



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PADMASHRI ANNASAHEB JADHAV BHARATIYA SAMAJ UNNATI MANDAL'S B.N.N.COLLEGE (ARTS, SCIENCE AND COMMERCE)
Name of the head of the Institution	Dr. Ashok Damodar Wagh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02522228650
Mobile no.	9421539231
Registered Email	bnncollege1966@gmail.com
Alternate Email	askwagh@gmail.com
Address	dhamankar naka varhaldevi raod
City/Town	bhiwandi
State/UT	Maharashtra
Pincode	421305

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr Shashikant R. Mhalunkar			
Phone no/Alternate Phone no.		02522228650			
Mobile no.		9422671728			
Registered Email		smhalunkar@gmail.com			
Alternate Email		bnnciqac3@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://bnncollege.in/wp-content/uploads/2022/04/AOAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://bnncollege.in/wp-content/uploads/2022/03/ACADEMIC CALENDER 2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.07	2016	02-Dec-2016	01-Dec-2021
6. Date of Establishment of IQAC			02-Jul-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Science Association	28-Nov-2019 1	120
Intercollegiate Business Quiz Competition	05-Dec-2019 1	100
Lecture on UPSC/MPSC/IBPS Competitive Examination	08-Jan-2020 1	300
Chem Rangoli	31-Jan-2020 1	84
Power point presentation	31-Jan-2020 1	17
How to be successful in atmosphere of uncertainty and Sales Management	05-Feb-2020 1	85
Remedial lectures for mathematics for A.T.K.T. Students	07-Feb-2020 2	80
Microbiome Quiz Competition	10-Aug-2019 1	140
Orientation programme for M.Sc.	10-Aug-2019 1	43
Open day on Career options in Microbiology for HSC (Science) and MLT students	28-Nov-2019 1	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation for Best College Award. • Result Analysis. • Proposal for new library building. • Proposals for Research Centres in Chemistry, English Commerce. • Priority to female students in admission in every discipline. • Green Campus, Ecofriendly and plastic free zone.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research Culture	IQAC proposed to inculcate research culture among students and staff collectively and collaboratively. Accordingly, teachers as mentors guided students to participate in Avishkar Research Convention and also to present and publish research papers in seminars and conferences. As a result, a student from M.Com. brought silver medal in Avishkar Research Convention. Also students presented and published research paper at conferences.
Result Improvement	The college Examination Committee discussed the results of undergraduate and post graduate classes. After analysis it was stated that Remedial Coaching should be provided to the students in the subjects like Mathematics English. Accordingly, separate timetable for the said was displayed on the notice board for the weaker students and the Remedial lectures were conducted. This practice enhanced the results.
Orientation of fraternities regarding API scoring	IQAC conducted staff meeting and explained the importance of participation in Orientation Programmes, Refresher Courses, Short Term Courses and Summer Schools. Also senior members from IQAC oriented the fraternities regarding the changing scoring system of API. This helped the members of staff to publish more research papers in journals of repute and it also facilitated them in their

placements.

Research Centres in Chemistry, English
Commerce

Chemistry, English and Commerce are the oldest and strongest departments for post graduation programmes. These departments have equally qualified research guides, the IQAC proposed for research centres in the said subjects, accordingly, the proposals were submitted to University on 30th September, 2019.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

10-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has an active management Information System. The Principal has divided his administrative work among 3 viceprincipals and 3 coordinators. These viceprincipals look after the conducting of academic and administrative works of the college, right from admission, teachinglearning, timetable, research, NSS, NCC and the discipline in the college. These viceprincipals look after their portfolios. Similarly, the coordinators for commerce (self funded courses) I.T C.S. and BioTech MicroBiology look after admissions, staff recruitment, teachinglearning, practicals, project works, timetables and maintenance of laboratories as well as the requirements of equipments. The principal monitors through

viceprincipals and coordinators. Also regular meeting are conducted and Head every department is oriented regarding the policies of the college. Further, the heads give directives to the members of their respective departments. Similarly, the Registrar is the administrative head of nonteaching staff who in consultation with Principal decides policies and practices for administrative staff (nonteaching staff)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to University of Mumbai and follows the curriculum prescribed by the University. Faculty members of our college are also involved in framing academic curriculum. Institution ensures the availability of qualified teachers for the betterment of the students. In the opening of every semester the Principal conducts meeting in order to orient the fraternity about the academic activities. He places his ideas in the meeting regarding completion of curriculum. Also, at the end of every semester, meeting is again convened by the Principal to take the review of the work done. In addition to this, future plans are also discussed, so that the fraternity should prepare for the subsequent semester. The IQAC of the institution prepares the academic calendar which involves curricular, Co-Curricular and extracurricular activities. Every department participate in the preparation of academic calendar for suitable dates for various activities. Every year a meeting is held by head of the institution on the commencement day of the academic year. Faculty members are briefed regarding plan of work including various activities to be performed during academic year. Institutional Time-Table-Committee is appointed for the smooth conduct of curriculum. Every department prepares their individual time table as per workload. Every faculty member prepares the teaching plan for every semester in their respective subject. Every departmental head conducts meeting before the beginning of every semester to discuss curricular and extra-curricular activities. Examination committee ensures the smooth conduct of examination considering the strength of the students in stipulated time. Laboratory practicals, field projects, field survey, industrial visits, guest lectures, ICT tools, tutorials, quiz competitions etc are conducted for effective learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Marathi Bhashik Skill Certificate Syllabus	NIL	01/08/2019	29	Marathi Language Skill for non Marathi linguistic students	Marathi language writing and spoken Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Hindi, Urdu, English, Economics, Marathi, Philosophy, Political Science, Geography, Rural D	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	17

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bridge Course on basic concepts in Mathematics and Biostatistics	03/12/2019	17
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Activity carried out with T.Y.B.Sc students on 21 August 2019 under the leadership of Dr. D.K. Kakavipure to study biodiversity within the Campus.	60
BSc	2. Plastic free Kamvari: Activity carried out on 15 October 2019 by Department of Zoology with F.Y. B.Sc and S.Y B.Sc students for cleaning of Kamvari River by making it plastic free.	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback forms with Yes/ No type questions were given to the students at F Y , S Y, T Y, and post Graduate students. The college has a well structured Feed-Back system as the feed-back taken from the prime stakeholders. The online forms are generated and the same are sent through emails to the bonafide students who respond on the email of the college. The received responses are analysed by using variant statistical tests. The data procured, thus, becomes the part of procedure through which amendments are made in the infrastructure and facilities in the premises. Also, certain noteworthy suggestions are taken for consideration in the College Development Committee and decisions are taken regarding the suggestions. After discussion, decision is taken in the College Development Committee, which is further implemented taking into consideration the benefits of the students. Gradually, after resolution in CDC, they are forwarded by the Principal to the management for consideration, which, in turn, discusses these issues in their meetings. After the management meeting, the decision is conveyed to the CDC. In this way, the Feed-Back system has its impact on the overall development of the college. In addition to this Feed-Back system, the college has installed Complaint or Suggestion Boxes at various places in the premises including Administrative Office, Library, Gymkhana and the laboratories. The college fraternities encourage and orient students regarding the availabilities of these Complaint/ Suggestion Boxes for the ways of conveying their grievances. Students, visitors and well-wishers place their complaints or/and suggestions in these respective boxes which are checked after every time interval by the IQAC, that scrutinises them in front of the members of the committee. The genuine complaints and suggestions are segregated by the members of the committee, and, the same are discussed with the Principal. Further, the Principal and the IQAC, put forward the issues in the CDC for discussion. In accordance with the suggestions and the complaints received from the stakeholders, implementation of the same is done gradually. Generally, the suggestions were regarding the cleanliness of the classrooms, toilets and the non frequency of potable water. These suggestions were sorted out soon. Similarly, suggestions and complaints regarding the facilities in college cafeteria were resolved by consulting the college canteen committee. Further, modifications are made regarding the space and availability of books, magazines and news papers in the library. Even the college gymkhana attracts the attention of the authorities through the suggestions made by sportspersons.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Marathi Urdu Economiscs Political	1740	963	946

	science History Philosophy Rural Development Mass Media			
BCom	Advance Accounting Acconts & Finance B.M.S. Banking & Insurance Financial Marcket	2340	1994	1649
BSc	Chemistry Zoology Physics Mathematics Computer Science Information Technology' Biotechnology Microbiology	1235	1160	878
MA	Economiscs English Philosophy	360	117	117
MCom	Advance Accounting E- Commerce Business Management	360	153	153
MSc	Chemistry Zoology Computer Science Information Technology'	200	147	147
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3030	417	78	0	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
113	66	25	10	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Various approaches of mentoring are employed by teaches in different disciplines. Students are mentored in the college through a regular teaching – learning process by teachers, who astutely work on the students requiring further help by providing reference material, question banks, synoptic answers, etc. Brighter students are mentored through various e-resources like projector, laptop, PPT, NPTEL, Audio-Video lectures, etc. for extra references suggested and guided by the teachers. The experienced senior faculty members from other colleges from different universities are invited to guide the students and for upgrading their knowledge about subjects for better grades in examinations. The students are made to prepare answers on important topics and guidance is provided to improve scores. Students from vernacular are provided the option of learning English better through the fraternities in English. The college teachers provide emotional and psychological support to the students in crisis to make them more focused and positive. Teachers constitute groups in such a way that the students with specific abilities are clubbed appropriately for mutual benefit. This kind of mutual mentoring reaps better benefits, since peer learning aids the conceptual study in a much efficient manner, also inculcating regular discussions and queries. Alumni are invited to orient students to follow professional excellence. Certain eminent Academicians, Motivational speakers are invited frequently to generate the awareness and motivation to pursue academic excellence and overall development to develop into intellectually motivated conscientious citizen of the world.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3447	113	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
159	113	46	113	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Dilip K. Kakvipure	Associate Professor	National Level -Best Research paper presentation award- (Bronze medal)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1S00141	1	18/10/2019	25/02/2020

BCom	2C00141	1	18/10/2019	25/02/2020
BA	3A00141	1	17/10/2019	25/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows university norms on Continuous Internal Evaluation. For aided subjects (except in Foundation course) only external evaluation is mandatory. However many departments in the aided section evaluate students continuously through various departments, as decided by the departments themselves. Internal evaluation is mandatory and part of requirement from university for Foundation Course in aided section and the courses in self-financed and PG section. Each department conducts continuous internal assessment in its own way. Departments like Physics, Chemistry, Zoology, Computer Science, IT, BFM, Accountancy and Biotechnology conducted class tests. The BBI Department evaluated its students through novel activities like Banking Financial League, Maze of Words, Social Handshake etc. some departments evaluate students on the basis of their performance in group discussions. In Foundation Course, students are also evaluated by the quality of social work they have done for minimum of 30 hours.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the college in the beginning of every academic year for which the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee, Cultural Committee and the members of Sports Committee. The main purpose to fixing these dates in advance is to enable departments to plan their departmental programmes. Also, this helps the students to plan their academic, cocurricular and extracurricular activities. Examination dates are decided by University of Mumbai, and, the same are intimated to the college. Academic Calendar incorporates these schedules of examinations since University of Mumbai conducts Semester End Examinations for 5th and 6th semesters of all the courses. The dates for internal examinations for self- financed courses are decided well in advance and the same are displayed on the notice boards for students. The same method is followed for both the terms. After every examination, the last dates for submission of mark sheets are declared. After the declaration of results, the dates are declared for revaluation and communicated to the students. Schedule for fraternities regarding the submission of mark sheets is also incorporated in the calendar. This facilitates the examination Committee to declare the results in accordance with the academic calendar and also as per the norms of University of Mumbai.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bnncollege.in/prgrammes-courses-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00145	BA	Marathi, Hindi, Urdu, English,	230	205	89.13

		Political Science, Geography, Philosophy, R.D., F.C.			
2C00145	BCom	Advance Accounting	346	323	93.35
1S00145	BSc	Zoology, Chemistry, Physics, Maths	116	105	90.51
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bnncollege.in/wp-content/uploads/2022/04/SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.3	0
Interdisciplinary Projects	770	Pondicherry University	0.4	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate of Appreciation	Mr. Vijay Jadhav	TSCFM UTKARSH	05/10/2019	Certificate Of Appreciation
Appreciation Award	Mr. Vijay Jadhav	Rotary Club Of Thane North end	06/03/2020	Appreciation Award
Asia's Education Award 2019	B N N College	International Brand Consulting Corporations, USA	01/10/2019	Asia's Education Award 2019
Best Paper Presentation Award	Kuldeepsing Rathod	Changu Kana Thakur (ASC College,	05/02/2020	International Multidisciplinary Seminar

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dr Sudhir Nikam , English (University of Mumbai Dr Babasaheb Ambedkar Marathwada University, Aurangabad)	1
Dr Shashikant Mhalunkar, English (Mumbai University)	3
Accountancy (C.K.T.College,Mumbai University)	1
Zoology (Mumbai University)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany Urdu Commerce Acc. Economics Hindi Philosophy SFC Physics Biotechnology Commerce Acc. English Sports Phy Edu.	44	6
International	Chemistry physics Urdu SFC Zoology English	31	3.09
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	11
Hindi	1
Physics	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"A Study of Strategic Deployment of Supernatural and Supernatural Elements in Stephen King's Salem's Lot"	Nikam, S udhirRajki ranBiraje	Infokara Research	2019	0	BNN College, Bhiwandi	0
"A Face of Horror in Stephen King's Carrie"	Nikam, S udhirRajki ranBiraje	Journal of Scientific Computing	2019	0	BNN College, Bhiwandi	0
"Modern Horror in Stephen King's The Shining"	Nikam, S udhirRajki ranBiraje	Journal of Interdi sciplinary Cycle Research	2019	0	BNN College, Bhiwandi	0
"Girish Karnad: A Reformist"	SawantNi rajIfraMom in (UG Students)	Langlit: An Interna tional Peer Reviewed Journal	2019	0	BNN College, Bhiwandi	0
"Mythical Representation of Responsibilities and Feminism in Yayati	Himangi Yadav (UG Student)	Langlit: An Interna tional Peer Reviewed Journal	2019	0	BNN College, Bhiwandi	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	29	8	13
Presented papers	13	25	2	0
Resource persons	6	26	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga day	NSS unit	4	115
Blood donation	KEM HOSPITAL PAREL MUMBAI	2	200
Constitution day	NSS unit	4	125
Voter awareness day.	BNMC Bhiwandi	4	125
Tree plantation	NSS unit	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Chemistry-Avishkar Research Convention	2 Rank	University of Mumbai	1
Chemistry-Avishkar Research Convention	Selection of research at district level	University of Mumbai	7
Commerce Acc.-Avishkar Research Convention	Won District Level Competition	University of Mumbai	1
Life Membership of Vishva Marathi Parishad	Dr. S. K. Bhadarge (History Dept.)	Vishva Marathi Parishad, Pune	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS unit	Rallies and swachhta abhiyan	3	100

AIDS AWARENESS- English Dept.	NSS unit	Street plays and rallies	3	120
Know your Campus	T.Y.B.Sc students.	Study of flora and fauna within the campus	5	20
Kamvari river cleaning drive	F.Y.B.Sc and M.Sc students	To make Kamvari river plastic free	5	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Zoology-Published Research Paper	3	12000	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Campus PLACEMENT	Campus Interview	AERN Lab India Pvt. Ltd.	17/06/2019	16/06/2021	28
Campus PLACEMENT	Campus Interview	Reliance Jio Limited	17/06/2019	16/06/2021	15
Campus PLACEMENT	Campus Interview	Dhruv Enterprises	17/06/2019	16/06/2021	24
Campus PLACEMENT	Campus Interview	LIC of India	17/06/2019	16/06/2021	13
Campus PLACEMENT	Campus Interview	Planet Mobile	17/06/2019	16/06/2021	21
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AERN Lab India Pvt.Ltd.	17/06/2019	JOB Placement	138
Planet Mobile	17/06/2019	JOB Placement	106
LIC of India	17/06/2019	JOB Placement	63

Dhruv Enterprises	17/06/2019	JOB Placement	104
Reliance Jio Limited	17/06/2019	JOB Placement	63
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	987555

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21937	2855969	790	127808	22727	2983777
Reference Books	32909	3608966	1	850	32910	3609816
e-Books	1	5900	1	5900	2	11800
Journals	25	26350	0	0	25	26350
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	147	0	1	0	0	0	1	10	0
Added	35	0	1	0	0	0	0	10	0
Total	182	0	2	0	0	0	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Interactive (3D) video/live Lecture: Concepts has been explained on White board along with virtual animated Diagram to understand concept easily. By Dr. Ravi Manohar	https://drive.google.com/file/d/1mIxALKeks2ehNwq_ua_YrmW0GUFTUG6Y/view?usp=sharing
Dept. of Physics, BNN College, Bhiwandi (In Dec. 2020)	https://drive.google.com/file/d/1WLnroyrFUPK8ee0T7Bq156QToZ6C30-r/view?usp=sharing
An Alternative to Google Forms: For science subject it is very difficult to edit google form because of its editor, especially for mathematical equations. Due to this, people have to take a snapshot and upload Question image on Google form or they ha	https://drive.google.com/file/d/1WEDvjepC-IParZWjXbwciilXk7g2Ja_W/view?usp=sharing
By Dr. Ravi Manohar Dept. of Physics, BNN College, Bhiwandi (In Dec. 2020)	http://rocket4g.com/Home/Test?SylId=2007&CourseId=1005&testid=1013
Using SCRATCH Programming I have developed	https://drive.google.com/file/d/1fhNZV6G0aovuYfebrLqZ2SWE4T54ER6w/view?usp=sharing
A Subject Contain Animation gif	https://drive.google.com/file/d/10ihri7Me0lANGldkKx-4ZlMX008tmN6h/view?usp=sharing
By Dr. Ravi Manohar ,Dept. of Physics, BNN College, Bhiwandi (In Dec. 2020)	https://drive.google.com/file/d/1IIuU05sFoWLSfTDLqIlN-Tr5d8iWvSoV/view?usp=sharing

Interactive educational App compatible on Mobile. By Dr. Ravi Manohar ,Dept. of Physics, BNN College, Bhiwandi (In Dec. 2020)	http://rocket4g.com/Content/Upload/Function%20plotter22102370413.html
A School level APP for story learning and Test. In this app I have developed school syllabus chapter into an interactive way.By Dr. Ravi Manohar Dept. of Physics, BNN College, Bhiwandi (In Dec. 2020)	http://rocket4g.com/Content/Upload/cb22102320069.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80	81.57	85	75.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Maintenance of Physical Infrastructure and Support facility: College has constituted certain committees like College Development Committee, Purchase Committee, Canteen Monitoring Committee, Gymkhana Committee, Library Committee, Health Awareness Committee etc. for the maintenance of physical, academic and support facilities. These committees conduct their periodic meetings and look after the maintenance in the planned way as per the policies set by the Institute. 2. Routine Maintenance and Utilization: Registrar of the college being the incharge of the non-teaching staff conducts meetings with head-peons. Head-peons are the supervisors of the cleaning staff appointed by management on daily wages. Dusting, daily cleaning of all the premises on daily basis is done and is monitored by Head-peons. Any complaint is registered in the office regarding cleaning is noted and then forwarded to concerned staff for due action. Plumbers, Electricians are appointed on daily wages. They are present in the college premises and they take necessary action on complaints time to time. 3. Preventive Maintenance: Maintenance of air conditioners is outsourced. Outsourcing agency visit college on a phone call and repair the systems as per requirement. Maintenance of Fire Extinguishers is done every year by refilling before the expiry date. The record of the maintenance of fire extinguishers is with laboratory assistant. 4. The maintenance of LCD projectors, computers are done by technicians appointed by management. They visit administrative office and all the departments on call. Repairs are done and the record is maintained followed by submission to college authorities. 5. Maintenance of CCTV, and Water Filter is given to an agency for three years. Pest control of the building is done. Maintenance of underground and overhead water tank are done periodically. 6. Maintenance of Laboratory Equipments: Every laboratory has a register for dead stock of the department. There is a system of taking stock of the laboratory (glassware and all the equipments) at the end every academic year. Based on this stock the order is placed for the requirement in the next academic year. The records of utilization of all the equipments are maintained in the log book in each laboratory. Suitable safety instructions have been displayed in the laboratory. Equipment maintenance is done on yearly bases. An expert from the manufacturer company is called for repair of instruments. Some of the instruments are maintained by our supportive staff as they are expert in this job because of their experience 7. Maintenance and utilization of Class

Room facilities: Class rooms are equipped with blackboards, podium, benches (as per requirement) for conventional teaching. Some classrooms have the facility of LCD projector. These ICT enabled classrooms are made available to staff as per their requirement and timetable. There is facility of portable LCD projectors and screen. 8. The college is blessed with huge campus. At the very entrance, in the right side it has a huge play ground, lawned and maintained for cricket. The college has a botanical garden maintained by a gardener for nurturing plants and beautification. The appointment of the certified gardener is done

<https://bnncollege.in/discipline-and-code-of-conduct/#procedure-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	155	179300
Financial Support from Other Sources			
a) National	Directorate of Higher Education, Social Justice and Special Assistance Department, Tribal Development Department, VJNT, OBC and SBC Welfare Department	1046	5926030
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Hadith reading	25/01/2020	19	Dept. of Urdu
Guidance lecture on Research projects for PG students by Dr. Vishwanath Patil	28/11/2019	45	Dept. of Chemistry
One day University level workshop on nano chemistry and spectral interpretation	28/02/2020	62	Dept. of Chemistry
Guest lecture on Carrier advancement in programme in Rubber	25/02/2020	210	Dept. of Chemistry
Orientation	10/08/2019	47	Dept. of

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI BANK (IPROCESS) ICICI LOMBARD AXIS BANK AXIS SECURITIES KOTAK MAHINDRA BANK HDFC BANK (HDB FINANCE) EUREKA OUTSOURCING TELEPERFORMA NCE TOPPER PACE SETTERS HOME REVISE HEXAWARE VASHI ELECTRICALS Cenopolise Jio Toppers Amazon Trident Flipcart Q	980	397	Games2win Infosys Reliance SMSL Limited TCS Delhivery Private Limited eClerx Services Ltd	41	8

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	24	IDOL	University of Mumbai	B.N.N.Coll ege, Bhiwandi	MA & MCom
2019	11	BAF, BMM, BF M, BBI, BMS, BNN college Bhiwandi,	SFC	Matoshri Ushatai Institute of Management Studies & Research Centre, Bhiwandi.	MBA
2019	1	BA, B.N.N. College, Bhiwandi	English	B.N.N.Coll ege, Bhiwandi	MA
2019	42	T.Y.B.Com., B.N.N.Colleg e, Bhiwandi	Commerce & Accountancy	B.N.N.Coll ege, Bhiwandi	MCom
2019	14	T.Y.B.Sc., BNN college Bhiwandi,	Chemistry	National Institute of Technology, Warangal	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet 2019-20	Institutional level	575
Chem Rangoli	Inter-Collegiate	84
Power point presentation organised by department of chemistry on 31st Jan 2020	Inter-Collegiate	17
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	1	National	1	0	60046227 9127	Desale Manthan Sudam
2019	1	National	1	0	55557730 3630	Monika Madadi Gulavi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council members extended their help for the smooth functioning of the various activities and programs conducted on the occasion of Annual Social Gathering of academic year 2018-2019. 3. All the administration bodies and various committees constituted in the Institution were aptly represented by students' representatives Sr. No. Name of the committee 1 NSS 2 NCC 3 IQAC 4 Cultural Association 5 Science Association 6 Gymkhana 7 College Development Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

No. every department informally connects itself with the Alumni. The Alumni, thus, visit the respective departments and fraternity for interactions. Often times, Alumni facilitate in advocating students for future prospectus and avenues in their respective disciplines. Also, students of the respective departments get placements with the help of Alumni. Post Graduate Departments like Zoology, Chemistry English, Commerce and Economics arrange for lectures and interactions of successful alumni for the students.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management meticulously decentralizes the controlling and monitoring of the college. 1) College Development Committee (CDC): This committee is one of the major committees that looks after overall development of the college. This committee consists of member of management, representatives from teaching staff and non-teaching staff, representative from students, representatives from society, Coordinator of IQAC, the Principal and Vice-Principals. The meetings of CDC are held in every semester regarding the budget allocation, approval of expenditure, introduction of new courses, problems of the institute. 2) Vice-Principals: The management appointed three Vice-Principals to facilitate the Principal in decision making and maintaining

academic activities and the administration of the college harmoniously. These Vice-Principals monitor the time-table and observe whether lectures, practicals and tutorials are conducted regularly. They also look after the discipline and attendance of the students. Further, the Principal divided the administrative and academic responsibilities among them. 3) Coordinators: The management has appointed Coordinators for Self-Financing Courses. The self financing courses are divided in three categories-viz. 1)Commerce, 2)Computer Science and Information Technology 3) Biotechnology and Micro-Biology. The said coordinators look after the admission of the students in their respective disciplines, time-table making, monitoring the lectures, practicals and conducting meetings of the fraternity in their departments. They also place orders for instruments, gadgets, stationary and chemicals as when required, in consultation with the Principal and the management. 4) Heads of departments: Every department has a Head who looks after the timetable, allotment of workload among the members of department. He/she also distributes papers, practicals and tutorials. Also, he/she is responsible for placing orders for books, stationary, equipments, gadgets, parts and chemicals required for the students. The said person is given authority to sanction the casual leave of the faculty in the department. Further, these Heads look after admissions in their respective disciplines, analyze the results, organized programmes for the overall development of students. 5) Committees: The Principal with the help of Vice-Principals formulates committees to look after the smooth functioning of academic and administrative activities in the college. Taking into consideration curricular, co-curricular and extra-curricular activities, members of teaching and non-teaching staff are allotted the work in different committees like Examination Committee, IQAC, Discipline Committee, Research Development Committee, Gymkhana Committee, Cultural Committee, Grievance Redressal Cell, Anti Ragging Committee, N. S. S. and N.C.C. All the practices in the college are followed in vertical channel in a democratic atmosphere wherein the management guides and participates in decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to University of Mumbai, and follows the curriculum introduced by University of Mumbai. In the university the Board of Studies in every subject frame the syllabus which is implemented by the college. Members from staff contribute as members of Board of Studies. Members from the department of English, Marathi, Chemistry, Accountancy, Commerce and Zoology contribute as the members of Board of Studies who directly contribute in curriculum development at the university. Fraternities from the departments of Accountancy and Commerce, English, Chemistry, Marathi, History and Zoology contribute significantly and directly in curriculum development as the members of syllabus framing committees.

<p>Teaching and Learning</p>	<p>The following are the innovative processes adopted by the institute towards TLP: - Departmental Academic Calendar? - Lecture plan and notes shared with students - Updating the library with appropriate books - Modifying the laboratories to cater for the needs of revised regulation and recent trends • Monitoring student's performance through - Internal Assessment - Assignments, group discussions, quiz, seminars and projects? Monitoring the teaching process through - Online feedback from students? - Result analysis, Meeting of Internal Assessment and University Examination? - Remedial teaching for slow learners. Personal guidance to the needy students? - Issues related to the course are resolved by mentoring the students.? - Workshops for students are conducted.</p>
<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> • Internal Assessment is done through three sets of question paper invited from the teacher concerned randomly a single set is selected for examination. • Additional examinations are conducted. • Internal tests are conducted. • Random distribution of answer books for assessment • Model question bank, Challenging Question papers are prepared by the faculty and distributed. • Theory and practical/oral examinations are conducted as per University? schedule and norms. • The faculty contributes in the examination work like paper setting, invigilation??, evaluation of answer scripts, internal examiner and subject experts for the University examinations of theory examinations' answer books.
<p>Research and Development</p>	<ul style="list-style-type: none"> • Well-equipped Research Labs are developed for the projects in Chemistry and Zoology to improve quality of the research. • The institute motivates the faculty to undertake research activities through doctoral research Programmes. • Minor Research Projects are undertaken • Faculty members publish their research papers in national and international journals. • Faculty members are encouraged to attend and present papers in conferences in and outside the country. • Students are encouraged to participate in Avishkar Research

	<p>Convention, Present and published Research Paper.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • ICT - The institute regularly increases ICT facilities for classrooms, seminar halls? and Laboratories. - The institute enhances the Internet facility and the power backup facility for laboratories.?? • Library - Institutional Library gives guidelines for improving the quality of library resources. - Library is automated with software (SOUL 2.0) - New books/journals are purchased every year to update the library as and when the syllabus changes. - Each Department has its own Library facility that includes text books, projects and research? papers published by fraternity and students. • Physical Infrastructure - Physical infrastructure is increased to meet the demand of students.
<p>Human Resource Management</p>	<p>- The governing body analyses the manpower need of the institution at the beginning of every academic year. A detailed advertisement about the vacant posts is published in the local and national newspapers. - The recruitment procedures, service rules and promotion policies are made transparent and employees are benefitted with CL, DL, PL, ML and EPF. Employee's salary will be credited in the bank account directly. - For professional development of the human resource, the institute delegates the faculty and staff to undergo development programs outside the institute. - Faculty and students are felicitated for their academic achievements.</p>
<p>Industry Interaction / Collaboration</p>	<p>- Formal MOUs are signed with the institutions or industries to share the knowledge and resources. - The objective behind these collaborations is mainly to make the students employable. - The eminent speakers from industries are invited to conduct seminars or workshops for students. - The management is helpful and open to provide the physical infrastructure and technical support required for the conduction of such seminars, workshops and training programmes. - Industrial visits to companies are organised to understand the real time scenario. - Orientation programmes and guest lectures are conducted for the students</p>

	by the experts. Alumni placed in the reputed industries are invited for dialogue about industrial trend and need with the students.
Admission of Students	<ul style="list-style-type: none"> - Every year administrative body of the institution constitute an admission committee to complete the admission work efficiently in fair manner. - The admission programme for First year is scheduled as per the University of Mumbai circulars and notifications. - Admission of the students is through Single Window counselling system conducted by the institute. - The institute maintains this repute by adopting following strategies: <ul style="list-style-type: none"> - Maintaining good results in University examinations by means of recent trends of teaching learning, providing quality infrastructure and facilities, - maintaining good training and placement track records. - Encouraging extra-curricular activities like sports and other competitions. - Maintaining Ragging-free environment

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> • The departments during the admission procedure prepare the merit lists by following the reservation norms and the same are mailed to the offices for displaying on notice board. The admission records related to the total intake, admissions taken and vacant seats etc. is internally communicated through email to the authorities when demanded. The students are communicated through email about their project dates and reminders are sent to them for absenteeism.
Planning and Development	<p>To use ICT in the process of planning college-events and activities, institute uses personal emails. Important notices and reports are also circulated via e-mails, Whatsaap, Telegram group created for Students. The departments of the College are provided with internet connections with access to emails. Important correspondences related to day to day work are communicated through emails. Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the</p>

reports or data to the offices or to the authorities through email whenever demanded. The network of systems is connected to a server from which the data can be easily extracted whenever needed. The students' feedbacks are collected through E-feedback forms.

Administration

The Management, Principal and Vice principals interact through emails for the day to day functioning and allocation of work. The Governing body uses the internet platform to communicate any improvements expected from the administrative staff through email. The library provides E requisition forms for books requisition. The offices use the digital platform for communication with the University and other academic bodies. The Library and Examination department use Software for their day to day functioning very effectively.

Finance and Accounts

Financer and accounts are taken care of with the help of the following programmes: • With the aim to produce immediate information in finance and Accounts i.e. "Single Click Accounting", this section of college is partially e-governed. The Computerized system used for the transparent functioning of Accounts department. The same is used to generate various reports like salary sheets, Daily cash collection report, Consolidated day book. • It incorporates relevant information required for the calculation of fees to be collected from the students. The software helps to extract the record of the students through excel which cancels the manual work related to preparation of roll calls and records of the students. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.

Examination

The head of the examination requires variety of data like record of students, subjects, details about change in syllabus, number of papers to be framed, remuneration etc. for which emails are sent to the heads of the departments. Using Inficare software system, generate various reports like To generate Hall-Ticket, F.Y./ S.Y. results, To generate class wise roll call list for all classes, student fees

Records, Results. The examination department absolutely relies on the digital and technical resources to maintain complete secrecy in setting of question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to University of Mumbai through its digital platform.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Sterilization Techniques For Biotechnology	Cleaning and sterilization	17/10/2019	17/10/2019	5	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/03/2020	28/03/2020	13
Refresher Course	1	06/02/2020	16/02/2020	10
Refresher Course	2	01/10/2019	20/10/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

44	43	61	61
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
B.N.N.College Co-operative Credit Society, Departmental Picnic, Provident fund, Gratuity scheme, Medical leaves, Casual leave, Wi-Fi facility, News papers, Library facility	B.N.N.College Co-operative Credit Society, Departmental Picnic, Provident fund, Gratuity scheme, Medical leaves, Casual leave, Wi-Fi facility, News papers, Library facility	B.C. book bank facility, Instalments in admission fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A budget for Academic Year is prepared and presented before the auditors and college Advisory Committee (CAC) in the beginning of the year. All the payments are verified by the internal Auditor. All statutory payment such as provident fund contribution, TDS are also verified. Monthly/ Quarterly returns are submitted to respective authorities. Compliance with relevant statuses such as Income Tax Act.s. The utilization of various grant received from UGC are duly certified by the statutory auditor after verification. At the end of the year, Income Expenditure Account and Balance sheet is prepared. Thereafter Balance sheet of B.N.N.College is Prepared. The returns are then submitted to Income Tax Department before due date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BNN college Bhiwandi	10854	Carrier advancement in programme in Rubber, Events under chemistry vision, University level workshop on Nanotechnology and spectral interpretation, "Intercollegiate Business Quiz Competition"
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6.4.3 – Total corpus fund generated

55196995.91

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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Parent and Teacher meeting held on Friday, 19/07/2019 – A meeting of the parents of T Y. Bsc students and Teachers held on Friday, 19/07/2019 at 11.00 am in the department to discuss on overall progress of their child studying in the T Y B Sc Class. 2. Parent and Teacher meeting held on Tuesday, 17/12/2019- A meeting of the parents of F Y. B.sc students and Teachers held on Tuesday, 17/ 12/2019 at 11.00 am in the department to explain them future scope of the subject and rules and regulation about maintenance of discipline by their child while performing experiments in the laboratory 3. Parent and Teacher meeting held on Thursday,12/03/2020- A meeting of the parents of S Y. B.sc students and Teachers held on Thursday, 12/03/2020 at 11.00 am in the department to discuss on overall progress of their child studing in the S Y B Sc Class. and future scope of the subject.

6.5.3 – Development programmes for support staff (at least three)

The training of administrative staff in office automation continues and is upgraded as per requirement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Online Payment of Fees • ICT Enabled Classrooms • Proposal for Research Centre in the subject of Accountancy, Chemistry English

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	"Intercollegiate Business Quiz Competition"	05/12/2019	05/12/2019	05/12/2019	100
2020	Lecture on UPSC/MPSC/IBPS Competitive Examination	08/01/2020	08/01/2020	08/01/2020	300
2020	Remedial lectures for mathematics for A.T.K.T. Students	07/02/2020	07/02/2020	07/02/2020	80
2020	How to be successful in atmosphere of uncertainty and Sales Management	05/02/2020	05/02/2020	05/02/2020	85

2019	Orientation programme for MSc	10/08/2019	10/08/2019	10/08/2019	43
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture in N.S.S Camp, Parli on 'Devotion of urdu poets in freedom moment'	23/12/2019	23/12/2019	0	0
Lecture Women Empowerment.	01/10/2019	01/10/2019	70	21
diet to maintain hymoglobin and increase immunity	08/03/2020	08/03/2020	99	20
Rangoli competition theme women empowerment,	24/12/2019	24/12/2019	0	0
Lecture on Woman Health issues and Awareness at Parali Aashram shala	24/12/2019	24/12/2019	120	0
Self help group	29/11/2019	29/11/2019	47	21
Nail Art, fashion Show, Face painting, Mehendi, Hair style, Greeting Card Making	10/12/2019	10/12/2019	37	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plastic free Kamvari: Activity carried out on 15 October 2019 by Department of Zoology with F.Y. B.Sc and S.Y B.Sc students for cleaning of Kamvari River by making it plastic free. Say No To Plastics: Chem Star Science Club has started the Say No To Plastic Campaigns form BNN College, Bhiwandi, on 8th August 2019. For this activity department of chemistry provided 100 cotton bags and

distributed in volunteers of chemstar club for drawing ecofriendly messages. After five days all bags were collected and displayed for all college students to develop awareness about plastic pollution. Dr. Hemant Gulvi, health officer, Bhiwandi Municipal Corporation, and Dr. Naheed Azam, Momin college, Bhiwandi, Dr. Ashok D. Wagh, Principal and Dr. Kalpana Patankar-Jain, Head Department of chemistry inaugurated the event and addressed on this occasion. Mr. Pundlik ware coordinator explained aim of this campaign. Four best bags were selected and honoured with prize. Dr. P.A. Shimpi, Mr. R.P. Rangari, Dr. C.L. Patil, Dr. D.N. Shinde, Dr. T.N. Bansode, Dr. R.S. Ghogare and Dr. S.V. Sanap were present at the time of event and supported for the organization of this activity.

Following is the list of participated volunteers in this event. Name of the participants Name of the participants Siddiqui Uzma (1st Prize) Khan Afreen Valse Sujata (2nd Prize) Maya Patil Jadhav Ankita (3rd Prize) Pranali Patil(Consolation) Singh Pranshu (Consolation) Neha Sadaf Mali Abhishek (Consolation) Saloni Mhatre Savita Patil (Consolation) Yadav Digvijaysingh Momin Sajida (Consolation) Hitesh Patil Shah Dilaqsa (Consolation) Ankit Patil Komal Patil (Consolation) Mohammad Kaif Prashant Parekh Janavi Patil Shifa Ansari Maimoona Khan Soni Kajal Saba Khan Habib Komal Ansari Faiza Asari Misbah Khan Afreen Sonali Patil Sanket Waghmare Natasha Jadhav Pooja Ashwini Soni Jyoti Bhakti Save Plants Ambika city- 27/08/2019: Chem. Star science club has organized Save Tree program in forest area of Ambika city. The program was sponsored by Forest department, Thane Region and Ambika city, Bhiwandi on 27th July 2019. Total thirty students participated in this event. 400 Plants samplings were provided by Forest Department, Bhiwandi. All the participants enthusiastically contributed to make this event a grant success. They developed awareness among the other students present in college campus about the importance of tree plantation and the role of trees in maintenance of balance of ecosystem. Cleaning of Varaldevi Lake - 05/09/2019: Every year the Chem star science club has been organizing cleaning of Varaldevi Lake, Kamatghar, Bhiwandi on 5th September 2019, on the Teacher's Day at 7.30 am to 10 am. The motto of this activity is to save aquatic life from plastic and waste. The team visited nearby people and explained the importance of aquatic life and their role in the environmental cycle. 17 students and one coordinator participated in this activity. The students cleaned the lake by removing plastic bags

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3573
Provision for lift	Yes	3573
Ramp/Rails	Yes	3573
Braille Software/facilities	No	0
Rest Rooms	Yes	3573
Scribes for examination	Yes	3573

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/08/2	1	Tree pl	Environ	67

			019		antation programme	ment preservation and Pollution control	
2019	1	1	23/09/2019	1	Leprosy survey	Making awareness among people about Leprosy	48
2019	1	1	02/10/2019	1	Mahatma Gandhi Jayanti (Bhajan Sandhya)	Celebrating Mahatma Gandhi jayanti.	32
2019	1	1	18/11/2019	1	Visit to Old age home	Social awareness	26
2019	1	1	29/11/2019	1	HIV - AIDS awareness programme	Social awareness	81

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	17/06/2019	<p>GENERAL RULES: 1. The students have to attend lectures, tutorials, practical's as per the time-table. 2. The leave of absence on medical grounds should be substantiated with a medical certificate. (From a competent medical officer) 3. The absence for a long time without necessary permission may result in the short fall in attendance and the consequent loss of the term. 4. The entry of the students in the staff common room without permission is prohibited. No organization of any kind should be formed, no fund raising should be undertaken and no guest should be invited to address the students without prior permission of the principal. 6. No</p>

meeting of the students should be convened without prior permission of the principal. 7. Strike, Bandh, Morcha, Gherao or any other activity harmful to the college discipline is prohibited. 8. In co-curricular, extra-curricular activities students should act in consultation with and under the guidance of the professor-in-charge of the activity. Anything outside it will be tantamount to indiscipline. 9. Every function organized in the college must have prior permission of the Principal. 10. Any damage to college property like furniture, fans, switches, tubes, panes, boards etc. will be recovered from the errant students. 11. A student involved in any criminal activity forfeits his / her admission. His/her admission will be cancelled immediately. 12. Students have to fill up Examination forms prior to the examination of every term. It is applicable to FY SY classes.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
26th January Republic day	26/01/2020	26/01/2020	267
15th August Independence day	15/08/2019	15/08/2019	217
Teacher's day celebration	28/02/2020	28/02/2020	42
Celebration of science day	28/02/2020	28/02/2020	48
Reading Day in the honor of Dr. A.P.J. Abdul Kalam	15/10/2019	15/10/2019	47
Chhatrapati	18/02/2020	18/02/2020	91

Shivaji Maharaj Jayanti			
Netaji Subhashchandra Bose Jayanti	23/02/2020	23/02/2020	90
Dr. Babasaheb Ambedkar Jayanti	14/04/2020	14/04/2020	119
Rashtrapita Mahatma Jayanti	02/10/2019	02/10/2019	492
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Reduction in use of Plastics 3. Green campus 4. Vehicle Holiday 5. Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The last in the list must get admission: Goal: To provide higher education to the last on the list Context: The students who score better and excel in their examinations are easily admitted in colleges but those who do not score better are deprived from education. Therefore, in order to bring such marginalized and weaker students, the college provides them the opportunity to get education. Practice: This the noteworthy practice of our college. In accordance with the vision of founder president Padmashri Annasaheb Jadhav, the management provides educational facility to every student who desires to seek admission in any course. No doubt, students are admitted on the basis of merit. Admissions are given by preparing and displaying merit lists. But, the college admits students with minimum qualifying marks. In doing so, a student who has passed the previous examination with several attempts, and has passed with hardly qualifying marks gets admission. In this, the college does not deprive the student from his/her right of education. No doubt, the management is aware that such average students will hamper the results, but, it is generous and optimistic in providing educational opportunities to such students. Evidence: The academic atmosphere in the college is so encompassing that the weaker students are paid proper attention by teachers that they groom properly and exhibit better performance in the examinations. Compared to the results of University of Mumbai, our college results are better. 2. To cater higher education facility to subaltern: Goal: To provide educational facility to financially weaker students. Context: Students do not continue with their higher education as they are unable to pay the fees. The college provides financial support through Students' Aid Fund and also the facility of part payment in the fees. Practice: The prime motto of Padmashri Annasaheb Jadhav Bharatiya Samaj Unnati Mandal is to provide higher education facilities to masses that are marginalized socially and economically. The college provides financial assistance to the needy students while seeking admissions. Part payment facility while getting admission is provided to the students. Through Students' Aid Fund part payment facility of fees is given to students. Students with weaker financial conditions get an opportunity to seek admission in desired courses. In addition to this, the teaching staff and the support staff also provide financial support to students in getting admission by paying the fees. Evidence: Every year financially weaker students get the advantage of financial assistance of the college and without any financial hindrance complete their education. 3. Overall grooming through extra-curricular activities: Goal: The college intends to groom students through extra-curricular activities of NSS and NCC units because of which higher education is

bridged with society. Context: Through NSS and NCC units the college extends its activities in society. During Ganapati Festival, Emergencies and Diwali celebrations our students work as police friends and also volunteers who help the Adivasis in celebrating Diwali. Practice: Our college is known for extra-curricular activities like NSS and NCC. The NSS unit of the college has 300 students enrolled in the academic year 2019-20 which is highest every year and more notable in University of Mumbai. It is vibrant as it accommodates students from all courses as volunteers. Students get opportunities to take part in various social activities that bridge higher education with society. These volunteers help Adivasis by collecting fund and donating sweets and snacks during Dipawali Festival. Also, they assist police as Police Friends during Ganapati Festival. Various social drives groom them and make them aware about social ills. Similarly, through NCC cadets take part in variant drills and parades. The cadets also help police as Police Friends during Ganapati Festival. Also, during emergencies the cadets help the deprived people by helping them like rescuing from floods, debris and traffic jams. Students take admissions in our college with an intension to take part in NSS and NCC. Such activities groom students in such a way that they can reach masses for social cause. Evidence: It is noted that our students excel at University and State level activities conducted through NSS and NCC. Our volunteers and cadets have helped the police in maintaining discipline during Ganapati idol emersion and also they have outreached the Adivasis in remote areas for distributing sweets and snacks of Diwali. These activities boost their morale and help them to establish a concord with the needy in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bnncollege.in/wp-content/uploads/2022/04/BEST-PRACTICES-2019-20-FINAL.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our management is of superannuated teachers who do not belong to any political party. Our college is situated in rural area but it is also connected with urban and metropolitan cities. The college has a huge campus. It is divided into separate buildings, spaces and grounds. The college has a huge play ground which is used for various sports matches at Taluka, District, State level. Following the footsteps of the founder president, Padmashri Annasaheb Jadhav, the present management focuses upon educating one and all. The prime focus of the college is to admit the last on the list. Therefore, the marginal and deprived classes are focused in catering educational facilities. Every student whoever applies for a course, gets admitted. The backward and economical weaker sections of society are benefited due to this policy of the management. Even the number of females pursuing higher education is bigger than that of males. The college has a wide variety of subjects and courses for students to complete their higher education. It also has post-graduation and research centre. For the students from rural pockets around Bhiwandi City the college has Rural Development that caters them knowledge and degree about rural development, agriculture, crops, types of crops, land survey and agriculture allied activities and businesses to make the rural youth self sufficient and self employed. Students are getting admission in lower fees as compare to other private colleges in this vicinity. We provide admission to students who apply for the course, due to having capacity of accommodating maximum students as well as the students of qualify with minimum score and repeaters also. Compared to other colleges in Bhiwandi Taluka our college provide the best opportunities to those who want to make a career in sports. We are having best NCC unit for

the aspirants to make career in armed forces. Also our management has started Skill Development Courses under its roof by the scheme "Pradhan Mantri Kaushalya Vikas Yojana". In this course we provide free courses to aspirants also various campaign held under that scheme such as free distribution of sewing machine. Many of our students got placement in different sectors through 'Placement Cell'.

Provide the weblink of the institution

<https://bnncollege.in/about-us/>

8.Future Plans of Actions for Next Academic Year

7. Future Plans 1. To Develop Research Centre in Chemistry, Commerce and English by applying to University of Mumbai: These disciplines have Post Graduate programmes. The aspirants for research in and around Bhiwandi will be benefitted. Due to the inconvenience of travelling regularly to University for research, several aspirants drop the idea of undertaking research. Similarly, due to the availability of the research facility many aspirants will complete their doctoral research through the centre. 2. To Develop Interdisciplinary Research by orienting fraternities and students: The college intends to develop a nexus between disciplines and inculcate research among fraternities and students. Through mentor-mentee this project is expected to be completed in future which will bring out multidisciplinary research. 3. To inculcate research aptitude among students right from entry point: The college intends to develop research aptitude among students right from entry point so that they can widen their perspective and can continue with the same in the further course. 4. To undertake variant drives related to environment protection and preservation by building a nexus between secondary schools, college and society. The college designs to conduct programmes related to environment protection and preservation in schools and society with the help of college students and fraternities. 5. Through extra-curricular and co-curricular activities develop social awareness regarding Drug addiction, save girl child, women's rights and AIDS awareness in society. Through NSS, NCC and Cultural Committee such programmes will be conducted at higher rate. 6. To orient and groom students to trace social, financial, academic, cultural and toxic based local issues and address them with the help of fraternities. This will help students to cope up with local issues with multiple perspectives and resolve the same at local level.