	05	04	06	03
		International	01	----	01	01
2	Conference	National	08	07	02	11
		International	----	10	05	08



2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

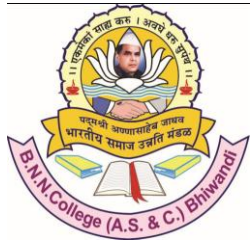
All feasible efforts are made to enhance the competency and professional development of faculty by allowing them to interact with the national and international personalities of their fields. For this purpose study leave, duty leave & pecuniary supports are provided.

- The institution extends full support for the professional development of the faculty. The faculties are encouraged to pursue their M. Phil. and Ph. D.
- The Management appreciates the endeavors of faculty who have acquired additional qualifications. Teachers who are awarded Ph.D. degree are honoured during annual academic prize distribution of college as a token of recognition of their achievement.
- The institution encourages the teachers to apply for Minor and Major Research projects.
- The members of staff who pursue research are given a concession / facility of adjusting their time table.
- Notices regarding conferences/ seminar/workshops are displayed on the notice board. Teachers are motivated to attend workshops and present papers at state, national and international seminars and conferences by sanctioning duty leave and reimbursing registration fees.
- The teachers are encouraged to complete their Orientation Programme, Refresher Course and Short Term Courses at the earliest and granted Duty Leave accordingly.
- During the last four years, 27 faculty members have attended development programs.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

None of our faculty has received awards / recognition at the state, national and international level for excellence in teaching. Some faculties are honored with awards and recognition as under in last four years-

- Mr. N.H. Phapale - Associate Professor, Dept. of Philosophy is awarded "Gunwant Gourav Puraskar" in 2011' by Anand Kalyankari Samajik Sanstha for his contribution in the field of Education, society, religion and culture.



- Dr D.K. Kakvipure -Associate Professor, Dept. of Zoology is awarded “Vocational Excellence Award in the field of Education (Zoology)” by Rotary Club International for 2012-2013.
- Dr P. P. Shinde -Associate Professor, Dept. of Zoology is awarded “Vocational Excellence Award in the field of Education (Zoology)” by Rotary Club International for 2014-2015.
- Dr B. R. Salve- Associate Professor and Head, Dept. of Philosophy has been elected to the Senate of University of Mumbai from Teachers’ Constituency for the tenure 2006-2011 and as the Member of Management Council for the tenure 2006-2011.
- Eight teachers of our college are recognized as Ph.D. guides by University of Mumbai and seven teachers are recognized as M. Phil. Guides by the Universities of other state and University of Mumbai.

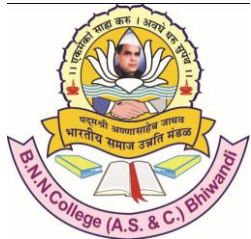
2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

No, there is no formal method of evaluation of teachers used.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- Workshops are conducted in other institution to explain the new evaluation system. Almost all faculty members in rotation have attended the same.
- Whenever there are changes in the evaluation process, teachers are informed about it during the staff meeting.
- Copy of University Circulars regarding this is given to the head of the department so that it can be implemented during the assessment.
- Students are informed about it through the prospectus and during the lectures by the concerned teachers.



2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The college has been affiliated to University of Mumbai and follows the curricula of each discipline as designed by the University. Hence there is no space to have any initiative of evaluation reforms on its own.
- From the academic year 2011-12 onwards, university has introduced Semester and Choice Based Credit System for the First Year of every course, from 2012-13 for the Second Year and for Post Graduate course for part I; and from 2013-14 for Third Year and for Post Graduate part II.
- According to this system, examinations are conducted at end of each semester for the syllabus for that semester only.
- 60% are for semester end examinations and 40% for internal assessment.
- From the academic year 2014-15 75% are for semester end examinations and 25% for internal assessment.
- Performance of the students is judged on seven point ranking system as follow

Grade	Marks	Grade Point
O	700 & above	7
A	60 to 69.99	6
B	55 to 59.99	5
C	50 to 54.99	4
D	45 to 49.99	3
E	40 to 44.99	2
F (Fail)	39.99 & above	1

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college has been affiliated to University of Mumbai and follows the curricula of each discipline as directed by the University. Hence, there is no space for the institution to form or initiate evaluation reforms on its own. However, teachers are informed about reforms in the evaluation process during the staff meeting. Copy of the university circular regarding this is given to the head of the department so that it can be implemented during assessment. Result preparation process is fully computerized to ensure effective implementation of these forms.



2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure students' achievement. Cite a few examples which have positively impacted the system.

(For different courses and programmes, different activities are conducted from those mentioned below) particulars Home assignment/ project work/ case study.

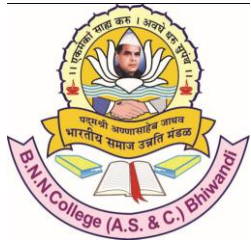
Activity	Marks (per semester)
Class tests	20 marks
Overall Performance/ Conduct	05 marks
Power point presentation/ Review of research paper related to syllabus topic/ presentation of research paper related to syllabus topic/ Project Work for P.G. Classes.	25/40 marks

2.5.5 Detail on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- As per university guideline, since the academic year 2011-12, out of 40 marks for internal assessment 05 marks are assigned for active participation of the student in the routine class instructional deliveries and 05 marks for overall conduct as a responsible learner, mannerisms and articulation and exhibition of leadership qualities in organizing related academic activities. Thus, total weightage assigned for overall development of student is 25% of internal assessment marks. (10 out of 40 marks) From academic year 2014-15, the evaluation pattern has been changed as 75:25.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college follows the curriculum prescribed by University of Mumbai as it is affiliated to the same. However, the college believes that a graduate should obtain qualification for his/her post-graduate education, self reliance or employment. Also, the graduates from our college have opted for post graduation, research degrees, jobs and businesses. Through alumni, these past students are keeping a rapport with the college. Sometimes, they are invited in the college to encourage the students through their talks, efforts and life styles.



2.5.7 What mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

The college has grievance cell as per the directives given by University of Mumbai. The cell conducts meetings as and when it receives grievances from students. The members from teaching staff (One of them is a female) and non-teaching staff consist the redressal cell. The following are some of the practices observed by the college through the same.

- **Verification of marks:** Student can apply for verification of marks as well as for the photocopy of Answer Book, if he/she has any doubt regarding the marks secured. Marks allotted are verified and photo copy of the answer book is provided.
- **Re-evaluation of Answer Books:** On receiving verified marks and the photocopy of answer book, if the candidate is not satisfied about the assessment of evaluator, then he/she can apply for Re-valuation. In case of Re-valuation the Answer Book of the candidate is reassessed by another evaluator.
If the student is still not satisfied with the revaluation, he/she can approach the Students Grievance Cell of the university for further justice.

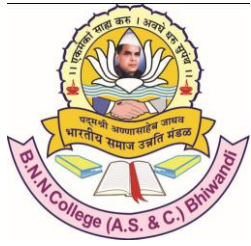
2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

The college follows the curricula prescribed by University of Mumbai. Various Boards of Studies in University of Mumbai make clear the objectives of every course in the syllabus. The teaching fraternity of the college explicates the same to the students in the opening of every semester. Further, teaching—learning process continues as per these parameters.

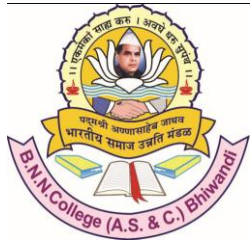
2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/ achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievements across the programmes/ courses offered.

The college monitors the performance of students throughout the academic year through attendance, class-tests, viva-voce, presentations and semester end examinations; and communicates the progress and performance of students to University of Mumbai and the Joint Director, Higher Education through the Annual Report of every academic year.



The following information furnishes the analysis of the results of last four years:

Sr. No.	Class	2011-2012		2012-2013		2013-2014		2014-2015	
		Sem-I	Sem-II	Sem-I	Sem-II	Sem-I	Sem-II	Sem-I	Sem-II
1	FYBA	17.21	27.63	24.69	31.39	28.75	40.64	22.01	25.65
2	SYBA	--	89.28	47.86	64.89	46.32	68.96	52.59	65.62
4	FYBCom	06.20	36.99	26.96	33.99	30.92	40.04	23.55	28.01
5	SYBCom	--	78.57	49.15	71.73	35.92	57.14	59.65	61.12
7	FYBSc	16.30	35.80	20.54	28.74	30.77	45.25	28.66	32.34
8	SYBSc	--	88.81	42.98	71.07	49.43	60.92	43.38	64.71
3	TYBA	60.78		56.23		66.77		55.87	
6	TYBCom	86.37		87.91		76.63		79.56	
9	TYBSc	48.40		81.17		57.77		60.49	
10	MA-I (Eng.)	73.33		80.00		69.23		57.14	
11	MA-II (Eng.)	60.00		76.92		90.90		93.75	
12	MA-I (Eco.)	75.00		74.28		18.42		38.88	
13	MA-II (Eco.)	71.42		80.43		10.52		36.00	
14	MA-I (Phil.)	44.44		--		--		--	
15	MA-II (Phil.)	83.33		--		--		--	
16	MCom-I (Adv.)	95.31		94.44		56.25		71.69	
17	MCom-II (Adv.)	91.22		94.54		70.00		76.00	
18	MCom-I (Magt.)	--		--		84.61		53.88	
19	MCom-II (Magt.)	--		--		100.00		88.23	
20	M.Sc.-I (Chem.)	42.85		57.14		27.27		15.38	
21	M.Sc.-II (Chem.)	71.42		71.42		44.44		33.33	
22	M.Sc.-I (Zoo.)	57.14		71.42		75.00		75.00	
23	M.Sc.-II (Zoo.)	42.85		85.71		77.77		62.50	
24	M.Sc.-I (I.T.)	--		--		62.50		60.00	
25	M.Sc.-II (I.T.)	--		--		88.23		92.30	
26	M.Sc.-I (C.S.)	--		--		37.50		50.00	
27	M.Sc.-II (C.S.)	--		--		33.33		86.66	
28	TYBMS	53.9		60.74		75.83		44.66	
29	TYBAF	-		72.91		88.23		90.62	
30	TYBBI	76.81		71.27		69.62		75	
31	TYBFM	-		100		100		-	
32	TYBMM	-		-		-		-	
33	TYBIO-TECH	54.23		38.09		50		16.66	
34	TYMICRO	-		-		-		22.22	
35	TYIT	49.12		44.73		57.62		55.31	
36	TYCS	26.62		48.57		51.51		15.78	



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The intended learning is achieved through the regular teaching, learning and assessment strategies laid down by University of Mumbai and the variant Board of Studies. Through lectures, practicals, tutorials and remedial teachings the goal is achieved.

2.6.4 What are the measures /initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has a Placement Cell which functions for the placement of students. Similarly, talks of successful entrepreneurs are arranged to boost the morale of students to opt for entrepreneurship as their career. Further, the teachers from variant disciplines encourage and guide students for post graduation and research programmes. As a result of the same, many of our students have completed their Ph. D. programmes successfully and are pursuing research programmes in variant subjects.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college uses Teaching Plans and Feed-Back Forms to analyse the data on student performance and the overall teaching. This facilitates in planning and monitoring the academic process.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors the teaching-learning process through various parameters like preparing Teaching Plans in the beginning of the academic year, following the same, regular meetings of the Heads of Departments with the Principal and finally by analyzing the results.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluation student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The college follows the method of assessment as directed by University of Mumbai. However, some departments practice certain methods like Paper-Presentations, Assignments and Group Discussions in their respective subjects. For instance, Dr. R. N. Dongardive from the Department of Marathi organized Paper-Presentations for T.Y.B.A. students. The Department of Chemistry organizes Chem-Quiz for students every academic year.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

Our institution is known for its research activities and a known research center for research programmes like M. Phil. and Ph. D. Majority of teaching fraternity is engaged in research activities like Research Paper Presentations at Seminars and Conferences at state, national and international levels. Further, some members are known for their contribution as resource persons at University level Workshops, National Seminars and International Seminars as well as conferences in variant disciplines. Also, some teachers work as research guides.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- Yes, the college has research center in the Department of Zoology recognized by University of Mumbai.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The college has Research Committee to monitor and to facilitate research activities and to extend administrative help in the said process if needed. Following is the constitution of the committee.

Research Committee:

Dr. Ashok Wagh	Principal
Dr. S. T. Rawal	Vice-Principal
Dr. G. K. Amte	Dept. of Zoology (Chairman)
Dr. S. R. Mhalunkar	Dept. of English
Dr. S. V. Nikam	Dept. of English
Dr. T. N. Bansode	Dept. of Chemistry
Dr. S. K. Bhadarge	Dept. of History

This committee conducts meetings at regular intervals and on the basis of the observations and discussions it has following Recommendations:



- Every faculty member should undertake at least one Minor Research Project every three years.
- College should provide common instrumentation facilities for all departments in science stream.
- Interdisciplinary projects should be encouraged.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- The information from various funding agencies with regard to research projects and schemes are displayed on the Notice Boards from time to time.
- Faculty members are encouraged to write and forward Research Proposals for the financial supports to different funding agencies.
- College provides Duty Leave, T.A. D.A. and Registration Fees to the college participants for Workshops, Conferences and Seminars in varied disciplines.
- Adequate library and laboratory facilities are made available to carry out research projects.
- Resources sanctioned by funding agencies are released immediately so as to facilitate the researcher in his/her research endeavor.
- To facilitate the timely auditing of funds sanctioned by the funding agencies, support and cooperation is extended by the management and administrative staff to enhance the research activities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- It is an esteem to state that ours is the 1st college in Thane District to start M.Sc. (By Research) in Zoology in the year 1977. Further, it added a feather in the hat by getting Ph. D. Research Center in the year 1983. The Research Laboratory for Ph. D. programme in Zoology of our college was used by Ph. D. scholars from other colleges like B. N. Bandodkar College, Thane, K. J. Somaiya College, Vidhya Vihar, Mumbai when these facilities were not available in their respective colleges. In addition to this, Research Guides from University of Mumbai and affiliated colleges are also connected with this Research Laboratory. Subsequently, the department of Zoology has a greater contribution in the arena of research by producing 18 Ph. D. degrees, 8 M. Phil.



Degrees and 7 M. Sc. by Research degrees which is a unique noteworthy achievement of the department.

- Furthermore, the Ph. D. in Zoology and M. Sc. by Research in Zoology, aspirants from the colleges in the vicinity are provided assistance and guidance as and when needed in their research.
- The departments in natural sciences organize visits to industry and research institutes in addition. Also they undertake field excursions to inculcate research culture among students.
- Department of Chemistry organizes “Chem-Quiz” every year in order to nurture interest for the subject among students and inculcate the recent information.
- Guidance is provided to Post Graduate students to prepare for Ph. D. Entrance Test (PET) with a view to produce more researchers in Zoology.
- Guidance is also provided to the students to prepare for examinations like JRF, NET, GATE, etc. without charging any fees.
 - Internet facility is provided to the research students.
- Students participate in “Avishkaar” Research Convention organized by University of Mumbai.
- Principal, Dr. A. D. Wagh, (the, then a Ph. D. student) secured Gold Medal at Category –II Ph. D. Teacher Level at Avishkaar Research Convention organized by University of Mumbai during the year 2012-2013. Further, he represented University of Mumbai at Maharashtra State Level at Dapoli Krishi Vidhyapith, Dapoli.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Name of the Guide	Department	Ph.D. Degree Awarded	Synopsis Submitted	In Process
Dr G.K. Amte	Zoology	2	2	1
Dr S.T. Rawal	Zoology	----	----	2
Dr S.R. Mhalunkar	English	----	----	7
Dr S. V. Nikam	English	4	----	4
Dr. T.N. Bansode	Chemistry	----	----	1



Name of the Guide	Department	M. Phil. Degree Awarded
Dr. N. G. Jain	Chemistry	1
Dr. P. P. Shinde	Zoology	1
Dr. G. K. Amte	Zoology	1
Dr. R. S. Lendhe	Zoology	1
Dr. S. T. Rawal	Zoology	1
Dr. S. R. Mhalunkar	English	1
Dr. D. N. Shinde	Chemistry	5
Dr. C. L. Patil	Chemistry	7

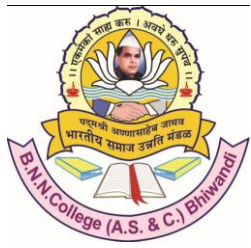
- Most of the members from science departments are Ph.D. Degree holders.
- Most of the members from Arts and Commerce streams are also actively involved in research activity as they are pursuing their research endeavors.
- They regularly participate in various National, International Seminars and Conferences.
- The following tabulated information showcases the number of teaching fraternity involved in active research:

List of Staff Members awarded Ph.D.

Sr. No.	Name of the Teacher	Dept.	Topic	Year	University
1	Dr. A. D. Wagh	Accountancy	Budgetary Control System and its Application Institutions with special reference to Arts, Commerce and Science Colleges	2013	University of Mumbai
2.	Dr. G. K. Amte	Zoology	Studies on some Eco-Physiological Aspects of Estuarine Crab <i>Ilyoplax Gangetica</i> (Kemp)	1994	University of Mumbai
3.	Dr. P. P. Shinde	Zoology	Studies on some Ecological Aspects of Hot Springs of Akloli and Ganeshpuri, Dist. Thane	1995	University of Mumbai
4.	Dr. R. S. Lendhe	Zoology	Eco-Physiology of Phirange Kharbav Lake	2004	University of Mumbai



5.	Dr. Kalpana N. Jain - Patankar	Chemistry	Solvent extraction and spectrophotometric determination of some metal ions of human interest.	2013	Jaipur National University
6.	Dr. S. T. Rawal	Zoology	Effects of Progestogenic Compounds on Female. Reproductive Organs of Albino Rat – Histological Clinical Approach	2002	University of Mumbai
7.	Dr. D. K. Kakvipure	Zoology	Environmental Studies in Relation to Aquaculture of Khativali Vehloli Lake Shahapur Dist. Thane	Dec. 2005	University of Mumbai
8.	Dr. R. N. Dongardive	Marathi	Jagatikarnachya Sandarbhat Marathi Kavya Pravahacha Abhyas Gramin, Dalit and Adiwasi Pravahacha Vishesh Sandarbhat	2015	N.M.U. Jalgaon
9.	Dr. S. R. Mhalunkar	English	The Fiction of Jhumpa – Lahiri and Gouri Deshpande A Comparative Study	Feb. 2013	University of Mumbai
10.	Dr. C. L. Patil	Chemistry	Physico-Chemical studies on Soil, Water and Industrial Effluents In Dhule District.	2004	N.M.U. Jalgaon
11.	Dr. D. N. Shinde	Chemistry	To study the Bio-Monitoring Aspects in Fresh Water Spongilla (Spongilla – Lacustris)	2002	N.M.U. Jalgaon
12.	Dr. T. N. Bansode	Chemistry	Synthesis and Characterisation of some Phenothiazines	2009	University of Mumbai
13.	Dr. S. V. Nikam	English	Theme of Social Protest in the Novels of Mulk-Raj Anand and Bhabani Bhattacharya	2007	Shivaji University, Kolhapur
14.	Dr. S. K. Bhadarge	History	British Amla Khalil Jawhar Sansthan: Ek Chikitsak Abhyas (1822 to 1947)	2013	YCMU, Nashik
15.	Dr. S. M. Phatak	Zoology	Study and female reproductive Cycle of the snake Acrochordus granulates	1998	University of Mumbai
16.	Dr. S. A. Bhamare	Physics	Electro-optical properties of Novel Composite Polymers	2007	UDCT, Mumbai
17.	Dr. R. S. Manohar	Physics	Generalised Parton Distribution High Energy Physics	2013	IIT Mumbai



18	Dr. T. A. Gore	Zoology	Limnological studies of the lakes from Kalyan – Dombivali Municipal Corporation.	2013	University of Mumbai
19	Dr. R. S. Ghogare	Chemistry	“Stereoselective Total Synthesis of Bioactive Lactones: (-) Cleistenolide, Pectinolides ,A,C,H and (6S) -6-{ (2R)-2-Hydroxy-6-Phenylhexyl} -5-6 dihydro -2H-pyran-2-one”	Feb 2015	ACSIR, Delhi
20	Dr. S. V. Sanap	Chemistry	Synthesis, Characterisation and Applications of Chiral Mixed Ligand Complexes of some Transition Metals	March 2013	University of Mumbai
21	Dr. Trupti Mhaskar	Biotech	Studies on textile dyeing industries in and around the city of Bhiwandi, Dist. Thane with respect to effluents and its impact on fresh water fish <i>Oreochromis mossambicus</i>	2013	University of Mumbai
22	Dr. Tabbasum Shaikh *	Philosophy	Philosophy of Human Rights with special reference to Globalization and Humanism	2007	University of Mumbai
23	Dr. P. M. Karkhale*	Philosophy	Relevance of sarvodaya to modern society with reference to Acharya – Dada – Dharmadhikari	2007	University of Mumbai
24	Dr. S. M. Lele*	Chemistry	Liquid-Liquid extraction and Spectrophotometric-determination of Ni, CO, Cu and Fe with PDPHBAO	2009	University of Mumbai
25	Dr. V. P. Pawar*	Philosophy	Shri Pandurang Neo-Vedanta and its applications to Socio-Economic problems of Contemporary-Society-A-Critical study.	2010	University of Mumbai
26	Dr. N. G. Jain*	Chemistry	Solvent extraction and Spectrophotometric Determination of some Industrially Important Metal Ions.	2013	Jaipur National University
27	Dr. U. D. Kadam*	Commerce	The role co-operative Banks in the development of power level Industries in Bhiwandi city.	Jan. 2014	IIT University Rajasthan
28	Dr. Mahesh Mahajan*	B.M.S.	Management of Portfolio	2013	IIT University Rajasthan



29	Dr. R. L. Rupwate	Geography	Critical Study of Agriculture land-use in North Thane District	2016	Dr. B.A.M.U. Aurangabad
30	Dr. B. T. Pagare	Hindi	Sanjiv Ke Katha Sahitya Ka Mulyankan	2016	Mumbai
31	Dr. B. R. Salve	Philosophy	Buddhism, Human Dignity and World Peace: A Philosophical Study of Ambedkar's Contribution	2016	Mumbai

***These members of the staff have completed their Ph. D. degrees during the span of last five years. They are either superannuated or passed away.**

List of Staff Members registered for Ph.D.:

Sr. No.	Name of the Teacher	Dept.	Topic	Year	University
1	Mr. G. N. Deshpande	Botany	Studies on Bryological Flora of Amboli Ghats and Chemical constituents in some mosses of Sahyadri Ranges	2010	Mumbai
2	Mr. P. A. Shimpi	Chemistry	To Study metal complex of amino hydrazone derived from diacetyl monoxine	2011	Mumbai
3	Mrs. Rais Raunaque A. R.	Urdu	Detail Critical Study of Urdu-Short story Writing in Mumbai (1960-2000)	2011	Mumbai
5	Mr. M. M. Deshpande	Political Science	Mahatma Gandhi Rashtriya Rojagar Hami Yojnechya Karyacha Abhyas (Thane Jilhyachya Sandarbhat)	2014	Mumbai
6	Mrs. Gulista Ansari	Zoology	Studies on some ecological Aspects of Kambe and Vadape Lakes of Bhiwandi, Dist. Thane	2016	Mumbai
7	Mr. V. W. Ubale	Economics	Sukshma Vitta Puravatha Thane Jilha Ek Abhyas (1991-2011)	2011	S. R. T. M. University Nanded
8	Miss Shital Garge	Botany	Carbon Sequestration of Trees in Ulhasnagar	2014	Mumbai
9	Mr. Momin Shakir	Zoology	Toxic effects of organochlorine and synthetic pyrethroid on the physiology of fresh water fish Rasbora – danicous (Ham)	2016	Mumbai
10	Mr. Suryakant Umrskar (Waghmare)	Zoology	Toxicity of Cadmium in certain fishes in Kalwa creek, Thane, Maharashtra, India.	2016	Mumbai
11	Mr. Abhijeet Bhattacharya	Zoology	Toxicity of Arsenic in certain fishes in Kalwa creek, Thane, Maharashtra, India.	2016	Mumbai



➤ **Collaborative research activity**

Dr. G. K. Amte and Dr. D. K. Kakvipure from the Department of Zoology are working on Minor Research Project in collaboration with Department of Zoology, Mithibai College, Ville Parle, Mumbai, in the academic year 2014-2015.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

➤ **Workshops/Seminars/Training programmes are organized:**

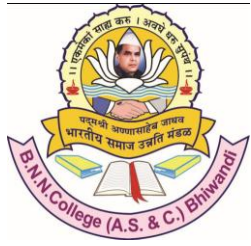
Details of conferences/ Seminars/ Workshops organized:

Theme of the conference/seminar/workshop	Date	Level/ (I/N/S/R/U/C)	Source of Funding	Grant Received in Rs.
Workshop Four-Day workshop on Teaching English	24 th to 27 th Sept, 2015	C	Management	-

3.1.7 Provide details of prioritized research areas and the expertise available with the Institution:

The teaching fraternities in our institution are actively engaged in the research activities in University of Mumbai and other research institutions as well as research events. The following table throws light upon the areas of specialization:

Sr. No.	Department and No. of supervisor / expert faculty	Priorities Research areas
1	Zoology -2	Hydrology/ Toxicology / Reproductive Physiology/ Entomology.
2	Chemistry-3	Environmental Chemistry/Synthetic Organic Chemistry / Biological Active Organic Synthesis
3	Accountancy -1	Accountancy/ Management/Commerce
4	English -2	Indian English Literature/ British Literature/ Post-Colonial Literature Diaspora Studies/Comparative Literature/ Culture Studies/Food and Culture Studies/British Literature



3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college has been successfully interacting with eminent scholars from different disciplines to interact and encourage teachers and students in their respective subjects.

Dr. S. G. Yeragi, an eminent scholar in Zoology and Ecology; Dr. R. P. Athley, an eminent Entomologist; Dr. Nisar Shaikh, Ecologist; Dr. Jamdhade, an eminent Botanist; Dr. Bipin Shaha, a well-known Pathologist visited the college and interacted with students.

Similarly, the department of English was visited by eminent personalities like Dr. Rambhau Badode, Professor and Head, Department of English University of Mumbai, Dr. A. P. Pandey, Head, Department of English and Research Centre, Jhunjhunwala College, Ghatkopar, a well-known scholar and a writer in English literature; Dr. Shivaji Sargar, Professor, Department of English, University of Mumbai visited the college and interacted with the beneficiaries.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no any provision of Sabbatical Leave for research activities. However, most of the teaching staff takes Duty Leave to attend / participate in conferences / seminars / symposia / workshops / field work etc.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Nil.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No specific budget is marked for research.



3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision of seed money for research. However, the heads of the departments have the authority to spend on important instruments for research from annual departmental budget in order to provide facilities to the faculty and students.

List of Equipments Purchased out of the Grants Received Under:

The U.G.C. XIth Plan: 2009-10 to 2011-12

Name of the Subject: Chemistry

Sr. No.	Name Of The Equipments	Equipments Model And Dealer's Name	Amount
1	Contech Balance	CA – 123 Contech Instruments Ltd.	29036.00
2	Dual Beam Spectrophotometer	Model EQ-824 Shree Scientific Co.	77186.00
3	Laboratory Autotrans Former Servo Stabilizer	Om Enterprises	24525.00
Total :-			130747.00

Name of the Subject: Physics

Sr. No.	Name Of The Equipments	Equipments Model And Dealer's Name	Amount
1	VC/97 Digital Multimeter	Shree Scientific	5148.00
2	APLAB	Model 3602 5D Shree Scientific Co.	49500.00
3	APLAB	Model MSG 1m 1mH2 Shree Scientific	18000.00
Total :-			72648.00



Name of the Subject: Zoology

Sr. No.	Name Of The Equipments	Equipments Model And Dealer's Name	Amount
1	Parrafin Embedding Bath	Shail Scientific	8511.00
2	Tissue Homogeniser	Shail Scientific	9800.00
3	Godrej Refrigerator 170 Ltr.	Shankar Electronics	8500.00
4	Steel Distillation Plant	Avi Scientific	3750.00
5	Contech Electronic Balance	A-123 LCD	23400.00
Total :-			53961.00

3.2.3 What are the financial provisions made available to support student, research projects by students?

All the necessary facilities are provided for the research projects for Post Graduate classes from the amount earmarked to each department, especially from science departments.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Meetings of researchers are arranged on many occasions to discuss developmental/research issues from time to time.

- An Interdisciplinary Research—Minor Research Project-has been completed by the teaching staff of two departments—Chemistry and Zoology. Dr. Suvarna Rawal from the Department of Zoology completed the said research project in collaboration with Dr. D. N. Shinde and Dr. C. L. Patil from Department of Chemistry. Further, the said team of interdisciplinary researchers presented papers at International Conference organized by Bionano Frontier- ETCST – Thailand/Bangkok on 3rd Nov. 2014.
- In collaboration with Dr. Bela Nabar, Dept. of Microbiology, C.H.M. College, Ulhasnagar, Dr. G. K. Amte, a research scholar from the department of Zoology has completed one research project which was funded by ICSSR, Mumbai. Further, the findings of the said research are published in International Journal titled, “*Pollution Research*”2014-2015.
- Further, Dr. G. K. Amte has completed one research project in collaboration with Gurunath Khanolkar from Goa University and the findings are presented at International Conference at Ratnagiri 2014-2015.



- Dr. D. K. Kakviture from the Department of Zoology has successfully completed one research project with Mr. Sandip Patil from the Department of Botany during the year 2011-2012.
- Dr. P. P. Shinde and Dr. D. K. Kakviture have worked in collaboration with Dr. Narsimha Thakur, an eminent scientist from National Institute of Oceanography, Goa and presented an Interdisciplinary Research paper at International Conference organized by Wurzburg University, Germany, March 2011.
- Dr. S. R. Mhalunkar has presented four research papers in English on various novellas of Gouri Deshpande, a Marathi writer.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Research facilities in various departments are made available to all researchers. Simultaneously, the college is designing to establish centralized instrumentation facility soon.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If “yes” give details.

No, till the date the college has not received any grants from any private institution.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Sr. No.	Research project minor/major	Title of the project	Principal investigator /co-investigator /s	Duration of the project	Funding agency	Grant in Rs.	Status (complete/ongoing/submitted)
1	Minor	Inventory of biodiversity of water body at Deewan-Shah Durgah in Bhiwandi.	Dr. G. K. Amte	One Year	University of Mumbai	26,000	Ongoing



2	Minor	1)Hydrological studies of Varhaladevi lake Bhiwandi, Dist. Thane	Dr. S. T. Rawal	One Year	University of Mumbai	25,000	Completed
		2)Hydrological studies of Kirvali lake, with macro fauna, village, Kirvali dabhad, Tehsil-Bhiwandi Dist. Thane		One Year		16,000	Completed
3	Minor	Synthesis and characterization of metal complexes of Oximinohydro zones	Mr. P. A. Shimpi	One Year	University of Mumbai	16,000	Completed
4	Minor	Estimation of essential amino-acids in scylla serrata, imitation product surimi vis a vis the source raw fish meat.	Dr. D. K. Kakvipure	One Year	University of Mumbai	27,000	Ongoing

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college is primarily known for its research activities. Following are the details:

- The Research center in the Department of Zoology caters M. Sc. by Research and Ph. D. programme in Zoology which is recognized by University of Mumbai. The department has two recognized guides for M. Sc. by Research and Ph. D. in Zoology.
- The Department of Chemistry has three recognized research guides for M.Sc. and for Ph. D.



- The Department of English also has two recognized research guides for M. Phil and Ph.D. programmes.
- The Department of Commerce (Accountancy) has one recognized research guide. The aspirant researchers apply to University of Mumbai, and the latter allots the candidates to the Research Guides for their Guidance and Supervision.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Upgradation of Library facilities by providing online international journals to the researchers.
- Installation of new Research Laboratory in the Department of Chemistry.
- To facilitate students with computer access in Library.
- Encourage more faculty members to apply for Major and Minor Research Projects for funding from various agencies.
- To collaborate further with well-known Research Institutes.
- Expansion of Laboratories.
- Common instrumentation Room.

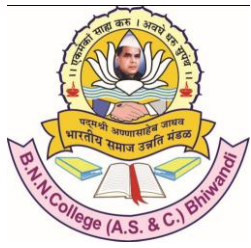
3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If “yes”, what are the instruments/ facilities created during the last four years?

Nil.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The students, scholars and teachers seek the help from different research institutes and departments. This is done on the recommendation of head of the institute for their research work on subsidized rates. The places and the research institutes are as follows:

- BARC – Mumbai
- IIT – Powai (Mumbai)
- Institutes of Science – Mumbai
- National Institute of Oceanography (NIO) – Mumbai
- Jaslok Hospital - Mumbai
- Department of Chemistry – University of Mumbai.
- R.C.F.(Alibaug)
- I.C.T.(Matunga)
- Nana Palkar Smruti Hospital, Mumbai
- Dr. Bipin Shaha’s Pathological Laboratory, Airoli.



3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- Research Journals, Reference Books and Periodicals are made available to the researchers as per their requirements.
- Computer facility is also made available in the Library and in departments.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology, etc.

Nil.

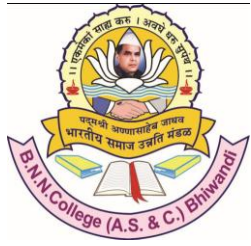
3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of the staff and students in terms of Patents obtained and filed (process and product)

- Patents obtained or filed – Nil.
- Original research contributing to product improvement – Nil.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, however, Dr. Nikam from the Department of English is the editor of a peer-reviewed International Research Journal. He is a member of Editorial board of National and International journals. Dr S. T. Rawal, Associate Professor in Zoology and Vice-Principal is the Sub-editor of an International Research Journal, “Bionano Frontier”



3.4.3 Give details of publications by the faculty and students:

Research Publications

Sr. No.	Department	Publication in Journals			State	University	Any other
		International	National	Proceedings			
1	Chemistry	43	10	----	----	----	----
2	Physics	03	----	----	----	----	----
3	Zoology	11	08	03	----	----	----
4	Botany	----	----	----	----	----	----
5	Mathematics	----	----	----	----	----	----
6	Commerce	----	----	----	----	----	----
7	Accountancy	19	01	----	----	----	----
8	English	40	11	02	---	---	---
9	Marathi	03	17	02	15	15	06
10	Hindi	01	06	----	----	----	----
11	Urdu	----	05	----	01	----	----
12	Economics	02	05	----	01	---	----
13	Political Science	01	----	----	02	----	----
14	History	01	12	----	03	----	----
15	Philosophy	----	02	----	06	----	----

Research papers presented in conferences /seminars /symposia

Sr. No.	Department	International	National	State	University	Any other
1	Chemistry	8	11	----	----	----
2	Physics	09	----	----	----	----
3	Zoology	04	08	02	----	----
4	Botany	----	----	----	----	----
5	Mathematics	----	----	----	----	----
6	Commerce	----	----	----	----	----



7	Accountancy	19	01	----	----	----
8	English	40	11	02	----	----
9	Marathi	01	01	----	----	02
10	Hindi	02	02	----	---	----
11	Urdu	01	02	----	----	----
12	Economics	03	04	01	----	----
13	Business Economics	----	----	----	----	----
14	Political Science	03	01	----	----	----
15	History	04	03	02	----	01
16	Philosophy	----	02	02	----	----
17	Rural Development	----	----	----	----	----
18	Geography	03	07	02	----	----

3.4.4 Provide details (if any) of

Research awards received by the faculty:-

- Dr. A. D. Wagh, the then Ph. D. candidate received Gold Medal for the best paper presentation at Inter-collegiate competition, "Avishkaar Research Convention", Dapoli, 2013.
- Dr. C. L. Patil, Associate Professor in Chemistry received Third Prize at the International Conference organized by I.I.A.B. Hyderabad, 2013 - 2014.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Nil.

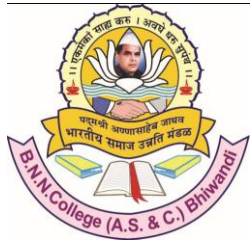
Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Nil.

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Nil.



3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Nil.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Nil.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

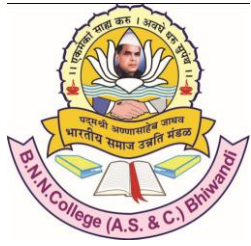
The college promotes institute neighborhood community network by engaging students in the activities through NSS, NCC and cultural activities. Array of programmes are conducted through these units.

The Women Development Cell (WDC) of our college arranges lectures and demonstrations for the female staff members and girls students to create legal and social awareness.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Through NCC and NSS Units we promote the students to participate in the various social activities such as:

- Tree plantation,
- Blood Donation Camps,
- AIDS Awareness Programme,
- Female Foeticide Awareness Programme,
- Pulse Polio Immunization Campaign.
- Anti Drug Awareness Programme,
- Disasters Relief Fund,
- Celebrations of Independence Day, Republic Day and Constitution Day.



3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college solicits stakeholder perception for the overall performance and quality of the institution through:

- Recommendations from Local Managing Committee are followed by the institution for the improvement in results, research and other activities.
- Discussions with the Local Management Committee and the Heads of the departments and all the members of teaching staff are held at regular intervals.
- Suggestions from the Alumni are discussed in the college meetings and they are incorporated.

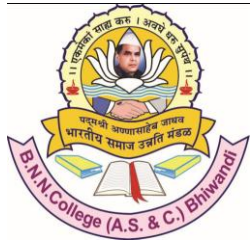
3.6.4 How does the institution plan and organize its extension and outreach programs?

Provide the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

The students of the college who are studying in different disciplines and classes interact with each other through the programmes like Blood Donation, Tree-Plantation, World Yoga Day, Pulse-Polio Immunization Campaign, AIDS Awareness, etc. are some of the outreach programs organized by the institution under NCC, NSS activities. Also, in this way they bridge society with higher education.

The following tabulated information showcases the expenditures made by the NSS Unit during the last four years:

Academic Year	Yoga-Day / NSS Day/Celebration Rs.	Blood Donation Camps Rs.	Tree Plantation Programmes Rs.	Pulse Polio Immunization Campaign Rs.	AIDS Awareness Programmes Rs.
2011-12	1000/-	6000/-	5000/-	4000/-	2500/-
2012-13	1000/-	7000/-	6000/-	4000/-	2500/-
2013-14	1200/-	7500/-	5500/-	3000/-	2500/-
2014-15	1200/-	8000/-	5900/-	3500/-	2500/-



3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

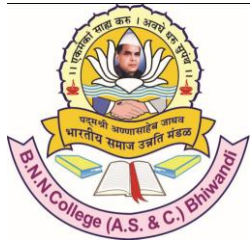
- Faculties are promoted by giving financial support to conduct extension activities from the grants that the college receives.
- The healthy atmosphere in the college about extension activities stimulate other students to participate in these programs. The principal and faculties always encourage students and elaborate the benefits in their lives.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Our college has a very active and zealous NSS unit which undertakes social surveys and extension work during special camps at various rural and peripheral pockets of society which is much unprivileged. The social surveys generally comprise of social justice, scenario of higher education, various government schemes, environmental issues, health and hygiene etc.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The extension activities offered by our college have been a valuable avenue for harnessing youth power development. These programmes help the students to:
- Understand the community in which they work.
- Develop among themselves a sense of social and civic responsibility.
- Develop capacity to meet emergencies and disasters.
- Acquire leadership qualities and democratic attitude.



3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

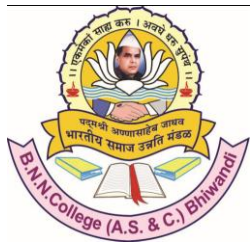
- The college maintains a close association through NSS units with various authorities of Gram Panchayat, Gram Sabhas and NGO's for discussing environment related development issues and problems.
- NSS and NCC Units work as per the UGC norms, government rules, directives from Directorate of NCC and the instructions issued by University of Mumbai to cooperate with local bodies in relation to Sanitation, Health, Hygiene, Literacy, Pollution Control, Blood Donation, Environment Protection and Conservation of Nature, etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college is the oldest institution in higher education in the arena. As a result, it has its nexus with the neighboring colleges, schools, police, Municipal Corporation, municipal libraries, and the leaders in the field of politics, social work, education and journalism.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Taking into consideration the efforts made by Mr. ViJay P. Jadhav, President, Padmashree Annasaheb Jadhav Bhartiya Samaj Unnati Mandal, Bhiwandi, for the upliftment of educationally deprived classes, the **All India Achievers Foundation, Delhi**, conferred upon him **“Indian Leadership Award for Education Excellence”** in the year 2014-15.



3.7 Collaboration:

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil.

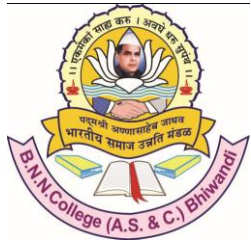
3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The members from department of Chemistry, Zoology, Physics, Information Technology, Biotechnology and Microbiology have regular interactions with industries in and around Bhiwandi city. The industries support our students and faculty as per the requisitions of their respective research objectives.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

No, we could not organize any national/international conference during the last four years.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –



➤ **Curriculum development/enrichment**

Curriculum development / enrichment – Our University frames the syllabus and many of our faculties of various subjects contribute towards curriculum development as members of the Board of Studies.

➤ **Internship/ On-the-job training:**

No provision is made by our university in the syllabus.

➤ **Summer placement:**

Nil.

➤ **Faculty exchange and professional development:**

There is no faculty exchange programme taken place till date. However, Professional development opportunities are offered to the faculties by sending them for Orientation Programme, Refresher course and training courses, Conferences, Seminars and Symposia for paper presentations.

➤ **Research:**

Research collaborations are established by department of Chemistry and Zoology.

➤ **Consultancy: Nil.**

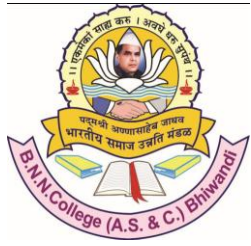
➤ **Extension: Nil.**

➤ **Publication:**

Following faculty members published books in their respective subjects.

- Dr. A. D. Wagh
- Mr. N. H. Phapale
- Dr. K. N. Patankar-Jain
- Mrs. K. D. Muley
- Dr. S. V. Nikam

Collaborated research publications are carried out in variant disciplines within the institute and outside the institute in collaboration with other scholars from outside organization in the subjects like Zoology and Chemistry.



➤ **Student Placement:**

The placement of the students is carried out by placement cell of the college.

➤ **Twinning programmes: Nil.**

➤ **Introduction of new courses:**

The college has introduced 10 Self Funded Courses in the last six years.

➤ **Student exchange: Nil.**

➤ **Any other: Nil.**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Nil.



CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

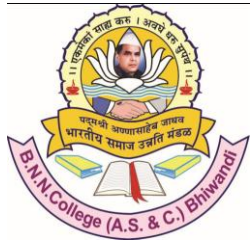
Quality policy is in place in our institution. In order to create and enhance the infrastructure that facilitate effective teaching and learning process, needed policies are framed in accordance to the strength of students in different streams. The strategy is to enhance infrastructure as per the needs of teachers and students. The management is keen to create infrastructure as in time with the academic growth. In order to expand the library, necessary steps are taken by the management. The plan for extension of library is ready and the construction work is in process. To provide physical education facility, a separate but temporary arrangement of gymkhana is currently made available. Taking into consideration the interest of our students in various sports activities, well equipped gymkhana will be made available soon. The management has initiated construction of separate Administrative block, and also a separate building for various self-financing courses that are started recently. Some lecture-halls have been equipped with LCD facilities and interactive sessions. Feedback on infrastructure is collected from the stakeholders - students, teaching and non-teaching staff. Feedback obtained from the stakeholders is discussed in the management review meetings and decisions are arrived at to fulfill the needs of staff and students. The Management makes sincere and committed efforts to expand the infrastructure to provide quality education.

4.1.2 Detail the facilities available for:

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar hall, tutorial rooms and laboratories for UG /PG classes, botanical garden and Animal house.**

For Curricular and co-curricular activities, following facilities are available in the college:

- Well-furnished and spacious classrooms
- Some classrooms with LCD facility and interactive sessions



- LCD Projector in the seminar hall
- Well-equipped Laboratories
- Botanical garden-Medicinal plants
- Zoological Museum
- Well-resourced library with computer and internet facility
- Computer facilities for Students to make their PPT's, Assignments and Projects etc.
- Wi-Fi connectivity for students.
- Staff room with computer, I pad and internet facility.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, NSS, NCC, cultural activities, communication skills development, yoga, health and hygiene etc.

Following facilities are provided for Extra –curricular activities

- **Outdoor games:** To excel in Sports- the college has an extensive playground for the students area of the playground is-8000 square meters approximately. Our students are specially trained for games like Kho-Kho, Kabbadi, Wrestling and Cricket.
- **Indoor games:** Facilities are provided for Table Tennis, Carrom and Chess.
- **Seminar Hall:** The college has a seminar hall with a capacity of 250 seats, with projector, sound system and generator.
- **NSS Unit:** A separate work room for N.S.S unit has been provided which has computer facility.
- A separate work room for Extension Education Unit which has computer facility and store has been allotted.
- Examination Units: The College has two separate units: A separate unit for senior college and another unit for Self-Financing Courses. This is specially for maintaining secrecy of examinations. These rooms are well equipped with computers with all accessories and internet A separate copier printer is also available with examination unit.
- **Cultural activities:** The college has a Cultural Committee that takes keen interest in conducting cultural activities throughout the academic year. A separate room is made available for cultural committee.



- **Health Care Center:** The college has a Health Care Center established in the campus to ensure the overall health of the students. Regular checkup and treatment as and when required are made available in the Health Care Center. A physician is available on call for students as well as for staff during emergency. A separate room with two beds, one cupboard, a table and two chairs; and basic First Aid Box are also available in the Health Care Centre.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed, augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution campus and indicate the existing physical infrastructure and the future planned expansions if any).

Master plan is attached. (Annexure VIII)

To keep pace with its academic growth and increase in number of students the institution has constructed new Administrative Building adjacent to the Main Building. Extension work has also been carried out on pre-existing buildings.

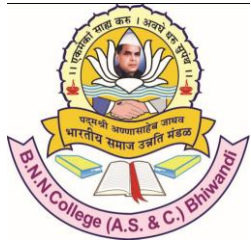
The college has a Botanical Garden with 1100 sq. feet area which has many medicinal plants. The plants required for the study according to the curriculum are also planted.

Main Building: (A wing):

Room/ Hall No.	Designation of the room/hall	Carpet area of the room/hall	The purpose for which it is used
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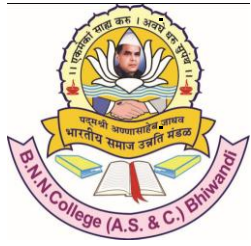
GROUND FLOOR

1	Office	91.00	IQAC Room
2	Technical Office	18.89	Server Room
3	Technical Office	20.78	Server Store Room
4	Office	16.00	N.S.S. Office
5		12.44	----
6	Office	16.00	Office
7	Other's	18.67	Credit Society Room



FIRST FLOOR			
8	Lab. Store	42.59	Chemistry Lab. Store Room
9	Laboratory	42.59	Physical Chemistry Lab.
10	BCR	54.36	Boys' Common Room
11	Lecture Room	63.30	Lecture Room
12	Lecture Room	96.60	Lecture Room
13	Lecture Room	63.30	Lecture Room
14	Lecture Room	33.30	Lecture Room
15	Lecture Room	57.68	Lecture Room
16	Staff Room	21.32	IT and CS Staff Room
SECOND FLOOR			
27	Wash Room	13.36	Ladies Toilet
28 and 29	Staff Common Room	133.30	Staff Common Room
30	Exam. Office	26.80	Exam. Committee for Jr. College
31	Lecture Room	26.80	Lecture Hall
32	Office	26.80	Vice Principal (Jr.College)
33+34	Office	26.80	Exam. Department Jr. College
35	Lecture Room	30.00	Class Room for PG Classes
36	Lecture Room	100.00	Class Room for PG Classes
37	Lecture Room	64.34	Class Room for PG Classes

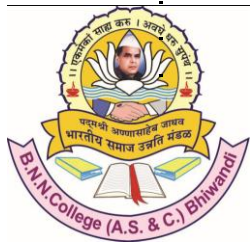
THIRD FLOOR			
48	Lab.	63.30	Biology Lab.
49	Lecture Room	100.00	Lecture Room
50	Lecture Room	100.00	Lecture Room
51	Lecture Room	100.00	Lecture Room
52	Lecture Room	100.00	Lecture Room
53	Lecture Room	57.83	Lecture Room
54	Lecture Room	20.00	Lecture Room
Wash Room for students			



FOURTH FLOOR			
57	Lab.	63.30	Biology Lab
Wash Room for students			
58	Lecture Room	63.30	Lecture Room
59	Lecture Room	63.30	Lecture Room
60	Lecture Room	63.30	Lecture Room
61	Lecture Room	63.30	Lecture Room
62	Lecture Room	63.30	Lecture Room
63	Exam. Office	76.36	Examination Department Sr. College

Main Building: (B wing):

Room/ Hall No.	Designation of the Room/Hall Lecture Room	Carpet area of the Room/Hall	The purpose for which it is used
FIRST FLOOR			
1	Lecture Room	63.33	Lecture Room
2	Lecture Room	63.33	Lecture Room
3	Lecture Room	63.33	Lecture Room
4	Lecture Room	63.33	Lecture Room
5	Laboratory	42.59	Chemistry Lab
6	Laboratory	42.59	Chemistry Lab
7	Laboratory	42.59	Chemistry Lab
Wash Room for Girls			
SECOND FLOOR			
18	Lecture Room	66.67	Lecture Room
19	Lecture Room	63.33	Lecture Room
20	Lecture Room	63.33	Lecture Room
21	Lecture Room	63.33	Lecture Room
22	Lecture Room	63.33	Lecture Room
	Office	8.89	Vice Principal Chambers
23	Lecture Room	133.33	Lecture room



Main Building: (C wing):

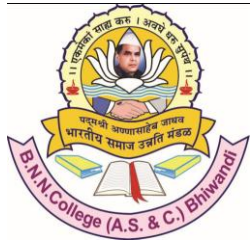
Room/ Hall No.	Designation of the room/hall	Carpet area of the room/hall	The purpose for which it is used
FIRST FLOOR			
17	Lecture Room	56.22	Lecture Room
SECOND FLOOR			
38	Lecture Room	56.22	Lecture Room
THIRD FLOOR			
55	Lecture Room	56.22	Lecture Room

FOURTH FLOOR			
56	Store Room	7.76	Store Room
64	Lecture Room	56.22	Lecture Room

College Building Information

COLLEGE ADMINISTRATIVE BLOCK

Principal's Office			
1A	Office	20.68	Principal's Chambers
2B	Office	8.16	Reception
3C	Office	1.23	Rest room
4D	Office	12.30	Conference Room
2	Office	65.48	Registrar's Chambers
3	Office	65.00	Accounts
4	Office	65.52	Admission
5	Office	64.48	L.C./T.C
6	Office	65.52	Examination
7	Office	37.46	SFC



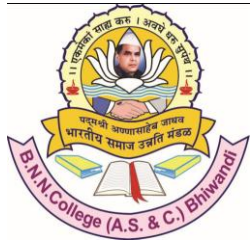
CANTEEN			
	Canteen	244.80	For Students & Staff

GYMKHANA			
<p>Gymkhana was separately constructed in the year 1972. Through the Gymkhana the college provides various facilities to the students. It facilitates the students for indoor and outdoor games.</p>			
GYMKHANA	Indoor game facility	Total area provided 1584sq.feet and in that area (1) 01- Hall for playing games (726 sq. feet.) (2) 01-Office, (3) 01-Gymnasium hall (600 sq. feet) and (4) 02-Store Rooms	
	Outdoor game facility	The play ground admeasuring approximately. 8000 sq. meters is available near the college building	

LIBRARY			
Ground Floor		3200 sq. ft.	Stack Room and Library Office Staff Reading Room and Reference Section, Wash Rooms
First Floor		3200 sq. ft.	Librarian's Cabin Reading Hall – (1)
Second Floor		3200 sq. ft.	Extension - Reading Hall (2)

Department of BMS/BBI/BAF/BMM and BFM

39	Staff common Room	63.33	Self Funded Staff Room
40	Lecture Room	63.33	Lecture Room
41	Lecture Room	66.67	Lecture Room
42	Lecture Room	63.33	Lecture Room
43	Lecture Room	63.33	Lecture Room



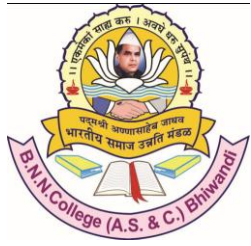
66	Examination Office	92.00	Self Funded Exam Office
68	Lecture Room	63.33	Lecture Room
69	Lecture Room	63.33	Lecture Room
70	Lecture Room	63.33	Lecture Room
71	Lecture Room	63.33	Lecture Room
72	Lecture Room	63.33	Lecture Room
73	Lecture Room	63.33	Lecture Room
74	Lecture Room	63.33	Lecture Room
75	Lecture Room	63.33	Lecture Room
76	Lecture Room	63.33	Lecture Room
77	Lecture Room	63.33	Lecture Room
78	Lecture Room	63.33	Lecture Room

Department of Computer Science and Information Technology

71-A	Laboratory Room	600 sq. ft.	Computer Lab-1
71-B	Laboratory Room	600 sq. ft.	Computer Lab-2
71-C	Laboratory Room	400 sq. ft.	Computer Lab-3
71-D	Laboratory Room	600 sq. ft.	Computer Lab-4
71-E	Laboratory Room	702 sq. ft.	Computer Lab-5
71-F	Laboratory Room &	702 sq. ft.	Computer Lab-6
75	Lecture Room	---	Lecture Room

Department of Biotechnology and Micro Biology

5	Laboratory Room		Laboratory Room
18	Laboratory Room	299 sq. ft.	Plant Tissue Culture Lab
19	Laboratory Room	1200. sq. ft.	Laboratory Room
	Staff Room	400 sq. ft.	Staff Room (Teaching & Non Teaching)



22	Lecture Room	600 sq. ft.	Lecture Room
	Lecture Room	200 sq. ft.	Lecture Room
23	Lecture Room	315 sq. ft.	Lecture Room

Staff Quarters

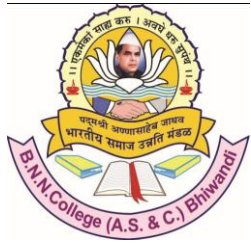
	Staff Residences	6309 sq. ft.	Old Staff Quarters
	Staff Residences	9376 sq. ft.	New Staff Quarters
	Staff Residences	3300 sq. ft.	Peons Quarters

Amount Spent for Infrastructure facilities

Year	Senior GB	Senior NGB	SFC	Total
2010-11	00.00	44146420.00	7128.00	4153548.00
2011-12	00.00	6337075.00	223086.00	6560161.00
2012-13	150000.00	3633521.00	1217444.00	5000965.00
2013-14	2562635.00	3504199.00	5483630.00	11550464.00
2014-15	1952546.00	5580070.00	4594815.00	12127431.00
Grand Total				

Facility Added Yearly

Year	Computer Facility Added	Equipment Facility Added			
		Chemistry	Physics	Zoology & Botany	Micro Biology and Bio technology
2010-11	---	---	---	Colorimeter Model (CL-157)	Medical Microscope 06 Nos
2011-12	2 Projectors	Duel Beam Spectrophotometer Laboratory Autotransformer	V/97 Digital Multi meter Aplab Model		Micro Centrifuge



			(36025S D) Generator Aplab		
				Parrafin Embedding Bath Tissue Homogeniser Godraj Refrigerator 170Ltr. Steel Distillation Plant Contech Electronic Balance	
2012- 13	---	Nil	Rheostate (2) Measuring Cylinder(50, 100,250 ml) Signal Generator (Aplab) Multi Meter Galvanometer Digital Multi meter Signal Generator , Analog Multi meter, Retort Stand	Botany Digital Timer(2)	
2013- 14	23 Computers in Lab 3	Microwave Digital Flame Photometer EQ-	Optical 1.5Mtv Log	Zoology Pen Type PH Meter Make	



	Server	850 Digital PH Meter EQ-614 A Digital Potentio- Meter EQ 603 Digital Conductivity Meter EQ 604 Contact Electronics Balance	Decrement Set 48, D Deale Box , Bi Prism Sodium Vapor lamp Sprit Level Magnifier , Aplab Signal Generator , Stop watch Aplab Dual Trace Oscillo scope	Hana LG Microwave Oven Monoquator distillation Assembly 3363-2.5 Ltr Borosil Digital PH Meter Eq.614A Vertical Electrophoresis app Digital Microscope Trihacular Research Micro Scope Model T.M.C 220	
2014- 15	20 Computers in Lab 4	PH.-Meter EQ 614	Nil		----
2015- 16	30 Computers in Lab 5 30 Computers in Lab 6 2 Projectors				---

	Year	Details
	2013-14	Extension on library—Reading Hall (2)
	2012-13, 2013-14, 2014-15	Extension on pre existing building
	2012-13,	Extension on pre existing building



	2013-14, 2014-15	
	2012-13, 2013-14, 2014-15	Extension on pre existing building
	2014	Construction of administrative block building (01)
	2014-15	Repairs and construction of new labs for Chemistry and Zoology departments.
	2015-16	Construction of administrative block (02)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

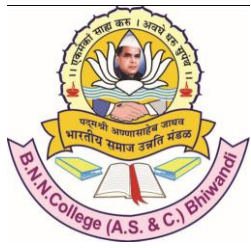
The college takes special care of the disable students. To meet the requirements of such students the college provides library facilities on the ground floor. Washrooms for disabled students are available on ground floor. Slopes are constructed on ground floor. The construction of elevator is in process. The library has also given the special facility to the disabled students by permitting their classmates to get issued the books and return on their behalf.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility – Accommodation available:

➤ **Women’s Hostel Details of Accommodation:**

For the Women’s Hostel the college has received Grants of Rs. 72, 00,000 (Rs. Seventy two lacs only) from the UGC in the year 2010-2011. The interest component was added with Rs. 5,17,939 (Rs. Five lac seventeen thousand nine hundred thirty nine only). Further, the management of the college added its share of Rs. 16,00,000/- (Rs. Sixteen lacs only) The total expenditure on the said building is Rs. 91,10,754/- (Rs. Ninety one lacs ten thousand seven hundred fifty four only)



- **Recreational facilities:** The College Gymkhana has a well- equipped gymnasium with indoor games, apparatuses and a space for Yoga. The teaching staff is provided with computer facilities including access to internet. The Health Care Centre of the college provides medical facilities during emergency and as and when needed.
- The college has three Staff Common Rooms.
- The staff is made available the facility of staff quarters for both Teaching and Non – Teaching fraternity.
- **Security:**
Taking into consideration the huge area occupied by the college building and library, security is made available at three points in the campus, i.e. at the main gate, at entrance of Administrative Building and at Nirlon library.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

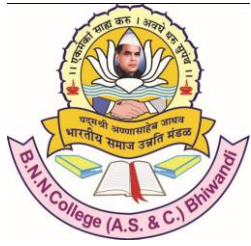
In order to inculcate adoration and importance among students about yoga, and the power of yoga in healing, Yoga Day was celebrated in college. Experts from Brahmakumari Centre, Peace Park, and Bhiwandi visited the college for training our students and members of teaching as well as non-teaching staff for meditation. Further, Dr. Ghiwalikar, a Gynaecologist, and a well known yoga practitioner delivered a talk along with demonstrations.

Medical Camps are organized by NSS for creating awareness about AIDS and other sexually transmitted diseases.

Women Development Cell organized lectures of expertise for students on dermatological and gynecological problems.

Experts from Indira Gandhi Memorial Hospital, Bhiwandi visit the college and guide our students for maintenance of physical health.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc..

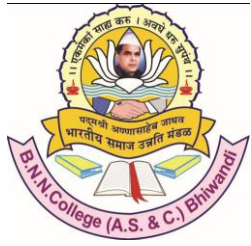


- **IQAC:** The college has a separate room for IQAC admeasuring 180 Sq. ft. approximately. After the appointment of the present Principal, Dr. Ashok Wagh in April, 2015, the IQAC has been working, monitoring the research activities and preparing the report of the academic record of the college presently.
- **Grievance/ Redressal Cell:** The College has Grievance / Redressal Cell which consists of senior members of teaching staff. It takes care of complaints of teaching staff of the college. Such complaints are solved amicably. The meetings of the members in this cell takes place as and when needed.
- **Counselling and Career Guidance Cell:** The Counselling Room is on the Ground floor which is allotted a day- the first day of every month for counselling for students. Further, the teachers from variant departments counsel the students as and when necessary. Often times, experts from different fields are invited to deliver talks on career opportunities and avenues.
- **Placement Unit:** The Placement Cell functions in almost every department in informal manner as the students are placed by the members in the department. Further, the Cell invites applications from the needy candidates and sends the same to the firms/institutes wherever it is needed.
- **Health Centre:** The College has a Health Care Centre near the Administrative Building. The area of the Health Care Centre is 300 sq. ft. approximately which has two beds, two tables, a cupboard and a chair. During emergencies the students are treated in this centre. A doctor is made available on a phone call. Dr. N. P. Jadhav and Dr. Kamble are the regular visitors of the college who monitor the centre.

Details of Health Care Centre-

Area of Health Care Centre is 300 sq. ft.

Infrastructure of Health Care Centre:		
Chair	-	02
Table	-	02
Cupboard	-	01
Computer	-	-
Admit Room	-	01
Bed	-	02



➤ **Women Cell:** The cabin of the IQAC is allotted to Women’s Cell on the first Saturday of every month. The members from the teaching staff and non-teaching staff consist of the Women’s Cell. This also comprises of a male representative from the staff and a student representative as well. This Unit deals with the issues related to women and their grievances.

➤ **Canteen:**

The college has a canteen titled, “B. N. N. College, Sai Snacks” admeasuring 244.80 sq. Metres area, which is situated on the ground floor near the Administrative Building. It has a separate space for Staff and ladies. The details of the same are as follows:

Details of Canteen		
Area of Canteen	-	244.80 sq. meters
Infrastructures available in Canteen: Separate room for staff/ Ladies is available		
Chairs	-	80
Tables	-	15
Water Cooler	-	01
Refrigerator	-	01
Wash Basins	-	02
Fans	-	10
Tube lights	-	10
Seating Capacity	-	80

Details of Recreational Spaces:

The college has a huge playground which is one of the unique features of the college. This has been one of the eminent recreational spaces in the college. It has 8000 sq. meters approximately. This is used for playing and practicing various outdoor games like, Cricket, Kho-Kho, Kabbadi and Volleyball. The College Gymkhana has 1584 sq. ft. area which has playing hall comprises of 726sq. ft. for indoor games. It has another part, i. e. Gymnasium which consists of 600 sq. ft.

Seminar Hall: The college has a Seminar Hall in **Matoshri Ushatai Jadhav Institute of Management and Research Institute** building. This hall has one LCD projector, audio system, and daises are available. It has four air conditioners and seating capacity of 250 students.



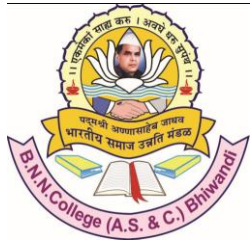
4.2 Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an Advisory Committee. Composition of the library committee is as under for the academic year 2015-2016:

- 1.Prin. Dr. A. D. Wagh- Chairperson.
- 2.Dr. S.R. Mhalunkar (Representative for Arts Faculty).
- 3.Dr. G. K. Amte (Representative for Science Faculty).
- 4.Prof. D. B. Kavishwar (Representative for Commerce Faculty).
- 5.Dr. S. A. Bhamare (Representative for I.T. Faculty).
- 6.Prof. Bhavana Khairnar (Representative for BMS Faculty).
- 7.Dr. P. P. Shinde (Representative for P.G. Faculty).
- 8.Mrs. Nanda Barsagade- Librarian
- 9.One student member from each stream

The library organizes library orientation programme at the beginning of the every academic year for First year BA/B.Sc./B.Com/B.Sc.IT/BMS and M.A./M.Sc./M.Com classes to orient them about the optimum use of library and its facilities. The library rules and regulation are explained in general and students are motivated for reading. The academic toppers of each class are given two extra library cards so that they can be issued two additional books for their academic pursuit. This special privilege motivates the students to visit the library quite often. During the summer vacation the students admitted to T.Y. classes are allowed to use the library to enhance their learning through reference work. Books are issued to students to get prepared well in advance for the final year of examination. Open access to books and student friendly services are practiced for post graduate students.



- **Suggestion Box:** To get the feedback and suggestions of students a Suggestion Box installed in library. Library book exhibition is also arranged to encourage library use by students.

New Arrivals are displayed separately to guide students and enrich learning.

4.2.2 Provide details of the following:

Total area of the library: 3200 Sq. Mts.

Total seating capacity: 150 students.

Working hours (on working days, on holidays, before examination days, during examination days, during vacation).

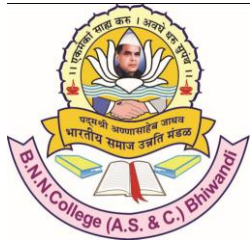
Library is closed on Sundays and Public holidays.

On all working days inclusive of the vacation the library is open for 10 hours, between 7.30a.m. to 5.30p.m. Before examinations and during examinations, students are facilitated by the staff by catering student's timely help and resources.

- **During Vacation:** During vacations the library is open for 09 hours; i.e. between 8.30a.m to 5.30p.m.
- **On holidays:** The library is closed on holidays.
- **Layout of the library:** Nirlon Library is two storeyed which has a Stack Room, Accession Counter, Reference Section, Reading Room and two Cabins for the library staff. On the first floor there is a huge Reading Room for students. On other side there is a cabin for the librarian with a computer section for e-resourcing. On the second floor, the library has extension of Reading Room for students.

(Annexure IX)

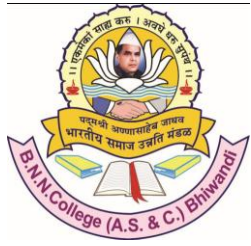
4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.



Budget provision is made in the annual budget

Library	2010-11		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	No.	Total	No.	Total	No.	Total	No.	Total	No.	Total	No.	Total
		Cost Rs.		Cost Rs.		Cost Rs.		Cost Rs.		Cost Rs.		Cost Rs.
Text books	1622	1,80,978	1013	1,17,404	1288	1,66,362	821	1,18,609	924	1,22,780		
Reference	196	68,638	250	82,244	418	99,437	107	37,112	94	32,157		
Books												
Journals/	3		3		2		2		7			
Periodicals	25		26		20		18		18			
e-resources	Nil											
Any other	Nil											
(specify) CD												
Books	13		36	2,000	10	4,190	37	4,280	48	6,610		
received												
from donors												
Encyclopedia	Included in above List											

The need to purchase new books and journals is taken into consideration. Requirements are obtained from the staff. Further, Library Advisory Committee advises for the purchase. The library caters to the needs of staff and students and hence learning resources are purchased within short period.



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC-Yes

Electronic Resource Management package for e-journals:

The College has subscribed for:

- N-List, an online resource for research.
- Soul 2.0 software is available with Nirlon Library.
- Library Website: Not available.

In-house/remote access to e-publications–06 computers are provided with internet with one common printer in the library. In house and remote access to e-publication is available through UGC resource network centre.

Library automation –Soul 2.0 version partially completed

Total number of computers for public access

08: 1-OPAC, 2 for library use.

Total numbers of printers for public access - no

Internet band width/ speed: 100 mbps.

Content management system for e-learning – N-list, INFLIB NET

Participation in Resource sharing networks/consortia (like INFLIBNET): with INFLIBNET.

The candidates registered for Ph.D. programmes are helped by providing information regarding resources.

4.2.5 Provide details

Average number of walk-ins:- 150-200

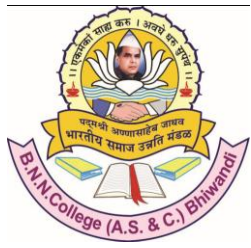
Average number of books issued/returned:-80-150

Ratio of library books to students' enrolled-10:1

Average number of books added during last three years: 1235

Average number of login to e-resources - No

Average number of e-resources downloaded/printed – Available for P.G. students at



departmental level

Number of information literacy trainings organized - Nil

Details of “weeding out” of books and other materials -The Books and Journals which are out of syllabus, torn out, worn out and also those affected by environment like rain, dust, weather etc. are weeded out regularly.

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts** –The Library photocopies rare books and manuscripts for students.
- **Reference** – The Library has very rich reference section which it makes available for students and staff by photocopying necessary references. Users are provided with personal reference services. Students are helped with their project work and assignments. Library personnel personally help them in searching the material and also help them in searching the Internet.

Reading list/ Bibliography compilation

Blog manual and computerized collage systems are available.

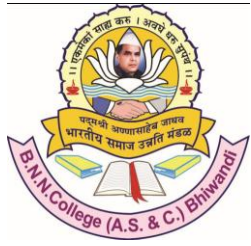
In-house/remote access to e-resources -No

Assistance in searching Databases -Yes

INFLIBNET/IUC facilities – INFLIBNET facility available

Year	Amount Spent in Rs. (Text Books +Reference Books)
2010-11	1,80,978+68,638
2011-12	1,17,404+82,244
2012-13	1,66,362+99,437
2013-14	1,18,609+3,712
2014-15	1,22,780+32,157

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.



The library staff is having adequate knowledge and they are qualified to help students and teachers in finding the books. Library is noise free zone .The staff provides the list of catalogues of various publishers to the teachers so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books they desire. The supporting staff is always on their toes to help the staff as well as the students in the library .Guidance is given to students who compete in various competitions like exams, quiz, essay writing, preparing IAS/IPS competitive examinations and for NET/SET examinations. Library takes the photocopies of the advertisements given in the newspapers and internet for career opportunities and displays it on the notice board that helps the students. Newspapers clipping services are provided to make them aware of current affairs.

New arrival display:- This regular exercise helps the students and staff to know the books added in a particular subject in a particular month. There are more than 75,000 books and reference books. The students are issued the books from library, BC book bank for whole academic year.

Teachers are helped in e-learning resource (e-learning) and website searching for any topic. Library staff helps the students in preparing bibliography, articles, PowerPoint presentation and internet surfing. The needy students are issued set of books from Library Book Bank for entire academic year.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library is on ground floor. Slopes are provided for physically challenged students. Library staff takes special care when disabled students visit the library. The disabled students friend (after due authorization) is issued books to benefit the physically challenged however College so far did not have visually challenged students.



4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

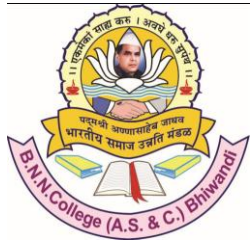
Feedback on library services is collected during the meetings of Class Representatives, Alumni and Staff. Visitor’s feedback is also taken to update the library facilities. Suggestion box is kept in the library for any user to give her / his feedback. The suggestions and feedback given by the stake holders are analyzed in the library committee meeting, their recommendations are placed before the Principal and Management.

4.3. I.T. Infrastructure:

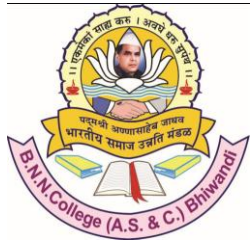
4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The college has 6 Computer Laboratories. Of these 4 laboratories are situated in A wing on ground floor; and on the first floor and two laboratories are situated above these laboratories. The details are furnished in the following tabulated data:

YEAR	INFRASTRUCTURE		Software	Hardware
	No. of LAB	LAB Area		
2010-11	2	L 36 X W 13- 1st & 2nd LAB	i) Windows XP SP1	i) Pentium 4 Processor ii) 1 GB RAM iii) 150 GB Hard Disk
			ii) JDK for JAVA	
			iii) SQL Server 2000	
			iv) Oracle 9i & 10g	
			v) Turbo C & C++	
			vi) MS Office 2003	
			vii) Visual Basic	
2011-12	2	L 36 X W 13- 1st & 2nd LAB	i) Windows XP SP1	i) Pentium 4 Processor ii) 1 GB RAM iii) 150 GB Hard Disk
			ii) JDK for JAVA	
			iii) SQL Server 2000	
			iv) Oracle 9i & 10g	
			v) Turbo C & C++	
			vi) MS Office 2003	
			vii) Visual Basic	



2012-13	3	L 36 X W 13- 1st & 2nd LAB	<ul style="list-style-type: none"> i) Windows XP SP1 ii) JDK for JAVA iii) SQL Server 2000 iv) Oracle 9i & 10g v) Turbo C & C++ vi) MS Office 2003 vii) Visual Basic 	<ul style="list-style-type: none"> i) Pentium 4 Processor ii) 1 GB RAM iii) 150 GB Hard Disk
		L 22 X W 18 - 3rd LAB	<ul style="list-style-type: none"> i) Windows 7 ii) JDK for JAVA iii) SQL Server 2005 iv) Oracle 10g v) Turbo C & C++ vi) MS Office 2007 vii) .NET Framework 	<ul style="list-style-type: none"> i) DUAL CORE PROCESSOR ii) 2 GB RAM iii) 500 GB Hard Disk
2013-14	3	L 36 X W 13- 1st & 2nd LAB	<ul style="list-style-type: none"> i) Windows 7 ii) JDK for JAVA iii) SQL Server 2005 iv) Oracle 10g v) Turbo C & C++ vi) MS Office 2007 vii) .NET Framework 	<ul style="list-style-type: none"> i) DUAL CORE PROCESSOR ii) 2 GB RAM iii) 500 GB Hard Disk
		L 22 X W 18 - 3rd LAB	<ul style="list-style-type: none"> i) Windows 7 ii) JDK for JAVA iii) SQL Server 2005 iv) Oracle 10g v) Turbo C & C++ vi) MS Office 2007 vii) .NET Framework 	<ul style="list-style-type: none"> i) DUAL CORE PROCESSOR ii) 2 GB RAM iii) 500 GB Hard Disk
2014-15	4	L 36 X W 13- 1st & 2nd LAB	<ul style="list-style-type: none"> i) Windows 7 ii) JDK for JAVA iii) SQL Server 2005 iv) Oracle 10g v) Turbo C & C++ vi) MS Office 2007 vii) .NET Framework 	<ul style="list-style-type: none"> i) DUAL CORE PROCESSOR ii) 2 GB RAM iii) 500 GB Hard Disk
		L 22 X W 18 - 3rd LAB	<ul style="list-style-type: none"> i) Windows 7 ii) JDK for JAVA iii) SQL Server 2005 iv) Oracle 10g v) Turbo C & C++ vi) MS Office 2007 vii) .NET Framework 	<ul style="list-style-type: none"> i) DUAL CORE PROCESSOR ii) 2 GB RAM iii) 500 GB Hard Disk



		L 41 X W 13- 4th LAB	i) Windows 7 ii) JDK for JAVA iii) SQL Server 2005 iv) Oracle 10g v) Turbo C & C++ vi) MS Office 2007 vii) .NET Framework	i) i3 PROCESSOR ii) 4 GB RAM iii) 500 GB Hard Disk
2015-16	6	L 36 X W 13- 1st & 2nd LAB	i) Windows 7	i) DUAL CORE PROCESSOR ii) 2 GB RAM iii) 500 GB Hard Disk
			ii) JDK for JAVA	
			iii) SQL Server 2005	
			iv) Oracle 10g	
			v) Turbo C & C++	
			vi) MS Office 2007	
			vii) .NET Framework	
		L 22 X W 18 - 3rd LAB	i) Windows 7	i) DUAL CORE PROCESSOR ii) 2 GB RAM iii) 500 GB Hard Disk
			ii) JDK for JAVA	
			iii) SQL Server 2005	
			iv) Oracle 10g	
			v) Turbo C & C++	
			vi) MS Office 2007	
			vii) .NET Framework	
		L 41 X W 13- 4th LAB	i) Windows 7	i) i3 PROCESSOR ii) 4 GB RAM iii) 500 GB Hard Disk
			ii) JDK for JAVA	
iii) SQL Server 2005				
iv) Oracle 10g				
v) Turbo C & C++				
vi) MS Office 2007				
vii) .NET Framework				
L 27 X W 28- 5th & 6thLAB	i) Windows 7	i) i3 PROCESSOR ii) 4 GB RAM iii) 500 GB Hard Disk		
	ii) JDK for JAVA			
	iii) SQL Server 2005			
	iv) Oracle 10g			
	v) Turbo C & C++			
	vi) MS Office 2007			
	vii) .NET Framework			

We have an uninterrupted power supply (UPS) for all the computers.



4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

We do have Internet connectivity in our computer lab. The College has four computers with internet facility for the staff.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The Institution chalks out plan and Strategies which includes the following:

To upgrade the IT infrastructure, IT skilled staff members are appointed.

Upgradation of software as per requirement of curriculum is done.

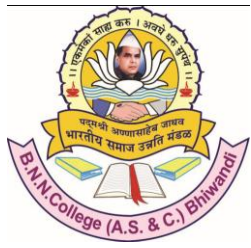
ICT infrastructure is extended and upgraded with latest version hardware and software based on the needs of the newly introduced programs and courses.

Collecting feed backs from stake holders towards betterment of IT.

Increasing the ICT enabled class rooms with LCD projector and interactive panel.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgrade, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)?

Details of Computers, Accessories and Maintenance							
Sr. No.	Description		2011-12	2012-13	2013-14	2014-15	Total Expenditure
1	Procurement of Computers	₹ 34000 per system	45	45	30	30	₹ 5032000
2	Procurement of Accessories of Computers (UPS)	₹ 900 per UPS	45	45	30	30	₹ 133200
3	Annual Maintenance Contract	₹ 2000 per system per year	45	45	30	30	₹ 296000



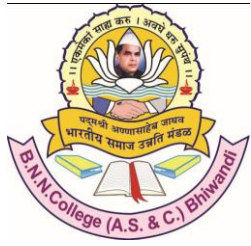
4	Software	Operating System	Linux 45	Linux 45	Win 30	Win 30	Free Softwares
5	Camera	` 3500 per camera	75	75	50	50	` 875000
6	Annual Maintenance Contract - CCTV	` 350 per camera per year	26250	26250	26250	26250	` 105000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college has ICT facilities available for some departments. The teachers liberally take the help of the ICT resources to enrich their prescribed curriculum with the help of internet. The college has adequate computer facility for its faculty. All the Heads of the Departments in Science stream are provided with computers with internet browsing facility for preparation of teaching/learning materials in their respective departments. The members in the respective departments make use of these facilities. Also, Multimedia projectors, OHPs are made available within the college for the use of staff and students. The college also has few classrooms equipped with projectors and are available as and when requested by a particular teacher.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has always been placing the students at the centre of the teaching learning process. The vision and the mission of the institution have always been to provide holistic knowledge to its students. Keeping the students learning at the centre of everything, the college reorients the teachers from time to time to be in tune with



the changing time. Use of technology has become very vital in imparting quality based education in our college. The institution encourages the staff to undergo training on the computer-aided teaching. The computer department also organizes training sessions on the use of Internet as learning resources. Well equipped computer labs, LCD and OHPs are available to the faculty and students to enrich teaching learning process for computer aided teaching. Technically skilled staff is always available for assistance in the use of ICT and e-learning promoted by teachers acting as facilitator.

4.3.7 Does the Institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

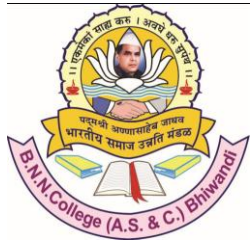
Our university has provided us software from MKCL (Maharashtra Knowledge Corporation Limited), MKCL services are used for enrollment of F.Y.B.A./B.Sc./B.Com./I.T./B.M.S. students and for examination purpose.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years).

a	Building
b	Furniture
c	Equipment
d	Computers
e	Vehicles
f	Any other

The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are



allocated and utilized for the maintenance of building, furniture, equipments and computers. The details of the budget allocated during the last four years are as under:

The following tabulated information furnishes the expenses incurred during the period 2010 and 2015 for the Grant in Aid basis section of the college.

	Amt. spent in rupees 2010-11	Amt. spent in rupees 2011-12	Amt. spent in rupees 2012-13	Amt. spent in rupees 2013-14	Amt. spent in rupees 2014-15
Building	0.00	0.00	150000.00	2562635.00	
Furniture	297658.00	701735.00	692084.00	900200.00	1514382.00
Equipments	232086.00	1430688.00	1345833.00	79828.00	228957.00
Computer	0.00	751000.00	247600.00	0.00	0.00
Vehicle	-	-	-	-	-
Any	-	-	-	-	-
Other (miscellaneous) Printer Cartridge	` 8000	` 10000	` 12000	` 14000	` 16000

The following tabulated information furnishes the expenses incurred during the period 2010 and 2015 for the Un-Aided section of the college.

	Amt. spent in rupees 2010-11	Amt. spent in rupees 2011-12	Amt. spent in rupees 2012-13	Amt. spent in rupees 2013-14	Amt. spent in rupees 2014-15
Building	4146420	6337075.00	3633521.00	3504199.00	
Furniture	1053377	4048338	426205.00	1484922.00	1037133.00
Equipments	78000.00	200000.00	18500.00	403570	249287.00
Computer	0.00	0.00	0.00	0.00	58205.00
Vehicle	-	-	-	-	-
Any	-	-	-	-	-
Other (miscellaneous) Printer Cartridge	` 7000	` 10000	` 12000	` 15000	` 17000

The following tabulated information furnishes the expenses incurred during the period



2010 and 2015 for the Self Funded Courses of the college.

	Amt. spent in rupees 2010-11	Amt. spent in rupees 2011-12	Amt. spent in rupees 2012-13	Amt. spent in rupees 2013-14	Amt. spent in rupees 2014-15
Building	4153548.00	6560161.00	5000965.00	11550464.00	
Furniture	237700.00	306715.00	2232657.00	0.00	0.00
Equipments	251630.00	15500.00	67813.00	43594.00	783665.00
Computer	1725000.00	0.00	1081630.00	225887.00	69000.00
Vehicle	-	-	-	-	-
Any	-	-	-	-	-
Other (miscellaneous) Printer Cartridge	` 6000	` 10000	` 14000	` 15000	` 17000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

An effective monitoring system through various committees ensures the optimal utilization of facilities and equipment of the college. We have a centralized maintenance department for the building and furniture of the entire campus with salaried employees appointed by the management.

Maintenance of Library books is taken care by the library staff. Pest control in the library is done annually. Stock verification is carried on in the months of April and May every year.

Internal stock verification and audit is carried on annually in all laboratories. Our laboratory staffs under supervision of the respective Heads of the Departments take care of the maintenance of laboratory equipment.

Technicians are called to maintain the equipments. College office staff does regular maintenance of water coolers, water purifiers, refilling of fire extinguishers with the help of respective experts. Other repairing work such as repairs of furniture and fixtures, cleaning up of water tanks, maintaining Botanical Garden, plumbing, electrical repairing work are taken care by the staff appointed by the Management of



the college.

In laboratories the Heads of various Departments, Laboratory assistants and laboratory attendants maintain all laboratory equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

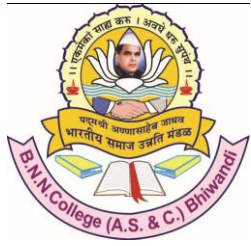
Annual maintenance and repair of the instruments/ equipments is taken care by the college in a systematic manner. The laboratory equipments are maintained in every six months. The computers and electronic devices are maintained regularly. Computers in IT laboratory are kept in dust free atmosphere by providing Air Conditioners. Qualified technical staff is appointed by the management to maintain computers. Teaching and Non-Teaching staff of Science faculty are sent for training programmes related to maintenance of equipment and safety in the laboratory in Western Regional Institute Center, University of Mumbai and in other sister colleges. Administrative staff of laboratory takes care of cleaning and maintaining instruments. Calibration of the instruments / equipment is carried with the help of teaching staff.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

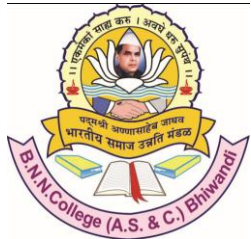
Our college has adequate infrastructure with necessary amenities. Three water storage tanks are located on the top floor. Water is supplied through bore well as well as Bhiwandi Nizampur Municipal Corporation and the storage is done in different tanks. Water coolers are placed on the each floor. The Generator room is located adjacent to the college building and the LPG cylinder storage room is located on the ground floor with provision of fire extinguishers in the department of Chemistry. The college has voltage stabilizers for the sensitive equipments like photocopying machines, laboratory equipments, IT laboratory, etc.

Highlights of Infrastructure and Learning Resources:

- More class rooms are made available with extension of main building.



- Construction of a new building.
- Extension of Zoology, Chemistry and Physics laboratories.
- Generator facility is available as and when required.
- Library services are upgraded
- Photocopying machines for Office, Library and Examination are made available.
- Staff Rooms are equipped with internet and computer facilities.
- Zoological and Botanical museums are well maintained.
- LCD projectors in some classrooms and in Seminar Hall are made available.



CRITERION-V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Our college publishes updated prospectus annually. The prospectus disseminates information to the students regarding all Under Graduate and Post Graduate courses and disciplines offered by our college. It also furnishes information such as rules of admission, fees structure, cancellation of admission and provision and process of refund of fees.

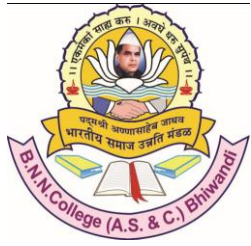
5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disturbed on time?

The college gives funds to the needy students every academic year from Students' Aid Fund by interviewing them. Part payment of the fees is given by the college so as to lessen the financial burden on such students. Generally, the said aid is given in the month of July-August of every academic year. The following tabulated information gives the details of financial aid given to the students.

Sr. No	Year	Number of student	Total Amount in Rs
1	2011 - 2012	69	80,600/-
2	2012 - 2013	126	1,56,000/-
3	2013 - 2014	62	85,000/-
4	2014 - 2015	25	18,600/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The data given in the following tabulated form furnishes the details of the students who received financial assistance as scholarship from government since the academic year 2010-2011 to 2014-2015.

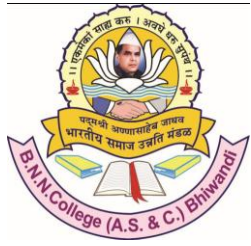


GRANT BASIS (2010-2011)

CLASS	TOTAL NO. OF STUDENTS	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	355	50	12	6	9	121	10	0	0	0	0	147	208
FYBCOM	235	18	7	8	5	41	2	0	0	0	0	154	81
FYBSC	121	6	0	1	33	33	2	1	0	0	0	45	76
SYBA	326	55	22	10	15	147	0	0	0	0	0	77	249
SYB COM	228	16	3	3	11	27	0	0	0	0	0	168	60
SYBSC	115	3	1	0	38	8	3	1	0	0	0	61	54
TYBA	240	27	10	8	20	138	15	0	1	0	0	21	219
TYB COM	120	0	2	0	11	7	2	0	0	0	0	98	22
TYBSC	68	3	1	23	26	0	0	0	0	0	0	15	53
MA - I	48	3	0	1	3	21	0	0	0	0	0	20	28
MCOM I	72	0	0	0	11	8	0	0	0	0	0	53	19
MSC - I	19	2	0	0	0	3	0	0	0	0	0	14	5
MA -II	10	0	0	0	2	8	0	0	0	0	0	0	10
MCOM-II	48	0	0	0	2	6	0	0	0	0	0	40	8
MSC- II	13	2	0	0	0	1	0	0	0	0	0	10	3
TOTAL	2018	185	58	60	186	569	34	2	1	0	0	923	1095

NON GRANT BASIS (2010-2011)

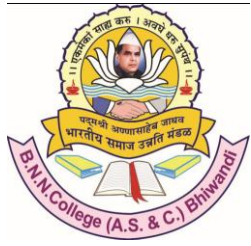
CLASS	TOTAL NO. OF STUDENTS	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	294	47	8	1	6	89	0	0	0	0	0	143	151
FYBCOM	316	5	0	1	22	45	0	0	0	0	0	243	73
FYBSC	137	1	0	0	7	52	0	0	0	0	0	77	60
SYBA	132	39	0	0	12	65	0	0	0	0	0	16	116



SYBCOM	194	2	0	0	35	30	0	0	0	0	0	127	67
SYBSC	0	0	0	0	0	0	0	0	0	0	0	0	0
TYBA	149	15	5	3	3	73	0	0	0	0	0	50	99
TYBCOM	303	14	2	3	27	42	0	0	0	0	0	215	88
TYBSC	30	1	0	0	2	11	0	0	0	0	0	16	14
MA - I	0	0	0	0	0	0	0	0	0	0	0	0	0
MCOM I	0	0	0	0	0	0	0	0	0	0	0	0	0
MSC - I	0	0	0	0	0	0	0	0	0	0	0	0	0
MA -II	0	0	0	0	0	0	0	0	0	0	0	0	0
MCOM-II	0	0	0	0	0	0	0	0	0	0	0	0	0
MSC- II	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1555	124	15	8	114	407	0	0	0	0	0	887	668

GRANT BASIS (2011-2012)

CLASS	TOTAL NO. OF STUDENTS	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	360	32	25	6	4	61	1	0	0	0	0	231	129
FYBCOM	240	29	0	9	15	25	0	0	0	0	0	162	78
FYBSC	105	3	1	2	2	36	0	0	0	0	0	61	44
SYBA	222	50	16	7	8	89	1	0	0	0	0	51	171
SYBCOM	240	7	5	9	19	30	0	0	0	0	0	170	70
SYBSC	138	0	0	1	7	48	1	0	0	0	0	81	57
TYBA	240	29	18	4	12	94	6	0	0	0	0	77	163
TYBCOM	117	3	2	1	9	3	0	0	0	0	0	99	18
TYBSC	89	3	1	0	4	28	3	0	0	0	0	50	39
MA - I	34	2	0	1	0	10	0	0	0	0	0	21	13
MCOM I	66	1	0	1	5	8	0	0	0	0	0	51	15
MSC - I	18	1	0	0	1	6	0	0	0	0	0	10	8
MA -II	11	1	0	0	1	1	0	0	0	0	0	8	3
MCOM-II	58	0	0	0	3	1	0	0	0	0	0	54	4
MSC- II	18	2	0	4	0	0	0	0	0	0	0	12	6
TOTAL	1956	163	68	45	90	440	12	0	0	0	0	1138	818

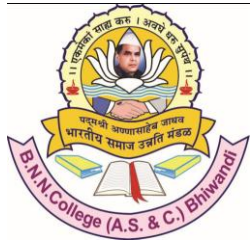


NON GRANT BASIS (2011-2012)

CLASS	TOTAL NO.OF STUDENTS	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	332	27	9	0	2	106	0	0	0	0	0	188	144
FYBCOM	447	3	0	0	8	40	0	0	0	0	0	396	51
FYBSC	99	0	0	0	1	30	0	0	0	0	0	68	31
SYBA	218	35	4	2	14	84	0	0	0	0	0	79	139
SYBCOM	171	5	1	4	20	20	0	0	0	0	0	121	50
SYBSC	0	0	0	0	0	0	0	0	0	0	0	0	0
TYBA	138	25	3	0	10	48	0	0	0	0	0	52	86
TYBCOM	278	16	1	1	47	48	0	0	0	0	0	165	113
TYBSC	22	1	0	0	9	5	0	0	0	0	0	7	15
MA - I	0	0	0	0	0	0	0	0	0	0	0	0	0
MCOM I	0	0	0	0	0	0	0	0	0	0	0	0	0
MSC - I	0	0	0	0	0	0	0	0	0	0	0	0	0
MA -II	0	0	0	0	0	0	0	0	0	0	0	0	0
MCOM-II	0	0	0	0	0	0	0	0	0	0	0	0	0
MSC- II	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1705	112	18	7	111	381	0	0	0	0	0	1076	629

GRANT BASIS (2012-2013)

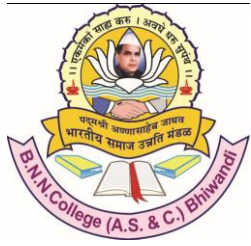
CLASS	TOTAL NO. OF STUDENTS	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	352	47	25	14	6	111	10	0	0	0	0	139	213
FYBCOM	224	17	3	6	19	42	0	1	0	0	0	136	88
FYBSC	113	6	2	0	0	29	0	0	0	0	0	76	37
SYBA	191	34	10	9	7	64	2	0	0	0	0	65	126
SYBCOM	174	0	7	4	23	25	1	0	0	0	0	114	60
SYBSC	122	3	0	0	0	55	0	0	0	0	0	64	58



TYBA	205	37	10	7	15	86	0	0	0	0	0	50	155
TYBCOM	120	0	0	3	15	12	0	0	0	0	0	90	30
TYBSC	95	1	0	0	0	41	5	0	0	0	0	48	47
MA - I	62	14	0	1	7	12	1	0	0	0	0	27	35
MCOM I	74	2	7	0	0	13	1	0	0	0	0	51	23
MSC - I	19	2	0	0	0	2	0	0	0	0	0	15	4
MA -II	13	1	0	1	0	2	0	0	0	0	0	9	4
MCOM- II	54	1	0	0	11	6	0	0	0	0	0	36	18
MSC- II	14	0	0	0	0	4	0	0	0	0	0	10	4
TOTAL	1832	165	64	45	103	504	20	1	0	0	0	930	902

(NON GRANT BASIS (2012-2013))

CLASS	TOTAL NO. OF STUDENTS	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	316	33	0	3	11	93	0	0	0	0	0	176	140
FYBCOM	442	6	0	0	53	36	0	0	0	0	0	347	95
FYBSC	84	3	0	0	2	19	0	0	0	0	0	60	24
SYBA	193	14	0	2	8	86	0	0	0	0	0	83	110
SYBCOM	354	10	0	2	45	53	0	0	0	0	0	244	110
SYBSC	0	0	0	0	0	0	0	0	0	0	0	0	0
TYBA	197	35	0	0	10	44	0	0	0	0	0	108	89
TYBCOM	236	7	0	0	26	16	0	0	0	0	0	187	49
TYBSC	42	1	0	0	0	0	0	0	0	0	0	41	1
MA - I	4	0	0	0	0	3	0	0	0	0	0	1	3
MCOM I	0	0	0	0	0	0	0	0	0	0	0	0	0
MSC - I	0	0	0	0	0	0	0	0	0	0	0	0	0
MA -II	0	0	0	0	0	0	0	0	0	0	0	0	0
MCOM- II	0	0	0	0	0	0	0	0	0	0	0	0	0
MSC- II	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1868	109	0	07	155	350	0	0	0	0	0	1247	621

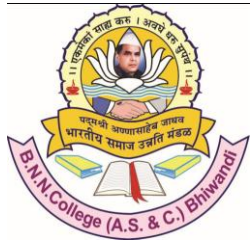


GRANT BASIS (2013-2014)

CLASS	TOTAL NO. OF STUDENTS	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	354	57	16	10	8	85	1	1	0	0	0	176	178
FYBCOM	189	25	3	2	16	25	0	0	0	0	0	118	71
FYBSC	117	9	1	2	3	30	2	0	0	0	0	70	47
SYBA	216	37	12	4	8	76	6	0	0	0	0	73	143
SYBCOM	186	19	0	5	22	31	0	0	0	0	0	109	77
SYBSC	89	4	1	0	3	24	1	0	0	0	0	56	33
TYBA	167	32	15	10	6	54	0	0	0	0	0	50	117
TYBCOM	117	9	4	3	15	10	0	0	0	0	0	76	41
TYBSC	303	3	0	3	7	45	1	0	0	0	0	244	59
MA - I	69	20	3	3	3	22	0	0	0	0	0	18	51
MCOM I	93	5	0	2	9	17	0	0	0	0	0	60	33
MSC - I	18	0	0	0	0	3	1	0	0	0	0	14	4
MA -II	33	10	0	0	3	10	1	0	0	0	0	9	24
MCOM- II	68	1	0	1	8	10	0	0	0	0	0	48	20
MSC- II	15	2	0	0	0	1	0	0	0	0	0	12	3
TOTAL	2034	233	55	45	111	443	13	1	0	0	0	1133	901

NON GRANT BASIS (2013-2014)

CLASS	TOTAL NO OF STUDENT	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	340	6	1	4	6	83	0	0	0	0	0	240	100
FYBCOM	388	1	0	2	45	26	0	0	0	0	0	314	74
FYBSC	96	0	0	0	2	35	0	0	0	0	0	55	37
SYBA	143	13	4	5	13	78	0	0	0	0	0	30	113
SYBCOM	330	2	1	3	46	31	0	0	0	0	0	247	83
SYBSC	0	0	0	0	0	0	0	0	0	0	0	0	0
TYBA	135	0	0	0	9	72	0	0	0	0	0	54	81
TYBCOM	401	13	2	4	60	56	0	0	0	0	0	267	135



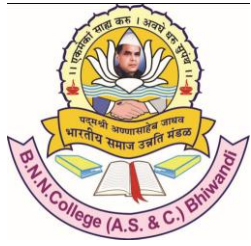
TYBSC	120	0	0	0	2	17	0	0	0	0	0	101	19
MA - I	0	0	0	0	0	0	0	0	0	0	0	0	0
MCOM I	36	0	0	0	0	0	0	0	0	0	0	36	0
MSC - I	20	0	0	0	0	1	0	0	0	0	0	19	1
MA -II	0	0	0	0	0	0	0	0	0	0	0	0	0
MCOM- II	22	0	0	0	0	0	0	0	0	0	0	22	0
MSC- II	27	0	0	0	0	0	0	0	0	0	0	27	0
TOTAL	2055	35	8	18	183	399	0	0	0	0	0	1412	643

GRANT BASIS (2014-2015)

CLASS	TOTAL NO OF STUDENT	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	357	57	16	15	5	90	1	1	0	0	0	172	185
FYBCOM	224	21	3	6	10	34	0	0	0	0	0	150	74
FYBSC	101	12	1	7	10	19	2	0	0	0	0	50	51
SYBA	239	41	12	20	7	84	6	0	0	0	0	69	170
SYBCOM	240	26	0	5	8	30	0	0	0	0	0	171	69
SYBSC	137	6	1	3	9	56	1	0	0	0	0	61	76
TYBA	239	37	15	25	10	91	0	0	0	0	0	61	178
TYBCOM	120	14	4	10	15	7	0	0	0	0	0	70	50
TYBSC	65	3	0	8	10	24	1	0	0	0	0	19	46
MA - I	43	3	3	4	2	13	0	0	0	0	0	18	25
MCOM I	93	6	0	2	1	21	0	0	0	0	0	63	30
MSC - I	42	1	0	0	2	2	1	0	0	0	0	36	6
MA -II	30	7	0	4	1	12	1	0	0	0	0	5	25
MCOM- II	58	0	0	0	1	9	0	0	0	0	0	48	10
MSC- II	45	0	0	0	1	4	0	0	0	0	0	40	5
TOTAL	2033	234	55	109	92	496	13	1	0	0	0	1033	1000

NON GRANT BASIS (2014-2015)

CLASS	TOTAL NO OF STUDENT	SC	ST	DT/NT	SBC	OBC	EBC	PTW	SST	FF	FX	PAYING	TOTAL CON. HOLDER
1	2	3	4	5	6	7	8	9	10	11	12	13	14
FYBA	195	15	1	2	8	72	0	0	0	0	0	97	98
FYBCOM	460	20	0	1	18	44	0	0	0	0	0	377	83
FYBSC	66	0	0	2	5	10	0	0	0	0	0	49	17
SYBA	116	6	4	3	9	49	0	0	0	0	0	45	71
SYBCOM	211	2	1	5	24	19	0	0	0	0	0	160	51



SYBSC	0	0	0	2	0	0	0	0	0	0	0	-2	2
TYBA	96	12	0	0	7	35	0	0	0	0	0	42	54
TYBCOM	339	4	2	2	18	47	0	0	0	0	0	266	73
TYBSC	20	0	0	1	3	8	0	0	0	0	0	8	12
MA - I	0	0	0	0	4	0	0	0	0	0	0	-4	4
MCOM I	0	0	0	0	2	0	0	0	0	0	0	-2	2
MSC - I	0	0	0	0	1	0	0	0	0	0	0	-1	1
MA -II	0	0	0	0	0	0	0	0	0	0	0	0	0
MCOM- II	0	0	0	0	4	0	0	0	0	0	0	-4	4
MSC- II	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1503	59	8	18	103	284	0	0	0	0	0	1031	472

5.1.4. What are the specific support services/facilities available for SC/ST, OBC Students?

The college has specific support facilities for socially deprived classes. The college has B.C. Book Bank Scheme for the students belonging to reserve categories. This scheme helps the students to borrow complete set of books for the academic year.

The college also conducts extra lectures for weaker students under the scheme of Remedial Teaching.

➤ **Students from SC/ST, OBC and economically weaker section:**

The students from SC/ST, OBC and economically weaker sections are paid special attention as the prime motto of the founder president of Padmashree Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi was to uplift the weaker sections of society and bring them in the main stream through higher education. These students get scholarships from the government.

➤ **Student with physical disabilities:**

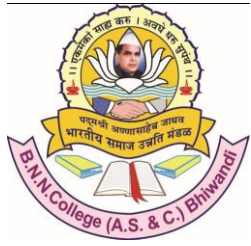
The College provides special care for physically challenged students by providing slopes and railings and elevator. Also, study materials are provided to such students.

➤ **Overseas students:**

There is no overseas student admitted in the college in the last five years.

➤ **Students to participate in various competitive/ National & international Examinations:**

The college has a special cell for coaching the students for competitive examinations. Every year students take advantage of this facility.



➤ **Medical assistance to students:**

The college has a Health Care Centre near the college canteen which has two beds. During emergencies students are admitted in this center. Dr. N. P. Jadhav and Dr. Kamble look after this center. They make themselves available on a phone call.

➤ **Organizing coaching classes for competitive exam (MPSC, NET & SELT):**

The college has a separate section of reference books for the preparation for MPSC, UPSC, NET & SELT examinations. A series of lectures are arranged for the aspirants by inviting people from Bhivandi and other cities.

➤ **Skill development (spoken English, computer literacy, etc):**

The college deputed non-teaching staff for the acquisition of computer literacy. Similarly, the teaching staff is computer literate. Presently, the college is installing language laboratory for the Spoken English proficiency for students and staff.

➤ **Support for “slow learners”:**

The college takes special care of slow learners, especially during practicals. In tutorials such slow learners are given special attention and more practice of the assignments.

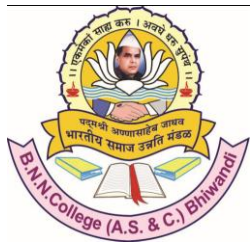
➤ **Exposures of student to other institution of higher learning / Corporate / business house etc:**

The college organizes study tours to National laboratories through the departments of Zoology and Chemistry. Even industrial tours are arranged by the departments of Chemistry and Bio-technology to orient the students for industrial equipments, processes and procedures.

The department of Political Science arranged a study tour to American Library, B.K.C., Mumbai. The self-financing courses like B.M.S., B.M.M., B.B.I. and B.A.F. organize tours to corporate and business houses as well as banks every year.

➤ **Publication of student magazines:**

The college does not have student magazine for last 8 years. No doubt, the college administration comes out with notices appealing students for their creative and critical contribution for student magazine. Unfortunately, the response to such notices is very weak.



5.1.5 Describe the efforts made by the college to facilitate entrepreneurial skill Among the student and the impact of the efforts:

The college organizes orientation for students from commerce faculty regarding business. As a result majority of students from the faculty of Commerce undertake entrepreneurship. More than 40 % of our commerce students are successful entrepreneurs.

5.1.6 Enumerate the policies and strategies of the college which promote participation of Student in extracurricular and co-curricular activities such as Sports, Games, Quiz, competitions, debate and discussion, cultural activities etc.

i) Sports /Games:

Our college is known for its excellence in sports activities. Our students have excelled in sports like Kabbadi, Kho-Kho, Dodge Ball and Wrestling. We have at our credit championship in Kabbadi for last four years.

The college encourages students to participate in various sports activities.

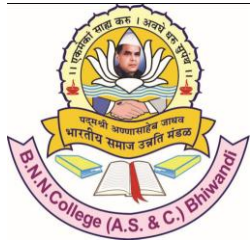
Miss Rashmi Patil from S.Y.B.M.S. class got **Gold Medal** in Rifle Shooting at National Level Competition held at Pune. Similarly, she participated in National Level Rifle Shooting Competition, Delhi and bagged Bronze Medal. She also brought **five Gold Medals, Four Silver Medals and Two Bronze Medals** at various state level rifle shooting competitions.

Our college student **Mr. Mahesh Patil** brought the honour to the college by bagging the award "**Maharashtra Shree**" in the year 2010-11. Similarly, our college has produced body builders who represented the college as well as University of Mumbai at State Level. Further, **Mr. Mahesh Patil** secured the title "**Bharat Shree**" in the Body Building Competition held at Thane in the year 2012.

In academic year 2013 Mr. **Sandeep Bhoir** of S.Y.B.A. Class won **Silver Medal** in All India Inter University Best Physique Championship, Coimbatore.

The Wrestlers from our college brought honours to the college by representing the college and University of Mumbai for last two years.

Our sports persons represented the college in various inter-collegiate, inter-university competitions at state and national levels in Kadegaon-Sangli, Sangavi-Pune, Gadchiroli, Aurangabad, Dapoli, Buldhana, Roha, Nasik, Akluj, Raigad (Maha. Shree), Solapur, Ratnagiri, Nasik, Ahemadnagar, Mumbai, Kurukshetra, Kota, Hyderabad, Rohatak, Chennai, Meerut, Amravati, Kurukshetra, Bangalore, Ajmer, Amritsar, Bhopal, Salem, Punjab, Coimbatore, Rajasthan, Tamil Nadu, Delhi, Pune, Kerala, Thane (Bharat Shree Title), Madhya Pradesh. They boosted the name and fame of B.N.N. College, Bhivandi across the country.



The college hosted Mumbai University Wrestling Championship in December, 2015. In this grand event 45 colleges affiliated to University of Mumbai participated. The colleges affiliated to University of Mumbai participated in this mega event.

ii) Competitions:

The college organizes Essay Writing Competition every year in the memory of the founder president, Padmashree Annasaheb Jadhav in the month of September on the occasion of his Birth Anniversary.

iii) Cultural activities:

Every year the college organizes an array of competitions. The Cultural Committee organizes several competitions and at the same time deputed students for taking part in inter-collegiate activities. Following are the activities conducted by the cultural committee every year in the college:

- a) Poster Presentation
- b) Mehendi Competition
- c) Photo Competition
- d) Dance
 - i. Solo Dance
 - ii. Group Dance
- e) Singing
 - i. Solo Singing
 - ii. Group Singing
- f) Rangoli Competition
- g) Fashion Show

iv) National Cadet Corp (N. C. C.):

The college has 6MAH/BN, MUMBAI 'A' NCC Unit which is one of the oldest units in Mumbai Region. Our cadets represent the college at University level programmes. The state level programmes like Camps, Special Camps and Parades are not only attended but led by our cadets. 14 Cadets and NCC officer of our college participated in the opening ceremony of "National Games" in Delhi in September, 2013 in the cultural event – "LEZIM".

Further, our cadets have been representing the college by participating in National Parades like "The Republic Day" and "Independence Day". They also excel in Sports and Athletics in various camps held at State level and National level. On 22 August, 2015, 8 cadets were selected for the **Guard of Honour to Director General of NCC of India.**



The NCC cadets from our college have been placed in Indian Army. Few of them can be mentioned as below.

Sr. No.	Name of the cadet	Designation
1	Mr. Shahbhan Khan	J/U/O
2	Mr. Shashikant Pawar	C/D/T
3	Mr. Dipak Kanojiya	C/D/T
4	Mr. Sagar Patil	C/D/T
5	Mr. Amit Kumar Tiwari	LIEUTENANT

v) **National Service Scheme (N. S. S.)**

The NSS unit of our college is one of the biggest and oldest units in University of Mumbai. Nearly 300 students voluntarily enroll themselves in NSS. The college organizes Special Camping Programme in rural areas in the vicinity of Bhiwandi. The unit undertakes a number of activities like Blood Donation Camp, Tree Plantation, AIDS Awareness Campaign and many more programmes like **“SWACHH BHARAT ABHIYAN”**. Volunteers from NSS unit represent the college at University, State and National levels. A student Miss. Laxmi Sonawane from T.Y.B.A. represented college at National Parade of NSS. Our NSS unit is known for its collection of highest number of Blood bottles in Mumbai Region.

Also, our NCC Cadets and NSS volunteers make available blood during the emergencies.

➤ **Additional academic support, flexibility in examinations:**

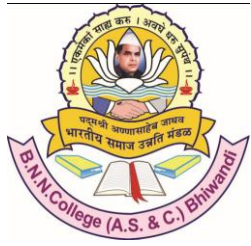
The college provides additional academic support to sports persons, cadets from NCC and the volunteers from NSS. Teachers in the respective subjects help such students in procuring study material and guidance. They are also given flexibility in examination and practical schedules.

➤ **Special dietary requirements, sports uniform and materials:**

The college does not provide any special diet for the sports persons. However, the sports persons are given uniforms for each type of sport and also, they are given the required materials. Further, the sports persons are given Travelling Allowance and Dearness Allowance by the college.

➤ **Any other:**

The college facilitates the sports persons guidance through the sports Director and experts from outside as and when required. The Director of Physical Education is available on ground even before the office hours and also remains present on the ground after office hours whenever necessary.



Similarly, the Programme Officers in NSS work in their office after their teaching hours. Even, on holidays they are available in the college premises.

The NCC Unit works incessantly during the celebrations of National Festivals.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualifies in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/CENTRAL/State services, Defense, Civil Services, etc.

Competitive Examinations:

➤ **UGC-CSIR (NET): 04**

- Miss. Anita Ubale from English
- Mr. Rakesh Pise from Economics
- Mr. Shakir Momin from Life Sciences
- Mrs. Kalpana Shimpi from Political Science

➤ **UGC-SLET: 03**

- Miss. Nilam B. Panve-Jadhav from English
- Mrs. Kalpana Shimpi from Political Science
- Mr. Vikas W. Ubale from Economics
- Mr. Sharique Momin from Management Studies.
- Mr. Omkar Lele from Life Sciences.

➤ **GATE: 01**

- Mr. Shakir Momin from Zoology

➤ **Indian Civil Service Examination: NIL**

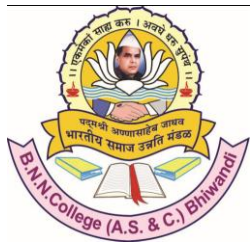
➤ **GRE: NIL**

➤ **TOFEL: NIL**

➤ **GMAT: NIL**

➤ **Central / State Service:**

The college has following data in the tabulated form that showcases the number of placements in variant state and central services.

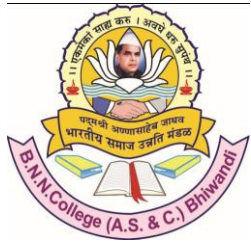


SR.NO	SERVICE	ACADEMIC YEAR					TOTAL
		2010-11	2011-12	2012-13	2013-14	2014-15	
1	ARMY	1	02	03	03	02	26
2	NAVY	NIL	00	01	00	01	6
3	AIR FORCE	NIL	00	00	00	NIL	3
4	POLICE	2	03	01	00	02	23
5	FOREST RANGER	1	01	04	00	NIL	10
6	ARMY POLICE	NIL	00	01	00	NIL	03
7	FIRE BRIGADE	2	02	02	00	01	10
8	MUNICIPAL CORPORATION	3	01	01	02	02	21
9	TEACHER	07	08	12	15	14	56

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social, etc.)

The college is situated in the suburban demography where the students lack confidence and courage to face situations in life and even the interviews for jobs. The teaching fraternity advises the students as and when the students are in need. Guidance and counseling to the student are made by motivating them for further educational courses and avenues. Further, the college arranges for educational tours at different research institute to motivate the student towards research and development. In addition to this, our college teachers write individual recommendation letters for students when required for further study abroad and also for employment purposes in different government and private organizations. Furthermore, our teacher's guide students on the issues like how to face interviews, how to write an application, how prepare the bio-note, etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placements of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers and the programmes.



The college does not have a structured mechanism for career guidance and placement cell. But, every department looks after the placement of the students after they pass out from the college. The institutes in the vicinity of the college and of the city contact the respective departments; and accordingly, the candidates are sent to the institutes. In this informal way placement of students takes place. However, the Self Funded Courses organize Campus Interviews through which placements of students take place.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievance reported and redressed during the last four years.

The college has a Students' Grievance Cell. It works through the Complaint Box displayed in the college. These complaints are read out on the 1st and 15th day of every month. The complaints, if any, are settled amicably. During last four years the college has not received any serious complaint from students.

5.1.11 What are the college provision for resolving issues pertaining to sexual harassment.

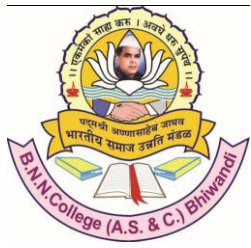
Our college has Women Development Cell which is constituted as per the guidelines issued by University of Mumbai. Issues related to sexual harassment are sorted out in this cell.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has Anti-Ragging Committee which consists of maximum number of members of staff that monitors the college premises and prohibits the students from ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college has Students' Welfare Scheme which consists of Principal and members of staff. Taking into consideration the financial need of the students and the merit, financial aid is given by the committee. Following information showcases the number of students benefitted by the welfare scheme and the amount disbursed by the college.



Sr. No	Year	Number of student	Total Amount in Rs
1	2011 - 2012	69	80,600/-
2	2012 - 2013	126	1,56,000/-
3	2013 - 2014	62	85,000/-
4	2014 - 2015	25	18,600/-

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

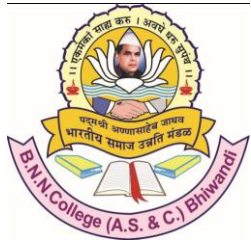
The college has an Alumni functioning informally till 2015. Presently the college has a registered Alumni Association. This is one of major stake holders of our college which monitors the growth and development of the college.

5.2 Student Progression:

5.2.1 Providing the percentage of students progressing to higher education or employment. (for the last four batches) highlight the trends observed.

The following tabulated information throws light upon the gradual increase in number of students who opt for higher education.

Sr. No	Student Progression			
	UG to PG			
	Academic Year	Total admitted student for UG(GB +NGB)	Total admitted student for PG (Part I + Part II)	%
1	2010-2011	910	210	23.07
	2011-2012	884	205	23.19
	2012-2013	895	240	26.81
	2013-2014	1244	401	32.23
2	PG to M. Phil		01	10
3	PG to Ph. D		02	20
4	Employed Campus selection Other than campus recruitment		NIL	NIL

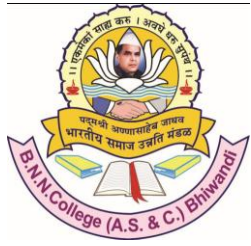


5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The following information furnishes the details of the results of variant disciplines in the last four academic years. These results are ascending and at par with the results of University of Mumbai.

2010-2011					
Sr. No	Class	GB	NGB	Total Student	passing %
1	F.Y.B.A.	355	294	649	64.09
2	S.Y.B.A.	326	132	458	
3	T.Y.B.A.	240	149	389	
4	F.Y.B.Com.	235	316	551	82.46
5	S.Y.B.Com.	228	194	422	
6	T.Y.B.Com.	120	303	423	
7	F.Y.B. Sc.	121	137	258	47..35
8	S.Y.B. Sc.	115	0	115	
9	T.Y.B. Sc.	68	30	98	

2011-2012					
Sr. No	Class	GB	NGB	Total Student	Passing %
1	F.Y.B.A.	360	332	692	62.48
2	S.Y.B.A.	322	218	540	
3	T.Y.B.A.	240	138	378	
4	F.Y.B.Com.	240	447	687	75.97
5	S.Y.B.Com.	240	171	411	
6	T.Y.B.Com.	117	278	395	



7	F.Y.B. Sc.	105	99	204	55.24
8	S.Y.B. Sc.	138	0	138	
9	T.Y.B. Sc.	89	22	111	
2012-2013					
Sr. No	Class	GB	NGB	Total Student	passing %
1	F.Y.B.A.	352	316	668	61.95
2	S.Y.B.A.	191	193	384	
3	T.Y.B.A.	205	197	402	
4	F.Y.B.Com.	224	442	666	64.61
5	S.Y.B.Com.	174	354	528	
6	T.Y.B.Com.	120	236	356	
7	F.Y.B. Sc.	113	84	197	53.11
8	S.Y.B. Sc.	122	0	122	
9	T.Y.B. Sc.	95	42	137	

2013-2014					
Sr. No	Class	GB	NGB	Total Student	passing %
1	F.Y.B.A.	354	388	742	82.23
2	S.Y.B.A.	216	330	546	
3	T.Y.B.A.	167	402	569	
4	F.Y.B.Com.	189	388	577	75.55
5	S.Y.B.Com.	186	330	516	
6	T.Y.B.Com.	117	402	519	
7	F.Y.B. Sc.	117	92	209	61.28
8	S.Y.B. Sc.	89	0	89	
9	T.Y.B. Sc.	97	28	125	



5.2.3 How does the institution facilitate student progression to higher level of education and/ or towards employment?

The college has post graduation programmes in Arts, Science and Commerce streams. The students, who aspire to go for higher studies, are admitted in Post-Graduate courses. Further, they are also guided for research degree programmes like M. Phil and Ph. D.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The teaching fraternity provides special attention to the students who are weak in their studies. Also, as per the directives of University of Mumbai grace marks are given to the students who are at the risk of failure in their performance in examinations.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college organizes an array of extra-curricular, cultural and sports activities every academic year. Students are given space as per their aptitude and desires. In case of Cultural activities, students are given opportunities to exhibit their talents in the Annual Social Gathering every academic year. Further, they are also sent by the college to participate in Inter-Collegiate competitions.

Our college has excelled in games at Inter-Collegiate level in University of Mumbai. Every year our students have brought honors to the college by securing medals in variant sports. Following table furnishes the data:

YEAR	GOLD	SILVER	BRONZE	TOTAL
2011-12	04	06	06	15
2012-13	02	02	01	05
2013-14	01	01	03	05
2014-15	--	04	04	08



	PUNNATHIL VANDANA	WRESTLING	PUNE
	AALAT ANURADHA	WRESTLING	PUNE
2013-14	BHOIR SANDIP P.	BODY BUILDING (I Place)	MUMBAI
	BAGAL CHETNA D.	TUG OF WAR	NASIK
	BHOSALE UTKARSHA P.	TUG OF WAR	NASIK
	BORADE PRATIKSHA B.	TUG OF WAR	NASIK
	GUPTA AISHWARYA S.	WRESTLING	AMARAVATI
	AALAT ANURADHA	WRESTLING	AMARAVATI
	RAUT NARESH B.	ROCK-BALL	MUMBAI
	PATIL MONIKA	ROCK-BALL	MUMBAI
	DHAPSI SUNIL R.	TRAYATHLON	NASIK
	PATIL GURUNATH L.	TRAYATHLON	NASIK
2014-15	PATIL SAGAR N.	WRESTLING	AHAMADNAGAR
	GUPTA AISHWARYA S.	WRESTLING	AHAMADNAGAR
	PATIL RASHMI D.	RIFLE SHOOTING	PUNE
	RAMOSHI VAIBHAV G.	DODGEBALL	MUMBAI
	PATIL SAGAR G.	DODGEBALL	MUMBAI
	NAGARE AVINASH S.	DODGEBALL	MUMBAI

5.3.2 Furnish the details of major student achievement in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

In every academic year the cultural committee displays notices regarding University, State, Zonal, National, International, etc. competitions. Students are deputed by the college to take part in such competitions. Our students have excelled in Intercollegiate Urdu Gazal Competitions for last two years.

Our college students have excelled in performing street play in Intercollegiate Competition. They secured the First Prize and a cash prize of Rs. 5000/- and were felicitated at the hands of Mr Abhishek Bachchan, famous Bollywood actor and Satish Koushik, famous veteran actor and director from Bollywood.

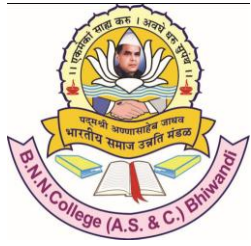
Similarly, our college students have brought several honours to the college by participating in Essay Competition and Elocution Competition under Rasta Suraksha Abhiyan, Thane.

Our student, Miss Rupali Kharate from FYBSc got First Prize in Intercollegiate Poster Presentation Competition at M. D. College, Parel, Mumbai.

In every academic year cadets from NCC are selected for National Parades.

Similarly, Volunteers from our college NSS Unit represent the college at National Parading.

5.3.3 How does the college seek and use data feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?



The college seeks data from its graduates and employers through informal meetings, gatherings and Annual Social Programmes. The feedbacks are incorporated by the institute after discussing the same with the other stake holders.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college comes out notices every academic year encouraging students for creative and critical writings for the College Magazine, but unfortunately, the response from the students is very poor. Therefore, the college does not have a college magazine.

5.3.5 Does the college have a Student Council or any similar body?

Give details on its selection, constitution, activities and funding.

The college forms Students' Council every academic year as per the guidelines of University of Mumbai. Applications from the toppers in every class are invited, who then are nominated as the Class Representatives. From these Class Representatives, General Secretary or University Representative and Ladies Representative are elected. This Students' Council functions for the academic year. The Students' Council holds meetings regularly and if there are any issues, they are conveyed to the college administration.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

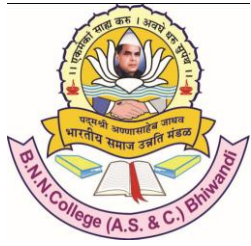
The academic and administrative committees in the college are constituted as per the guidelines of University of Mumbai. And, as there is no such provision of adopting student member on such bodies, students are not given representation.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college keeps on furnishing the developments in the college to its Alumni through annual Reports of the college. Also, some members from the Alumni are invited as the guests to the college for certain functions. Similarly, the college maintains a rapport with its superannuated employees by contacting them every now and then; who willingly visit the college in extending their cooperation. The senior members like Dr V. P. Salvi, Dr. S. N. Singh, Dr U. D. Kadam and Mr Sayyed Parvez worked with the college even after their retirement.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Nil.



CRITERION VI: GOVERNANCE AND LEADERSHIP

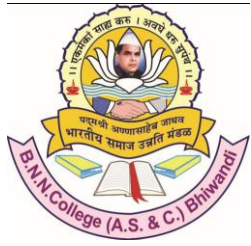
6.1 Institutional Vision and Leadership:

Padmashree Annasaheb Jadhav Bharatiya Samaj Unnati Mandal is the parent body of B.N.N. College, Bhiwandi consists of members who had been teachers working in some of the branches of Mandal as secondary teachers, who are superannuated; and, now holding the office as the members of parent body of B.N.N. College, Bhiwandi. In other words, the governance and leadership of the college is in the hands of teachers. The management of the college works under the leadership of Mr. Vijay P. Jadhav, President of Padmashree Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi, who works incessantly for the educational upliftment of the students in Bhiwandi city and its peripheries. He is one of the sons of the founder president, late Padmashree Annasaheb Jadhav alias Pandurang Dharmaji Jadhav, the former M. P., an educationist, social worker and a visionary.

The President and the members of the management toil for the betterment of education. Realizing the hard work of Mr. Vijay P. Jadhav, **All India Achievers Foundation, Delhi**, Conferred upon him “**Indian Leadership Award for Education Excellence**” in 2014-2015. This is an acknowledgement of his best leadership in the field of education.

The Executive President, Shri. B. D. Kale has been a teacher and a Head Master in one of the high schools of Padmashree Annasaheb Jadhav Bharatiya Samaj Unnati Mandal, Bhiwandi. After his superannuation he extended his wholehearted cooperation to Mr. Vijay. P. Jadhav, the President of the Mandal. The present scenario of infrastructural development in the college premises is the outcome of his tireless efforts. Also, the academic advancements in the recent past is the result of his ambitious foresight.

The other office holders also join their hands in the educational endeavor of the Mandal. The college management has come out with a new management and research institute within premises namely, **Matoshri Ushatai Jadhav Institute of Management Studies and Research Institute** in the year 2012.



6.1.1 State the vision mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to server, institution's traditions and value orientations, vision for the future, etc.?

➤ **Vision:**

'Aiming for the best through amalgamation of attitude and acumen'

➤ **Mission:**

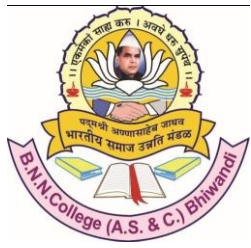
'To prepare an accomplished youth for negotiating with the challenges of the complex modern world by imbibing scientific temperament, quality consciousness, managerial skills and human values in them'.

The college admits every student who aspires for higher education. The student who has secured minimum qualifying marks, i.e. 35% is given admission. The institution has the tradition of giving opportunity of higher education to marginal classes. The students, who are unable to seek admissions in any colleges in Mumbai city and suburbs, due to their low scores, are admitted in our college. The college management struggles to cater education to the common masses ranging from regular degree courses to post-graduate courses, research degrees in traditional disciplines to management subjects and self-funded courses.

The college management has future plans to open Law College and Engineering College in the same premises so as to cater to the diverse needs of higher education for students from Bhiwandi.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The college management holds meetings with the Principal and the teaching fraternity regarding the quality policy and plans in academic and infrastructural developments in the college. The top management conveys its expectations and accordingly the principal and the faculty implement the policies. Similarly, the principal and the faculty convey their plans to the management, which are implemented by the management after their meetings and discussions. Through the meetings of Local Managing Committee such plans and policies are discussed.



6.1.3 What is the involvement of the leadership in ensuring?

➤ **The policy statements and action plans for fulfillment of the stated mission:**

The President and the Executive President of the parent body work incessantly for the development of the college. Through regular meetings of the management and of the Local Managing Committee they monitor the functioning of the college.

➤ **Formulation of action plans for all operations and incorporation of the same into the institutional strategies plan:**

The college management is making available infrastructure to the students through construction of new class rooms, laboratories and library. It has also constructed Women's Hostel. Similarly, the management provides instruments for laboratories, equipments to offices and gymkhana. Every year, there is a substantial growth in every aspect.

➤ **Interaction with stakeholders:**

The college management holds meetings with teachers, superannuated senior faculty, students, parents and alumni. Suggestions from these are incorporated by the management.

➤ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

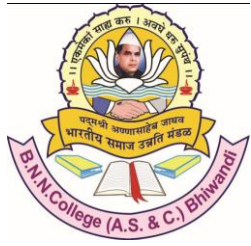
Unfortunately, the institute has not received any support from its stakeholders in policy and planning. This is mainly because the city has business mentality wherein academic excellence is pushed in the rear.

➤ **Reinforcing the culture of excellence:**

The college leadership encourages students and staff for excellence in their performance. As a result, our students, though admitted with minimum marks, excel in their academic endeavor. Similarly, the teaching faculty is equally encouraged for research activities. Consequently, majority of the members of staff are actively engaged in research activities.

➤ **Champion organizational change:**

The college management has appointed Principal in April, 2015. It has constructed separate Administrative Block for offices. Further, in the last two years it has



constructed more than 20 class rooms and two laboratories. It has added two reading rooms for students. To cater to the diverse needs of students, it has started with new courses in Banking, Insurance, Accountancy, Commerce, Computer Science, Information Technology, Bio-Technology and Microbiology.

The college management has started with *Matoshri Ushatai Jadhav Institute of Management and Research Centre* for M.M.S. /M.B.A. course and for PGDM.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college management has its motto to cater opportunity of higher education to the subaltern. For this, the management makes plans to create sufficient class rooms and other facilities for the students. As a result, every student gets admitted. Therefore, the management has constructed more than 20 class rooms and Annex Library to accommodate the students.

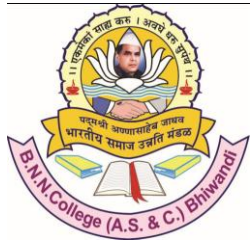
6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management has appointed the Principal from amongst the faculty of the college who excelled in his performance and research achievements. The management has also appointed Vice-Principals who are seniors and pains-takers.

6.1.6 How does the college groom leadership at various levels?

The college provides space for students to inculcate leadership among them through elections for Class Representatives, University Representatives, various competitions and discussions. Similarly through NSS, NCC, Sports and Cultural activities students develop leadership skills.

In the same way, the college facilitates teaching faculty to groom leadership by deputing them to participate in Seminars, Workshops and Conferences. They are also given opportunity to participate in Boards of Studies, Paper-setting and other activities like NSS and NCC programmes.



6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The Head of Department or the most senior person in Department is given the authority to set the time-table, distribute work-load among the other members of the departments. The Heads of respective departments can place orders for books, journals and equipments. Further, they sanction leaves and depute a member of the department for academic activities.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The college management encourages participative management. The members of college management are superannuated teachers from the schools of the mandal. They encourage the members of Local Managing Committee to participate in decision making. Every member of teaching and non-teaching staff puts forward the ideas in front of the management.

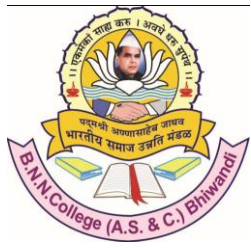
6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The college does not have a formally stated quality policy. However, the college has undergone ISO 9000:2001 Certification.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The institute has a perspective plan for development. The college desires to develop its Post-Graduate departments though equipments, Language Laboratory, a separate spacious library, Extensions of existing college building, college entrance, parking lot and a common sophisticated instrument facility, etc.



6.2.3 Describe the internal organizational structure and decision making processes.

The college follows the hierarchy in decision making process as the decision is conveyed by the management to the Principal who then passes it on to the Heads of Departments which further is passed on to the rest of the members in the respective departments. Many a times, the management or the Principal conducts a meeting and discusses with the faculty members. Decision is taken after discussions in the meetings in democratic environment.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

➤ Teaching & Learning:

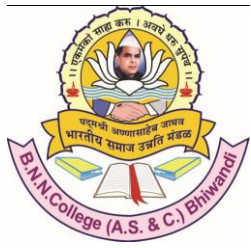
The teaching faculty uses Teaching Plan every academic year and schedules teaching-learning accordingly. Many teaching fraternities use teaching aids like: Laptops to show certain clips, videos and information; Power Point Presentations are used to make teaching-learning effective and interesting.

➤ Research & Development:

Majority of teaching faculty is actively involved in research. Almost every member of the staff has obtained research degrees like M. Phil. or Ph. D. Also, they attend conferences, seminars and workshops as delegates to present their research papers, as members of organizing committee of National Seminars, International Seminars and Conferences. Further, some members of teaching staff have presented their research papers in London and Bangkok. Some members of teaching staff have worked as Resource Persons and Key-Note Speakers in National Seminars and Conferences.

The College has nine persons who are associated with different universities as Research Guides. Many candidates are pursuing their research under their guidance. The laboratory in Zoology is recognized as the Research Laboratory for M. Sc. and Ph. D. scholars.

Many members of staff are working on their Minor Research Projects.



➤ **Community engagement:**

The members of teaching staff and also the volunteers of NSS and NCC are connected with the community. Teachers are the members of Mohalla Committees in Bhiwandi for maintaining communal harmony. Similarly, our students work as “Police-Friend” during the festivals like Ganesh Chaturthi, Dussehra and Batkhamma. Through NSS Camps, the students have established a rapport with the rural communities in the village Parali, Tal. Wada, Dist. Palghar.

The students and teachers donate blood through Blood Donation Camp every year. Also, during emergencies blood is made available to the needy.

➤ **Human resource management:**

The college has distributed its work on the basis of the expertise of the personnels. For instance, the senior members of the staff are appointed as the Vice-Principals, Coordinators and the Chairpersons of variant committees for the smooth conduct of the academic and administrative work.

➤ **Industry interaction:**

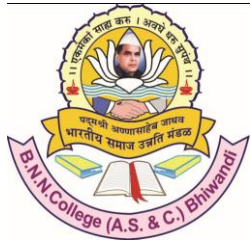
The college organizes industrial visits of the students from the department of Chemistry, the students from Banking and Insurance; and also from Mass Media have interactions with industry in and around Bhiwandi.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution avails information from the stakeholders of the institute through personal contacts and also through the feedback during the meets. Further, he furnishes the information regarding the academic and administrative developments to the top management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college management conducts elections for the Local Managing Committee every five years as per the guidelines of University of Mumbai. The members from teaching



and non-teaching staff are elected to this committee who vocalize the suggestions of the staff to the management. Apart from this, the college management holds informal meetings very often and gets the staff involved in the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management Council made certain resolutions regarding construction of a separate building for Self Funded Courses. This Resolution was passed in 2015.

Accordingly, new class rooms are constructed to accommodate the students of the said courses through extension of the existing building. This decision was taken by the Management Council due to the shortage of funds.

Consequently, the Management Council of the college is designing to construct a separate building for the Junior college so as to create the separate entity of senior college. The work is in process.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

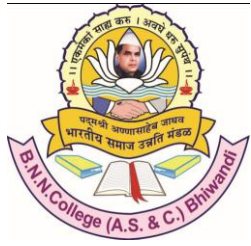
No, the institution has not made any efforts for obtaining autonomy.

6.2.9 How does the Institution ensure that grievance/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The college has separate Grievance Committees like Grievance Committees for teaching and non-teaching staff, Women Development Cell and Grievance Cell for students. The grievances are resolved amicably by scrutinizing the grievances and also by listening to both the parties.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there is no court case filed by and against the institute in the last four years.



6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes'/ what was the outcome and response of the institution to such an effort?

Yes. The college invites complaints and suggestions through the mechanism of Complaint Boxes and Suggestion Boxes through which feedback from students is obtained. Accordingly, amendments are made. This practice has helped the institute in improving infrastructure, facilities and academic practices.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

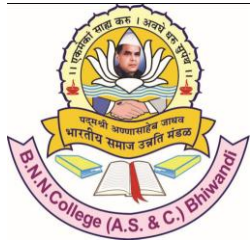
The institute deposes its faculty from both teaching and non-teaching staff for Orientation Programmes, Refresher Courses and Short Term Courses. Also, faculty is given Duty Leave for participating in Seminars, Conferences and Workshops. The institution pays the Registration Fees and Travelling Allowances to such members. Further, the institute encourages the faculty for undertaking research projects and research programmes. As a result, majority of our staff members are actively involved in research.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The management of the college has a strategy of encouraging the faculty every year by felicitating the teachers who have excelled in their achievements on the birth anniversary of Padmashri Annasaheb Jadhav, the Founder President, i.e. on 9th September. On this occasion, eminent personalities are invited to deliver talks which boost the morale of the faculty.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Generally, the Head of respective department furnishes performance appraisal of the staff to the authority. Similarly, the chairpersons of variant committees also provide



feedback to the Principal regarding the performance of the staff. Those who perform poor are reprimanded orally, and are given space for improvement. Further, the staff that perform better are given higher opportunities and responsibilities.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management takes measures like turning the leave of a person into “Leave Without Pay” if a member of staff takes more leaves than permitted. Consequently, the management conveys this decision to the concerned parties through notices.

Similarly, the management appreciates the performance of the faculty by honouring him/her and also by offering mementos and felicitations.

Such actions of management are double folded. First, the better performers are encouraged to perform their best; secondly, the shirkers are afraid of escaping their duties.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The institute has the following welfare schemes for teaching and non-teaching staff:

- 1) Staff Quarters for Teaching and Non-Teaching staff
- 2) Cooperative Credit Society for all the employees

It is observed that majority of staff members have availed these facilities.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The college administration provides elasticity and flexibility in time-table and working to the eminent faculty in their routine work. Further, Duty Leave is sanctioned for them as and when needed.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?



The institute undergoes internal audit twice in a year which is done by the Treasurer of the parent body of the college. Similarly, external audit is done by the Chartered accountant every year.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institute has both internal and external audit. The internal audit takes place twice in year which is done by the treasurer of the parent body. The external audit is done by the Chartered Accountant appointed by the institute.

Last audit was done in September, 2015. There are no objections raised in the audit by the auditors.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with institutional, if any.

The major sources of institutional receipts are fees and fines from students. There is no deficit in the accounts. There is no reserve fund available with the college.

The following tables provide the audited income and expenditure of last four years:

SR. NO.	YEAR	INCOME	EXPENDITURE
1	2011-12	68394901.00	62884176.75
2	2012-13	68175220.00	64725909.25
3	2013-14	105583493.00	103608860.50
4	2014-15	74508734.00	72124713.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and utilization of the same (if any).

The institution has received additional grants from the UGC in the last four academic years:



STATEMENT SHOWING THE GRANTS RECEIVED						
Sr.No.	Particulars	2010-11	2011-12	2012-13	2013-14	2014-15
1	U.G.C. Grants	2624680.00	1080000.00	635000.00	300000.00	840000.00
2	Non Salary Grant	0.00	0.00	0.00	0.00	0.00
3	B.C. Book Grant	94080.00	126240.00	101673.00	130900.00	78936.00
4	Minor Research Grant	0.00	0.00	13120.00	3280.00	42400.00

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

➤ Has the institution established an Internal Quality Assurance Cell (IQAC)?

If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

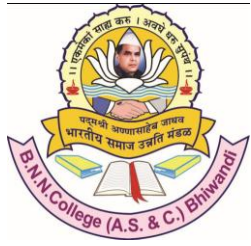
Till May, 2015 there was an informal mechanism maintained by the college through teaching learning process. Accordingly, suggestions from the stakeholders and accommodations of suggestions were incorporated by the staff. Informally the members of teaching staff maintained quality in imparting knowledge to the students, by completing their syllabi within stipulated time, by setting question papers, assessing the answer books and by moderating the same randomly from an outsider as per the norms of University of Mumbai.

The college admits students with minimum passing marks, i.e. 35 % or even the students who have passed in more than one attempt at H.S.C. Such students are paid extra attention as a result the students get their graduation completed successfully. Informally, like a family, the students and teaches communicate and establish a cordial relationship which boosts the morale of the students in achieving best possible results. The college administration forms many committees of teaching and non-teaching staff to monitor and supervise the activities in the college. These committees work transparently. Since May, 2015, IQAC is formed and has been functioning.

➤ How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The following decisions of the IQAC have been approved by the management and also they are implemented:

- 1) Extension of College Building
- 2) Extension and Upgradation of Laboratories
- 3) Installation of CCTV Cameras
- 4) Coloring of the old building



- 5) Extension of library and Reading Room.
- 6) To organize Workshops, Seminars and Conferences

➤ **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has two external members on committee. They perform the role of the third lens which adds to the dimension of decision making of the management.

➤ **How do students and alumni contribute to the effective functioning of the IQAC?**

The students and the alumni are contacted by notices and telephonic communication who contribute through suggestions and sometimes through complaints to the IQAC which helps the IQAC to think and act accordingly.

➤ **How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC communicates and engages the staff through the means of Notices from time to time and also during recess by making oral and informal announcements.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

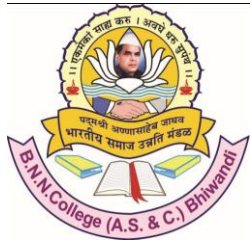
The college has not made any academic audit till date. However, it is designing to have academic audit from academic year 2016-2017. In case of administrative audit, the institute conducts internal as well as external financial audit every year.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college provides training to its staff through the senior members and Heads of respective departments. The teaching staff gets trained through the senior members regarding Time-Table preparation, workload, arrangement of lectures, practicals and tutorials. Similarly, in non-teaching staff, the senior members provide training to the new comers. As a result, both academic and administrative activities function smoothly.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No, the college has not undertaken Academic Audit or other external review of the academic provisions.



6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Since academic year 2015-2016 the college has its IQAC cell which has been trying to insist upon maintaining quality in the college. Similarly, the college has got ISO certification also for its quality mechanism.

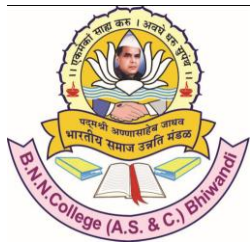
6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college has a mechanism of Teaching-Plans for every academic year. Accordingly, teaching-learning process takes place which is monitored by the Heads of respective departments and the Vice-Principals.

According to the syllabi of each discipline, units are taught in the classes. Subsequently, lectures, tutorials and practicals are conducted. As a result, the syllabus is completed within the stipulated time.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The college communicates its policies and results to its stakeholders through Annual Report. During Annual Social Gatherings of every academic year the Annual Reports are read out to the students, parents, guests and alumni.



CRITERION VII: INNOVATIVE PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes. The institute does Green Audit of the campus by carrying out census. Further, all the plants in the campus have been classified and named by following binomial nomenclature system.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

➤ **Energy conservation:**

To create awareness regarding energy crisis, the college has displayed notices, slogans and placards in the campus to save energy. The non-teaching staff, especially, the peons and sweepers, is oriented regarding minimum use of energy like electricity and water.

The college has replaced the traditional fluorescent tube lights with L E D tube lights which save 50% of energy.

➤ **Use of renewable energy:**

The college has planted street lamps on solar system.

➤ **Water harvesting:**

The institute collects rain water from the rooftops of the building and stores it in a pit which is later on used for watering the plants in the garden.

➤ **Check dam construction:**

Nil.

➤ **Efforts for Carbon neutrality:**

It is a common practice among the members of staff that they share the vehicle of each other through car-pulling. Secondly, the college observes "Vehicle Holiday" once in a month, i.e. on 1 of every month.

➤ **Plantation:**

The college conducts plantation programme through the volunteers of NSS and the cadets of NCC in the premises as well as in the government plot near Vangani, the suburb on the Central Railway.



➤ **Hazardous waste management:**

The hazardous waste from Chemistry laboratories is properly disposed off as per the laboratory safety norms. The waste is segregated at its source by following standard norms.

➤ **e-waste management:**

The college sends the e-waste as scrap for recycling.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college observes the following practices:

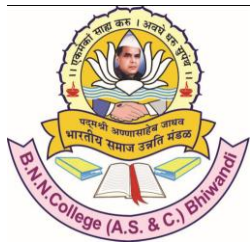
- 1) Each member of teaching as well as non-teaching staff who has achieved success in any form and has brought honour to the college, is felicitated in the college staff common room during the recess.
- 2) Similarly, the college felicitates every member of teaching and non-teaching staff on his/her birthday.

7.3 Best Practices

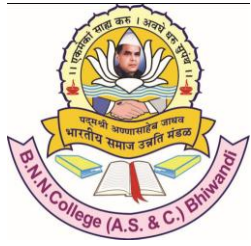
7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The college has been practising following:

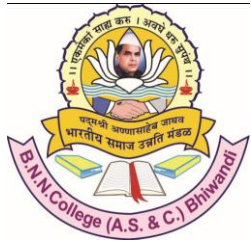
- 1) The college accommodates every student for higher education by admitting a student who has scored minimum qualifying marks; and many times with a passing in several attempts.
- 2) Through Student Aid Fund, needy and economically weaker students are given financial aid for paying the fees.
- 3) Recently, the management has started with “Padmashri Small Skill Development Programme” for developing job skills among the unemployed youth as well as among the students of Bhiwandi and the people around the city.
- 4) The college has an MoU with Suyog Hospital of Dr Narendra Jadhav and Dr Kamble’s Dispensary, Bhiwandi which facilitate the college for organizing expertise lectures on diseases and health care.



- 5) Members from teaching staff arrange a tour to different places almost every year which enhances their understanding of society, social practices, culture, demography, nature, geography, people, food habits, languages, etc. Moreover, these tours visited an array of places ranging from historical, cultural, political and natural sites like Wagah Border, Amritsar, Delhi, Agra, Nagpur, Sevagram, Pavnar, Dr. Baba Amte's Anand Ashram, Lunar Lake, Ajantha- Ellora caves, Devgiri, Kolhapur, Panhala, Vishalgad, Amboli, Bheemashankar, Kalasubai peak, etc. These tours helped the faculty to bridge variant disciplines and correlate nature, society and the curricula.
- 6) The college premise is enriched with 4G Wi-Fi in collaboration with Reliance JIO (JIONET) which will be accessible for the fraternity and students of the college.
- 7) Recently, the management has instituted "Skill Development Project" echoing the design of Mr. Narendra Modi, Honorable Prime Minister of India with an intention to create a monitory potential among the students of the college and also of the aspiring persons from Bhiwandi.
- 8) The Staff Academy of the college organizes lectures of eminent personalities from variant arenas of society. For instance, the Dabbawalas of Mumbai were invited to explicate their strategies of network which benefitted faculty as well as the students. Tamanna Kene, a third gender person was invited to highlight the agonies of third gender, i.e. Hijaras, to the students and staff. Similarly, Dr Vijay Joshi, Principal, Somaiya College of Science and Commerce talked on "Role of Youth in Nation Development". Similarly, talks were also organized on Thalesemia. Mr. Damodar More, an eminent writer in Hindi and Marathi was invited to talk on "Dalit Voices in Literature".
- 9) Health Awareness programmes are organized through Medical Check up Camps wherein doctors from Vedant Hospital, Ghodbunder Road, Thane rendered their services as a gesture of charity. Also, programmes like World Yoga Day Swachata and Abhiyan are observed. Similarly, according to the circulars from government, programmes are organized to pay tribute to national leaders.

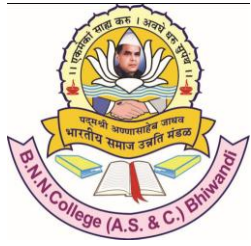


C. EVALUATION REPORT OF DEPARTMENTS

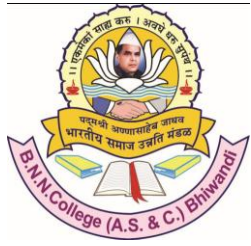


DEPARTMENT OF ENGLISH

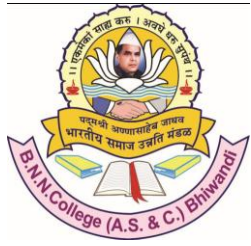
Sr. No.	Particulars	Responses			
1.	Name of the Department	ENGLISH			
2.	Year of Establishment	UG. 1966-67 PG. 1973			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B.A. Postgraduate Course: <ul style="list-style-type: none"> • M.A. 			
4.	Name of Interdisciplinary courses and the departments/units involved	NIL			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	NIL			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL			
8.	Details of courses/programmes discontinued (if any) with reasons	NIL			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		06	04	03	02



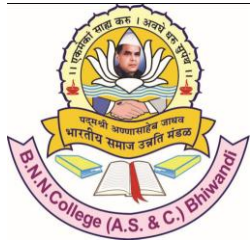
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	Sr. No	Name	Designation	Qualifications
		1	Dr. S. R. Mhalunkar	Assistant Professor	M. A., M. Phil. Ph. D.
		2	Mr. B. K. Paikrao	Assistant Professor	M. A., B. Ed.
		3	Dr. S. V. Nikam	Assistant Professor	M. A., Ph. D., SET
		4	Miss. Dipika Kolambe	Assistant Professor	M.A., B.Ed.
		5	Miss. Vaishali Pawar	Assistant Professor	M.A., B.Ed.
11.	List of senior visiting faculty	Nil			
12	Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty	40%			
13	Student -Teacher Ratio (programme wise)	01:95			
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		Nil		Nil	
15	Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M. Phil / PG	Sr. No	Name	Qualifications	
		1	Dr. S. R. Mhalunkar	M. A., M. Phil. Ph. D.	
		2	Mr. B. K. Paikrao	M. A., B. Ed.	
		3	Dr. S. V. Nikam	M. A., Ph. D., SET	
		4	Miss. Dipika Kolambe	M.A., B.Ed.	
		5	Miss. Vaishali Pawar	M.A., B.Ed.	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total	NIL			



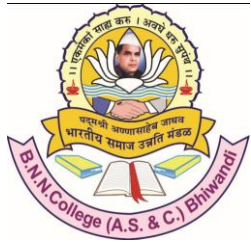
	grants received													
18	Research Centre /facility recognized by the University	NIL												
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	<table border="1"> <thead> <tr> <th>Sr.No.</th> <th>Name</th> <th>Number of Papers Published</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. S. R. Mhalunkar</td> <td>15</td> </tr> <tr> <td>2</td> <td>Mr. B. K. Paikrao</td> <td>02</td> </tr> <tr> <td>3</td> <td>Dr. S. V. Nikam</td> <td>10</td> </tr> </tbody> </table>	Sr.No.	Name	Number of Papers Published	1	Dr. S. R. Mhalunkar	15	2	Mr. B. K. Paikrao	02	3	Dr. S. V. Nikam	10
Sr.No.	Name	Number of Papers Published												
1	Dr. S. R. Mhalunkar	15												
2	Mr. B. K. Paikrao	02												
3	Dr. S. V. Nikam	10												
20	<ul style="list-style-type: none"> Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Monographs Chapter in Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index 	<p>1. Dr. S. R. Mhalunkar has published 05 papers on web WWW.edu.in</p> <p>2. Dr. S. V. Nikam has published a book titled "<i>Protest and Social Reform in the novels of Mulk Raj Anand and Bhabani Bhattacharya</i>" published by Vital Publications, Jaipur, 2014.</p>												
20	Areas of consultancy and income generated	NIL												
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	NIL												
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL												
23	Awards / Recognitions received by faculty and students	Dr. S. R. Mhalunkar was honoured by Giants Club of Bhiwandi as an Honorary member in the year 2012.												



24	List of eminent academicians and scientists / visitors to the department	<ol style="list-style-type: none"> 1. Dr. Rambhau Badode, Professor & Head, University of Mumbai 2. Dr. A. P. Pandey, Head, Dept. of English, R.N. Jhunjhunwala College, Ghatkopar 3. Dr. S. D. Sargar, Professor, Dept. of English University of Mumbai. 					
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	A four Day Workshop on "Teaching English" was organized between 24 th August and 27 th August, 2015. Funded by Management of the college.					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
A	NIL	NIL	NIL	NIL	NIL	NIL	NIL
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A		B.A. and M.A.	96%	4%	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	02 students have cleared SLET 01 student has cleared NET					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			20		
		PG to M. Phil.			01		
		PG to Ph.D.			05		
		Ph.D. to Post-Doctoral			Nil		
		Employed					
		• Campus selection			Nil		
		• Other than campus recruitment			50		
		Entrepreneurship/Self-employment			30		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	Central Library, Internet facilities for staff and students, 02 Class rooms with ICT facility					

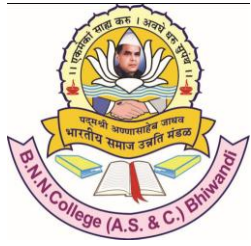


31	Number of students receiving financial assistance from college, university, government or other agencies	289
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Every year external experts are invited to deliver lectures for P.G. classes
33	Teaching methods adopted to improve student learning	Teaching-learning, Group discussions, Paper Presentations.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	SWOC analysis of the department and Future plans	<p>1. Strengths: Well-known department in academia with research background.</p> <p>2. Weaknesses: The students are from vernacular. They require bilingual method of teaching.</p> <p>3. Opportunities: To start with research center. To introduce a Bridge course in communication skills, Voice culture.</p> <p>4. Threats: Due to Commercial courses majority of talented students are declining from English.</p> <p>Future plans:</p> <ol style="list-style-type: none"> 1. The department is designing to set language laboratory. 2. To institute Research Center in English. 3. To organize National Seminars and Conferences.

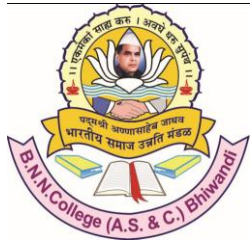


DEPARTMENT OF ECONOMICS

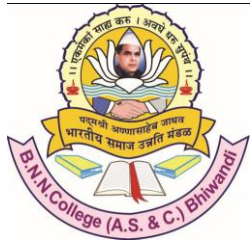
Sr. No.	Particulars	Responses			
1.	Name of the Department	ECONOMICS			
2.	Year of Establishment	UG. 1966-67 PG. 1977-78.			
3.	Courses Offered	Undergraduate Course: • B.A. Postgraduate Course: M.A.			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		06	04	04	02



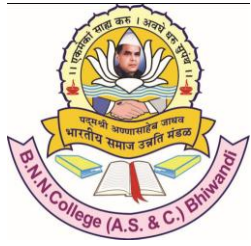
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Sr.No.	Name	Qualification	
		1	Mrs. K.D. Muley	M.A.	
		2	Mr. M.U. Narnaware	M.A., M. Phil, NET	M.A., M.PH
		3	Mr. V. W. Ubale	M.A., M. Phil, NET	
		4	Mr. S. L. Mundhe	M.A., NET	
		5	Mr. R. B. Patil	M.A.	
		6	Mr. Mustjab Khatir	M.A., SET	
11.	List of senior visiting faculty	Nil.			
12	Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty	40%			
13	Student -Teacher Ratio (programme wise)				
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		NA		NA	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Sr. No.	Name	Qualification	
		1	Mrs. .K.D. Muley	M.A.	
		2	Mr. M.U. Narnaware	M.A., M.Phil., NET	M.A., M.P
		3	Mr. V. W .Ubale	M.A., M.Phil., NET	
		4	Mr. S. L. Mundhe	M.A., NET	
		5	Mr. R. B. Patil	M.A.	
		6	Mr. Mustjab Khatir	M.A., SET	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.			
18	Research Centre /facility recognized by the University	Nil			



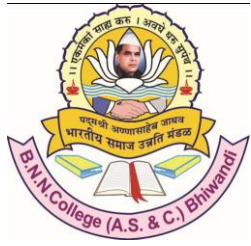
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	<table border="1"> <thead> <tr> <th data-bbox="647 327 762 405">Sr. No.</th> <th data-bbox="762 327 1107 405">Name</th> <th data-bbox="1107 327 1241 405">National</th> <th data-bbox="1241 327 1385 405">Inter national</th> </tr> </thead> <tbody> <tr> <td data-bbox="647 405 762 443">1</td> <td data-bbox="762 405 1107 443">Mrs. K.D. Muley</td> <td data-bbox="1107 405 1241 443">-</td> <td data-bbox="1241 405 1385 443">-</td> </tr> <tr> <td data-bbox="647 443 762 481">2</td> <td data-bbox="762 443 1107 481">Mr. M.U. Narnaware</td> <td data-bbox="1107 443 1241 481">-</td> <td data-bbox="1241 443 1385 481">01</td> </tr> <tr> <td data-bbox="647 481 762 519">3</td> <td data-bbox="762 481 1107 519">Mr. V. W. Ubale</td> <td data-bbox="1107 481 1241 519">02</td> <td data-bbox="1241 481 1385 519">02</td> </tr> <tr> <td data-bbox="647 519 762 557">4</td> <td data-bbox="762 519 1107 557">Mr. S. L. Mundhe</td> <td data-bbox="1107 519 1241 557">-</td> <td data-bbox="1241 519 1385 557">-</td> </tr> <tr> <td data-bbox="647 557 762 595">5</td> <td data-bbox="762 557 1107 595">Mr. R. B. Patil</td> <td data-bbox="1107 557 1241 595">-</td> <td data-bbox="1241 557 1385 595">-</td> </tr> <tr> <td data-bbox="647 595 762 633">6</td> <td data-bbox="762 595 1107 633">Mr. Mustjab Khatir</td> <td data-bbox="1107 595 1241 633">-</td> <td data-bbox="1241 595 1385 633">-</td> </tr> </tbody> </table>	Sr. No.	Name	National	Inter national	1	Mrs. K.D. Muley	-	-	2	Mr. M.U. Narnaware	-	01	3	Mr. V. W. Ubale	02	02	4	Mr. S. L. Mundhe	-	-	5	Mr. R. B. Patil	-	-	6	Mr. Mustjab Khatir	-	-
Sr. No.	Name	National	Inter national																											
1	Mrs. K.D. Muley	-	-																											
2	Mr. M.U. Narnaware	-	01																											
3	Mr. V. W. Ubale	02	02																											
4	Mr. S. L. Mundhe	-	-																											
5	Mr. R. B. Patil	-	-																											
6	Mr. Mustjab Khatir	-	-																											
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	<p>Mrs. K. D. Muley has published book, “ Bhartatil Audhyogik vyavastha” for Industrial Economics published by Y.C.M.O.U. Students.</p>																												
20	Areas of consultancy and income generated	Nil																												
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil																												
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil.																												



23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/Conferences/ Workshops organized & the source of funding a) National b) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass %
	Nil	Nil	Nil	Nil	*M Nil	*F Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	02 Students passed SLET Examination					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			25%		
		PG to M. Phil.			Nil		
		PG to Ph.D.			NIL		
		Ph.D. to Post-Doctoral			Nil		
		Employed			Nil		
		● Campus selection			Data Not Available		
		● Other than campus recruitment			Data Not Available		
		Entrepreneurship/Self-employment			Data Not Available		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) Internet facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared					

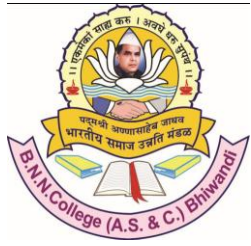


31	Number of students receiving financial assistance from college, university, government or other agencies	506
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	SWOT analysis of the department and Future plans	<p>1. Strengths: The department teaches both Arts and Commerce streams. As a result it has more number of students. They are absorbed in industry, banks and corporate sector in and around Bhiwandi.</p> <p>2. Weaknesses: The students are from both English and vernacular. Teachers and students are bilingual.</p> <p>3. Opportunities: To start with certificate course in Business Economics. To introduce a Bridge course in Economics and stock exchange.</p> <p>4. Threats: Due to Commercial courses majority of talented students are declining from Economics.</p> <p>Future plans: To install research center and to introduce certificate courses in Economics.</p>

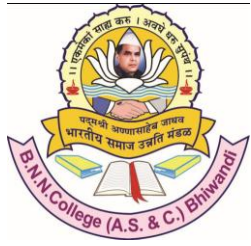


DEPARTMENT OF MARATHI

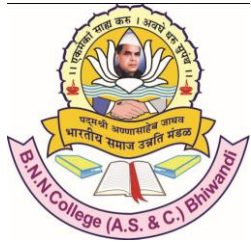
Sr. No.	Particulars	Responses			
1.	Name of the Department	MARATHI			
2.	Year of Establishment	UG- 1966-67			
3.	Courses Offered	Undergraduate Course: • B.A.			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		02	02	02	NIL
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	Sr. no.	Name of faculty	Qualification	
		1.	Dr. R. N. Dongardive	M. A. ,B.Ed. SLET, Ph.D.	
		2.	Mr. S. A. Sawant	M. A., B. Ed. SLET	
11.	List of senior visiting faculty	Nil.			
12.	Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty	0%			



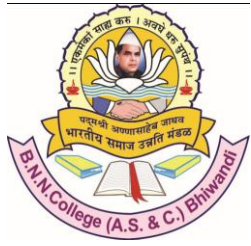
13	Student -Teacher Ratio (programme wise)				
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		NA		NA	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name		Qualification	
		1. Dr. R. N. Dongardive 2. Mr. S. A. Sawant	M.A., B.Ed. SLET, Ph. D. M.A. , B.Ed. SLET		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Sr. No.	Name	National	International
		1	Dr. R. N. Dongardive	01	-
		2	Mr. S. A. Sawant	04	-
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Books Edited= 02			



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Dr. R. N. Dongardive had been a member of editorial Board for the syllabus of FYBA and SYBA text books.					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/ Workshops organized & the source of funding c) National d) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

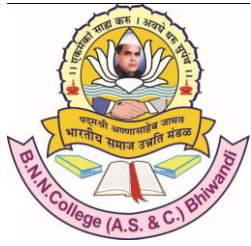


29	Student progression	Student progression	Against % enrolled
		UG to PG	20%
		PG to M. Phil.	Nil
		PG to Ph.D.	1%
		Ph.D. to Post-Doctoral	Nil
		Employed	Nil
		• Campus selection	Data Not Available
		• Other than campus recruitment	
		Entrepreneurship/Self-employment	Data Not Available
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) Internet facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared	
31	Number of students receiving financial assistance from college, university, government or other agencies	318	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Extra lectures are conducted by Dr. R. N. Dongardive and Mr. S. A. Sawant specially for TYBA Students.	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.	
35	SWOT analysis of the department and Future plans	<p>1. <u>Strengths:</u> Marathi has been one of the major subjects to attract majority of students for graduation. Majority of students from Marathi opt for law and P.G.</p> <p>2. <u>Weaknesses:</u> As Marathi is mother tongue, students do not take it seriously.</p> <p>3. <u>Opportunities:</u> To start with P.G. programme. To institute research centre in Marathi</p> <p>4. <u>Threats:</u> syllabus should be connected with practical applicability, so as to generate employment opportunities.</p> <p>Future plans: To start P. G. programme and to introduce certificate course in translation studies.</p>	

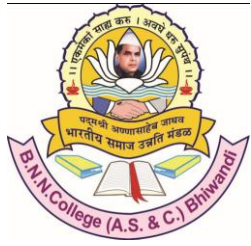


DEPARTMENT OF HINDI

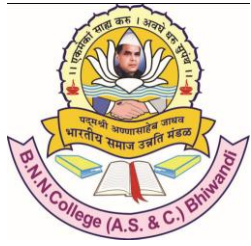
Sr. No.	Particulars	Responses			
1.	Name of the Department	HINDI			
2.	Year of Establishment	UG. 1966-67 PG. NIL			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B.A. Postgraduate Course: <ul style="list-style-type: none"> • M.A. (NIL) 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		01	01	01	00
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Designation	Qualification
		1.	Dr. Balasaheb T. Pagare	Assistant Professor	M.A., B. Ed, NET, Ph.D.



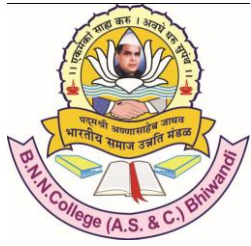
11.	List of senior visiting faculty	Nil	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil	
13	Student -Teacher Ratio (programme wise)	1:120	
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled
		NA	NA
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name	Qualification
		Dr. Balasaheb T. Pagare	M.A., B. Ed, NET, Ph.D.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.	
18	Research Centre /facility recognized by the University	Nil	
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	05	
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil	



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding e) National f) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

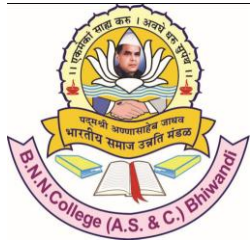


29	Student progression	Student progression	Against % enrolled
		UG to PG	10% approximately
		PG to M. Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		Employed ● Campus selection ● Other than campus recruitment	Nil Data Not Available
		Entrepreneurship/Self-employment	Nil
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) Wi-Fi facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared d) Nil	
31	Number of students receiving financial assistance from college, university, government or other agencies	35	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, chock & board method.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through N.S.S. camp teachers and students of the department participate in institutional social responsibilities.	
35	SWOC analysis of the department and Future plans	<u>1. Strength:-</u> Hindi being national language is easy to understand for Hindi and Urdu speakers. <u>2. Weakness:-</u> Only the students who are interned in Hindi genuinely opt this subject. <u>3. Opportunity :-</u> To start with translation courses. To tie up with media. <u>4. Threats:-</u> Less job Opportunities. Simplicity of this subject. Future plans: To start with graduation programme.	

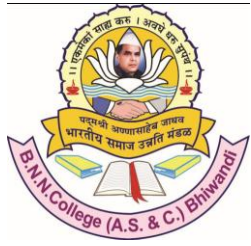


DEPARTMENT OF URDU

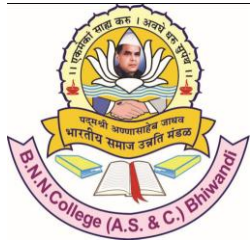
Sr. No.	Particulars	Responses			
1.	Name of the Department	Urdu			
2.	Year of Establishment	UG. 1966-67 PG. NIL			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B.A. Postgraduate Course: <ul style="list-style-type: none"> • M.A. (NIL) 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		01	01	01	00
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Sr.No.	Name	Qualification	
		1.	Mrs. Rais Raunque A.R.	M.A., B.Ed., NET	
11.	List of senior visiting faculty	Nil			



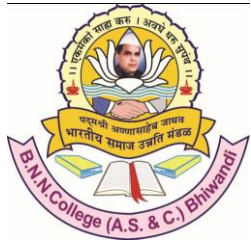
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil	
13	Student -Teacher Ratio (programme wise)	1:120	
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled
		NA	NA
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name	Qualification
		Nil	Nil
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre /facility recognized by the University	Nil	
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	06	
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	01	



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding g) National h) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

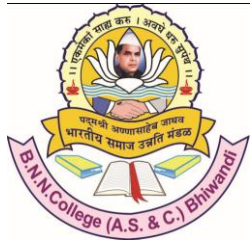


29	Student progression	Student progression	Against % enrolled
		UG to PG	2%
		PG to M. Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		Employed	
		• Campus selection	Nil
		• Other than campus recruitment	Data Not Available
		Entrepreneurship/Self-employment	Nil
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) Wi-Fi facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared d) Nil	
31	Number of students receiving financial assistance from college, university, government or other agencies	10	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, chock & board method.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through N.S.S. camp teachers and students of the department participate in institutional social responsibilities.	
35	SWOC analysis of the department and Future plans	<p><u>1. Strength:-</u> Urdu being the mother tongue of Muslims, It is easy to understand.</p> <p><u>2. Weakness:-</u> It has less job opportunities. Number of students is decreasing.</p> <p><u>3. Opportunity :-</u> To start with translation studies.</p> <p><u>4. Threats :-</u> Less job Opportunities. Simplicity of this subject.</p> <p>Future plans: To introduce certificate courses in translation studies.</p>	

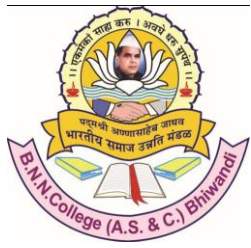


DEPARTMENT OF PHILOSOPHY

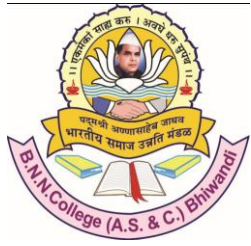
Sr. No.	Particulars	Responses			
1.	Name of the Department	PHILOSOPHY			
2.	Year of Establishment	UG. 1973			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B.A. Postgraduate Course: <ul style="list-style-type: none"> • M.A. 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/ programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		04	04	03	01
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Designation	Qualification
		1.	Dr. B. R. Salve	HOD & Associate Professor	M.A., M. Phil., Ph.D.
		2.	Mr. N. H. Phapale	V.P. & Associate Professor	M.A., M. Phil., D.H.E
		3.	Mr. S. D. Sonawane	Assistant Professor	M.A., SET
		4.	Ms. Deeba Beig	Assistant Professor	M.A.
11.	List of senior visiting faculty	Nil			



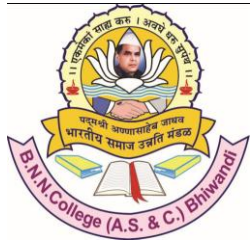
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil		
13	Student -Teacher Ratio (programme wise)	1:120		
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled
		NA		NA
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Sr. No.	Name	Qualification
		1	Dr. B. R. Salve	M.A., M. Phil., Ph. D.
		2	Mr. N. H. Phapale	M.A., M. Phil ,D.H.E
		3	Mr. S. D. Sonawane	M.A., SET
		4	Ms. Deebea Beig	M.A.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil		
18	Research Centre /facility recognized by the University	Nil		
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Mr. N. H. Phapale has published 07 papers in National journals.		
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil		



20	Areas of consultancy and income generated		Nil				
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....		Nil				
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies		Nil				
23	Awards / Recognitions received by faculty and students		Nil				
24	List of eminent academicians and scientists / visitors to the department		Nil				
25	Seminars/ Conferences/Workshops organized & the source of funding i) National j) International		Nil				
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
		Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		01 student has passed SLET examination.				

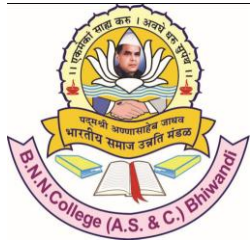


29	Student progression	Student progression	Against % enrolled
		UG to PG	2%
		PG to M. Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		Employed ● Campus selection ● Other than campus recruitment	Nil Data Not Available
		Entrepreneurship/Self-employment	Nil
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) Wi- Fi facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared d) Nil	
31	Number of students receiving financial assistance from college, university, government or other agencies	60	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, chock & board method.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through N.S.S. camp teachers and students of the department participate in institutional social responsibilities.	
35	SWOC analysis of the department and Future plans	<u>1.Strength:-</u> One of the oldest departments in University. <u>2.Weakness:-</u> Subject is declining. <u>3.Opportunity :-</u> To bridge the subject with Yoga. <u>4.Threats :-</u> Less job Opportunities. Complexity of subject. Future plans: To start courses in Yoga, Yogic Science and Meditation.	

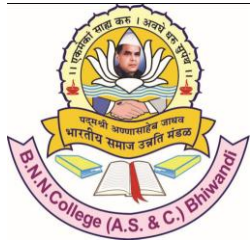


DEPARTMENT OF HISTORY

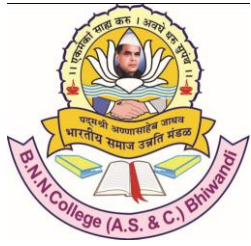
Sr. No.	Particulars	Responses			
1.	Name of the Department	HISTORY			
2.	Year of Establishment	UG. 1966-67			
3.	Courses Offered	Undergraduate Course: • B.A.			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		02	02	02	NIL
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Sr.No.	Name	Designation	Qualification
		1.	Dr. S. K. Bhadarge	Assistant Professor	M. A., SET, Ph.D.
		2.	Mr. K. H. Agiwale	Assistant Professor	M. A., NET
11.	List of senior visiting faculty	Nil.			



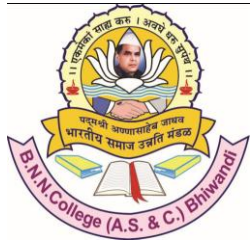
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	0%			
13	Student -Teacher Ratio (programme wise)				
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		NA		NA	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name		Qualification	
		1. Dr. S. K. Bhadarge 2. Mr. K. H. Agiwale		M.A., SET, Ph. D. M.A., NET	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Sr. No.	Name	National	International
		1	Dr. S. K. Bhadarge	12	07
		2	Mr. K. H. Agiwale	-	01
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	02 01			
20	Areas of consultancy and income generated	Nil			



21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/Conferences/ Workshops organized & the source of funding k) National l) International	Nil					
26	Student profile programme/ Course wise	Name of the Course /programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

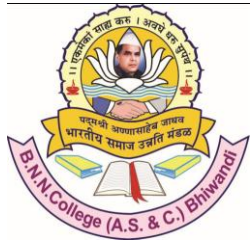


29	Student progression	Student progression	Against % enrolled
		UG to PG	20%
		PG to M. Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		Employed	Nil
		• Campus selection	Data Not Available
		• Other than campus recruitment	
		Entrepreneurship/Self-employment	Data Not Available
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) Internet facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared	
31	Number of students receiving financial assistance from college, university, government or other agencies	230	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.	
35	SWOC analysis of the department and Future plans	<p>1. Strength: History has been one of the major subjects to attract majority of students for graduation. Majority of students from history opt for law, Competitive exams and P.G.</p> <p>2. Weaknesses: Majority of students comes from vernacular as a result it becomes difficult for them to understand history in English.</p> <p>3. Opportunities: To start with P. G. Courses. To institute research centre in History. To introduce certificate courses and Bridge Courses in Historical Scripts like Modi, Pali and Museology.</p> <p>4. Threats: syllabus should be connected with practical applicability, so as to generate employment opportunities.</p> <p>Future plans: To start with P. G. Courses. To institute research centre in History. To introduce certificate courses and Bridge Courses in Historical Scripts like Modi, Pali and Museology.</p>	

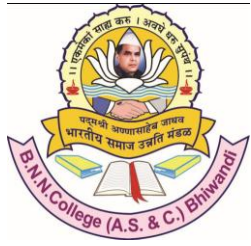


DEPARTMENT OF POLITICAL SCIENCE

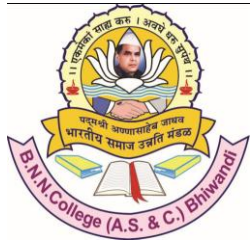
Sr. No.	Particulars	Responses			
1.	Name of the Department	POLITICAL SCIENCE			
2.	Year of Establishment	UG. 1966-67			
3.	Courses Offered	Undergraduate Course: • B.A			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		04	03	03	01
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Sr. No	Name	Designation	Qualification
		1	Mrs. S. S. More	Head & Associate Professor	M. A.
		2	Mr. R. S. Rasal	Associate Professor	M. A., B. Ed.
		3	Mr. M. M. Deshpande	Associate Professor	M.A. ,SET
		4.	Mrs. Kalpana Shimpi	Assistant Professor	M.A.,SET,NET



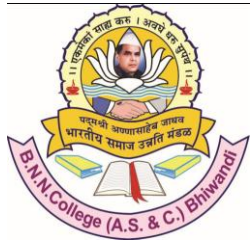
11.	List of senior visiting faculty	Nil			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	40%			
13	Student -Teacher Ratio (programme wise)				
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		NA		NA	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Sr. No.	Name	Qualification	
		1	Mrs. S. S. More	M. A.	
		2	Mr. R. S. Rasal	M. A., B. Ed.	
		3	Mr. M. M. Deshpande	M.A. ,SET	
		4.	Mrs. Kalpana Shimpi	M.A.,SET,NET	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Sr. No.	Name	National	Inter national
		1	Mrs. S. S. More	03	01
		2	Mr. R. S. Rasal	01	-
		3	Mr. M. M. Deshpande	01	-
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	NIL			



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Mr. R. S. Rasal has worked on several National and International committees of Government of Maharashtra and Government of India.					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	NIL					
25	Seminars/Conferences/ Workshops organized & the source of funding c) National d) International	NIL					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass %
	Nil	Nil	Nil	Nil	*M Nil	*F Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

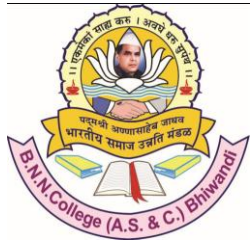


29	Student progression	Student progression	Against % enrolled
		UG to PG	25%
		PG to M. Phil.	Nil
		PG to Ph.D.	6%
		Ph.D. to Post-Doctoral	Nil
		Employed ● Campus selection ● Other than campus recruitment	Nil Data Not Available
		Entrepreneurship/Self-employment	Data Not Available
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) Internet facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared	
31	Number of students receiving financial assistance from college, university, government or other agencies	270	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.	
35	SWOT analysis of the department and Future plans	1. Strengths: The subject has been a prime attraction for students. Majority of students go for law and Government services. 2. Weaknesses: It does not have a post graduate programme. 3. Opportunities: To start with post graduate programme. 4. Threats: The commercial courses have been attracting majority of genuine students. Future plans: To start post graduate programme. To introduce Certificate Course and Bridge Course in Political Science and Public Administration.	

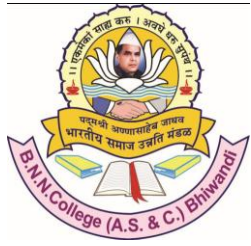


DEPARTMENT OF GEOGRAPHY

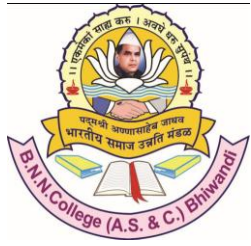
Sr. No.	Particulars	Responses			
1.	Name of the Department	Geography			
2.	Year of Establishment	UG. 1966-67			
3.	Courses Offered	Undergraduate Course: • B.A.			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		01 F.T. 01 P.T	01 F.T. 01 P.T.	01 F.T. 01 P.T	01
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Sr.No.	Name	Qualification	
		1.	Dr. Rupwate R. L.	M.A., B. Ed, Ph.D.	
		2.	Mrs. Choudhari B.A.	M.Sc., B. Ed, M. Phil.	
		3.	Mrs. Bhoir N. A.	M.A., B.Ed.	
11.	List of senior visiting faculty	Nil.			



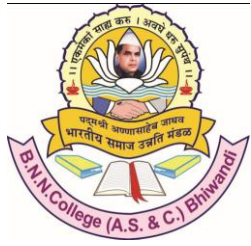
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil	
13	Student -Teacher Ratio (programme wise)	1:443	
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled
		NA	NA
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name	Qualification
		1. Dr. Rupwate R. L. 2. Mrs. Choudhari B.A.	M.A., B. Ed, Ph. D. M.Sc., B. Ed, M. Phil.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre /facility recognized by the University	Nil	
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	01 research paper has been published by Mrs. B. A. Choudhari in International journal.	
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil	



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding m) National n) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

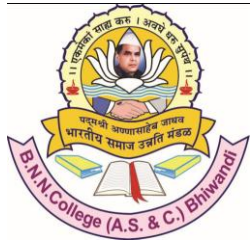


29	Student progression	Student progression	Against % enrolled
		UG to PG	1%
		PG to M. Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		Employed ● Campus selection ● Other than campus recruitment	Nil Data Not Available
		Entrepreneurship/Self-employment	Nil
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) Wi-Fi facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared d) Nil	
31	Number of students receiving financial assistance from college, university, government or other agencies	78	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, chock & board method.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.	
35	SWOC analysis of the department and Future plans	<p><u>1.Strength:-</u> More number of students opt for this subject.</p> <p><u>2.Weakness:-</u> It does not have graduation department.</p> <p><u>3.Opportunity :-</u> To start with graduation, certificate courses in Metrology, Soil and Water Analysis.</p> <p><u>4.Threats :-</u> The commercial courses have been attracting majority of students.</p> <p>Future plans: To start graduation programme.</p>	

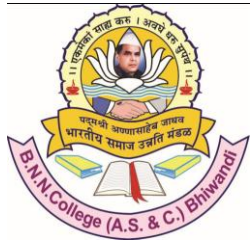


DEPARTMENT OF RURAL DEVELOPMENT

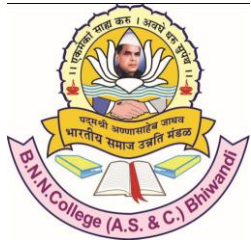
Sr. No.	Particulars	Responses			
1.	Name of the Department	Rural Development			
2.	Year of Establishment	UG. 1982			
3.	Courses Offered	Undergraduate Course: • B.A.			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		02	01	01	01



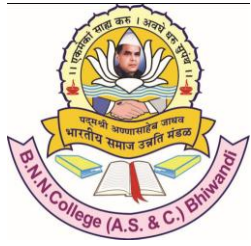
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Designation	Qualification
		1.	Mr. N. V. Jadhav	Asst. Prof.	M.A.
		2.	Ms. Vidya Kamble	Asst. Prof.	M.A.
11.	List of senior visiting faculty	Nil.			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	80%			
13	Student -Teacher Ratio (programme wise)	1:120			
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		NA		NA	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name		Qualification	
		Nil		Nil	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Nil			
20	• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare	Nil			



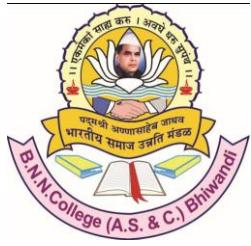
	<p>Database - International Social Sciences Directory, EBSCO host, etc.)</p> <ul style="list-style-type: none"> • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	
20	Areas of consultancy and income generated	Nil
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding o) National	Nil



	p) International						
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					
29	Student progression	Student progression				Against % enrolled	
		UG to PG				25%	
		PG to M. Phil.				Nil	
		PG to Ph.D.				Nil	
		Ph.D. to Post-Doctoral				Nil	
		Employed • Campus selection • Other than campus recruitment				Nil Data Not Available	
Entrepreneurship/Self-employment				25% approximately			
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a)Central Library b)Wi- Fi facilities for staff are available in the college c)Laptop d) Nil					
31	Number of students receiving financial assistance from college, university, government or other agencies	158					
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil					
33	Teaching methods adopted to improve	Teaching with group discussions, practical field work					

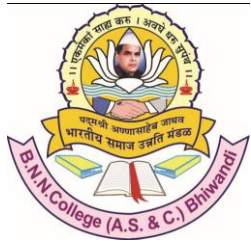


	student learning	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through R.D. practical camp teachers and students of the department participate in institutional social responsibilities.
35	SWOC analysis of the department and Future plans	<p><u>Strength:-</u></p> <ol style="list-style-type: none"> 1. Only one college in Bhiwandi Taluka which offers this course/ subject. 2. College Geographically atmosphere suitable for this subject. 3. Area of College location is nearby Kalyan Naka, brief making project for student practical education. <p><u>Weakness:-</u></p> <ol style="list-style-type: none"> 1. No Separate Departmental room. 2. No Separate section in Library. 3. Not available digital class room. <p><u>Opportunity :-</u></p> <ol style="list-style-type: none"> 1. To start certificate courses related Rural Development to create job opportunity for students. <p><u>Threats :-</u></p> <ol style="list-style-type: none"> 1. Because of land development practically education is not possible for students. <p>Future plans: To introduce short term course Apiculture and Aquaculture.</p>

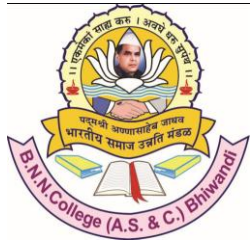


DEPARTMENT OF COMMERC & ACCOUNTANCY

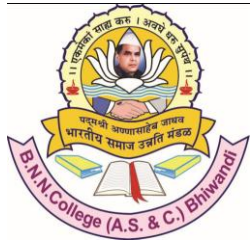
Sr. No.	Particulars	Responses			
1.	Name of the Department	COMMERCE & ACCOUNTANCY			
2.	Year of Establishment	UG. 1966-67 PG. 1973-74.			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B. Com. Postgraduate Course: <ul style="list-style-type: none"> • M.Com. (Advanced Accountancy) , M.Com. (E-Commerce) & M.Com. (Management) 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		08	05	05	03



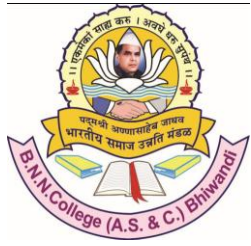
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11.	List of senior visiting faculty	Nil																																				
12	Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty	40%																																				
13	Student -Teacher Ratio (programme wise)	1:208																																				
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled																																			
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15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	<table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name</th> <th>Qualification</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. Ashok D. Wagh, Principal</td> <td>M.Com., Ph. D.</td> </tr> <tr> <td>2</td> <td>Mr. D. B. Kavishwar</td> <td>M.Com., M. Phil.</td> </tr> <tr> <td>3</td> <td>Mrs. Surekha R. Dhende</td> <td>M.Com., M. Phil., NET, B.Ed., LLB.</td> </tr> <tr> <td>4</td> <td>Miss. Sonam R. More</td> <td>M.Com.(E-Com.) , M.Com.(Acc.),NET</td> </tr> <tr> <td>5</td> <td>Mr. K. J. Rathod</td> <td>M.Com., B.Ed. NET</td> </tr> <tr> <td>6</td> <td>Miss. Poonam R. Vibhute</td> <td>M.Com.(E-Com.), M.Com.(Acc.),NET</td> </tr> <tr> <td>7</td> <td>Miss. Sonu S. Kannaujiya</td> <td>M.Com.</td> </tr> <tr> <td>8</td> <td>Miss. Raziya K. Shaikh</td> <td>M.Com.</td> </tr> </tbody> </table>	Sr. No.	Name	Qualification	1	Dr. Ashok D. Wagh, Principal	M.Com., Ph. D.	2	Mr. D. B. Kavishwar	M.Com., M. Phil.	3	Mrs. Surekha R. Dhende	M.Com., M. Phil., NET, B.Ed., LLB.	4	Miss. Sonam R. More	M.Com.(E-Com.) , M.Com.(Acc.),NET	5	Mr. K. J. Rathod	M.Com., B.Ed. NET	6	Miss. Poonam R. Vibhute	M.Com.(E-Com.), M.Com.(Acc.),NET	7	Miss. Sonu S. Kannaujiya	M.Com.	8	Miss. Raziya K. Shaikh	M.Com.									
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16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil																																				



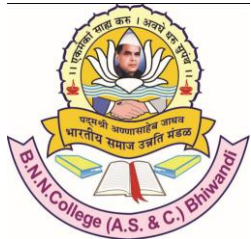
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Sr. No.	Name	National	International
		1	Dr. Ashok D. Wagh, Principal	02	20
		2	Mrs. Surekha R. Dhende	02	01
		3	Miss. Sonam R. More	03	02
		4	Mr. K. J. Rathod	01	01
		5	Miss. Poonam R. Vibhute	02	01
20	<ul style="list-style-type: none"> Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Monographs Chapter in Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index 	Dr. Ashok D. Wagh has published book titled "Accountancy and Financial Management" for F.Y.B.Com class published by Chetna publication, 2015.			
20	Areas of consultancy and income generated	Nil			
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil			



22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/Conferences/ Workshops organized & the source of funding e) National f) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programe (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	04 Students passed SLET and NET Examination.					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			25%		
		PG to M. Phil.			Nil		
		PG to Ph.D.			6%		
		Ph.D. to Post-Doctoral			Nil		
		Employed			Nil		
		● Campus selection			Data Not Available		
		● Other than campus recruitment			Data Not Available		
		Entrepreneurship/Self-employment			Data Not Available		

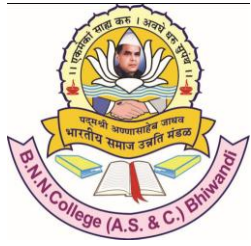


30	<p>Details of Infrastructural facilities</p> <p>a) Library</p> <p>b) Internet facilities for staff and students</p> <p>c) Class rooms with ICT facility</p> <p>d) Laboratories</p>	<p>a)Central Library</p> <p>b)Internet facilities for staff are available in the college</p> <p>c) 2 Class rooms are available with ICT facility which are shared</p>
31	<p>Number of students receiving financial assistance from college, university, government or other agencies</p>	233
32	<p>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</p>	Nil
33	<p>Teaching methods adopted to improve student learning</p>	Teaching with group discussions, debates and paper presentations.
34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities</p>	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	<p>SWOT analysis of the department and Future plans</p>	<p>1. Strengths: Maximum number of students opt for Commerce & Accountancy. Bhiwandi being a business city, majority of students come to this department. The industry and corporate section in and around Bhiwandi absorbs the students from the college.</p> <p>2. Weaknesses: Staff and students are from non-English medium. But this helps both to explain in bilingual method.</p> <p>3. Opportunities: To develop the department into Research centre. Further, to introduce certificate courses and bridge courses in Accounting. To collaborate with industry.</p> <p>4. Threats: The Self- Financing Courses are attracting students from Commerce and Accountancy.</p> <p>Future plans:</p> <p>1. To starts Research Center for Research Degrees in Commerce and Accountancy.</p> <p>2.To introduce certificate Course in Computer Accounting.</p> <p>3. To organize National and International seminars.</p>

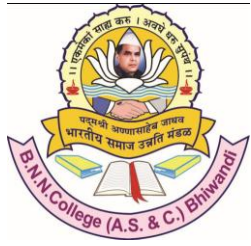


DEPARTMENT OF CHEMISTRY

Sr. No.	Particulars	Responses			
1.	Name of the Department	Chemistry			
2.	Year of Establishment	UG. 1966-67 PG.:- 1) Organic chemistry 1978-79 2) Analytical chemistry 1986-87			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B.Sc. Postgraduate Course: <ul style="list-style-type: none"> • M.Sc. (Organic) & (Analytical) 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		11	09	09	02



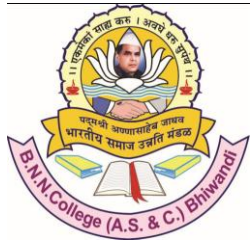
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Designation	Qualification
		1	Dr. K. N. Patankar- Jain	Head & Asso. Professor	M. Sc., Ph. D.
		2	Mr. P. A. Shimpi	Associate Professor	M. Sc., B. Ed, M. Phil
		3	Mr. R.P. Rangari	Assistant Prof.	M.Sc.
		4	Dr. C. L. Patil	Associate Prof.	M. Sc. M. Phil. Ph. D.
		5	Dr. D. N. Shinde	Associate Prof.	M. Sc., Ph. D.
		6	Dr. T. N. Bansode	Assistant Prof.	M. Sc. Ph. D.
		7	Mr. P. S. Ware	Assistant Prof.	M. Sc. B. Ed. M. Phil, SET
		8	Dr. R. S. Ghogare	Assistant Prof.	M. Sc., NET, GATE, Ph. D.
		9	Dr. S. V. Sanap	Assistance Prof.	M. Sc., Ph. D
11.	List of senior visiting faculty	Nil.			
12	Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty	Nil			
13	Student -Teacher Ratio (programme wise)	11:420 (UG) 5:26 (PG)			
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		03		03	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Sr. No.	Name	Qualification	
		1	Dr. K. N. Patankar- Jain	M. Sc., Ph. D.	
		2	Mr. P. A. Shimpi	M. Sc., B. Ed, M. Phil	
		3	Mr. R.P. Rangari	M.Sc.	
		4	Dr. C. L. Patil	M. Sc.M. Phil.,Ph. D.	
		5	Dr. D. N. Shinde	M. Sc., Ph. D.	
		6	Dr. T. N. Bansode	M. Sc. ,Ph. D.	
		7	Mr. P. S. Ware	M. Sc. ,B. Ed., M. Phil, SET	
		8	Dr. R. S. Ghogare	M. Sc., NET, GATE, Ph. D.	
		9	Dr. S. V. Sanap	M. Sc.,Ph. D	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			



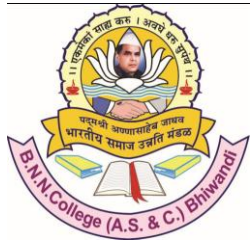
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Sr. No.	NAME	Number of Publication	Number of Book Publish
		1	Dr. K. N. Patankar- Jain	05	01
		2	Mr. P. A. Shimpi	04	Nil
		3	Mr. R.P. Rangari	01	Nil
		4	Dr. C. L. Patil	13	Nil
		5	Dr. D. N. Shinde	08	Nil
		6	Dr. T. N. Bansode	12	Nil
		7	Mr. P. S. Ware	06	Nil
		8	Dr. R. S. Ghogare	08	Nil
		9	Dr. S. V. Sanap	07	Nil
20	<ul style="list-style-type: none"> Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Monographs Chapter in Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index 				
20	Areas of consultancy and income generated	Nil			
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil			



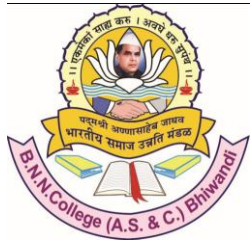
22	<p>Student projects</p> <p>a) Percentage of students who have done in-house projects including inter departmental/programme</p> <p>b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies</p>	Nil.															
23	Awards / Recognitions received by faculty and students	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name</th> <th style="width: 50%;">Awards</th> </tr> </thead> <tbody> <tr> <td>1) Dr. K. N. Patankar Jain</td> <td>Recipient of best teacher award.</td> </tr> <tr> <td>2) Dr. D. N. Shinde</td> <td>Received Vocational Excellence Award from Rotary International, Bhiwandi.</td> </tr> <tr> <td>3) Dr. C.L. Patil</td> <td>Third Rank Award for his research paper at International conference at Powai, Mumbai.</td> </tr> <tr> <td>4) Prof. P. S. Ware</td> <td>Recipient of Second Prize in Oral Presentation at International Conference held at Shivaji College, Barshi, Solapur in 2013.</td> </tr> <tr> <td>6) Dr. R. S. Ghogare</td> <td>Recipient of award in Oral Presentation, National Symposium at Shivaji University.</td> </tr> <tr> <td>7) Dr. S. V. Sanap</td> <td>Recipient of 1. Dr. Haldar Memorial Prize 2011-12. 2. M.M. Ramrao Scholarship 2011-12. 3. 1st Prize in Oral Presentation at RSM 2014.</td> </tr> </tbody> </table>	Name	Awards	1) Dr. K. N. Patankar Jain	Recipient of best teacher award.	2) Dr. D. N. Shinde	Received Vocational Excellence Award from Rotary International, Bhiwandi.	3) Dr. C.L. Patil	Third Rank Award for his research paper at International conference at Powai, Mumbai.	4) Prof. P. S. Ware	Recipient of Second Prize in Oral Presentation at International Conference held at Shivaji College, Barshi, Solapur in 2013.	6) Dr. R. S. Ghogare	Recipient of award in Oral Presentation, National Symposium at Shivaji University.	7) Dr. S. V. Sanap	Recipient of 1. Dr. Haldar Memorial Prize 2011-12. 2. M.M. Ramrao Scholarship 2011-12. 3. 1 st Prize in Oral Presentation at RSM 2014.	
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24	List of eminent academicians and scientists / visitors to the department	Nil															
25	<p>Seminars/Conferences/ Workshops organized & the source of funding</p> <p>q) National</p> <p>r) International</p>	Nil															



26	Student profile programme/ Course wise	Name of the Course/programe (refer question no. 4)	Application received	Selected	Enrolled		Pass %
	Nil	Nil	Nil	Nil	*M Nil	*F Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			6%		
		PG to M. Phil.			Nil		
		PG to Ph.D.			Nil		
		Ph.D. to Post-Doctoral			Nil		
		Employed			Nil		
		• Campus selection			Nil		
		• Other than campus recruitment			Data Not Available		
		Entrepreneurship/Self-employment			Nil		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library & Departmental Library with having 20 books. b) Wi- Fi facilities for staff are available in the college c) 2 computer with printer 2 Class rooms are available with ICT facility which are shared. d) 04 well equipped Laboratories.					
31	Number of students receiving financial assistance from college, university, government or other agencies	130					
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil					

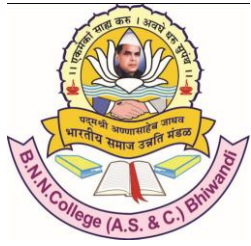


33	Teaching methods adopted to improve student learning	Teaching with group discussions, Practical, chock & board method.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	SWOC analysis of the department and Future plans	<p>Strength:-</p> <ol style="list-style-type: none"> 1. Highly qualified staff with strong research background. 2. Well designed and well equipped Laboratories. 3. Teachers students bounding is note worthy. 4. Job potential for the student in the nearby area is very high. <p>Weakness:-</p> <ol style="list-style-type: none"> 1. Department do not have recognized research center. <p>Opportunity :-</p> <ol style="list-style-type: none"> 1. To establish environ lab for the benefit of textile & dyeing industries in Bhiwandi. <p>Threats :-</p> <ol style="list-style-type: none"> 1. Mushrooming of commercial courses has attracted brilliant students. <p>Future plans:</p> <ol style="list-style-type: none"> 1. To start research centre. 2. To organize seminar and conferences.

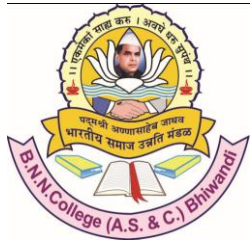


DEPARTMENT OF ZOOLOGY

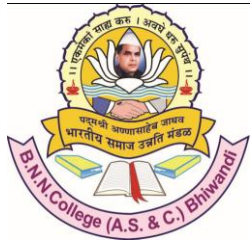
Sr. No.	Particulars	Responses			
		ZOOLOGY			
1.	Name of the Department	ZOOLOGY			
2.	Year of Establishment	UG. 1966-67			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B.Sc. Postgraduate Course: <ul style="list-style-type: none"> • M.Sc. (By Research) • M.Sc. (By Papers) • Ph.D. 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/semester/choice based credit system(programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued(if any)with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		09	08	07	02



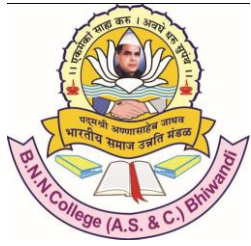
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)	Sr. no.	Name	Designation	Qualification
		1.	Dr. P.P. Shinde	Head	M. Sc; D.H.E; Ph.D.
		2.	Dr. G. K. Amte	Asso. Prof.	M. Sc; Ph.D.
		3.	Dr. R.S. Lendhe	Asso. Prof.	M. Sc; D.H.E; Ph.D.
		4.	Dr. S.T. Rawal	V.P. & Asso. Prof.	M. Sc; Ph.D.
		5.	Dr. D.K. Kakviture	Asso. Prof.	M. Sc; Ph.D.
		6.	Dr. S.M. Phatak	Asst. Prof.	M. Sc; Ph.D.
		7.	Dr. T.A. Gore	Asst. Prof.	M. Sc; M. Phil; Ph.D.
		8.	Mr. Momin Shakir	Asst. Prof.	M. Sc; M. Phil; B. Ed; GATE; SET
		9.	Ms. Ansari Gulistan	Asst. Prof.	M. Sc; M. Phil; B.Ed.
11.	List of senior visiting faculty	Nil			
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	About 13%			
13.	Student-Teacher Ratio(programme wise)	30:1			
14.	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		01		01	
15.	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG	Name		Qualification	
		1. Dr. P.P. Shinde		M. Sc; D.H.E; Ph.D.	
		2. Dr. G. K. Amte		M. Sc; Ph.D.	
		3. Dr. R.S. Lendhe		M. Sc; D.H.E; Ph.D.	
		4. Dr. S.T. Rawal		M. Sc; Ph.D.	
		5. Dr. D.K. Kakviture		M. Sc; Ph.D.	
		6. Dr. S.M. Phatak		M. Sc; Ph.D.	
		7. Dr. T.A. Gore		M. Sc; M. Phil; Ph.D.	
		8. Mr. Momin Shakir		M. Sc; M. Phil; B .Ed; SET	
		9. Ms. Ansari Gulistan		M. Sc; M. Phil; B.Ed.	
16.	Number of faculty with on going projects from a)National b)International funding agencies and grants received	Nil			
17.	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR ,etc. and total grants received	Nil			
18.	Research Centre/facility recognized by the University	Department is recognized research centre by University of Mumbai for following research degrees 1. M.Sc. 2. M.Phil. 3. Ph.D.			



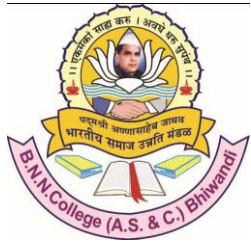
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Sr.No.	Name	National	International																																			
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6	Dr. T.A. Gore	02	01																																			
7	Mr. Momin Shakir	01	06																																			
8	Ms. Ansari Gulistan	01	-																																			
20	<ul style="list-style-type: none"> Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.) Monographs Chapter in Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index 	<p style="text-align: center;">01</p> <p>Dr. D.K. Kakviture has co authored F.Y.B.Sc. text book and practical hand book published by University of Mumbai, Mumbai.</p>																																				
20	Areas of consultancy and income generated	Nil																																				
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	a) Dr. D.K. Kakviture b) Dr. S. T. Rawal c) Dr. S.T. Rawal and Dr. D.K. Kakviture																																				
22	Student projects a) Percentage of students who have done in-house projects including interdepartmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil																																				



23	Awards/Recognitions received by faculty and students	Vocational Excellence Award by Rotary Club of Dombivli to 1. Dr. Shinde P.P. Vocational Excellence Award by Rotary Club of Bhiwandi to 1. Dr. Kakvire D.K.					
24	List of eminent academicians and scientists/visitors to the department	1. Dr. M.K. Pejaver, Dean, Faculty of Science. 2. Prof. V.V. Dalvie, Chairman, Board of Studies. 3. Prin. Dr. Vijay Joshi, K.J. Somaiya College, Mumbai. 4. Dr. S.G. Yeragi, Eminent Scientists, K.J. Somaiya College, Mumbai. 5. Dr. B.G. Kulkarni, Director, Institute of Science, Mumbai.					
25	Seminars/Conferences/Workshops organized & the source of funding s) National t) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A		B.Sc. and M.Sc.	90	10	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	GATE – 01 SET – 01					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			10		
		PG to M.Phil.			Nil		
		PG to Ph.D.			01		
		Ph.D. to Post-Doctoral			Nil		
		Employed			Nil		
		• Campus selection			Nil		
		• Other than campus recruitment			Data Not Available		
		Entrepreneurship/Self-employment			Data Not Available		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library and Departmental Library. b) Internet and Wi-Fi facilities for all are available in the college. c) 02 Class rooms are available with ICT facility which are shared d) 02 UG, 01 PG and 01 Research Lab with Instruments Room					

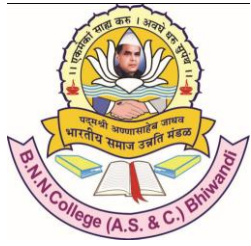


31	Number of students receiving financial assistance from college, university, Government or other agencies	68
32	Details on student enrichment programmes(special lectures/workshops/seminar)with external experts	Nil
33	Teaching methods adopted to improve student learning	Teaching with Group Discussions, Charts, Models, Overhead Projector, Power Point presentations and Field Visits.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	SWOC analysis of the department and Future plans	<p>Strength:</p> <ol style="list-style-type: none"> 1. Zoology has been one of the major subjects to attract majority of students for graduation. 2. Department has well established and Oldest Research Centre in Thane Dist. It has about 20 Ph.D., 08 M. Phil. and 05 M.Sc. by research students to its credit. 3. Most of the staff members are actively involved in various committees at University level. <p>Weaknesses: Due to excess workload on the existing staff, quality of teaching is affected.</p> <p>Opportunities: Short term course in Aquaculture for Tribals. PG Diploma in Environmental Science. Certificate course in Bio-informatics.</p> <p>Threats: Due to virtual teaching and no experiments with the actual live animals, the subject is failing to attract the vibrant students.</p> <p>Future Plans: 1. Department is planning to organize seminar/conference/workshop/symposium at State / National level with UGC funding.</p> <ol style="list-style-type: none"> 1. Short term course in Aquaculture for Tribals. 2. PG Diploma in Environmental Science. 3. Certificate course in Bio-informatics.



DEPARTMENT OF BOTANY

Sr. No.	Particulars	Responses			
1.	Name of the Department	Botany			
2.	Year of Establishment	UG. 2004-05			
3.	Courses Offered	Undergraduate Course:			
		<ul style="list-style-type: none"> • B.Sc. 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		03	Nil	Nil	03
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Mr. G.N. Deshpande- Associate Professor, M.Sc.- Botany, B.Ed. Mrs. N.S. Dighe- Assistant Professor, M.Sc.-Botany Ms. S.S. Gharge- Assistant Professor, M.Sc.-Botany, M.Phil			
11.	List of senior visiting faculty	Nil			
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	30%			



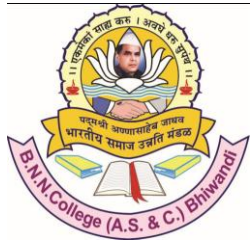
13	Student -Teacher Ratio (programme wise)	1/4			
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled		
		-	Head of Department-01 Laboratory Assistant-01		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name	Qualification		
		1. Mr. G.N. Deshpande	M.Sc.- Botany,B.Ed.		
		2. Mrs. N.S. Dighe	M.Sc.- Botany		
		3. Ms. S.S. Gharge	M.Sc., M.Phil		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Sr. No.	Name	National	International
		1	Mr. G.N. Deshpande	Nil	Nil
		2	Mrs. N.S. Dighe	Nil	Nil
		3	Ms. S.S. Gharge	Nil	Nil
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil			



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil.					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding u) National v) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
		---	95%	5%	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

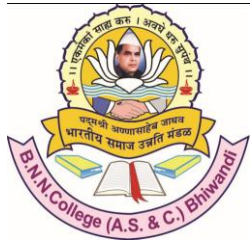


29	Student progression	Student progression	Against % enrolled
		UG to PG	Nil
		PG to M. Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		Employed ● Campus selection ● Other than campus recruitment	Nil Data Not Available
		Entrepreneurship/Self-employment	Data Not Available
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Departmental Library b) c) 1 Class rooms is available with ICT facility which are shared d) Well-equipped Laboratory	
31	Number of students receiving financial assistance from college, university, government or other agencies	69	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations, seminars, industrial visits.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.	
35	SWOT analysis of the department and Future plans	<p><u>Strength:</u></p> <p>1. Department has good infrastructure and qualified staff.</p> <p><u>Weakness:</u></p> <p>1. The subject is taught up to S.Y. B.sc level many students willing to studies at graduate level are deprived.</p> <p><u>Opportunity:</u></p> <p>1. To start certificate courses horticulture, herbal science , land scapping, flower arrangement etc.</p> <p><u>Threat:</u></p> <p>2. Mushrooming of commercial courses has attracted brilliant students.</p> <p><u>Future plans:</u></p> <p>3. To start with graduation programme in the department.</p> <p>4. To start research centre.</p> <p>5. To organize seminar and conferences.</p>	

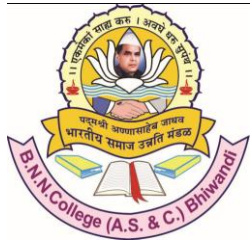


DEPARTMENT OF PHYSICS

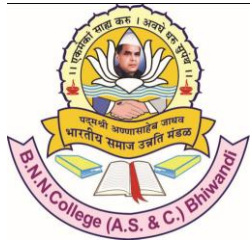
Sr. No.	Particulars	Responses			
1.	Name of the Department	Physics			
2.	Year of Establishment	UG. 1966-67			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B. Sc. Postgraduate Course: <ul style="list-style-type: none"> • M.Sc. (Nil) 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		02	02	02	01
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Designation	Qualification
		1.	Dr. S.A. Bhambre	Head & Assit.Prof.	M.Sc., P.hd
		2.	Dr. R.S. Manohar	Assit.Prof.	M.Sc., P.hd
		3.	Mr. J. Rajhane	Assit.Prof.	M.Sc
11.	List of senior visiting faculty	Nil.			
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil			



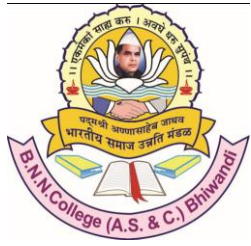
13	Student -Teacher Ratio (programme wise)	3:103		
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled	
		05	04	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG		Name	Qualification
		1.	Dr. S.A. Bhambre	M. Sc., Ph. D
		2.	Dr. R.S. Manohar	M. Sc., Ph. D
		3.	Mr. J. Rajhane	M. Sc
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.		
18	Research Centre /facility recognized by the University	Nil		
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	07		
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	02		



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil.					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding w) National x) International	Nil					
26	Student profile programme/ course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
		Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

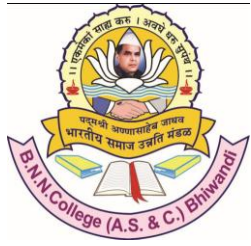


29	Student progression	Student progression	Against % enrolled
		UG to PG	Nil
		PG to M. Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		Employed	
		● Campus selection	Nil
		● Other than campus recruitment	Data Not Available
		Entrepreneurship/Self-employment	Nil
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library & Departmental Library with 30 books. b) 2 Computers & Wi-Fi facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared d) 4 will equip laboratories & dark room faculties.	
31	Number of students receiving financial assistance from college, university, government or other agencies	34	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, chock & board method.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through N.S.S. camp teachers and students of the department participate in institutional social responsibilities.	
35	SWOC analysis of the department and Future plans	<p>Strength:-</p> <ol style="list-style-type: none"> 1. Excellent infrastructure facility. 2. Qualified staff pass out from well known internationally reputed institute like ICT and IIT. <p>Weakness:-</p> <ol style="list-style-type: none"> 1. The subject does not have graduation programme in the department . 2. The students opt for other subjects. <p>Opportunity :-</p> <ol style="list-style-type: none"> 1. To start with graduation programme in the department . 2. To introduce certificate courses in instrumentation. <p>Threats :-</p> <ol style="list-style-type: none"> 1. Mushrooming of commercial courses and engineering colleges has attracted brilliant students. <p>Future plans:</p> <ol style="list-style-type: none"> 6. To start with graduation programme in the department. 7. To start research centre. 8. To organize seminar and conferences. 	

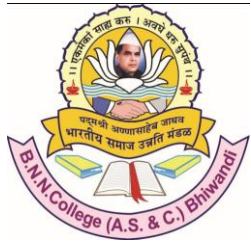


DEPARTMENT OF MATHEMATICS

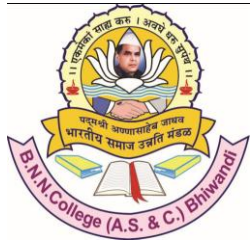
Sr. No.	Particulars	Responses			
1.	Name of the Department	MATHEMATICS			
2.	Year of Establishment	UG. 1966-67			
3.	Courses Offered	Undergraduate Course: • B.Sc.			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		02	02	00	05
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Qualification	
			Dr. S. N. Singh	M.Sc., B. Ed, Ph.D.	
			Mr. Sachin B. More	M.Sc., B. Ed	
			Ms. Afreen Ansari	M.Sc.	
			Ms. Poonam Shelke	M.Sc.	
		Ms. Afra Ansari	M.Sc.		
11.	List of senior visiting faculty	Nil			
12.	Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty	Nil			



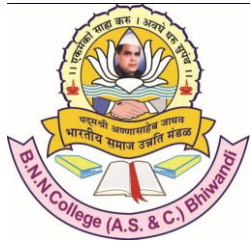
13	Student -Teacher Ratio (programme wise)	1:120	
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled
		NA	NA
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name	Qualification
		Dr. S. N. Singh	M.Sc., B. Ed, Ph .D
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.	
18	Research Centre /facility recognized by the University	Nil	
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Nil	
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil	
20	Areas of consultancy and income generated	Nil	
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil	



22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding y) National z) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
		Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			5 %		
		PG to M. Phil.			Nil		
		PG to Ph.D.			Nil		
		Ph.D. to Post-Doctoral			Nil		
		Employed • Campus selection • Other than campus recruitment			Nil Data Not Available		
		Entrepreneurship/Self-employment			Nil		

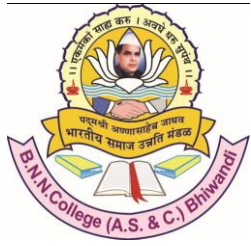


30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a)Central Library b)Wi- Fi facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared d) Nil
31	Number of students receiving financial assistance from college, university, government or other agencies	38
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	Teaching with group discussions, chock & board method.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through N.S.S. camp teachers and students of the department participate in institutional social responsibilities.
35	SWOC analysis of the department and Future plans	Strength:- Greater job potential. Weakness:- Every faculty of the department is appointed on Non-Granted basis. Opportunity :- To introduced a Bridge Course in Mathematics and statistics. Threats :- Majority students are diverted Due to Commercial courses. Future plans: To introduce certificate courses.

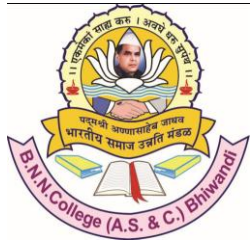


DEPARTMENT OF BIO-TECHNOLOGY

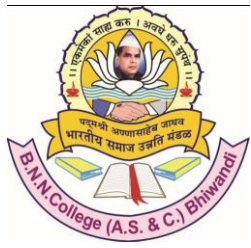
Sr. No.	Particulars	Responses			
1.	Name of the Department	BIOTECHNOLOGY			
2.	Year of Establishment	UG. 2004-05			
3.	Courses Offered	Undergraduate Course:			
		<ul style="list-style-type: none"> • B.Sc. 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		04	Nil	Nil	04
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Dr. Trupti Mhaskar-M.Sc. - Biotechnology, Ph.D.-Zoology Ms. Archana Tajane- M.Sc.- Biotechnology Mr. Sachin Dorugade- M.Sc.- Microbiology Mr. Bhavik Shah-M.Sc.-Biotechnology			
11.	List of senior visiting faculty	Dr. G.K. Amte			
12.	Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty	100%			



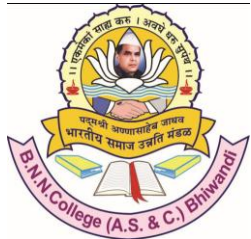
13	Student -Teacher Ratio (programme wise)	1/30			
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		-		Co-ordinator-01 Laboratory Assistant-01	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name		Qualifications	
		1.Dr. Trupti Mhaskar		M.Sc. - Biotechnology, Ph.D. Zoology	
		2. Ms. Archana Tajane		M.Sc.- Biotechnology	
		3.Mr. Sachin Dorugade		M.Sc.- Microbiology	
		4.Mr. Bhavik Shah		M.Sc. Biotechnology	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Sr. No.	Name	National	International
		1	Dr. Trupti Mhaskar	01	04
		2	Ms. Archana Tajane	Nil	Nil
		3	Mr. Sachin Dorugade	Nil	Nil
		4	Mr. Bhavik Shah	Nil	Nil
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	04			



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Ms. Rashmi Patil from S.Y. Bio-technology has excelled in Rifle shooting at state and national level and has brought many honours to the institute. Gold- 11 Silver- 03 Bronze- 03					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding aa) National bb) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
		---	95%	5%	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					

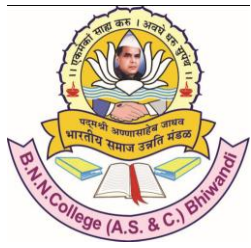


29	Student progression	Student progression	Against % enrolled
		UG to PG	10%
PG to M. Phil.	Nil		
PG to Ph.D.	Nil		
Ph.D. to Post-Doctoral	Nil		
Employed	Nil		
<ul style="list-style-type: none"> ● Campus selection ● Other than campus recruitment 	Data Not Available		
Entrepreneurship/Self-employment	Data Not Available		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a)Departmental Library b)Internet facilities for staff are available in the college c)1 Class rooms is available with ICT facility which are shared d)Well-equipped Laboratory	
31	Number of students receiving financial assistance from college, university, government or other agencies	15	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations, seminars, industrial visits.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.	
35	SWOT analysis of the department and Future plans	<p>Strength: Department has good infrastructure and qualified staff.</p> <p>Weakness: Department do not have PG course and research facilities.</p> <p>Opportunity: Students from nearby rural area get opportunity to pursue this course which is not available in nearby colleges.</p> <p>Threat: Jobs are not easily available due to saturation in industry.</p> <p>Future plans:</p> <ol style="list-style-type: none"> 1. To start Diploma course in Bio-informatics. 2. To organize National seminars and Conferences. 	

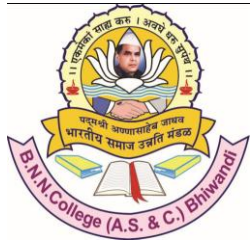


DEPARTMENT OF MICROBIOLOGY

Sr. No.	Particulars	Responses			
1.	Name of the Department	MICROBIOLOGY			
2.	Year of Establishment	UG- 2011-2012			
3.	Courses Offered	Undergraduate Course:			
		• B.Sc.			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		02	Nil	Nil	02
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	1. Mr. Omkar Lele-M.Sc.- Microbiology, SET 2. Ms. Tanzil Nachan-M.Sc.- Microbiology			
11.	List of senior visiting faculty	Nil			
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	100%			
13.	Student -Teacher Ratio (programme wise)	1/30			



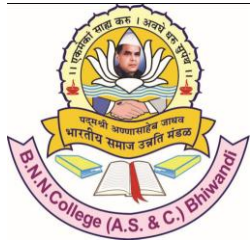
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled		
		-	Co-ordinator-01 Laboratory Assistant-01		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name	Qualification		
		1. Mr. Omkar Lele	M.Sc.- Microbiology		
		2. Ms. Tanzil Nachan	M.Sc.- Microbiology		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.			
18	Research Centre /facility recognized by the University	Nil			
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Sr. No.	Name	National	International
		1	Mr. Omkar Lele	Nil	Nil
		2	Ms. Tanzil Nachan	Nil	Nil
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil			
20	Areas of consultancy and income generated	Nil			
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil			



22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil					
23	Awards / Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding cc)National dd)International	Nil					
26	Student profile programme/ course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass %
	Nil	Nil	Nil	Nil	*M Nil	*F Nil	
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
		---	95%	5%	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					
29	Student progression	Student progression				Against % enrolled	
		UG to PG				10%	
		PG to M. Phil.				Nil	
		PG to Ph.D.				Nil	
		Ph.D. to Post-Doctoral				Nil	
		Employed ● Campus selection ● Other than campus recruitment				Nil Data Not Available	
Entrepreneurship/Self-employment				Data Not Available			

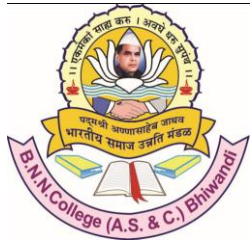


30	<p>Details of Infrastructural facilities</p> <p>a) Library</p> <p>b) Internet facilities for staff and students</p> <p>c) Class rooms with ICT facility</p> <p>d) Laboratories</p>	<p>a)Departmental Library</p> <p>b)Internet facilities for staff are available in the college</p> <p>c)1 Class rooms is available with ICT facility which are shared</p> <p>d)Well-equipped Laboratory</p>
31	<p>Number of students receiving financial assistance from college, university, government or other agencies</p>	11
32	<p>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</p>	Nil
33	<p>Teaching methods adopted to improve student learning</p>	Teaching with group discussions, debates and paper presentations, seminars, industrial visits.
34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities</p>	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	<p>SWOT analysis of the department and Future plans</p>	<p>Strength: Department has good infrastructure and qualified staff.</p> <p>Weakness: Department do not have PG course and research facilities.</p> <p>Opportunity: Students from nearby rural area get opportunity to pursue this course which is not available in nearby colleges.</p> <p>Threat: Jobs are not easily available due to saturation in industry</p> <p>Future plans:</p> <ol style="list-style-type: none"> 1. To start Diploma course in Bio-informatics. 2. To organize National seminars and Conferences.

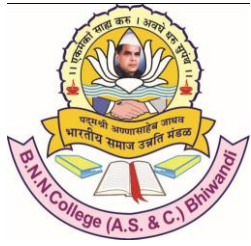


DEPARTMENT OF COMPUTER SCIENCE

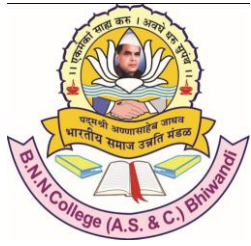
Sr. No.	Particulars	Responses			
1.	Name of the Department	Computer Science			
2.	Year of Establishment	UG. 2008 PG. 2012			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B. Sc. Postgraduate Course: <ul style="list-style-type: none"> • M.Sc. 			
4.	Name of Interdisciplinary courses and the departments / units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/ programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		07	00	00	07
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Designation	Qualification
		1	Ms. Maherunissa Kuwari	Asst. Prof.	M. Sc.
		2	Ms. Zeba Kuwari	Asst. Prof.	M.Sc.
		3	Mr. Shrikant Shinde	Asst. Prof.	M.C.A.
		4	Mrs. Varsha More	Asst. Prof.	M.Sc.
		5	Mr. Pramod Shewale	Asst. Prof.	M.Sc., B.Ed.
		6	Mr. Sunil Salunkhe	Asst. Prof.	M.C.A.
		7	Mr. Urooj Ansari	Asst. Prof.	M.Sc.



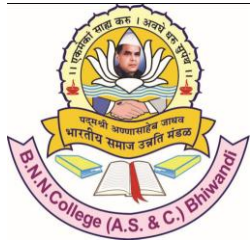
11.	List of senior visiting faculty	Nil.	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil	
13	Student -Teacher Ratio (programme wise)	1:21	
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned	Filled
		02	02
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name	Qualification
		Ms. Maherunissa Kuwari	M. Sc.
		Ms. Zeba Kuwari	M.Sc.
		Mr. Shrikant Shinde	M.C.A.
		Mrs. Varsha More	M.Sc.
		Mr. Pramod Shewale	M.Sc., B.Ed.
		Mr. Sunil Salunkhe	M.C.A.
		Mr. Urooj Ansari	M.Sc.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre /facility recognized by the University	Nil	
19	Publications:		
	a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Nil	



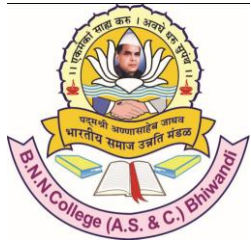
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding National International	Nil



26	Student profile programme/ course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass %
	Nil	Nil	Nil	Nil	*M Nil	*F Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			40% approximately		
		PG to M. Phil.			Nil		
		PG to Ph.D.			Nil		
		Ph.D. to Post-Doctoral			Nil		
		Employed					
		• Campus selection			Nil		
		• Other than campus recruitment			Data Not Available		
		Entrepreneurship/Self-employment			Nil		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library b) 49 Computers & Wi- Fi facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared d) 02 well equipped laboratories					
31	Number of students receiving financial assistance from college, university, government or other agencies	15					
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil					

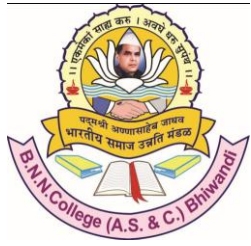


33	Teaching methods adopted to improve student learning	Teaching with group discussions, Presentation, Practical check and board method.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through N.S.S. camp teachers and students of the department participate in institutional social responsibilities.
35	SWOC analysis of the department and Future plans	<p><u>Strength:-</u></p> <ol style="list-style-type: none"> 1. Well equipped laboratories. 2. Professionally trained staff. <p><u>Weakness:-</u></p> <p>Bilingual methods of teaching.</p> <p><u>Opportunity :-</u></p> <p>To introduce Certificate Courses & Bridge Courses for students and staff.</p> <p><u>Threats :-</u></p> <ol style="list-style-type: none"> 1. Commercial courses like BCA, MCA in market create threat for the course. <p>Future plans:</p> <ol style="list-style-type: none"> 1. To start research centre. 2. To organize seminar and conferences.

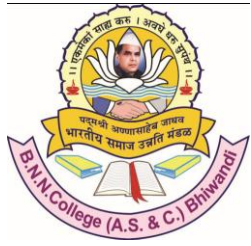


DEPARTMENT OF INFORMATION TECHNOLOGY

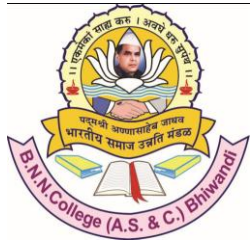
Sr. No.	Particulars	Responses			
1.	Name of the Department	Information Technology			
2.	Year of Establishment	UG. 2008 PG. 2011			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B.Sc. Postgraduate Course: <ul style="list-style-type: none"> • M.Sc. 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/ semester/choice based credit system (programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil.			
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		14	00	00	14



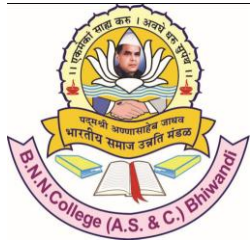
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Designation	Qualification
		1	Mrs. Kirti Rathor	Asst. Prof.	M.Sc. (I.T.)
		2	Mr. Sanjiv Nagula	Asst. Prof.	M.Sc. (I.T.)
		3	Mrs. Sandhya Adep	Asst. Prof.	M.Sc. (I.T.)
		4	Ms. Bharti More	Asst. Prof.	B.E
		5	Ms. Deepika Waghade	Asst. Prof.	M.Sc. (I.T.)
		6	Ms. Dipika Vishe	Asst. Prof.	M.Sc. (I.T.)
		7	Ms. Vaishanvi Sawant	Asst. Prof.	M.Sc. (I.T.)
		8	Mr. Pradip Patil	Asst. Prof.	B.E.
		9	Mrs. Dhanshree Bansode	Asst. Prof.	M.Sc. (I.T.)
		10	Mrs. Rekha Mene	Asst. Prof.	M.Sc. (I.T.)
		11	Ms. Sneha Bhoir	Asst. Prof.	M.Sc. (I.T.)
		12	Ms. Darshana Pawar	Asst. Prof.	M.Sc. (I.T.)
		13	Mr. Kashinath Chalawade	Asst. Prof.	B.E
14	Mrs. Shradha Chavhan	Asst. Prof.	M.Sc. (I.T.)		
11.	List of senior visiting faculty	Nil.			
12	Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty	Nil			
13	Student -Teacher Ratio (programme wise)	1:27			
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled	
		02		02	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Name		Qualification	
		Mrs. Kirti Rathor		M.Sc. (I.T.)	
		Mr. Sanjiv Nagula		M.Sc. (I.T.)	
		Mrs. Sandhya Adep		M.Sc. (I.T.)	
		Ms. Deepika Waghade		M.Sc. (I.T.)	
		Ms. Dipika Vishe		M.Sc. (I.T.)	
		Ms. Vaishanvi Sawant		M.Sc. (I.T.)	
		Mrs. Dhanshree Bansode		M.Sc. (I.T.)	
		Mrs. Rekha Mene		M.Sc. (I.T.)	
		Ms. Sneha Bhoir		M.Sc. (I.T.)	
		Ms. Darshana Pawar		M.Sc. (I.T.)	
Mrs. Shradha Chavhan		M.Sc. (I.T.)			
16		Nil			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil			
18	Research Centre /facility recognized by the University	Nil			



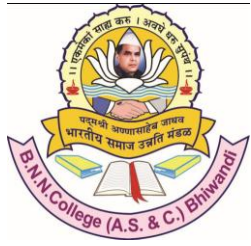
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Nil
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil.
23	Awards / Recognitions received by faculty and students	Nil



24	List of eminent academicians and scientists / visitors to the department	Nil					
25	Seminars/ Conferences/Workshops organized & the source of funding ee)National ff) International	Nil					
26	Student profile programme/ course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
A	Nil	---	100	Nil	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			40% approximately		
		PG to M. Phil.			Nil		
		PG to Ph.D.			Nil		
		Ph.D. to Post-Doctoral			Nil		
		Employed					
		● Campus selection			Nil		
		● Other than campus recruitment			Data Not Available		
		Entrepreneurship/Self-employment			Nil		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a)Central Library b) 100Computers, 01 Printer & Wi- Fi facilities for staff are available in the college c) 2 Class rooms are available with ICT facility which are shared d) 6 well equipped laboratories					

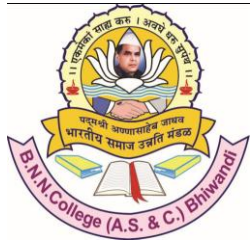


31	Number of students receiving financial assistance from college, university, government or other agencies	105
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	Teaching with group discussions, Presentation, Practical chock & board method.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through N.S.S. camp teachers and students of the department participate in institutional social responsibilities.
35	SWOC analysis of the department and Future plans	<p><u>Strength:-</u></p> <ol style="list-style-type: none"> 3. Well equipped laboratories. 4. Professionally trained staff. <p><u>Weakness:-</u></p> <p>Bilingual methods of teaching.</p> <p><u>Opportunity :-</u></p> <p>To introduce Certificate Courses & Bridge Courses for students & staff.</p> <p><u>Threats :-</u></p> <ol style="list-style-type: none"> 2. Commercial courses like BCA, MCA in market create threat for the course. <p>Future plans:</p> <ol style="list-style-type: none"> 3. To start research centre. 4. To organize seminar and conferences.

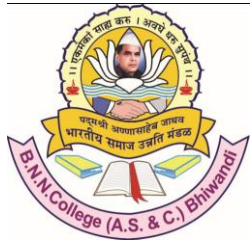


DEPARTMENT OF BANKING & INSURANCE

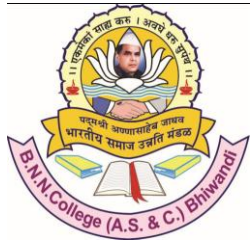
Sr. No.	Particulars	Responses			
1.	Name of the Department	BANKING & INSURANCE			
2.	Year of Establishment	UG. 2004-05			
3.	Courses Offered	Undergraduate Course:			
		• B.Com. (BBI)			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/semester/CBCS(programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/programmes discontinued with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		06	Nil	Nil	12
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	Sr. No.	Name	Qualifications	
		1	Miss. Urvi Gada	M.B.A. (Fin), B.E. (Chemical)	
		2	Miss. Bhavana Khairnar	MMS (Fin), M. Com. (Mgt).	
		3	Miss. Reshma Gaikwad	MA (Eco.), B. Ed. (Eco.)	
		4	Miss. Charmi Gondaliya	M. Com. (Acc. & Fin.)	
		5	Miss. Neelam Sen	M. Com. (Acc. & Fin.)	
		6	Miss. Shrivani Ennam	M. Sc. (IT)	
		7	Miss. Pooja Varia	MBA (HR)	
		8	Mrs. Pradnya Gosavi	B. Com., LLB.	
		9	Miss. Rekha Mogili	M. Com. (Mgt)	
		10	Miss. Anita Choudhary	M. Com., B. Ed, PGDBA.	
		11	Miss. Namrata Patel	MBA (HR & Marketing)	
		12	Mrs. Uma Bhanushali	M. Com. (Accounts)	



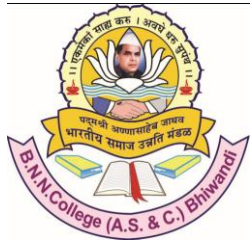
11	List of senior visiting faculty	Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	100%		
13	Student -Teacher Ratio (programme wise)	1 : 23		
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled
		-		Co-ordinator-01 Administrative staff -02
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	Sr. No.	Name	Qualifications
		1	Miss. Urvi Gada	M.B.A. (Fin), B.E. (Chemical)
		2	Miss. Bhavana Khairnar	MMS (Fin), M. Com. (Mgt).
		3	Miss. Reshma Gaikwad	MA (Eco.), B. Ed. (Eco.)
		4	Miss. Charmi Gondaliya	M. Com. (Acc. & Fin.)
		5	Miss. Neelam Sen	M. Com. (Acc. & Fin.)
		6	Miss. Shrivani Ennam	M. Sc. (IT)
		7	Miss. Pooja Varia	MBA (HR)
		8	Mrs. Pradnya Gosavi	B. Com., LLB.
		9	Miss. Rekha Mogili	M. Com. (Mgt)
		10	Miss. Anita Choudhary	M. Com., B. Ed, PGDBA.
		11	Miss. Namrata Patel	MBA (HR & Marketing)
12	Mrs. Uma Bhanushali	M. Com. (Accounts)		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil.		
18	Research Centre /facility recognized by the University	Nil		
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students			



20	<ul style="list-style-type: none"> • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN/ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 						Nil
20	Areas of consultancy and income generated						Nil
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....						Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies						Nil.
23	Awards / Recognitions received by faculty and students						Nil
24	List of eminent academicians and scientists / visitors to the department						Nil
25	Seminars/ Conferences/Workshops organized & the source of funding gg) National hh) International						Nil
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil

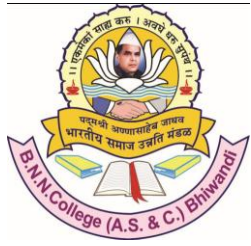


27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
		---	95%	5%	Nil
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil			
29	Student progression	Student progression		Against % enrolled	
		UG to PG		10%	
		PG to M. Phil.		Nil	
		PG to Ph.D.		Nil	
		Ph.D. to Post-Doctoral		Nil	
		Employed ● Campus selection ● Other than campus recruitment		Nil Data Not Available	
Entrepreneurship/Self-employment		Data Not Available			
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Departmental Library b) Internet facilities for staff are available in the college			
31	Number of students receiving financial assistance from college, university, government or other agencies	117			
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil			
33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations, seminars, industrial visits.			
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.			
35	SWOT analysis of the department and Future plans	<p>Strength: Department has good infrastructure and qualified staff.</p> <p>Weakness: Department does not have PG course and research facilities.</p> <p>Opportunity: Students from nearby rural area get opportunity to pursue this course which is not available in nearby colleges.</p> <p>Threat: Jobs are not easily available due to saturation in industry</p> <p>Future Plans: To start coaching for IBPS Exams.</p>			

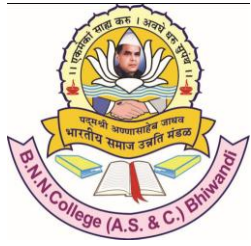


DEPARTMENT OF ACCOUNTS & FINANCE

Sr. No.	Particulars	Responses			
1.	Name of the Department	Accounts & Finance			
2.	Year of Establishment	UG. 2004-05			
3.	Courses Offered	Undergraduate Course: • B.Com. (BAF)			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/semester/choice based credit system(programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/ programme discontinued(if any)with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		06	Nil	Nil	10
10.	Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)	Sr. No.	Name	Designation	Qualifications
		1	Miss. Pooja Varia	Asst.Prof.	MMS
		2	Miss. Bhavana Khairnar	Asst.Prof.	MMS, M. Com.
		3	Miss. Reshma Gaikwad	Asst.Prof.	M.A ., B. Ed.
		4	Miss. Naushad Shaikh	Asst.Prof.	M.Com, CIA.
		5	Miss. Zarmin Momin	Asst.Prof.	MBA, M.Com
		6	Mr. Bunty Kewalramani	Asst.Prof.	PGDBA, M. Com.
		7	Mrs. Pradnya Gosavi	Asst.Prof.	B. Com., L.L.B
		8	Miss. Rekha Mogili	Asst.Prof.	M. Com.
		9	Miss. Anita Choudhary	Asst.Prof.	PGDBA, M.Com., B.Ed.
10	Mrs. Uma Bhanushali	Asst.Prof.	M. Com.		



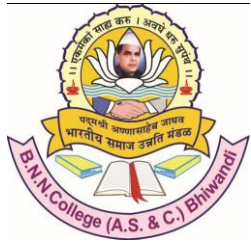
11	List of senior visiting faculty	Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	100%		
13	Student-Teacher Ratio (programme wise)	1 : 31		
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled
		03		Co-ordinator-01 Administrative staff -02
15	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG	Sr. No.	Name	Qualification
		1	Miss. Pooja Varia	MMS
		2	Miss. Bhavana Khairnar	MMS, M. Com.
		3	Miss. Reshma Gaikwad	M.A. , B. Ed.
		4	Miss. Naushad Shaikh	M.Com ,CIA
		5	Miss. Zarmin Momin	MBA, M.Com.
		6	Mr. Bunt Kewalramani	PGDBA, M. Com.
		7	Miss. Rekha Mogili	M. Com.
		8	Miss. Anita Choudhary	PGDBA, M. Com., B.Ed.
		9	Mrs. Uma Bhanushali	M. Com.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil		
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil.		
18	Research Centre/facility recognized by the University	Nil		
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Nil		
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN /ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil		



20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including interdepartmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil.					
23	Awards /Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists /visitors to the department	Nil					
25	Seminars /Conferences/ Workshops organized & the source of funding ii) National jj) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer Q. no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	%of students from the same state	% of students from other States	%of students from abroad		
		---	95%	5%	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?	Nil					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			10%		
		PG to M. Phil.			Nil		
		PG to Ph.D.			Nil		
		Ph.D. to Post-Doctoral			Nil		
		Employed ● Campus selection ● Other than campus recruitment			Nil Data Not Available		
		Entrepreneurship/Self-employment			Data Not Available		

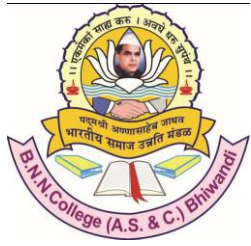


30	<p>Details of Infrastructural facilities</p> <p>a) Library</p> <p>b) Internet facilities for staff and students</p> <p>c) Class rooms with ICT facility</p> <p>d) Laboratories</p>	<p>a) Central Library & Departmental Library having 220 books.</p> <p>b) Wi-Fi facilities for staff are available in the college.</p> <p>c) Nil</p> <p>d) Nil</p>
31	<p>Number of students receiving financial assistance from college, university, government or other agencies</p>	125
32	<p>Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts</p>	Nil
33	<p>Teaching methods adopted to improve student learning</p>	Teaching with group discussions, debates and paper presentations, seminars, industrial visits.
34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities</p>	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	<p>SWOT analysis of the department and Future plans</p>	<p><u>Strength:</u> Department has good infrastructure and qualified staff.</p> <p><u>Weakness:</u> Department does not have PG course and research facilities.</p> <p><u>Opportunity:</u> Students from nearby rural area get opportunity to pursue this course which is not available in nearby colleges.</p> <p><u>Threat:</u> Jobs are not easily available due to saturation in industry.</p> <p><u>Future plans:</u></p> <ol style="list-style-type: none"> 1. To introduce certificate courses & diploma courses. 2. To organize seminar & conferences.

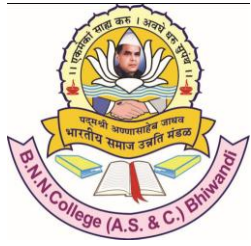


DEPARTMENT OF FINANCIAL MARKETING

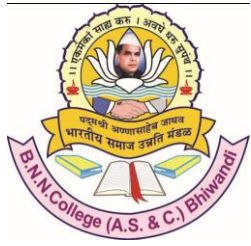
Sr. No.	Particulars	Responses			
1.	Name of the Department	Financial Marketing			
2.	Year of Establishment	UG. 2010-11			
3.	Courses Offered	Undergraduate Course: • B.Com. (BFM)			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/semester/choice based credit system(programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/ programme discontinued(if any)with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		03	-	-	11
10.	Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)	Sr. No.	Name	Designation	Qualifications
		1	Ms. Neelam Sen	Asst. Prof.	M. Com. (Acc. & Fin.)
		2	Ms. Reshma Gaikwad	Asst. Prof.	M. A. (Eco.), B.Ed. (Eco)
		3	Miss. Srivani Ennam	Asst. Prof.	M.Sc. (IT)
		4	Ms. Anita Choudhary	Asst. Prof.	PGDBA, M. Com, B. Ed.
		5	Mr. B.Kewalramani	Asst. Prof.	PGDBA (Finance) & M. Com (Mgt).
		6	Miss. Rekha Mogili	Asst. Prof.	M. Com. (Mgt)
		7	Miss. Namrata Patel	Asst. Prof.	MBA (HR & Marketing)
		8	Miss. Pradnya Gosavi	Asst. Prof.	B. Com, LL.B.
		9	Miss. Zarmin Momin	Asst. Prof.	MBA (Finance), M. Com. (Acc. & Fin.)
		10	Miss. Naushad Sheikh	Asst. Prof.	M. Com, CIA
	11	Mrs. Uma Bhanushali	Asst. Prof.	M. Com. (Accounts)	



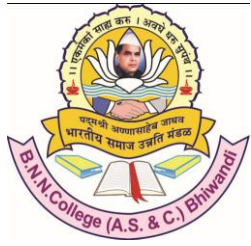
11.	List of senior visiting faculty	Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	100%		
13	Student-TeacherRatio(programmewise)	1 : 4		
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled
		03		Co-ordinator-01 Administrative staff -02
15	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG	Sr.No.	Name	Qualification
		1	Miss. Neelam Sen	M. Com.
		2	Miss. Reshma Gaikwad	M. A. , B.Ed.
		3	Miss. Srivani Ennam	M.Sc.
		4	Miss. Anita Choudhary	PGDBA, M. Com,&B. Ed.
		5	Mr. Buntly Kewalramani	PGDBA & M. Com
		6	Miss. Rekha Mogili	M. Com
		7	Miss. Namrata Patel	MBA
		8	Miss. Zarmin Momin	MBA , M. Com
		9	Miss. Naushad Sheikh	M. Com, CIA
		10	Mrs. Uma Bhanushali	M. Com.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil		
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil.		
18	Research Centre/facility recognized by the University	Nil		
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Nil		



20	<ul style="list-style-type: none"> • Number of publications listed in International Database (Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN /ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil					
20	Areas of consultancy and income generated	Nil					
21	Faculty members in a) National committees b) International Committees c) Editorial Boards....	Nil					
22	Student projects a) Percentage of students who have done in-house projects including interdepartmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil.					
23	Awards /Recognitions received by faculty and students	Nil					
24	List of eminent academicians and scientists /visitors to the department	Nil					
25	Seminars /Conferences/ Workshops organized & the source of funding kk) National ll) International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
		---	95%	5%	Nil		

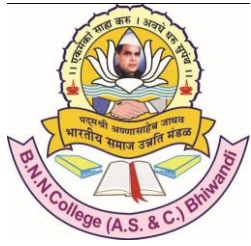


28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?	Nil	
29	Student progression	Student progression	Against% enrolled
		UG to PG	40%
		PG to M.Phil.	Nil
		PG to Ph.D.	Nil
		Ph.D. to Post-Doctoral	Nil
		Employed <ul style="list-style-type: none"> ● Campus selection ● Other than campus recruitment 	Nil Data Not Available
Entrepreneurship/Self-employment	Data Not Available		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a) Central Library & Departmental Library having 126 books. b) Wi-Fi facilities are available in the college.	
31	Number of students receiving financial assistance from college, university, government or other agencies	14	
32	Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts	Nil	
33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations, seminars, industrial visits.	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.	
35	SWOT analysis of the department and Future plans	<p>Strength: Department has good infrastructure and qualified staff.</p> <p>Weakness: Department does not have PG course and research facilities.</p> <p>Opportunity: Students from nearby rural area get opportunity to pursue this course which is not available in nearby Colleges.</p> <p>Threat: Jobs are not easily available due to saturation in industry.</p> <p>Future plans: 3. To introduce certificate courses & diploma courses. 4. To organize seminar & conferences.</p>	

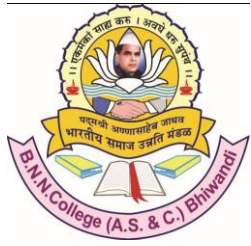


DEPARTMENT OF MASS MEDIA

Sr. No.	Particulars	Responses			
1.	Name of the Department	Mass Media			
2.	Year of Establishment	UG. 2012-13			
3.	Courses Offered	Undergraduate Course: <ul style="list-style-type: none"> • B.Com. (BMM) 			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/semester/choice based credit system(programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/ programme discontinued(if any)with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		03	-	-	05
10	Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)	Sr. No.	Name	Designation	Qualifications
		1	Ms. Shreya Vichare	Asst. Prof.	M. A. (Public Relations)
		2	Ms. MeetaThakkar	Asst. Prof.	M. Phil., B. Ed.
		3	Miss Neelam Sen	Asst. Prof.	M. Com. (A&F)
		4	Ms. Namrata Patel	Asst. Prof.	MBA (HR & MRKTG)
		5	Ms. Uma Bhanushali	Asst. Prof.	M. Com. (Accounts)
11	List of senior visiting faculty	Nil			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	100%			



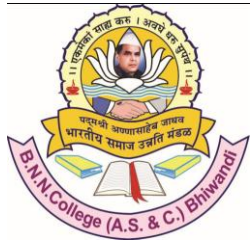
13	Student-Teacher Ratio(programme wise)	1 : 8		
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled
		03		Co-ordinator-01 Administrative staff -02
15	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG	Sr. No.	Name	Qualification
		1	Miss Shreya Vichare	M. A.
		2	Miss MeetaThakkar	M. Phil., B. Ed.
		3	Miss Neelam Sen	M. Com.
		4	Miss Namrata Patel	MBA
		5	Miss Uma Bhanushali	M. Com.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil		
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil		
18	Research Centre/facility recognized by the University	Nil		
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Nil		
20	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil		
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN /ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil		



21	Areas of consultancy and income generated	Nil					
22	Faculty members in a)National committees b)International Committees c)Editorial Boards....	Nil.					
23	Student projects a) Percentage of students who have done in-house projects including interdepartmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil					
24	Awards /Recognitions received by faculty and students	Nil					
25	List of eminent academicians and scientists /visitors to the department	Nil					
26	Student profile programme/ Course wise	Name of the Course/ programme (refer question no. 4)	Application received	Selected	Enrolled *M *F		Pass %
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
		---	95%	5%	Nil		
28	How many students have cleared national and state competitive examinations such asNET, SLET, GATE, Civil services, Defense services etc.?	Nil					
29	Student progression	Student progression			Against % enrolled		
		UG to PG			10%		
		PG to M.Phil.			Nil		
		PG to Ph.D.			Nil		
		Ph.D. to Post-Doctoral			Nil		
		Employed ● Campus selection ● Other than campus recruitment			Nil Data Not Available		
		Entrepreneurship/Self-employment			Data Not Available		

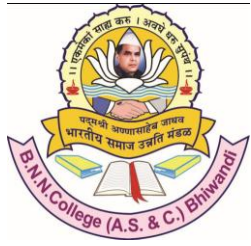


30	<p>Details of Infrastructural facilities</p> <p>a) Library</p> <p>b) Internet facilities for staff and students</p> <p>c) Class rooms with ICT facility</p> <p>d) Laboratories</p>	<p>a) Central Library & Departmental Library having 130 books.</p> <p>b)Wi-Fi facilities for staff are available in the college.</p>
31	<p>Number of students receiving financial assistance from college, university, government or other agencies</p>	08
32	<p>Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts</p>	Nil
33	<p>Teaching methods adopted to improve student learning</p>	Teaching with group discussions, debates and paper presentations, seminars, industrial visits.
34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities</p>	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	<p>SWOT analysis of the department and Future plans</p>	<p>Strength: Department has good infrastructure and qualified staff.</p> <p>Weakness: Department does not have PG course and research facilities.</p> <p>Opportunity: Students from nearby rural area get opportunity to pursue this course which is not available in nearby colleges.</p> <p>Threat: Jobs are not easily available due to saturation in industry.</p> <p>Future plans:</p> <ol style="list-style-type: none"> 5. To introduce certificate courses & diploma courses. 6. To organize seminar & conferences.

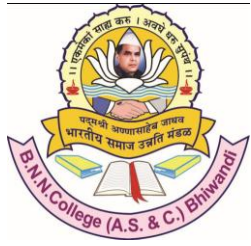


DEPARTMENT OF MANAGEMENT STUDIES

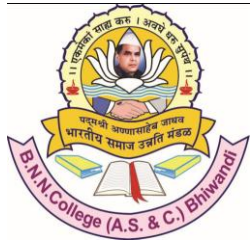
Sr. No.	Particulars	Responses			
1.	Name of the Department	MANAGEMENT STUDIES			
2.	Year of Establishment	UG. 2008-09			
3.	Courses Offered	Undergraduate Course: • B.Com. (BMS)			
4.	Name of Interdisciplinary courses and the departments/units involved	Nil			
5.	Annual/semester/choice based credit system(programme wise)	Semester system			
6.	Participation of the department in the courses offered by other departments	Nil			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil			
8.	Details of courses/ programme discontinued(if any)with reasons	Nil			
9.	No. of Teachers Sanctioned and Present Position	No. of Teaching Posts	No. of Teaching Posts Sanctioned by Government Process	No. of Teaching Posts Filled by Government Process	No. of Teaching Posts Filled by Management Process
		06	Nil	Nil	12
10.	Faculty profile with name, qualification, designation, specialization,(D.Sc. /D.Litt. /Ph.D./ M.Phil. etc.,)	Sr. No.	Name	Designation	Qualifications
1		Mr. Sharique Momin	Asst. Prof.	B.E (Electronics), MBA (HR) SET -2015	
2		Miss. Bhavana Khairnar	Asst. Prof.	MMS (Finance), M. Com. (Mgt).	
3		Miss. Reshma Gaiwad	Asst. Prof.	M.A. (Eco.), B.Ed.	
4		Miss. Anita Choudhary	Asst. Prof.	PGDBA, M. Com., B. Ed.	
5		Miss. Urvi Gada	Asst. Prof.	M.B.A (Fin), B.E. (Chem)	
6		Miss. Rekha Mogili	Asst. Prof.	M. Com (Mgt)	
7		Miss. Namrata Patel	Asst. Prof.	MBA (HR & Marketing)	
8		Miss. Pradnya Gosavi	Asst. Prof.	B. Com, L.L.B	
9		Miss. Zarmin Momin	Asst. Prof.	MBA (Finance), M. Com. (Acc. & Fin.)	
10		Miss. Charmi Gondaliya	Asst. Prof.	M. Com. (Acc & Fin)	
11		Miss. Srivani Ennam	Asst. Prof.	M. Sc. (IT)	
12		Miss. Naushad Shaikh	Asst. Prof.	M. Com (Acc & Fin), CIA	



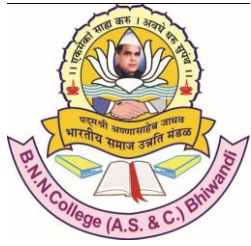
11.	List of senior visiting faculty	Nil		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	100%		
13	Student-Teacher Ratio (programme wise)	1 : 31		
14	No. of Technical and Administrative Staff sanctioned and filled	Sanctioned		Filled
		03		Co-ordinator-01 Administrative staff - 02
15	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG	Sr. No.	Name	Qualification
		1	Mr. Sharique Momin	B.E (Electronics), MBA (HR).SET -2015
		2	Miss. Bhavana Khairnar	MMS (Finance), M. Com. (Mgt).
		3	Miss. Reshma Gaiwad	M.A. (Eco.), B.Ed. (Eco)
		4	Miss. Anita Choudhary	PGDBA, M. Com., B. Ed
		5	Miss. Urvi Gada	M.B.A (Fin), B.E. (Chem)
		6	Miss. Rekha Mogili	M. Com (Mgt)
		7	Miss. Namrata Patel	MBA (HR & Marketing)
		8	Miss. Zarmin Momin	MBA (Finance), M. Com (Acc. & Fin.)
		9	Miss. Charmi Gondaliya	M. Com (Acc & Fin)
		10	Miss. Srivani Ennam	M. Sc. (IT)
		11	Miss. Naushad Shaikh	M. Com (Acc & Fin), CIA
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil		
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil.		
18	Research Centre/facility recognized by the University	Nil		



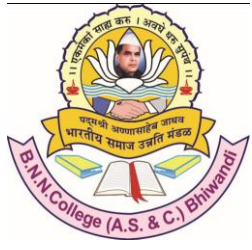
19	Publications: a) Publication per faculty b) Number of papers published in peer reviewed journals (national/international) by faculty and students	Nil
20	<ul style="list-style-type: none"> • Number of publications listed in International Database (Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) • Monographs • Chapter in Books • Books Edited • Books with ISBN /ISSN numbers with details of publishers • Citation Index • SNIP • SJR • Impact factor • h-index 	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty members in a)National committees b)International Committees c)Editorial Boards....	Nil
22	Student projects a) Percentage of students who have done in-house projects including interdepartmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	Nil.
23	Awards /Recognitions received by faculty and students	Nil



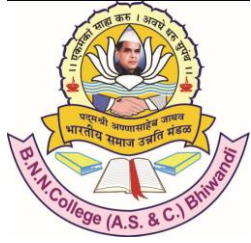
24	List of eminent academicians and scientists /visitors to the department	Nil					
25	Seminars /Conferences/ Workshops organized & the source of funding mm)National nn)International	Nil					
26	Student profile programme/ Course wise	Name of the Course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass %
	Nil	Nil	Nil	Nil	*M	*F	Nil
27	Diversity of Students	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
		---	95%	5%	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?	Nil					
29	Student progression	Student progression			Against% enrolled		
		UG to PG			40%		
		PG to M.Phil.			Nil		
		PG to Ph.D.			Nil		
		Ph.D.to Post-Doctoral			Nil		
		Employed			Nil		
		• Campus selection			Data Not Available		
		• Other than campus recruitment			Data Not Available		
		Entrepreneurship/Self-employment			Data Not Available		
30	Details of Infrastructural facilities a) Library b) Internet facilities for staff and students c) Class rooms with ICT facility d) Laboratories	a)Central Library & Departmental Library with having 120 books. b) Wi-Fi facilities for staff are available in the college.					
31	Number of students receiving financial assistance from college, university, government or other agencies	23					
32	Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts	Nil					



33	Teaching methods adopted to improve student learning	Teaching with group discussions, debates and paper presentations, seminars, industrial visits.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Through NSS and NCC teachers and students of the department participate in institutional social responsibilities.
35	SWOT analysis of the department and Future plans	<p><u>Strength:</u> Department has good infrastructure and qualified staff.</p> <p><u>Weakness:</u> Department does not have PG course and research facilities.</p> <p><u>Opportunity:</u> Students from nearby rural area get opportunity to pursue this course which is not available in nearby colleges.</p> <p><u>Threat:</u> Jobs are not easily available due to saturation in industry.</p> <p><u>Future plans:</u></p> <ol style="list-style-type: none"> 7. To introduce certificate courses & diploma courses. 8. To organize seminar & conferences.



D. ANNEXURE



1. Letter of Permission 2(f) & 12(B)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 1-1/2004 (CPP-I/C)

August, 2010

The Principal,
Bhiwandi Nizampur Nagarpalika College,
Bhiwadi,
Dist. Thane,
Maharashtra – 421 305.

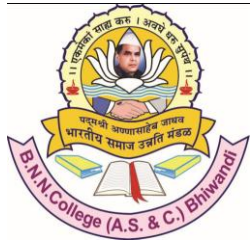
Sub: - Recognition of Bhiwandi Nizampur Nagarpalika College, Bhiwadi, Dist. Thane, Maharashtra – 421 305 under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. BNNC/414/10 dated 26.07.2010 on the above subject I am directed to say that the name of **Bhiwandi Nizampur Nagarpalika College, Bhiwadi, Dist. Thane, Maharashtra – 421 305**, established in the year of 1966, affiliated to University of Mumbai is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Post Graduate Degree'. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Sunita Gulati)
Section Officer



2. Letter of Affiliation from University of Poona

UNIVERSITY OF POONA

Post Office : 50001, 50002, 50003.
Postal Address : "UNIPUNA"

Residence:
Telephone : 56149
Dy. Registrar : 50003
(outside office hours)



GANESHKHINDA
POONA-7.

Ref. No. Gen. / 5134
April 18, 1966

The President,
Harijan Girijan Samaj Unnati Mandal,
Vidyashram,
Bhiwandi (Dist:Thana)

Subject:- Application No. nil dated
29-7-65 for affiliation of
new Arts and Commerce College,
Bhiwandi to the University of Poona.

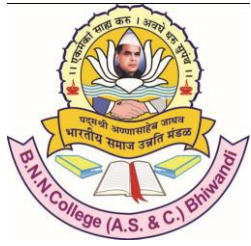
Sir,

With reference to your application mentioned above, I am directed to state that the Executive Council, at its meeting held on 2-1-66 resolved that the recommendation of the Academic Council that affiliation be granted to the Arts and Commerce College proposed to be started at Bhiwandi for teaching the courses of study leading to the Pre-Degree (Arts and Commerce) examination for a period of three years from June 1966 subject to the fulfilment of the following conditions on or before 31st May, 1966 (except when otherwise stated be accepted:-

1. that the management appoints the Principal with qualifications and status of a Professor by the 1st May 1966.
2. that the management appoints the following duly qualified staff :
 - 1) A Lecturer in English ✓
 - 2) A Lecturer in Marathi and Sanskrit ✓
 - 3) A Lecturer in Economics ✓
 - 4) A Lecturer in Commerce (with Accountancy as a special subject) ✓
 - 5) A Lecturer in History ✓
 - 6) A part-time Lecturer in Hindi ✓
 - 7) A part-time Lecturer in Persian ✓
 - 8) A part-time Lecturer in Geography ✓
 - 9) A part-time Lecturer in Mathematics. ✓
3. that the management sets apart the following deposits in a manner approved by the University before 30th April, 1966.

Reserve Fund	Rs. 25,000/-
Building Fund	Rs. 50,000/-
Deficit Fund	Rs. 25,000/-

(for the year 1966-67)



4. that the college spends at least Rs.5000/- for purchase of books and periodicals for library before 31st of May 1966, and undertakes to spend an additional amount of Rs.5000/- on books and journals etc., during the course of the academic year 1966-67.
5. that the Principal is given a seat on the Governing Council of the Management with adequate powers for managing the day-to-day administration of the college, including financial powers to operate the college accounts.
6. that the college undertakes in writing not to admit students to the courses for which affiliation has been recommended until all the above conditions are fulfilled and the University gives specific permission for such admission.

2. I enclose herewith a copy of the Local Inquiry Committee's report in this connection and an extract from the proceedings of the Academic Council. I have now to request you to fulfil conditions laid down by the University not later than 1st May, 1966 and inform the University accordingly. Government is being requested to grant the affiliation asked for on receipt of a report from the University to the effect that the conditions laid down by the University have been fulfilled.

3. In this connection it may please be noted that you should send the report in detail of the fulfilment of conditions to the University, within one week of the due date, without fail.

Kindly acknowledge receipt of this letter.

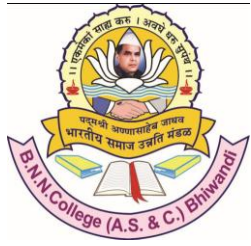
Encls: 2

Yours faithfully,

J. M. Rajwade
Registrar

ILD/-

U. Adani
Incharge Principal
B.N.N. College (A.S.&C.)
Bhivwandi, Dist. Thane



University of Mumbai



AFFILIATION SECTION

No. Aff./ICD/2015-16/ 636

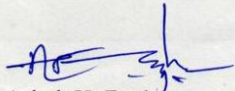
09 July, 2015

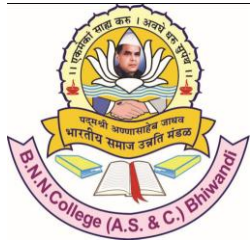
TO WHOMSOEVER IT MAY CONCERN

This is to certify that Padmashree Annasaheb Jadhav Bhartiya Samaj Unnati Mandal's, B.N.N. College, Bhiwandi, (Arts, Science & Commerce) Dist. Thane – 421 305, is affiliated to the University of Mumbai, and the following Courses are conducted in the said college.

Sr. No	Course	Affiliation (Permanent/ Temporary)	Period of Validity for the years (s)
1.	B.A.	Permanent	Permanent
2.	B.Com.	Permanent	Permanent
3.	B.Sc.	Permanent	Permanent
4.	B.M.S.	Temporary	From 2004-2005 to 2015-2016
5.	B.Com. (B & I)	Temporary	From 2004-2005 to 2015-2016
6.	B.Sc. (Bio-Tech)	Temporary	From 2004-2005 to 2015-2016
7.	B.Sc. (I.T.)	Temporary	From 2008-2009 to 2015-2016
8.	B.Sc. (C.S.)	Temporary	From 2008-2009 to 2015-2016
9.	B.Com. (A&F)	Temporary	From 2010-2011 to 2015-2016
10.	B.Com. (FM)	Temporary	From 2010-2011 to 2015-2016
11.	B.Sc. (Micro-Biology)	Temporary	From 2011-2012 to 2015-2016
12.	BMM (English & Marathi)	Temporary	From 2011-2012 to 2015-2016

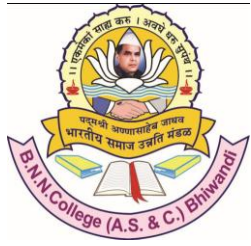
This Certificate is issued on the request of the Principal of the said College for submitting the same to the NAAC, Bangalore, accordingly.


(Dr. Ashok H. Farde)
Deputy Registrar



3. NAAC Accreditation Certificate

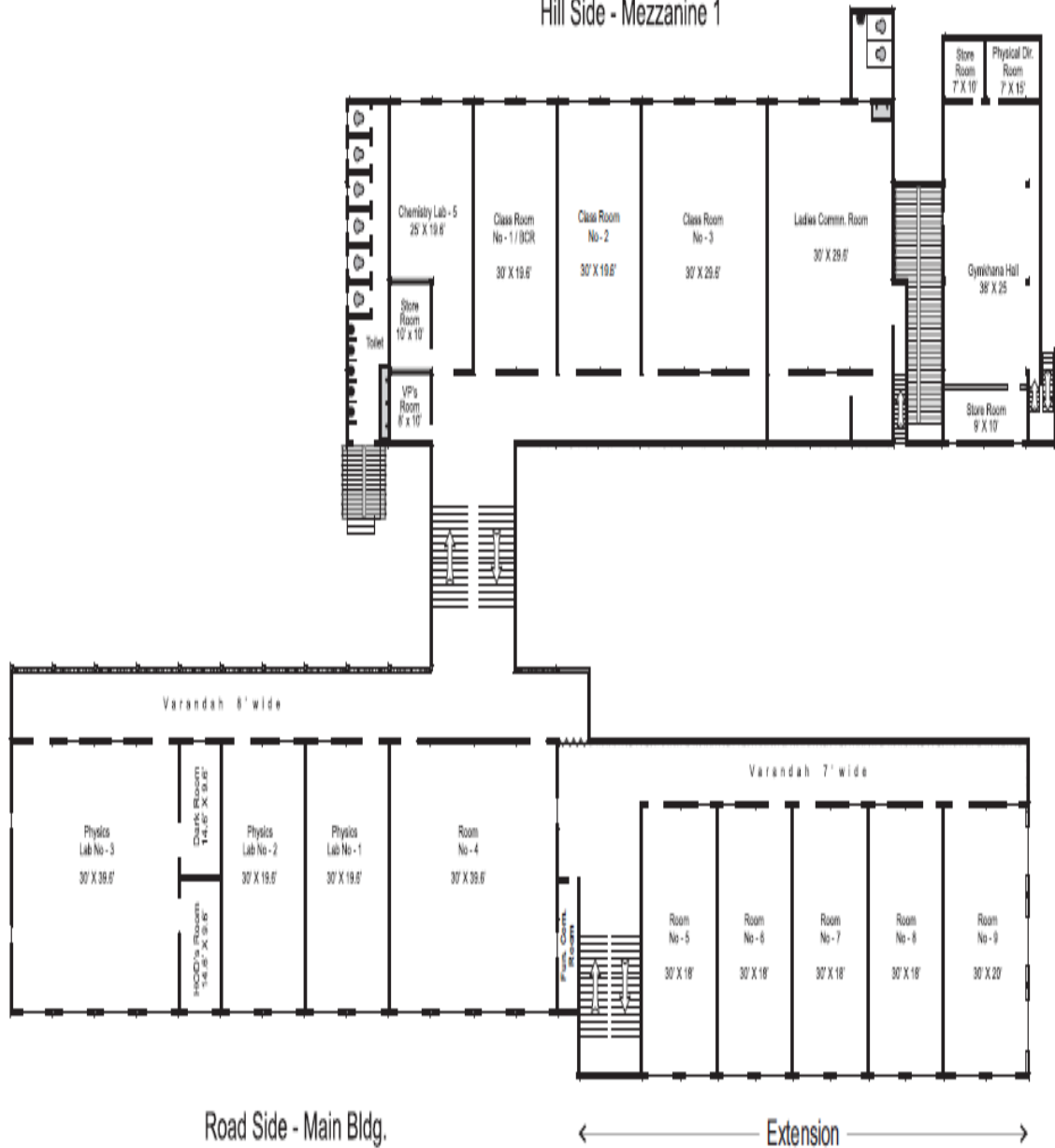




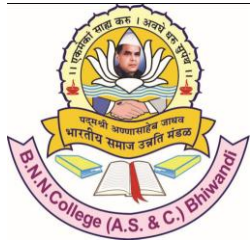
OLD BUILDING

Annexure 4.1(Conti.)

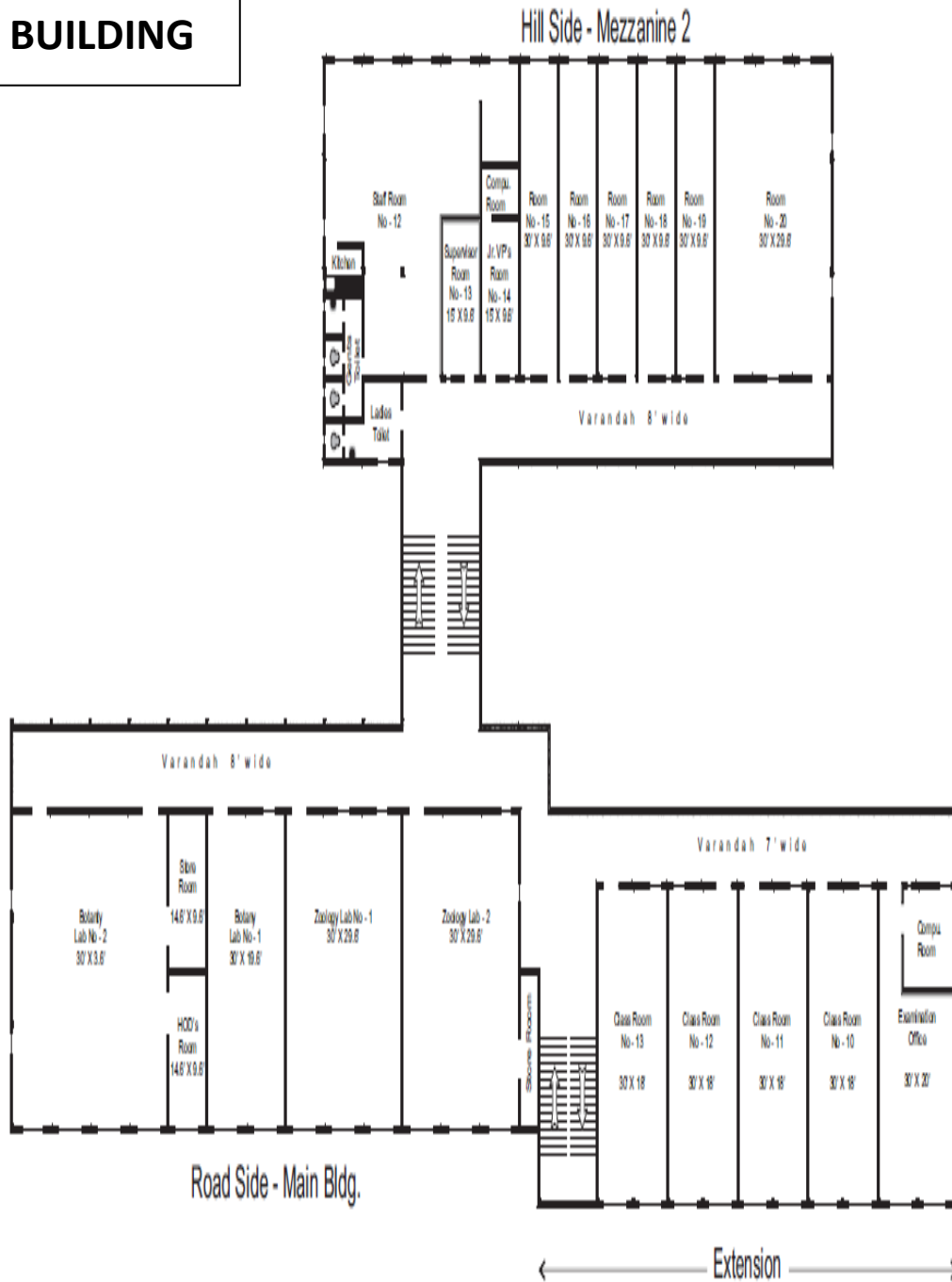
Hill Side - Mezzanine 1



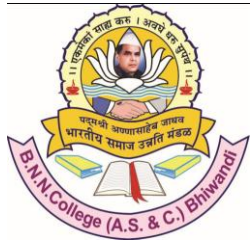
1st FLOOR



OLD BUILDING

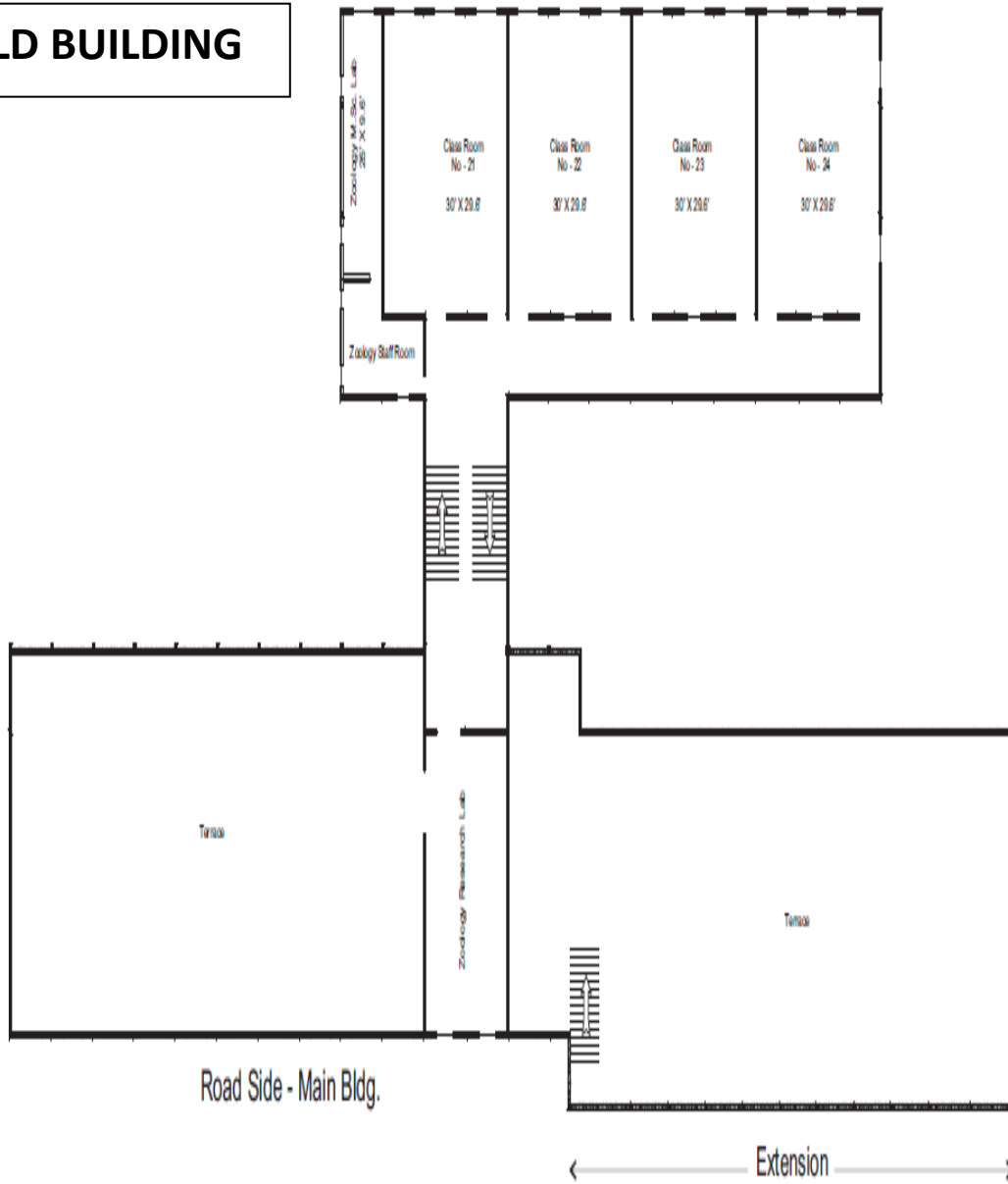


2nd FLOOR

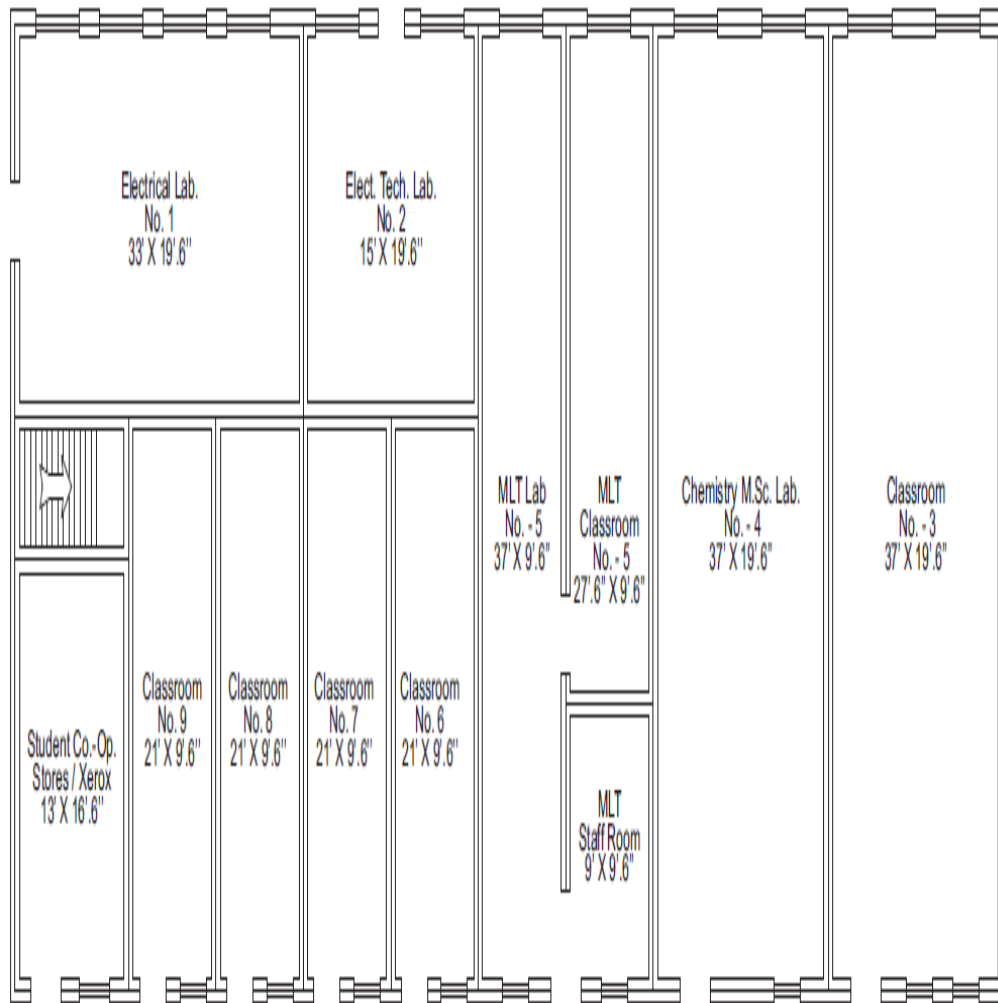
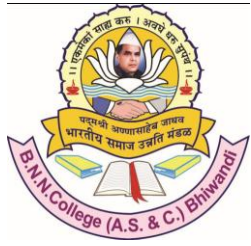


Hill Side - Mezzanine 3

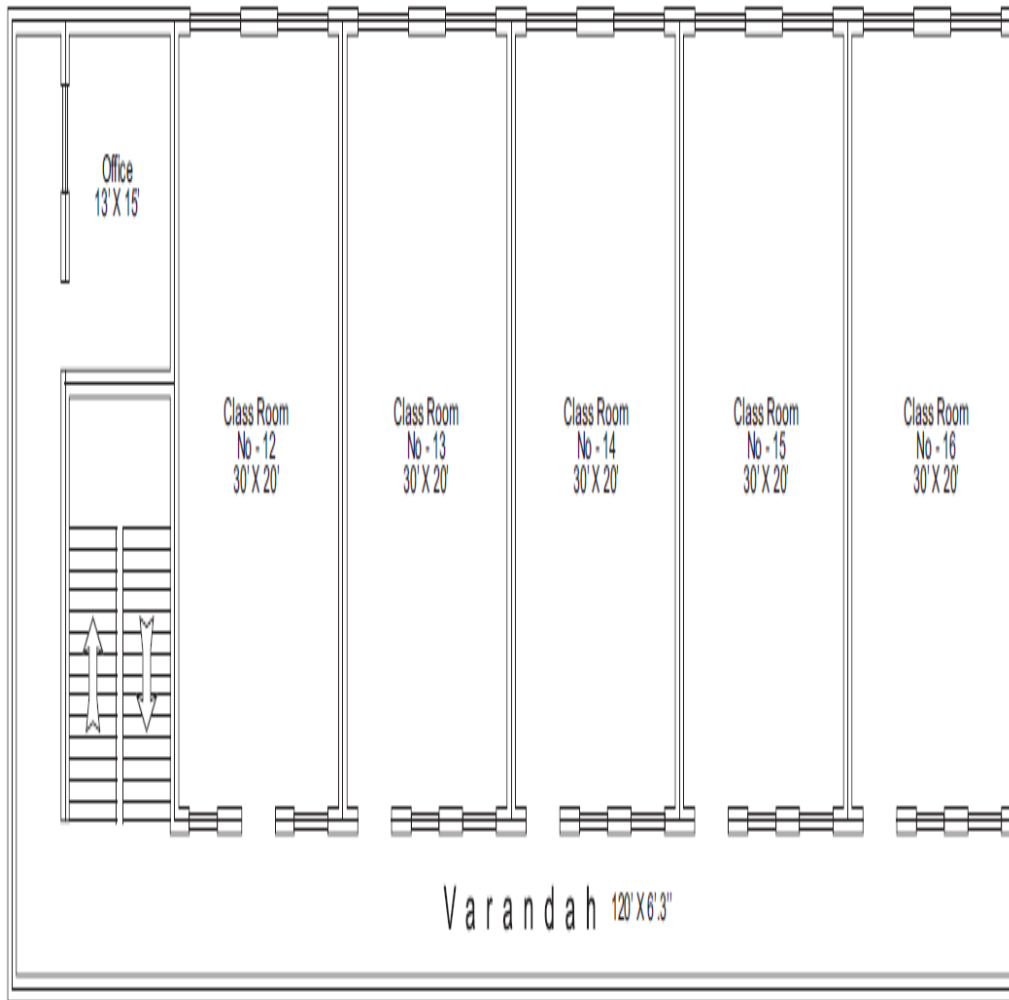
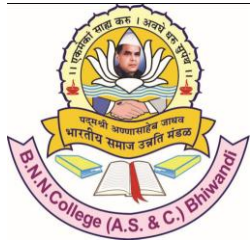
OLD BUILDING



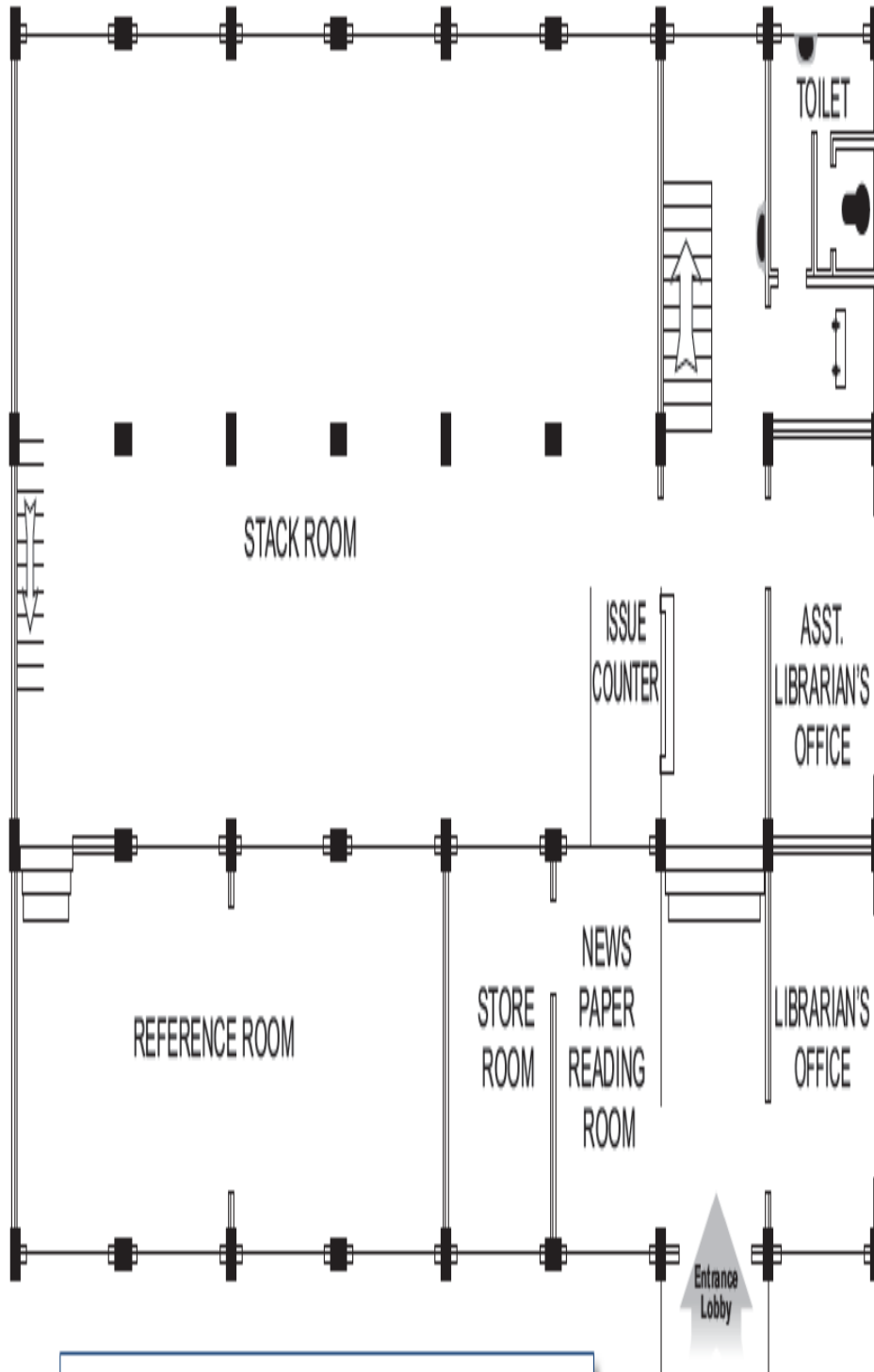
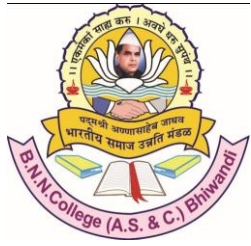
3rd FLOOR



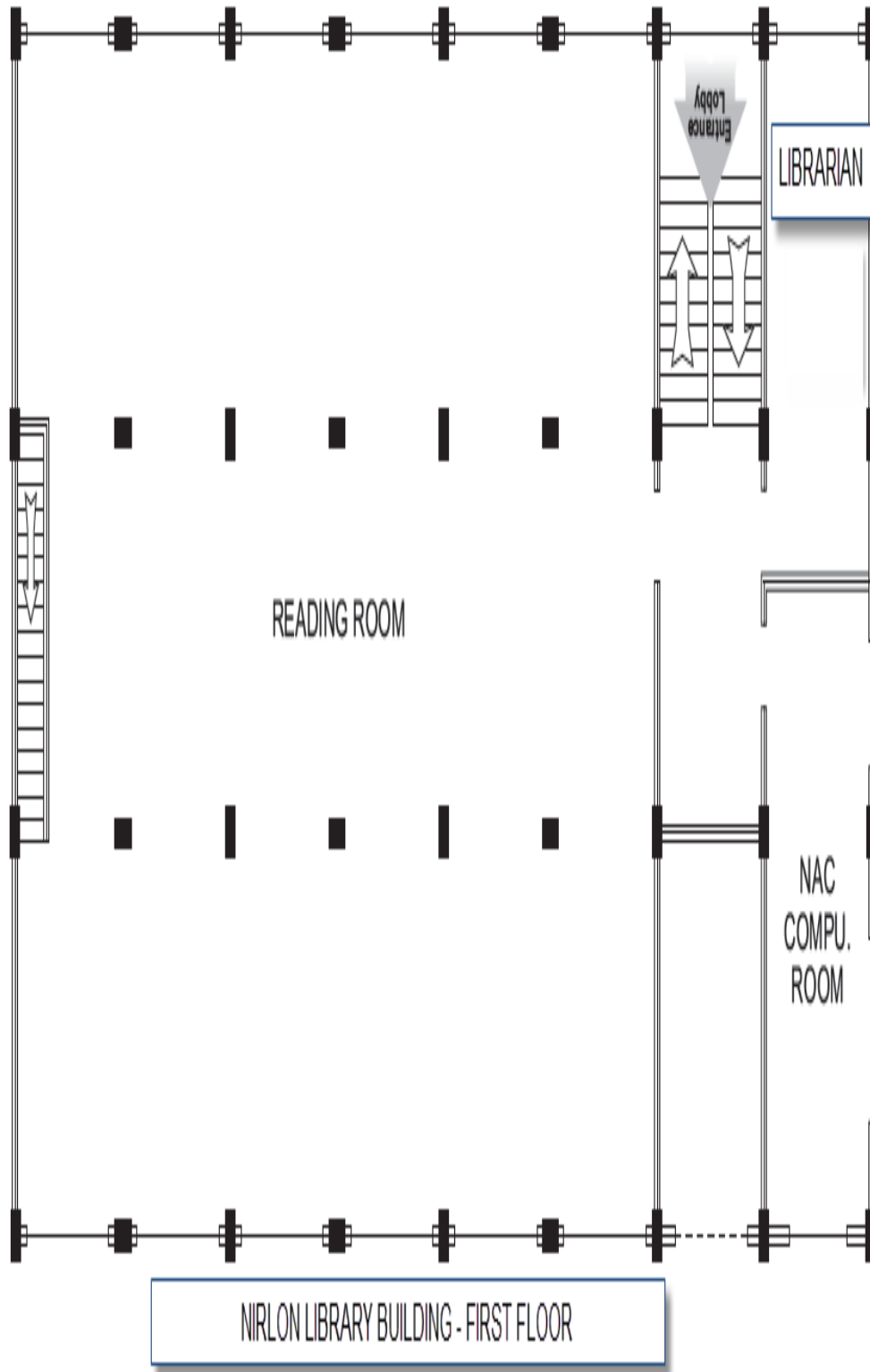
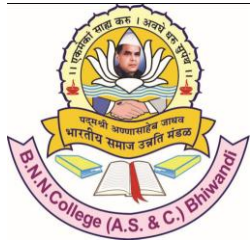
OLD BUILDING EXTENSION

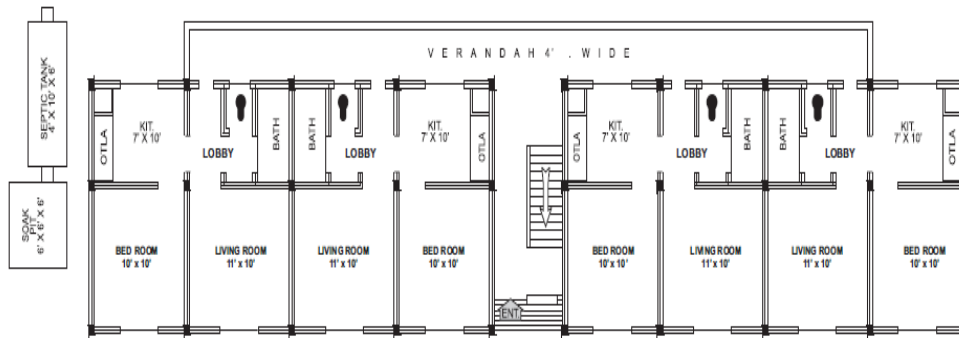


OLD BUILDING EXTENSION – FIRST FLOOR

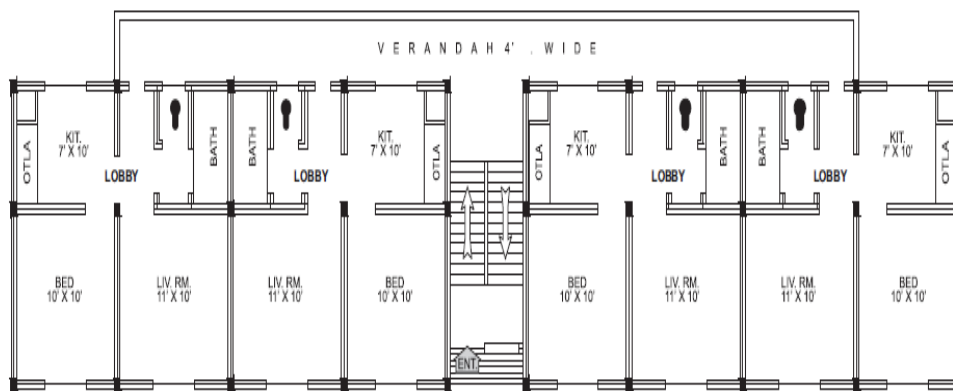


OLD BUILDING EXTENSION – SECOND FLOOR

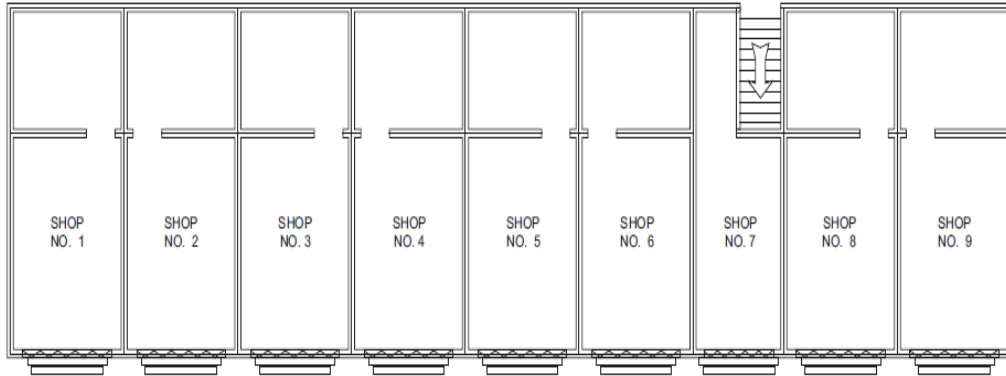




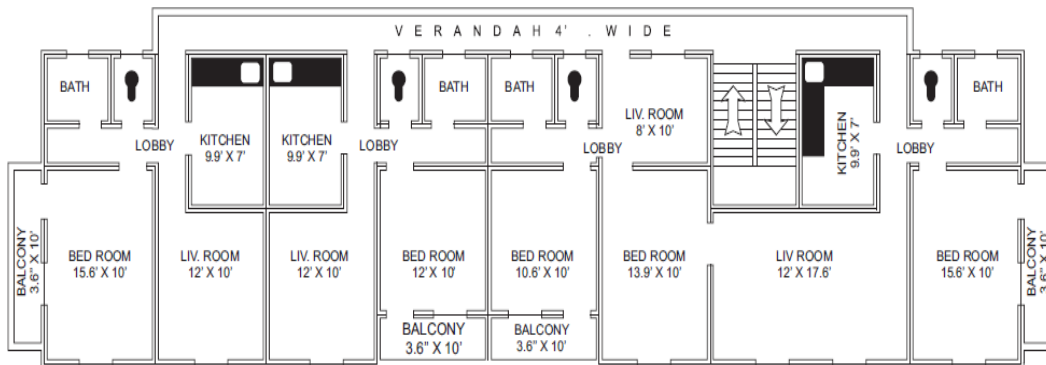
OLD STAFF QUARTERS - GROUND FLOOR



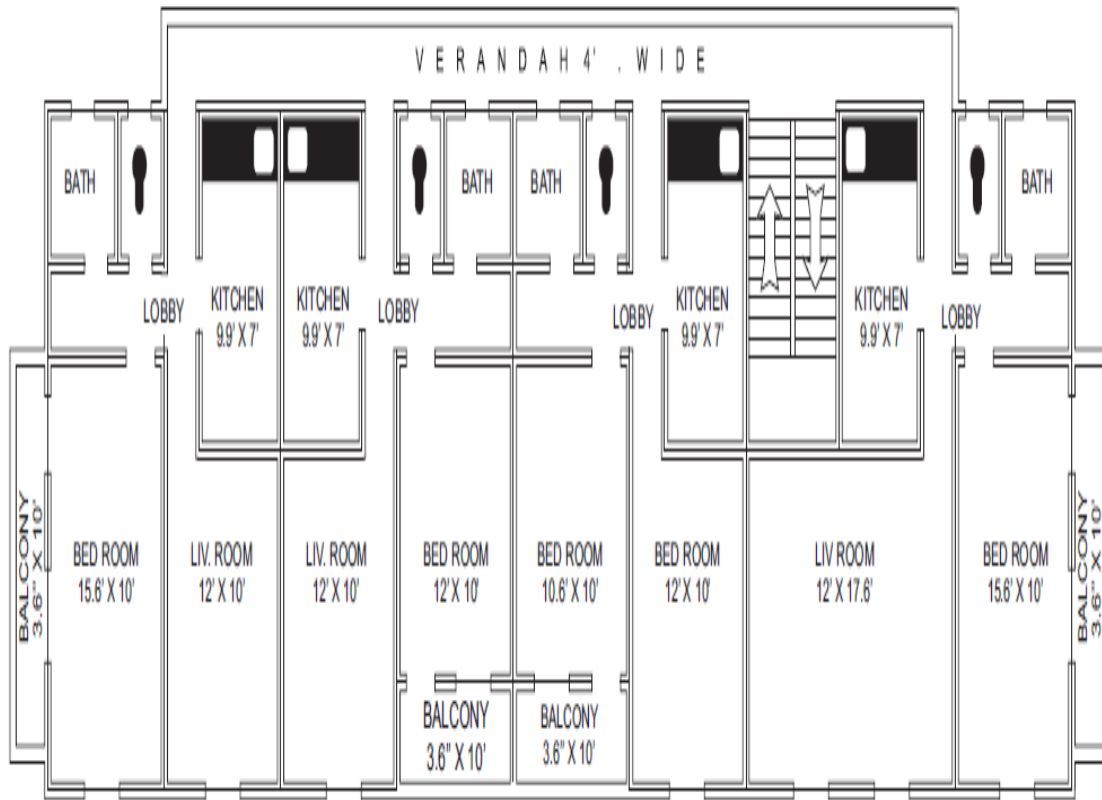
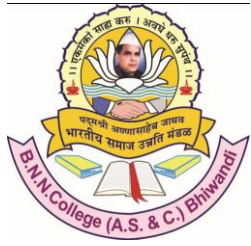
OLD STAFF QUARTERS - TYPICAL FLOOR PLAN



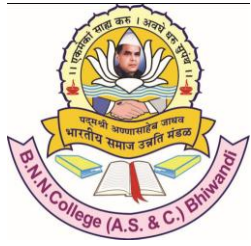
NEW STAFF QUARTERS - GROUND FLOOR PLAN



NEW STAFF QUARTERS - FIRST FLOOR PLAN

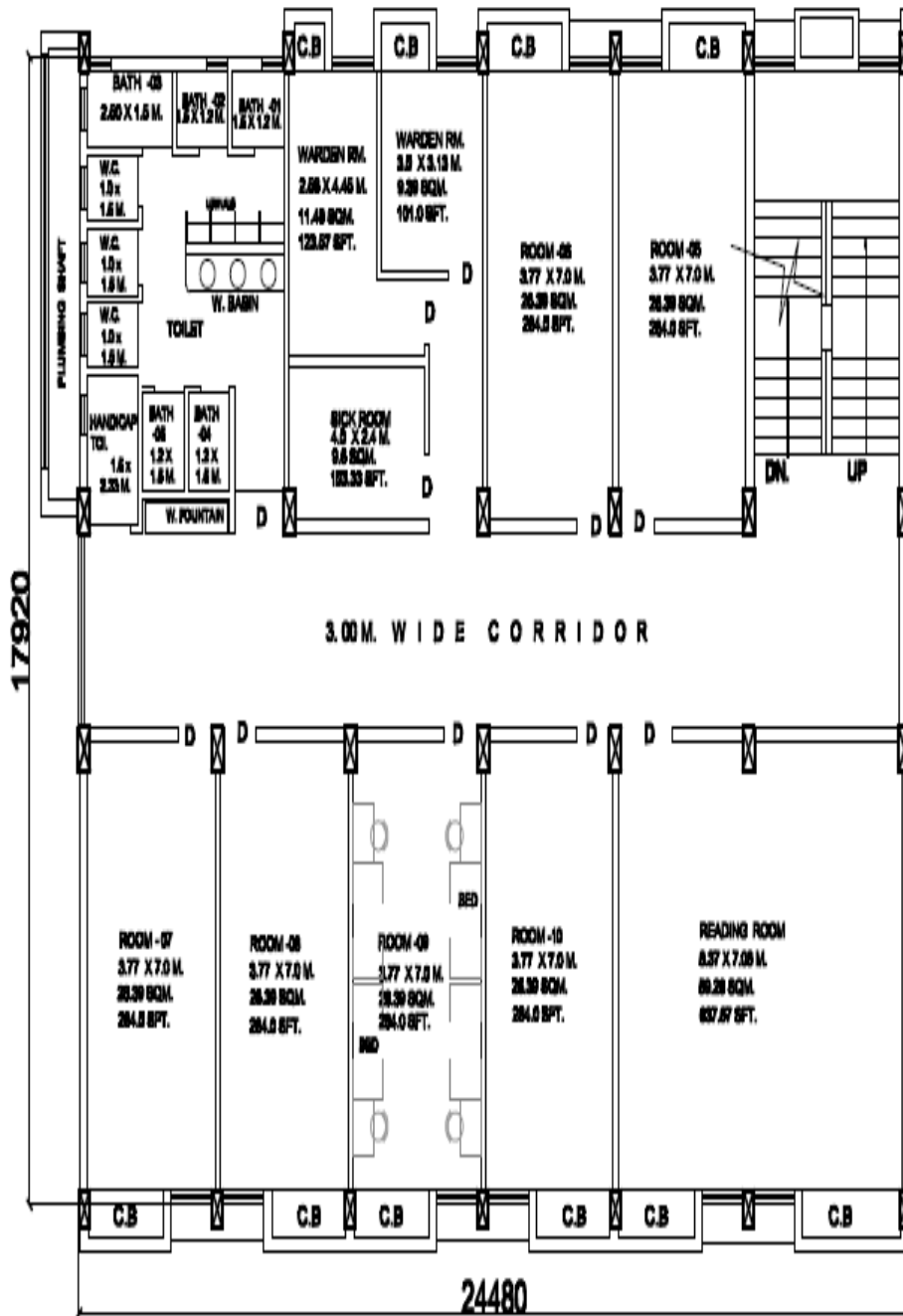


NEW STAFF QUARTERS - 2nd AND 3rd FLOOR PLAN



Women's Hostel

GIRL'S HOSTEL

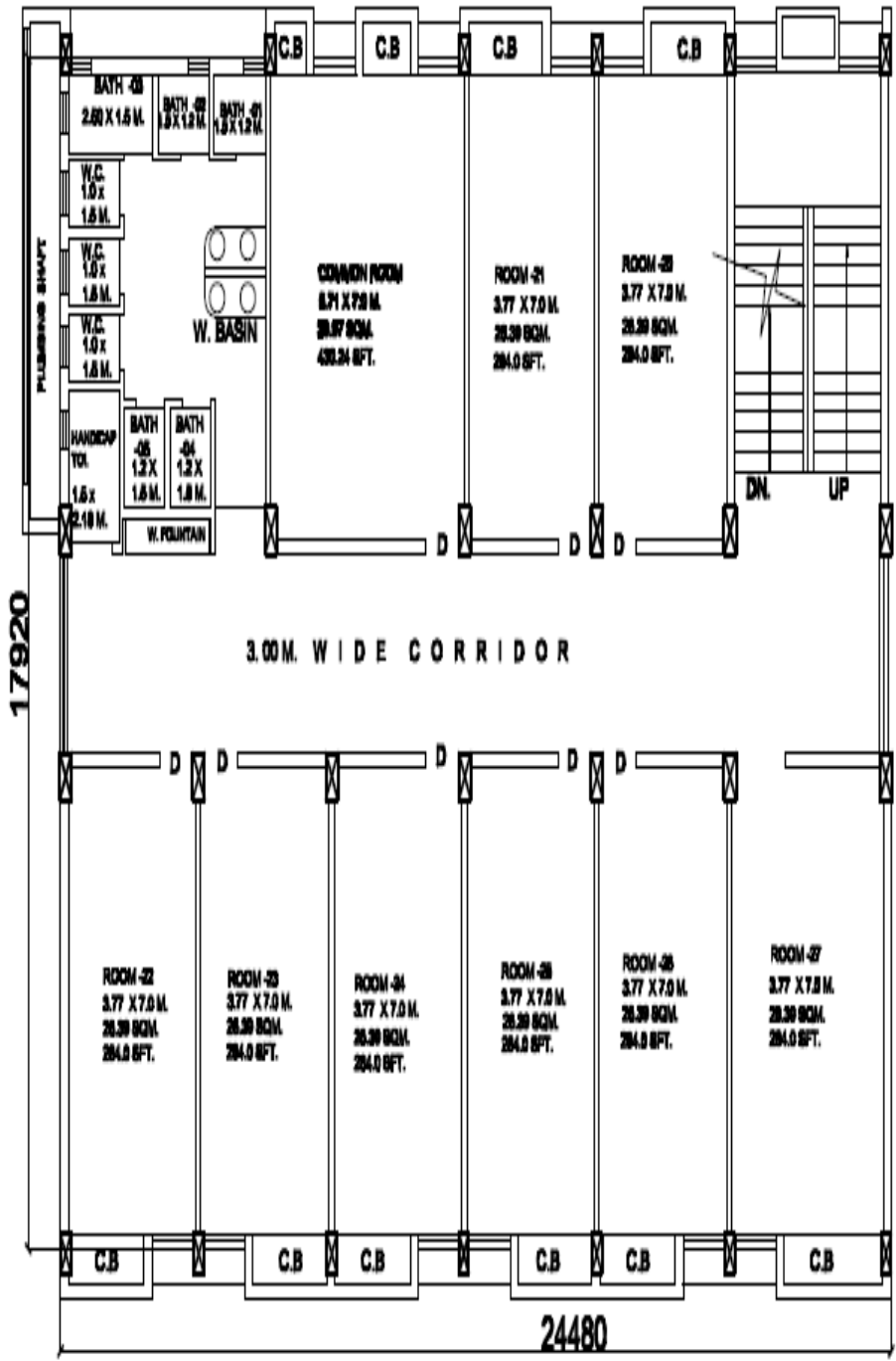


TYPICAL FLOOR PLAN

(1ST, 2ND FLOOR)

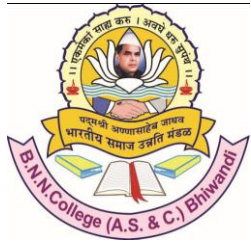


Women's Hostel

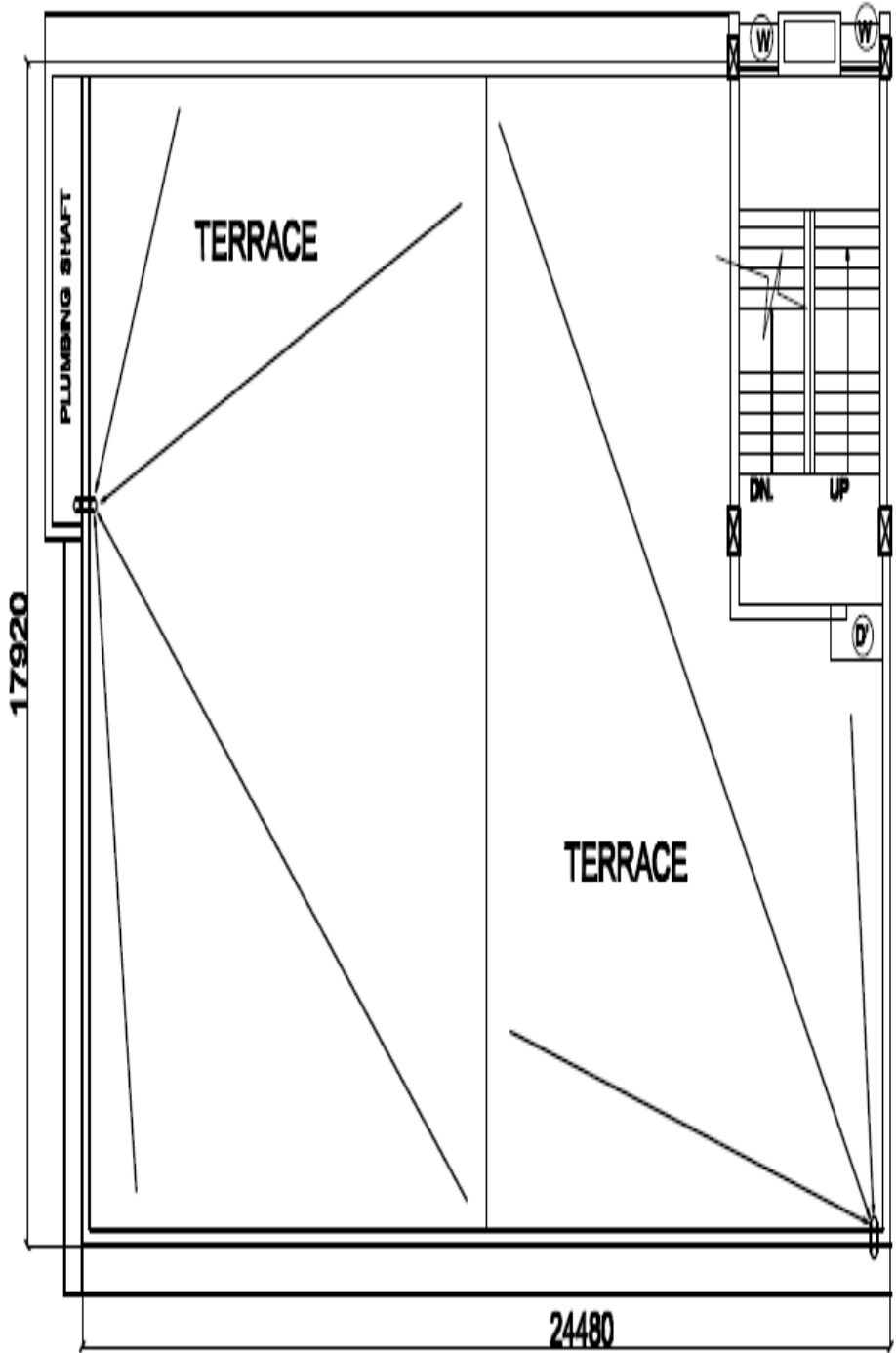


THIRD FLOOR PLAN



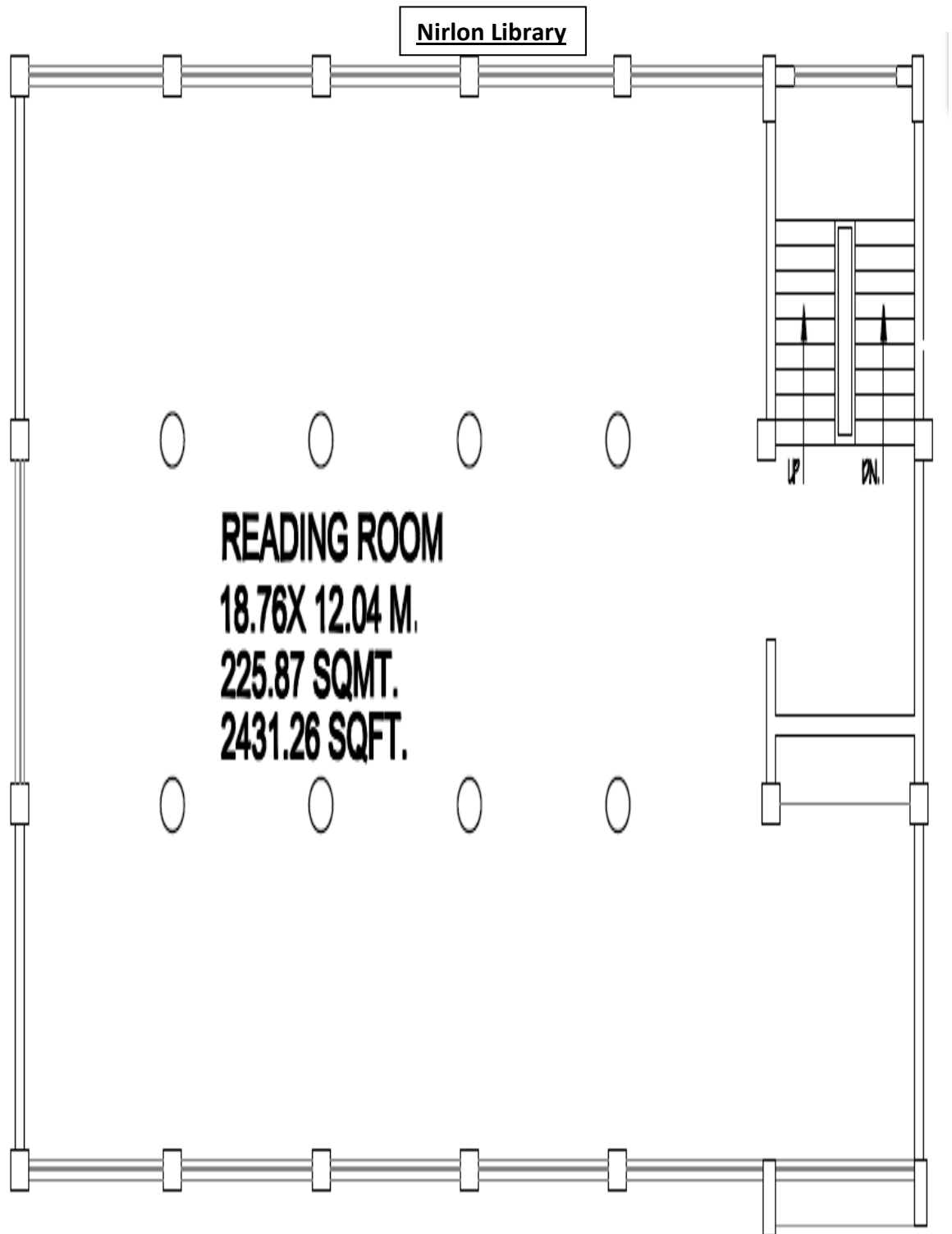
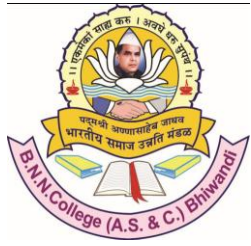


Women's Hostel

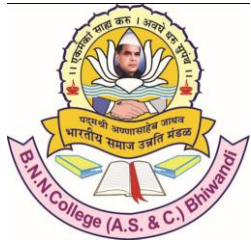


TERRACE FLOOR PLAN

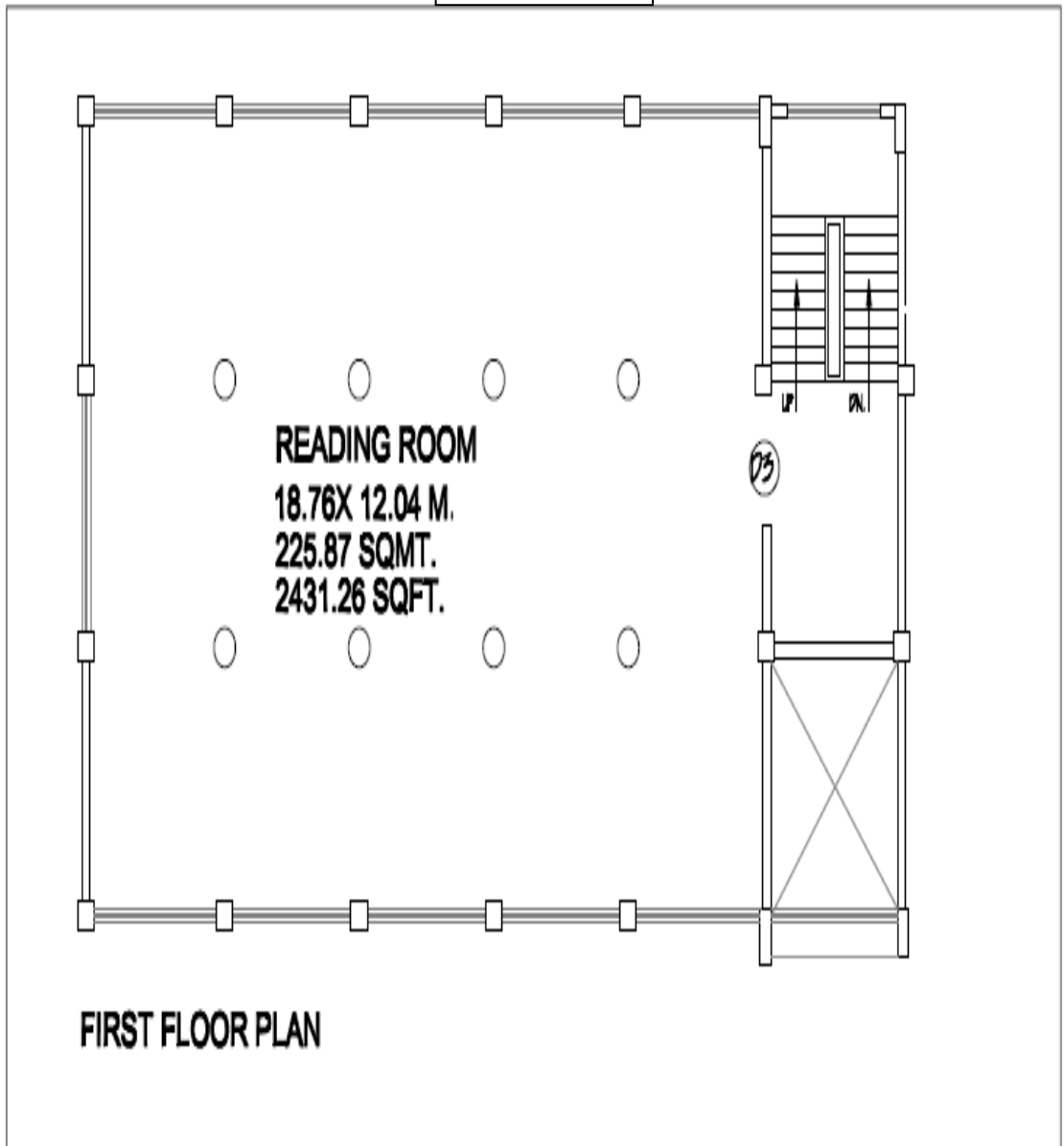




SECOND FLOOR PLAN

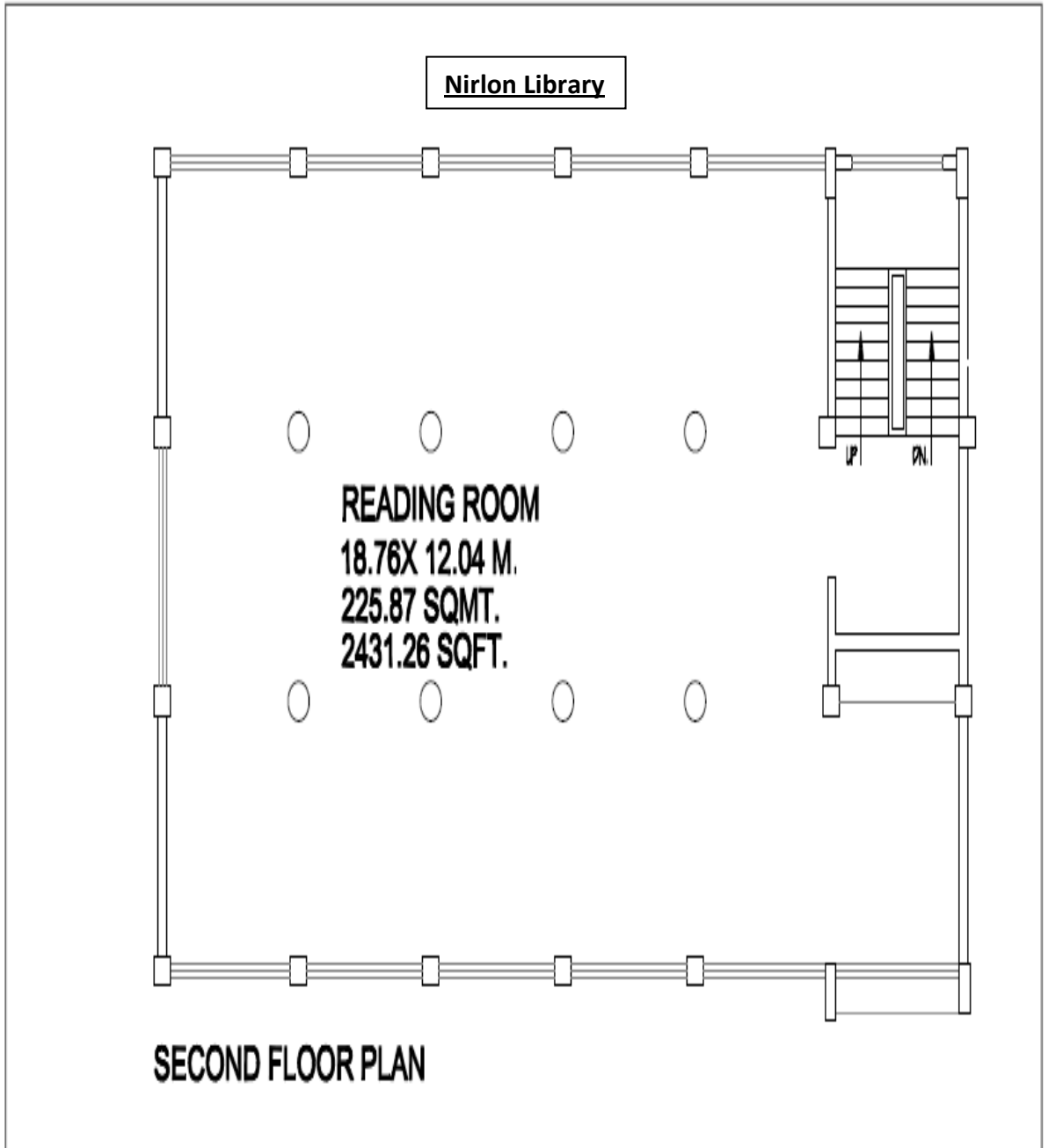
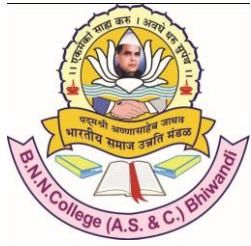


Nirlon Library

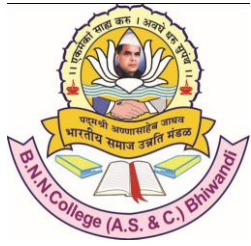


FIRST FLOOR PLAN

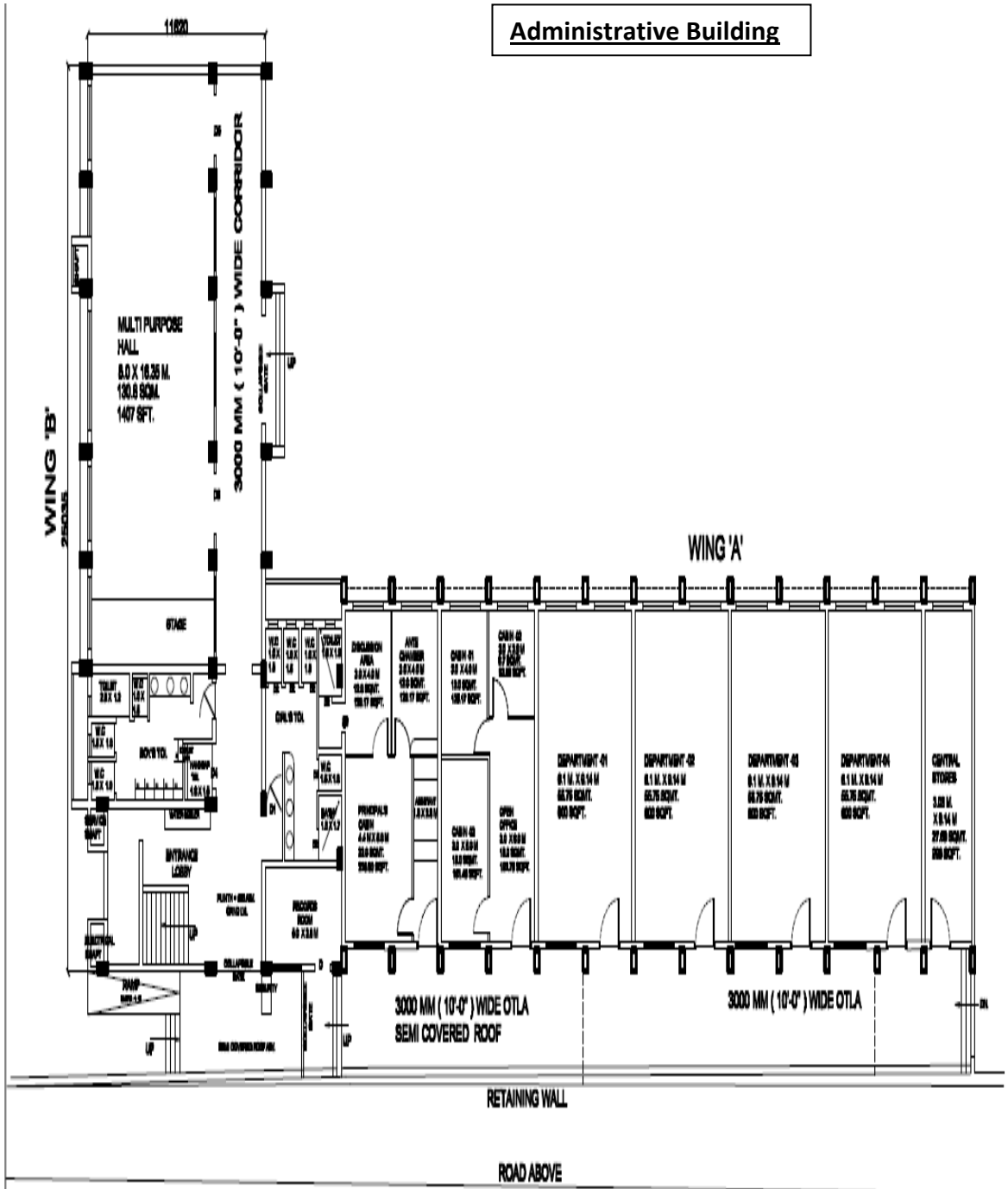
DESCRIPTION OF PROPOSAL	NAME OF THE OWNER & SIGNATURE
<p>LIBRARY BUILDING ON LAND BEARING S.NO. 61/ (PART) OF VILLAGE KAMATBHAR, TALUKA - BHIWANDI, DISTRICT THANE FOR PRESIDENT, PADMASHRI ANNASHAHEE JADHAV BHARTIYA SAMAJ UNNATI MANDAL, BHIWANDI, DISTRICT THANE, 421306.</p>	 <p>PADMASHRI ANNASHAHEE JADHAV BHARTIYA SAMAJ UNNATI MANDAL, BHIWANDI, DIST. THANE, 421306.</p>




DESCRIPTION OF PROPOSAL	NAME OF THE OWNER & SIGNATURE
<p>LIBRARY BUILDING ON LAND BEARING S.NO. 51/ (PART) OF VILLAGE KAMATSHAR, TALUKA - BHIWANDI, DISTRICT THANE FOR PRESIDENT, PADMASHRI ANNASAHEB JADHAV BHARTIYA SAMAJ UNNATI MANDAL, BHIWANDI, DISTRICT THANE, 421306.</p>	 <p>PADMASHRI ANNASAHEB JADHAV BHARTIYA SAMAJ UNNATI MANDAL, BHIWANDI, DIST. THANE, 421306.</p>

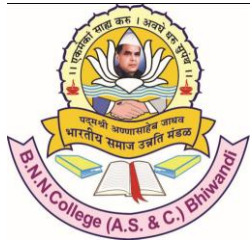


Administrative Building



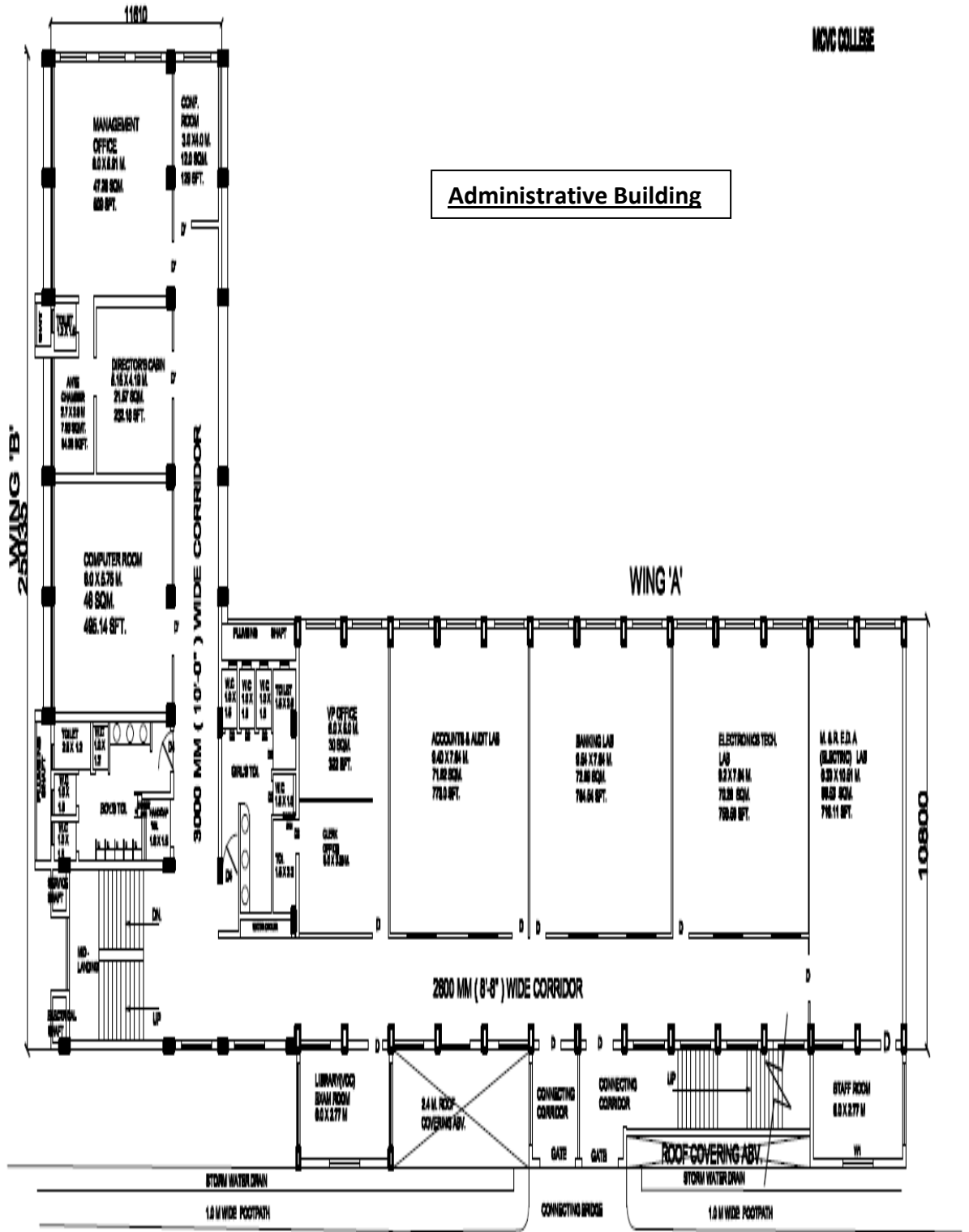
GROUND FLOOR PLAN

DESCRIPTION OF PROPOSAL	NAME OF THE OWNER & SIGNATURE
<p>MCVC COLLEGE & ADMIN BUILDING ON LAND BEARING S.NO. 81/ (PART) OF VILLAGE KAMATKHAR, TALUKA - BHIVNADI, DISTRICT THANE FOR PRESIDENT, PADMASHRI ANNASAHEB JADHAV BHARTIYA SAMAJ UNNATI MANDAL, BHIVNADI, DISTRICT THANE, 421306.</p>	 <p>PADMASHRI ANNASAHEB JADHAV BHARTIYA SAMAJ UNNATI MANDAL,</p>



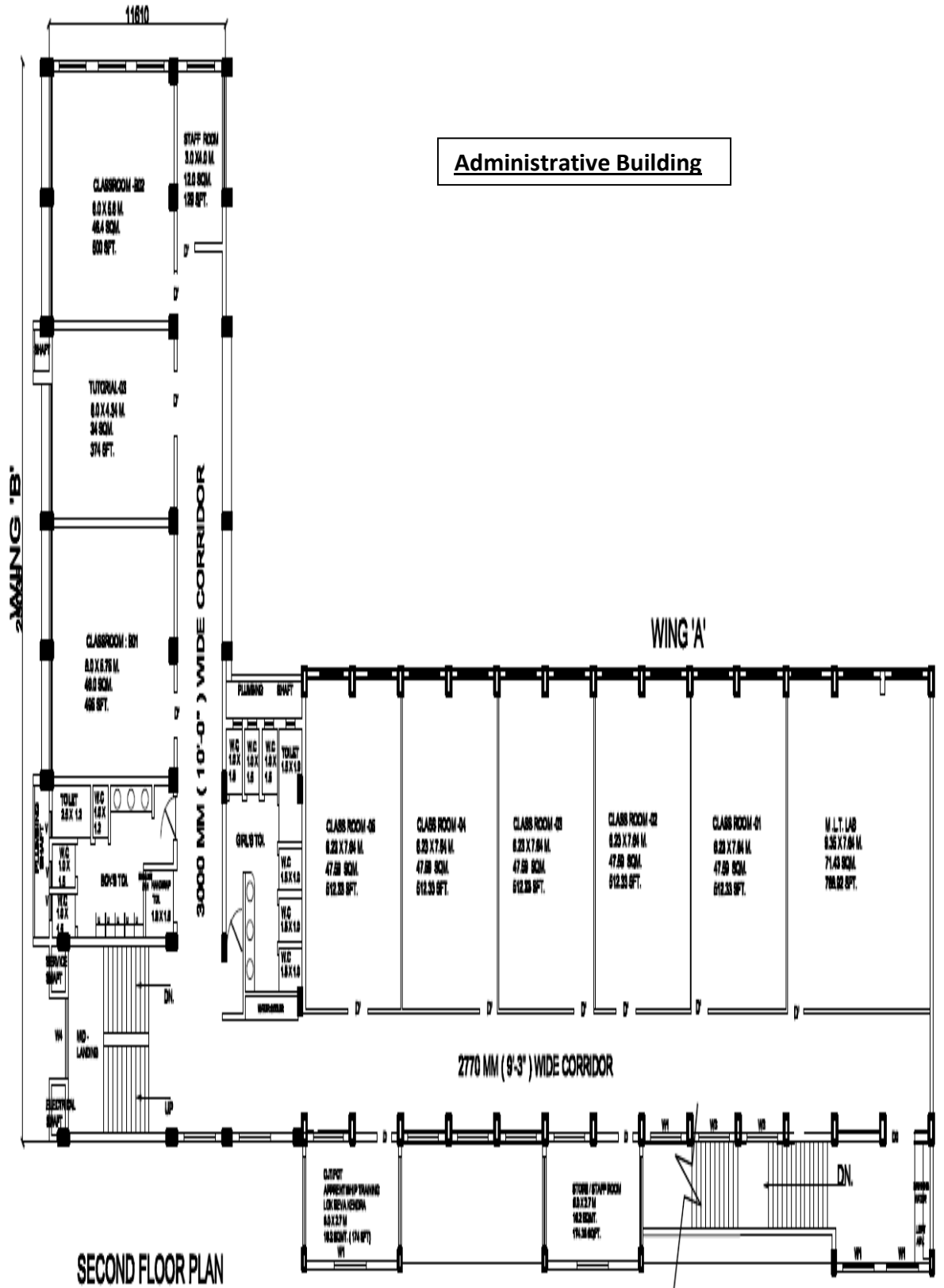
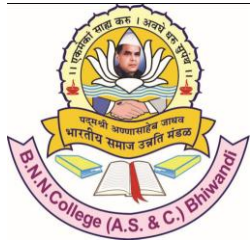
MCG COLLEGE

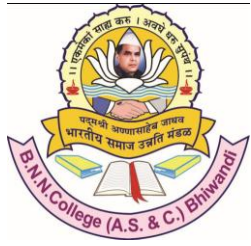
Administrative Building



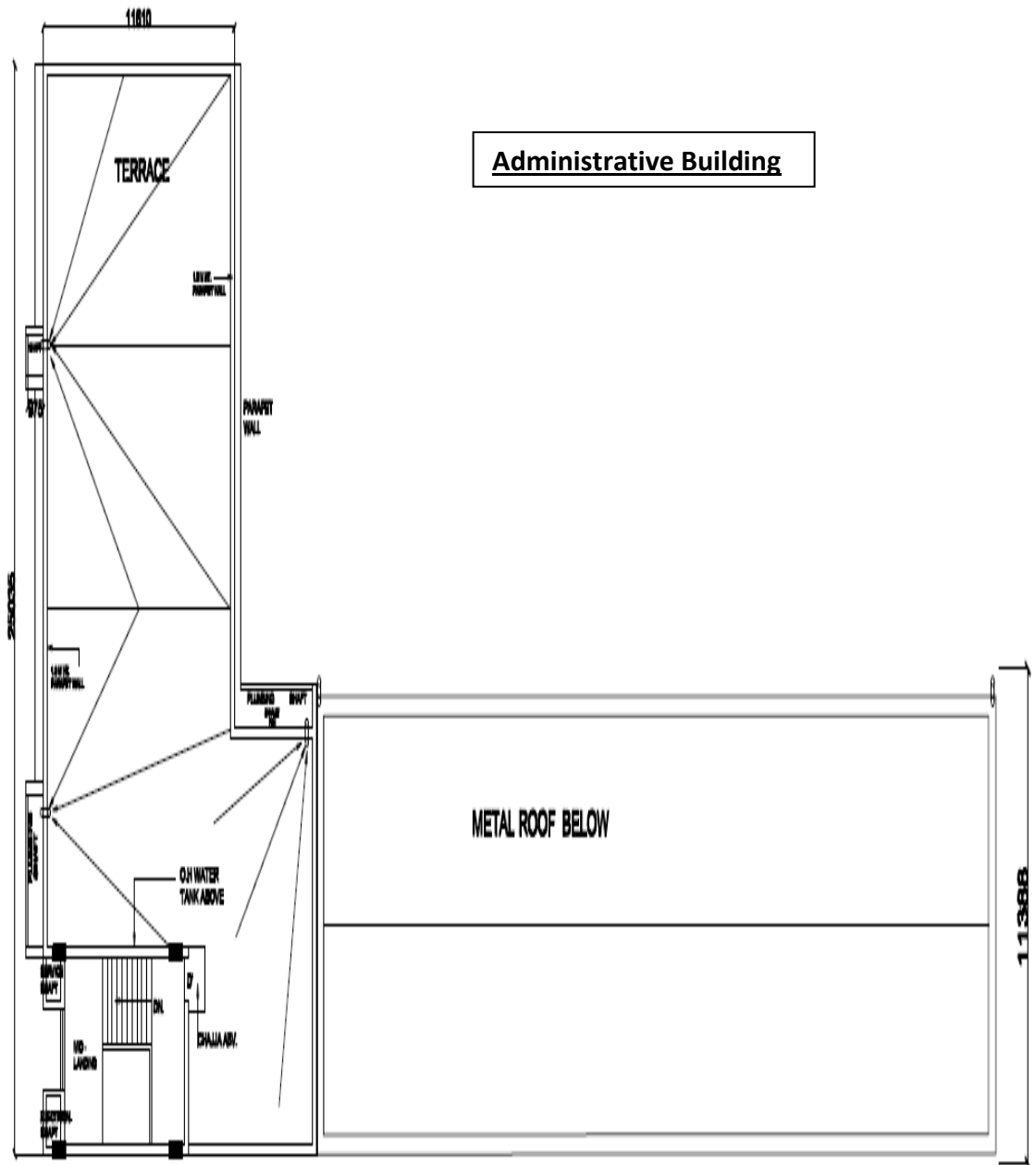
FIRST FLOOR PLAN

INTERNAL DRIVEWAY (ROAD LEVEL)



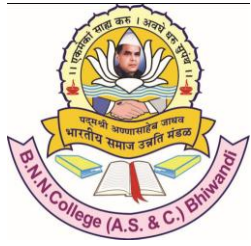


MGV COLLEGE

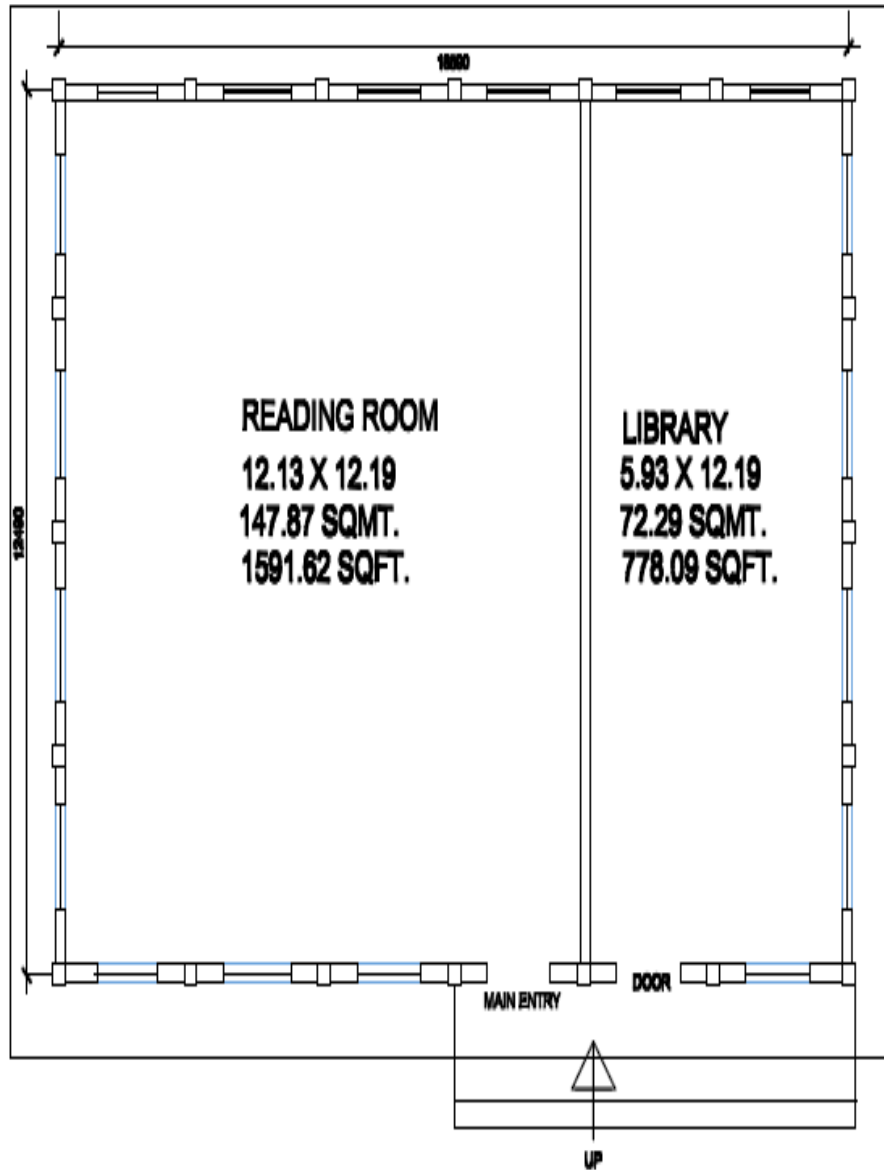


Administrative Building

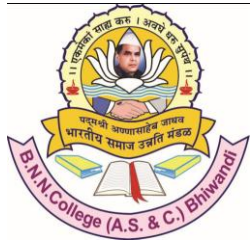
TERRACE FLOOR PLAN @ 1:480 MM
SCALE: 1:100



TEMPORARY LIBRARY HALL BUILDING

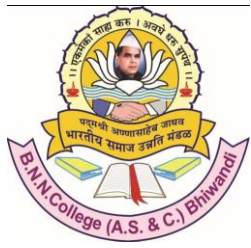


DESCRIPTION OF PROPOSAL	NAME OF THE OWNER & SIGNATURE
<p>TEMPORARY LIBRARY BLOCK ON LAND BEARING S.NO. 51/ (PART) OF VILLAGE KAMATGAR, TALUKA - BHIWANDI, DISTRICT THANE FOR PRESIDENT, PADMASHRI ANNASAHEB JADHAV BHARTIYA SAMAJ UNNATI MANDAL, BHIWANDI, DISTRICT THANE, 421306.</p>	 <p>PADMASHRI ANNASAHEB JADHAV BHARTIYA SAMAJ UNNATI MANDAL, KUNJALAN, DIST. THANE, 421306.</p>



5. Social Contribution of Members of Staff

- **Mr. R. S. Rasal**, Associate Professor in Political Science
- **Educational Secretary**, Maharashtra Pradesh Congress Committee
 - Represented Agricultural Department of Government of Maharashtra for the Agricultural Week in with idea of “Agriculture with less Expenditure, No Loan and High Income”
 - **Founder Member**, “Raje Shivaji Multipurpose Foundation” Nimgaon-Jali, Tal. Sangamner, Dist. Ahemadnagar.
 - **Founder Member**, “Raje Shivaji Krishi Udyog Patsanstha” Nimgaon-Jali, Tal. Sangamner, Dist. Ahemadnagar.
 - Represented Government of Maharashtra to study the agriculture and agricultural techniques practised in **Germany, France, Holland, Spain** and **Belgium** in March-April, 2012.
 - Represented Government of Maharashtra on variant committees like-
1) Rural Development 2) Energy 3) Environment 4) Tourism 5) Water Harvesting 6) Industry 7) Agriculture 8) Special Social Services.
 - **Honorary Member**, Maharashtra Kumbhar Samaj Mahasangh (2009-2014).
 - **President**, Professors’ Union Maharashtra Region (2009-2014).
 - **Ideal Teacher Award** conferred by “Kumbhar Mitra” (Weekly), 2014.
 - **Bharat Shiksha Ratna Award** conferred by Global Society for Health and Education Growth, New Delhi.
 - **Good Teacher Award** by Occasion Centenary Celebration, Bank of India.
 - **President**, Bhiwandi City Government and Semi Government Employees Committee for HRA.
 - **Chief Trustee**, Yamunatai Sonyabapu Rasal Foundation, 2013.
 - Felicitated at the hands of Mr. Radhakrishna Vikhe Patil, Minister of Agriculture and Commerce, Government of Maharashtra for his contribution in the Rural Development in Nimgaonjali, Tal. Sangamner, Dist. Ahemadnagar.



- **Dr. S. T. Rawal**, Vice Principal & Associate Professor in Zoology
- **Member, Facts Finding Committee** formed by 'Justice on Trial'(NGO)-_SEZ issues of Nandigram & Singur, Report submitted to the President of India.
 - **Member, Facts Finding Committee-** Voice of Justice, Chennai, 2010. "LOVE JIHAD" Report submitted to the Governor of Kerala on 24th March 2011.
 - **Member, National Committee** of 125th Birth Anniversary of Dr. Babasaheb Ambedkar formed by Government of India.
 - **National co-organizer-Arakshan Bachav Manch** 2006 by Central Govt.

AWARDS:

- **Ramdas kalaskar purskar , pune- Samajik Krutyanata purskar.-= 2006**
- **Akhil Bhartiya Samajik Krutyanata purskar – Vanawasi kalian Ashram- 2006**
- **Best Teacher Award – Bhartiya Vikas Parishad. 2004**
- **Sawitribai Phule Adarsh Shikshika Purskar, University of Mumbai. 2008**
- **Bhatke Vimukta Bhushan - Bhatkya Vimumukta Jati Vikas ani Sanshodhan Santha, Nasik 2013**
- **Giant International Federation Award in education and Social Contribution 2014**
- **"Unch Maza Zoka" - Zee T.V. Marathi, 2014.**
- **For Social contribution- Giant Group of International Federation 2014**
- **Precision Foundation Award- for Social Contribution, 2014.**
- **Bhatke Vimukta Bhushan— Pavan Putra Hanuman Seva mandal, Nasik, 2015**
- **Best Teacher 2004-Rotary International, Bhiwandi, 2004**

BOOKS AUTHORED:

- i) Matoshree Ramabai Ambedkar
- ii) Shree Guruji ani Dr. Ambedkar.
- iii) Mala Bhavlele Swami Vivekand. March, 2015
- iv) Samrastechya Vatevrn Chaltana. March, 2015
- v) Samajik Sanshodhan. March, 2015